## Framework for Assessing Research-Practice Partnerships

<table>
<thead>
<tr>
<th>DIMENSION</th>
<th>INDICATORS</th>
</tr>
</thead>
</table>
| Building trust and cultivating partnership relationships | • Researchers and practitioners routinely work together.  
• The RPP establishes routines that promote collaborative decision making and guard against power imbalances.  
• RPP members establish norms of interaction that support collaborative decision making and equitable participation in all phases of the work.  
• RPP members recognize and respect one another's perspectives and diverse forms of expertise.  
• Partnership goals take into account team members' work demands and roles in their respective organizations. |
| Conducting rigorous research to inform action     | • RPP conducts research that addresses problems of practice facing the practice organization.  
• The RPP establishes systematic processes for collecting, organizing, analyzing, and synthesizing data.  
• Decisions about research methods and designs balance rigor and feasibility.  
• The RPP conducts research to clarify and further specify problems of practice prior to identifying and assessing strategies for addressing those problems.  
• Findings are shared in ways that take account of the needs of the practice organization. |

<table>
<thead>
<tr>
<th>DIMENSION</th>
<th>INDICATORS</th>
</tr>
</thead>
</table>
| Supporting the partner practice organization in achieving its goals | • The RPP provides research and evidence to support improvements in the partner organization.  
• The RPP helps the practice organization identify productive strategies for addressing problems of practice.  
• The RPP informs the practice organization’s implementation and ongoing adjustments of improvement strategies.                                                                                                                                                                                                                              |

<table>
<thead>
<tr>
<th>DIMENSION</th>
<th>INDICATORS</th>
</tr>
</thead>
</table>
| Producing knowledge that can inform educational improvement efforts more broadly | • The RPP develops and shares knowledge and theory that contributes to the research base.  
• The RPP develops and shares new tools and/or routines that can be adapted to support improvement work in other settings.  
• The RPP develops two dissemination plans, one that supports partnership goals and a second plan for broader dissemination.  |

<table>
<thead>
<tr>
<th>DIMENSION</th>
<th>INDICATORS</th>
</tr>
</thead>
</table>
| Building the capacity of participating researchers, practitioners, practice organizations, and research organizations to engage in partnership work | • Team members develop professional identities that value engaging in sustained collaborative inquiry with one another to address persistent problems of practice.  
• Team members assume new roles and develop the capacity to conduct partnership activities.  
• Participating research and educational organizations provide capacity-building opportunities to team members.  
• The work of the RPP contributes to a change in the practice organization’s norms, culture, and routines around the use of research and evidence. Research and practice organizations allocate resources to support partnership work.  
• There are shifts in professional expectations for education researchers and for practitioners that reward members from each organization for sustained participation in significant partnership work.  
• The RPP establishes conditions in the practice organization that lead to sustained impact beyond the life of the partnership.  
• Research and educational organizations allocate resources to support partnership work.  |