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“Why Do We Persist?”
Why do we persist?

In these dark times for evidence—when national leaders turn their backs on science and members of the public are increasingly skeptical of authoritative findings—why do we continue to fund social science research to improve the lives of young people? In today’s climate, can we expect that our investments in research on reducing inequality in youth outcomes and on improving the use of research evidence in policy and practice will ever pay off?

We continue to pursue our mission for three reasons. First, despite the darkness of current anti-science rhetoric, there are also points of light—instances of agreement on the value of evidence for better decision making. For example, in late-2018, Congress passed the Foundations of Evidence-Based Policymaking Act, which encourages federal agencies to use data that our government already collects, or that is produced through their own analyses or by providing access to researchers, to make smarter policy decisions. One of our grantees, the Bipartisan Policy Center, played a key role in helping Congress understand the value of this legislation.

A second reason why we persist in supporting research is that even when we encounter opposition to evidence-informed thinking at the federal level, much of the leverage
we can obtain to improve policy and practice is at the state and local levels. For example, 2018 witnessed the flowering of six Rapid Response Research grants, staff-directed awards we made to researchers working as partners with public agencies and nonprofits to protect vulnerable populations of youth. Thanks to these grants we have now seen:

- A professional development program for teachers to work with Muslim refugee children in a “new immigrant” community in North Carolina
- Research-backed, locally contextualized recommendations for youth employment in Puerto Rico in the aftermath of hurricanes Irma and Maria discussed at the highest levels of government
- Evidence-based commentary on proposed regulatory changes that would make it more difficult for children of immigrants to receive the services to which they are legally entitled
- A briefing for social service agencies in rural Ohio on evidence-based interventions to combat adolescent opioid use disorder
- A webinar for over 500 child welfare professionals on helping immigrant children cope with a climate of heightened immigration enforcement
- A web-based resource on creating safe spaces for LGBTQ youth in Texas

A unique feature of the Rapid Response Research grants is that they support work in areas where empirical research already exists, but the findings needed to be contextualized to inform agency actions or decisions. Another distinctive element is that the research products are not designed to be disseminated, but are intended to serve as points of engagement between the researchers and their agency partners.

A third reason to continue to support research is that even if the findings our grantees produce today do not have a ready audience immediately, they will have one in the future. For example, one of the historic contributions of the William T. Grant Foundation was *The Forgotten Half*
report, which, published in 1988, decried national under-investment in young people who did not attend college. It was not until well into the 1990s that policies began to emerge that drew on the insights of the report. Likewise, although findings from 2018 on policies and programs to reduce inequality or strategies to improve evidence in education, justice, child welfare, and other domains may not find a policy or programmatic outlet today, they may yet in the future.

As the poet and songwriter Leonard Cohen expressed:

Ring the bells that still can ring
Forget your perfect offering
There is a crack, a crack in everything
That’s how the light gets in.

(“Anthem,” 1992)

When it comes to producing evidence that gets used for policy and practice, there are cracks in everything, and that’s where the light will get in.

And that is why we persist.

Adam Gamoran
President
One of the thornier challenges of funding social science research is measuring the impact of our work. Unlike those who support research in life sciences, we cannot point to molecules mapped, drugs discovered, or diseases cured. Instead we must find more indirect evidence.

This task is made even more difficult as we focus our broad mission, “supporting research to improve the lives of young people” on two narrower goals: “supporting research to reduce inequality in youth outcomes” and “supporting research to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth.” Both of these present high hurdles in terms of measurement. It is not enough that a study yields interesting and important results, it must also illuminate a way to reduce inequality. Similarly, the field is also at the early stages of understanding how to move high quality and relevant research off the shelf and into the toolkits of policymakers and practitioners.

Over the past year, the Foundation’s Trustees and staff devoted a portion of each Board meeting to grappling with such challenges. We are fortunate to include on our Board experts in relevant academic fields, leaders of major youth-related programs, and Trustees with deep experience in the investment world who bring an outsider’s perspective to the conversation.
Of course, building bodies of useful knowledge will require more than a single study and improving social policy will require more than communicating findings on a single silver bullet solution. There is also rarely a simple linear pathway from start to finish. Instead we hope for a cumulative effect from the studies we fund. While many of our objectives are long-term, there are also short-term considerations: How are we learning from our work and continuously improving our programming? Can we multiply our resources by collaborating with other funders? Are we building capacity and nurturing the development of early-career researchers whose ideas may shape the future?

Ultimately, we’d like to know whether and how our work today is positioned to make a difference in the long run. Despite the challenges in both achieving impact and measuring it, I could not imagine a group more dedicated to address such tasks than the staff and Trustees at the Foundation.

The William T. Grant Foundation has a rich, 80-year, history. In 2018, we lost two former presidents, Dr. Robert J. Haggerty and Dr. Beatrix (Betty) Hamburg. Dr. Haggerty’s tenure spanned the 1980s and included the inception of the Faculty Scholars Program (now the William T. Grant Scholars Program), as well as the formation of the Foundation’s Commission on Youth, Family, and Citizenship in America. Dr. Hamburg served as President from 1992 to 1998 and was also a Trustee of the Foundation for over two decades. The first woman and the first and only African American to serve as President, Dr. Hamburg charted a course that resounds in our work today. It is fitting to remember both Dr. Haggerty and Dr. Hamburg, two remarkable leaders, as we seek to move the Foundation forward and ensure the value of its contributions for years to come.

Russell Pennoyer
Board Chair
Our Work
The Foundation’s mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within a finite set of focus areas.

Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

Improving the Use of Research Evidence

Across disciplines and methodologies, researchers strive to explore complex challenges, reveal new ideas, or build on existing knowledge that can make a positive impact in the real world. But these aspirations go unrealized far too often. Be it a single study or a body of compelling
evidence, research is simply not used enough to contribute to the change we envision. The literature suggests that for research to be used it needs to address issues that are relevant to decision makers—it needs to be deliberated, and it needs to be supported by the values, routines, and tools of users. Trusting relationships can help develop research that is relevant, facilitate deliberation, and help repurpose resources, redirect politics, and reshape routines to use research evidence. Still, there remain unanswered questions that are critical to understanding how to improve the production and use of relevant research evidence to improve youth outcomes. To answer these questions, the Foundation focuses on supporting work that can identify and test strategies to create and improve the conditions for use.

Funding Programs

Research Grants on Reducing Inequality

Research grants on reducing inequality support research to build, test, and increase understanding of approaches to reducing inequality in youth outcomes, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins. We are interested in research on programs, policies, and practices to reduce inequality in academic, social, behavioral, and economic outcomes.
### Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support research to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

### William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers’ expertise in new disciplines, methods, and content areas. We recognize that early-career researchers are rarely given incentives or support to take measured risks in their work, so this award includes a mentoring component, as well as a supportive academic community.

### Institutional Challenge Grant

The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions will need to shift their policies and practices to value collaborative research. They will also need to build the capacity of researchers to produce relevant work and the capacity of agency and nonprofit partners to use research.

### Youth Service Improvement Grants

The Youth Service Improvement Grants (YSIG) program supports activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The long-term goal of YSIG is to strengthen existing services by helping youth-serving nonprofit organizations address challenges or remedy problems at the point of service, where staff and youth interact.
2018 By the Numbers
The Foundation invested over $500,000 in rapid response research projects that brought together researchers and practitioners to address problems in real time.

59 active research grants on reducing inequality in youth outcomes, including 12 new grants awarded in 2018

24 active research grants on improving the use of research evidence, including 3 new grants awarded in 2018

$500k

16 active grants to support and improve youth service programs in New York City
Our first Institutional Challenge Grant committed $650,000 to a research-practice partnership that seeks to protect low-income families in the crosshairs of the opioid epidemic and to strengthen supports and respect for faculty engaged in partnerships.

Early-career researchers developed new expertise as part of the William T. Grant Scholars program.

Nearly half a million dollars went toward supporting mentoring relationships between faculty and junior scholars of color.

Unique institutions are represented in the cohort of 2018 grantees.
Financial Summary
## Statement of Activities

### Year Ended December 31

<table>
<thead>
<tr>
<th>Revenue</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Investment return</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest and dividends</td>
<td>$5,042,213</td>
<td>$4,942,896</td>
</tr>
<tr>
<td>Net realized and unrealized (loss) gain on investments</td>
<td>(17,345,434)</td>
<td>42,971,309</td>
</tr>
<tr>
<td></td>
<td>(12,303,221)</td>
<td>47,914,205</td>
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<tr>
<td><strong>Less direct investment expenses</strong></td>
<td>826,155</td>
<td>908,552</td>
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<tr>
<td><strong>Net investment return</strong></td>
<td>(13,129,376)</td>
<td>47,005,653</td>
</tr>
<tr>
<td><strong>Rental income</strong></td>
<td>102,883</td>
<td>173,683</td>
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<tr>
<td><strong>Total revenue</strong></td>
<td>(13,026,493)</td>
<td>47,179,336</td>
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</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grant awards</strong></td>
<td>12,506,697</td>
<td>12,463,185</td>
</tr>
<tr>
<td><strong>Other program services</strong></td>
<td>4,825,781</td>
<td>4,213,867</td>
</tr>
<tr>
<td><strong>Operations and governance</strong></td>
<td>1,318,042</td>
<td>2,304,764</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>18,650,520</td>
<td>18,981,816</td>
</tr>
</tbody>
</table>

| Change in net assets                          | (31,360,727) | 27,696,574 |

| **Net assets without restrictions**           |          |          |
| **Beginning of year**                         | 332,875,007 | 305,178,433 |
| **End of year**                               | $301,514,280 | $332,875,007 |
## Statement of Financial Position

### Year Ended December 31

<table>
<thead>
<tr>
<th>Assets</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$4,470,927</td>
<td>$4,391,414</td>
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<tr>
<td>Accrued investment income and other receivables</td>
<td>166,473</td>
<td>1,534,616</td>
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<tr>
<td>Prepaid Federal excise tax</td>
<td>73,849</td>
<td>295,192</td>
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<tr>
<td>Investments</td>
<td>313,361,678</td>
<td>345,073,185</td>
</tr>
<tr>
<td>Prepaid expenses and other assets</td>
<td>167,052</td>
<td>109,700</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$318,239,979</strong></td>
<td><strong>$351,404,107</strong></td>
</tr>
</tbody>
</table>

### Liabilities and net assets

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$335,279</td>
<td>$290,631</td>
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<tr>
<td>Grants payable</td>
<td>12,347,354</td>
<td>13,149,794</td>
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<tr>
<td>Postretirement benefit obligation</td>
<td>2,627,777</td>
<td>2,828,891</td>
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<tr>
<td>Deferred Federal excise tax</td>
<td>1,134,000</td>
<td>2,141,000</td>
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<tr>
<td>Deferred rent</td>
<td>281,289</td>
<td>118,784</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>16,725,699</strong></td>
<td><strong>18,529,100</strong></td>
</tr>
</tbody>
</table>

Net assets without restrictions       | 301,514,280| 332,875,007|

**$318,239,979** **$351,404,107**
New and Active Grants in 2018
Reducing Inequality

Reducing Inequality In Between-Neighborhood Disparity Through Youth Civic Empowerment and Participation
Peter Levine
Kei Kawashima-Ginsberg
Tufts University
$125,000, 2015-2018

Developing Indicators of Educational Equity
Constance Citro
Judith Koenig
National Academy of Sciences
$100,000, 2015-2019

Understanding the Relationship between Extended Foster Care and Transitions to Adulthood from Care
Mark Courtney
Harold Pollack
University of Chicago
$282,462, 2015-2019

Understanding the Determinants and Consequences of Social Networks Among Immigrant Children and Adolescents
Jason Fletcher
Jenna Nobles
University of Wisconsin-Madison
Stephen Ross
University of Connecticut
$312,715, 2015-2018

Understanding For Whom and Under What Conditions Growth Mindset Interventions Reduce Educational Inequalities: A Nationally-Representative Experiment
David Yeager
Chandra Muller
Robert Crosnoe
University of Texas at Austin
$580,478, 2015-2019

Mechanisms of Change in a Coping Skills-based Prevention Program for Adolescents in Low-income Urban Neighborhoods
Angela Clarke
West Chester University
$23,200, 2015-2019

Understanding Teacher Quality Gaps: How Did They Form, and How Can We Close Them?
Dan Goldhaber
Roddy Theobald
American Institutes for Research
$460,433, 2015-2018

The Color of Emotion: Teachers’ Racialized Interpretations of Children's Emotion and Student Outcomes
Amy Halberstadt
North Carolina State University
$549,518, 2016-2019

The Connection Project: A Social Intervention to Reduce Drivers of Disparity for Disadvantaged Youth
Joseph Allen
University of Virginia
Karen Guskin
Wyman Center
$709,611, 2016-2020

Can Housing Assistance Reduce Inequality Among Youth?
Sandra Newman
C. Scott Holupka
Johns Hopkins University
$384,424, 2016-2019

Understanding the Experience of Majority and Minority Status through Photovoice
Margarita Alegria
Massachusetts General Hospital
Kiara Alvarez
Harvard University
$549,518, 2016-2019

Sherick Hughes
University of North Carolina at Chapel Hill
Pamela Garner
George Mason University
$349,980, 2016-2018
Focused Classroom Coaching and Widespread Racial Equity in School Discipline
Anne Gregory
Rutgers, the State University of New Jersey
Joseph Allen
Erik Ruzek
University of Virginia
Christopher Hafen
Northern Virginia Community College
Amori Mikami
University of British Columbia
$180,000, 2016-2019

Subsidized Housing and Children's School Outcomes: Evidence from Housing Lotteries
Ingrid Ellen
New York University
Jeanne Brooks-Gunn
Columbia University
Elyzabeth Gaumer
NYC Dept. of Housing Preservation & Development
$400,000, 2016-2020

Increasing the Reach of Promising Dropout Prevention Programs: Examining the Tradeoffs between Scale and Effectiveness
Jens Ludwig
University of Chicago
Jonathan Guryan
Northwestern University
Kelly Hallberg
University of Chicago Urban Labs
$330,507, 2016-2019

Building Grit
Lauren Eskreis-Winkler
Angela Duckworth
University of Pennsylvania
$124,435, 2016-2019

Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps
Carolyn Heinrich
Vanderbilt University
Annalee Good
University of Wisconsin, Madison
$597,569, 2016-2019

Richard Kahlenberg
The Century Foundation
$345,000, 2016-2019

The Racial Marriage Gap and Student Achievement: A New Look at an Old Conundrum
Elizabeth Ananat
Anna Gassman-Pines
Christina Gibson-Davis
Duke University
$229,922, 2016-2019

Closing the Achievement Gap for Long-Term and Late-Arriving English Learners
Laura Hill
Public Policy Institute of California
Julian Betts
University of California, San Diego
$584,478, 2016-2019

Reducing Inequalities through Student Networks: Social Network Influences on Academic Engagement and Achievement
Patrick Tolan
Joanna Williams
Lauren Molloy Elreda
University of Virginia
$375,000, 2016-2019

Under Construction: Rise, Spread, & Consequences of Common Core State Standards Initiative in the U.S. Education Sector
Brian Rowan
David Cohen
University of Michigan
Sean Reardon
Stanford University
Susan Mofitt
Brown University
$600,000, 2016-2019

APT Validation Study III: Reducing Cultural Bias in Youth Program Quality Observations
Linda Charmaraman
Wellesley College
$25,000, 2016-2018

Immigration Status and Higher Education: Evidence from a Large Urban University
Amy Hsin
Holly Reed
Queens College, City University of New York
Sofya Aptekar
University of Massachusetts, Boston
Thomas DiPrete
Columbia University
$600,000, 2017-2020

Fathers and Low-Income Children's Academic and Behavioral Outcomes: The Role of Social and Economic Policies
Daniel Miller
Boston University School of Social Work
Maureen Waller
Cornell University
Lenna Nepomnyaschy
School of Social Work, Rutgers, The State University of NJ
$450,000, 2017-2019

Cultures of Care: Exploring Inequalities in Mental Health Services Among Mexican American Youth
Rebecca Seligman
Rebecca Ford-Paz
Northwestern University
$102,361, 2017-2019

Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters
Nikki Jones
University of California, Berkeley
Geoffrey Raymond
University of California, Santa Barbara
$404,101, 2017-2020

Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement
David Kirkland
New York University
Matthew Diemer
Michigan State University
<table>
<thead>
<tr>
<th>Grants</th>
<th>Institution</th>
<th>Amount</th>
<th>Years</th>
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</thead>
<tbody>
<tr>
<td>Sara McAlister</td>
<td>Brown University</td>
<td>$600,000</td>
<td>2017-2020</td>
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<tr>
<td><strong>Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State</strong></td>
<td>Dan Goldhaber, James Cowan, American Institutes for Research</td>
<td>$326,782</td>
<td>2017-2020</td>
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<tr>
<td>Dan Goldhaber</td>
<td>University of Washington</td>
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<tr>
<td>James Cowan</td>
<td>American Institutes for Research</td>
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<tr>
<td><strong>A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups</strong></td>
<td>Alicia Modestino, Trinh Nguyen, Boston Mayor’s Office of Workforce Development</td>
<td>$280,714</td>
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<tr>
<td>Alicia Modestino</td>
<td>Northeastern University</td>
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<td>Trinh Nguyen</td>
<td>Boston Mayor’s Office of Workforce Development</td>
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<td><strong>Improving Experiences and Outcomes of Immigrant Youth: An Examination of the Internationals Network for Public Schools</strong></td>
<td>Huayu Sebastian Cherng, Adriana Villavicencio, New York University, Reva Jaffe-Walter, Montclair State University</td>
<td>$388,189</td>
<td>2017-2020</td>
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<tr>
<td>Huayu Sebastian Cherng</td>
<td>Northeastern University</td>
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<td>Adriana Villavicencio</td>
<td>New York University</td>
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<td>Reva Jaffe-Walter</td>
<td>Montclair State University</td>
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<tr>
<td><strong>When Can Money Close Achievement Gaps? School Funding and Class Inequality of Educational Achievement</strong></td>
<td>Emily Rauscher, The University of Kansas Center for Research, Inc.</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>Emily Rauscher</td>
<td>The University of Kansas Center for Research, Inc.</td>
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<td><strong>Reducing Child Poverty</strong></td>
<td>Natacha Blain</td>
<td>$200,000</td>
<td>2017-2019</td>
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<td>Natacha Blain</td>
<td>National Academy of Sciences</td>
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<td><strong>Understanding the Role of Social Media in Perpetuating Racial Inequality in Higher Education</strong></td>
<td>Noahelle Hurd</td>
<td>$25,000</td>
<td>2017-2019</td>
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<td>Noahelle Hurd</td>
<td>University of Virginia</td>
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<td><strong>Sophie Trawalter</strong></td>
<td>University of Virginia</td>
<td>$49,936</td>
<td>2017-2018</td>
</tr>
<tr>
<td><strong>Which Low-Income Students Beat the Odds to Get College Success and Payoffs, and What Advice do Counselors Give Them?</strong></td>
<td>James Rosenbaum, Northwestern University</td>
<td>$25,000</td>
<td>2017-2019</td>
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<tr>
<td>James Rosenbaum</td>
<td>Northwestern University</td>
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<tr>
<td><strong>Higher Education and Inequality: What Can We Really Do?</strong></td>
<td>Sandy Baum</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>Sandy Baum</td>
<td>The Urban Institute</td>
<td></td>
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<tr>
<td><strong>Putting Immigration &amp; Education in Conversation Everyday: Supporting Immigrant Students in a Changing Policy Environment</strong></td>
<td>Rebecca Lowenhaupt, Boston College, Dafney Dabach, University of Washington, Roberto Gonzales, Harvard University, Ariana Mangual Figueroa, The Graduate Center, CUNY</td>
<td>$50,000</td>
<td>2017-2019</td>
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<tr>
<td>Rebecca Lowenhaupt</td>
<td>Boston College</td>
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<td>Dafney Dabach</td>
<td>University of Washington</td>
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<td>Roberto Gonzales</td>
<td>Harvard University</td>
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<tr>
<td>Ariana Mangual Figueroa</td>
<td>The Graduate Center</td>
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<tr>
<td>The Graduate Center</td>
<td>CUNY</td>
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<tr>
<td><strong>To What Extent do Kindergarten Entry Assessments and Policies Reflect Best Practices for Assessing English Learners?</strong></td>
<td>Debra Ackerman, Educational Testing Service</td>
<td>$24,698</td>
<td>2017-2018</td>
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<tr>
<td>Debra Ackerman</td>
<td>Educational Testing Service</td>
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<tr>
<td><strong>Connected Scholars: A Mixed Methods Investigation of a Social Capital Intervention for First-Generation College Students</strong></td>
<td>Sarah Schwartz, Suffolk University, Jean Rhodes, University of Massachusetts Boston, Renee Spencer, Boston University</td>
<td>$582,150</td>
<td>2018-2020</td>
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<tr>
<td>Sarah Schwartz</td>
<td>Suffolk University</td>
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<td>Jean Rhodes</td>
<td>University of Massachusetts Boston</td>
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<tr>
<td>Renee Spencer</td>
<td>Boston University</td>
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<tr>
<td><strong>Effects of Legal Status Change (DACA) on Individuals, within Families, and Across Local Ecosystems</strong></td>
<td>Robert Smith, Baruch College</td>
<td>$599,999</td>
<td>2018-2021</td>
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<tr>
<td>Robert Smith</td>
<td>Baruch College</td>
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<td><strong>Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students?</strong></td>
<td>Daphne Hernandez, Daniel O’Connor, University of Houston, Sara Goldrick-Rab, Temple University</td>
<td>$557,691</td>
<td>2018-2020</td>
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<td>Daphne Hernandez</td>
<td>University of Houston</td>
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<td>Daniel O’Connor</td>
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<td>Mikyoung Wolf</td>
<td>Educational Testing Service</td>
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<td>Alison Bailey</td>
<td>University of California, Los Angeles</td>
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<td><strong>Implementing State-Level Policy Reform to Eliminate School Discipline Disparities: A Mixed Methods Examination</strong></td>
<td>Jessika Bottianni, Catherine Bradshaw, University of Virginia</td>
<td>$150,403</td>
<td>2018-2021</td>
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<td>Jessika Bottianni</td>
<td>Catherine Bradshaw</td>
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<td><strong>Crossroads: Reducing Inequality and Promoting Positive Youth Development by Understanding Juvenile Justice Processing</strong></td>
<td>Elizabeth Cauffman, University of California, Irvine</td>
<td>$598,937</td>
<td>2018-2020</td>
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<td>Elizabeth Cauffman</td>
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<td><strong>Do School-based Health Services Reduce Academic and Behavioral Inequalities among Youth?</strong></td>
<td>Michel Boudreaux, University of Maryland College Park, Brandy Lipton, San Diego State University</td>
<td>$282,879</td>
<td>2018-2021</td>
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<td>Michel Boudreaux</td>
<td>University of Maryland College Park</td>
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<td>Brandy Lipton</td>
<td>San Diego State University</td>
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<tr>
<td><strong>To What Extent do Kindergarten Entry Assessments and Policies Reflect Best Practices for Assessing English Learners?</strong></td>
<td>Debra Ackerman, Educational Testing Service</td>
<td>$24,698</td>
<td>2017-2018</td>
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</tbody>
</table>
Reducing Youth Mental Health Inequalities through Peer Practices: A Daily Diary Study of Ethnic/Racial Peer Interactions
Yijie Wang
Michigan State University
$50,000, 2018-2019

Can Reducing Disparities in Parental Health Behaviors Reduce Disparities Among Children? Evidence from Dental Visits
Brandy Lipton
San Diego State University Research Foundation
$42,916, 2018-2018

Trauma Responsive Educational Practices: CPS-TREP Project Collaborative
Micere Keels
Shanette Porter
University of Chicago
$597,128, 2018-2021

Tackling SES Gaps in Child Cognitive Development
Jane Waldfogel
Columbia University
$50,000, 2018-2019

Can Reducing Disparities in Parental Health Behaviors Reduce Disparities Among Children? Evidence from Dental Visits
Brandy Lipton
San Diego State University Research Foundation
$42,916, 2018-2018

Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes
Justin Ortagus
University of Florida
Robert Kelchen
Seton Hall University
Kelly Rosinger
Pennsylvania State University
$204,528, 2018-2019

Rikers Island Longitudinal Study
Bruce Western
Columbia University
Emily Wang
Yale University School of Medicine
$50,000, 2018-2019

School Climate: Responding to Latino Youth’s Educational and Socio-emotional Inequality
Melissa Delgado
The University of Arizona
$49,995, 2018-2020

FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-term Inequality Among Black and Latino Male Youth
Vincent Guilamo-Ramos
New York University Silver School of Social Work
$600,000, 2018-2021

Building the Evidence that Research Evidence Matters
Fred Wulczyn
Lily Alpert
Kerry Monahan-Price
Chapin Hall at the University of Chicago
$305,656, 2018-2019

How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low Income Youth?
Lisa Gennetian
New York University
$274,912, 2018-2021

The Educational Opportunity Monitoring Project Archive: Joint Small Grants Competition
Leana Chatrath
Russell Sage Foundation
$100,000, 2015-2018

Understanding and Reducing Racial and Ethnic Disparities in the Kings County District Attorney’s Office: A Research Proposal
Michael Jacobson
Research Foundation of the City University of New York
Eric Gonzalez
Brooklyn District Attorney’s Office
$299,905, 2018-2020

Education Opportunity Monitoring Project (EOMP)
 Sean Reardon
 Stanford University
 $349,979, 2016-2019
Use of Research Evidence

Networks, Organizational Culture, and Limited Differences: Examining the Use of Research
Jerald Herting
Taryn Lindhorst
University of Washington
$714,229, 2011-2019

Intermediaries’ Role in Transferring Research Evidence from “Producers” to “Consumers”: The Case of School-Based Programs
Jennifer Neal
Zachary Neal
Michigan State University
$540,126, 2014-2018

Comparative Effectiveness of Narratives to Promote Provider Adoption of Evidence Related to Antipsychotics Use for High-Risk Youth
David Rubin
Children’s Hospital of Philadelphia
Zachary Meisel
University of Pennsylvania
$598,892, 2014-2019

Financing the Policy Discourse: How Advocacy Research Funded by Private Foundations Shapes the Debate on Teacher Quality
Sarah Reckhow
Michigan State University
Megan Tompkins-Stange
University of Michigan
$277,895, 2015-2018

Thomas Mackie
Rutgers, the State University of New Jersey
Laurel Leslie
Tufts Medical Center
Christopher Sheldrick
Tufts University School of Medicine
James Benneyan
Northwestern University
$349,509, 2015-2019

Investigating How Research-Practice Partnerships Build the “Absorptive Capacity” of Districts to Use Research Knowledge
Joshua Glazer
Matt Shirrell
The George Washington University
$549,412, 2015-2019

Fostering Research Use in School Districts Through External Partnerships: The Role of District Capacity
Cynthia Coburn
James Spillane
Northwestern University
Megan Hopkins
University of California, San Diego
Anna-Ruth Allen
University of Colorado Boulder
$543,284, 2015-2018

Intermediary Organizations and Education Policy: A Mixed-Methods Study of the Political Contexts of Research Utilization
Janelle Scott
University of California, Berkeley
Elizabeth DeBray
University of Georgia
Christopher Lubienski
Indiana University
$443,944, 2015-2018

Trust in Research, Trust in Relationships: How State Legislators Acquire and Use Research in Deliberation
Karen Bogenschneider
Robert Asen
University of Wisconsin-Madison
$435,281, 2015-2018

Tracking Policymakers’ Acquisition and Use of Research Evidence Regarding Childhood Obesity in the News Media
Itzhak Yanovitzky
Rutgers University Foundation
Matthew Weber
University of Minnesota, Twin Cities
$457,862, 2016-2018

Mixed-methods Study of Organizational Supports used by Private Child Welfare Agencies to Facilitate Evidence Use
Emmeline Chuan
University of California, Los Angeles
Bowen McBeath
Portland State University
Crystal Collins-Camargo
University of Louisville
$363,711, 2016-2019

The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?
Jill Perry
William Firestone
University of Pittsburgh
$511,360, 2017-2019

A Cost-Utility Framework to Facilitate Evidence-Based Decision Making in Schools
Fiona Hollands
Teachers College, Columbia University
Henry Levin
Columbia University
$839,616, 2017-2019

Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health
Bruce Chorpita
University of California, Los Angeles
Kimberly Becker
University of South Carolina
$1,159,897, 2017-2021

Bridging the Divide Between the Impact and Improvement Science Communities
Rebecca Maynard
University of Pennsylvania
$25,000, 2017-2018

Diffusing Research Evidence in Educational Systems
Kara Finnigan
<table>
<thead>
<tr>
<th>University of Rochester</th>
<th>Pacific Institute for Research and Evaluation (PIRE)</th>
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<tbody>
<tr>
<td>Alan Daly</td>
<td>$948,079, 2018-2022 System/Policy Determinants of Inequalities in Child Welfare: The Case of Running Away From Foster Care</td>
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<tr>
<td>University of California, San Diego</td>
<td>Daniel Crowley</td>
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<td>Fred Wulczyn</td>
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<td>Amy Dworsky</td>
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<td>Chapin Hall at the University of Chicago $208,453, 2016-2019</td>
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<td>University of California, San Diego</td>
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<td>J. Taylor Scott</td>
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<td>Pennsylvania State University</td>
<td>Lauren Supplee</td>
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<td>Kathryn Oliver</td>
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<tr>
<td>London School of Hygiene and Tropical Medicine</td>
<td>$553,028, 2018-2020 Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice</td>
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<td>Gregory Aarons</td>
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<td>Danielle Fettes</td>
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<td>University of California, San Diego</td>
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<td>Stanford University</td>
<td>Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need to Go? Annie Metz</td>
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<td>University of North Carolina at Chapel Hill $50,000, 2018-2019 Research-Practice Partnerships White Paper 2.0 Caitlin Farrell</td>
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<td>University of Pennsylvania $49,733, 2018-2019 Out With the Old, In With the New: When Are Principal Successions Successful? Katherine Klein</td>
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<td>Boston University $604,949, 2013-2018 How Beginning Elementary Teachers’ Social Networks Affect Ambitious Math Instruction in the Current Evaluation Climate Ken Frank Kristen Bieda Michigan State University Serena Salloum Ball State University Peter Youngs University of Virginia $599,996, 2014-2019 Influences of Classroom-level Social Settings on Language and</td>
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<td>Content Learning in Linguistically Diverse Classrooms Amanda Kibler Ohio State University Lauren Molloy Nancy Deutsch University of Virginia $580,002, 2014-2018 Learning from Variation In Program Effects: Methods, Tools, and Insights from Recent Multi-site Trials Stephen Raudenbush University of Chicago Veronica Wald NORC at the University of Chicago $516,306, 2014-2018</td>
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<td>Grant Title</td>
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<td>Mentor Families: Setting Level Component to Improve Mentoring Outcomes for At-Risk Youth</td>
<td>Kimberly Henry</td>
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<td>The Dynamics of Peer Influence and Student Decision Making in An Era of School Choice</td>
<td>David Hachen</td>
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### Rapid Response Research Grants

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<th>Title</th>
<th>Grant Recipient</th>
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<th>Funding</th>
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<tr>
<td>Science-Based Policy and Practice to Protect Five Million American Youth in a Time of Crisis</td>
<td>Hirokazu Yoshikawa, Ajay Chaudry</td>
<td>New York University</td>
<td>$91,870 , 2017-2018</td>
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<tr>
<td>Thriving after Surviving: Strategies for Improving Muslim Refugee Student Outcomes</td>
<td>Jen’nan Read</td>
<td>Duke University</td>
<td>$63,000 , 2018-2018</td>
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<td>Stories and Numbers: Creating Safe Schools for LGBT Youth in Texas</td>
<td>Stephen Russell</td>
<td>University of Texas at Austin</td>
<td>$99,806 , 2018-2019</td>
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<td>Immigration, Deportation, and Child Welfare: Advancing Knowledge to Improve Practice</td>
<td>Mark Greenberg</td>
<td>Migration Policy Institute</td>
<td>$70,000 , 2018-2019</td>
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<td>Evidence-based Interventions for Adolescent Opioid Use Disorder—What Might Work for High-Risk Ohio Counties?</td>
<td>Lisa Clemans-Cope</td>
<td>The Urban Institute</td>
<td>$91,512 , 2018-2019</td>
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<td>Connecting Puerto Rican Youth to Employment: Leveraging Disaster Recovery as a Pathway to Economic Security</td>
<td>John Martinez</td>
<td>MDRC</td>
<td>$100,000 , 2018-2019</td>
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William T. Grant Distinguished Fellows

<table>
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<tr>
<th>Project Title</th>
<th>Fellow(s)</th>
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<th>Amount</th>
<th>Years</th>
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<tr>
<td>Improving Child Health through Data-Driven Policy and Planning in Housing and Community</td>
<td>Megan Sandel</td>
<td>Boston Medical Center</td>
<td>$175,000</td>
<td>2016-2019</td>
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<td>Leveraging School Finance Research to Increase Education Equity and Opportunity for All Students</td>
<td>Robert Kim</td>
<td>Rutgers, the State University of New Jersey</td>
<td>$200,000</td>
<td>2017-2019</td>
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<td>Race and Social Justice in Youth Mentoring</td>
<td>Bernadette Sanchez</td>
<td>DePaul University</td>
<td>$142,298</td>
<td>2017-2019</td>
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<tr>
<td>Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership</td>
<td>Rachel Dunifon, Anna Steinkraus</td>
<td>Cornell University, Tompkins County</td>
<td>$650,000</td>
<td>2018-2021</td>
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Institutional Challenge Grant

Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership
Rachel Dunifon
Cornell University
Anna Steinkraus
Cornell Cooperative Extension, Tompkins County
$650,000, 2018-2021
## Class of 2018

**Adolescents and the Social Contexts of American Schools**  
Aprile Benner  
University of Texas at Austin  
$350,000, 2013-2018

**Neighborhood Social Capital and Oral Health for Publicly-Insured Adolescents**  
Donald Chi  
University of Washington  
$350,000, 2013-2018

**The Long-Run Influence of School Accountability: Impacts, Mechanisms and Policy Implications**  
David Deming  
Harvard Graduate School of Education  
$350,000, 2013-2018

**Predictors and Outcomes of Insufficient Sleep in Disadvantaged Youth: A Study of Family Settings and Neurobiological Development**  
Adriana Galvan  
University of California, Los Angeles  
$350,000, 2013-2018

**Subverting the Consequences of Stigma and Subordination: Toward Empowering Settings for Sexual Minority Youth**  
Phillip Hammack  
University of California, Santa Cruz  
$350,000, 2013-2018
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<th>Class of 2019</th>
<th>Class of 2020</th>
<th>Class of 2021</th>
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| Critical Contexts for the Formation of Natural Mentoring Relationships among Economically Disadvantaged African American Adolescents: A Focus on Families and Neighborhoods  
Noelle Hurd  
University of Virginia  
$350,000, 2014-2019  
Children in Limbo: A Transactional Model of Foster Care Placement Instability  
Michael MacKenzie  
Rutgers University  
$350,000, 2014-2019  
A New Look at Neighborhood Ethnic Concentration: Implications for Mexican-Origin Adolescents’ Cultural Adaptation and Adjustment  
Rebecca White  
Arizona State University  
$350,000, 2014-2019  
Benefits and Challenges of Ethnic Diversity in Middle Schools: The Mediating Role of Peer Groups  
Joanna Williams  
University of Virginia  
$350,000, 2014-2019  
Toward a Sociological, Contextual Perspective on Psychological Interventions  
David Yeager  
University of Texas at Austin  
$350,000, 2014-2019 | Transiciones: Examining the Latino Transition to College in Support of Academic Equality  
Leah Doane  
Arizona State University  
$350,000, 2015-2020  
Teacher Effects on Students’ Non-Cognitive Competencies: A Study of Impacts, Instruction, and Improvement  
Matthew Kraft  
Brown University  
$350,000, 2015-2020  
Using Unified School Enrollment Systems to Improve Access to Effective Schools and for Research and Evaluation  
Parag Pathak  
Massachusetts Institute of Technology  
$350,000, 2015-2020  
Adolescent Well-Being in an Era of Family Complexity  
Laura Tach  
Cornell University  
$350,000, 2015-2020  
Deferred Action and Postsecondary Outcomes: The Role of Migrant Youth Settings in Effective and Equitable Policy  
Eve Tuck  
University of Toronto  
$350,000, 2015-2020 | Healthy Pathways towards Academic Achievement and Social Mobility for Low-SES Youth  
Mesmin Destin  
Northwestern University  
$350,000, 2016-2021  
Understanding the American Child Welfare System  
Matthew Desmond  
Princeton University  
$350,000, 2016-2021  
How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students  
Laura Hamilton  
University of California, Merced  
$350,000, 2016-2021  
Supporting Young Students’ Special Needs in New Immigrant Destinations  
Jacob Hibel  
University of California, Davis  
$350,000, 2016-2021  
The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms  
Kristin Turney  
University of California, Irvine  
$350,000, 2016-2021 |
### Class of 2022

*Unequally “Hispanic”: Intersectional Inequalities and Resiliency among Indigenous “Hispanic” Youth*
Seth Holmes  
University of California, Berkeley  
$350,000, 2017-2022

*Preventing Unintended Repeat Births to Hispanic Adolescents*
Julie Maslowsky  
University of Texas at Austin  
$350,000, 2017-2022

*Can an Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?*
Awilda Rodriguez  
University of Michigan  
$350,000, 2017-2022

### Class of 2023

*Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?*
Anjali Adukia  
University of Chicago  
$350,000, 2018-2023

*Reducing Harm of Discrimination among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter*
Rachel Farr  
University of Kentucky Research Foundation  
$350,000, 2018-2023

*Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students*
Simone Ispa-Landa  
Northwestern University  
$350,000, 2018-2023

*Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence*
Daniel Schneider  
University of California, Berkeley  
$350,000, 2018-2023

*Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient against Online Sexual Predation Risks*
Pamela Wisniewski  
University of Central Florida  
$350,000, 2018-2023
Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

Mentoring and Career Development: 2016 MacKenzie and Gale
Michael MacKenzie
Rutgers University
$97,500, 2016-2018

Mentoring and Career Development: 2016 Tach and Amorim
Laura Tach
Cornell University
$60,000, 2016-2018

Mentoring and Career Development: 2016 White and Pasco
Rebecca White
Arizona State University Foundation
$60,000, 2016-2019

Mentoring and Career Development: 2017 Hamilton and Lerma
Laura Hamilton
University of California, Merced
$60,000, 2017-2019

Mentoring and Career Development: 2017 Tuck and Wemigwase
Eve Tuck
University of Toronto
$60,000, 2017-2019

Mentoring and Career Development: 2017 Turney and Muñiz
Kristin Turney
University of California, Irvine
$59,988, 2017-2019

Mentoring and Career Development: 2017 Tach and Netter
David Yeager
University of Texas at Austin
$59,999, 2017-2019

Mentoring and Career Development: 2017 Cauffman and Kan
Elizabeth Cauffman
University of California, Irvine
$60,000, 2018-2020

Mentoring and Career Development: 2018 Destin and Debrosse
Mesmin Destin
Northwestern University
$109,993, 2018-2020

Mentoring and Career Development: 2018 Doane and Park
Leah Doane
Arizona State University Foundation
$60,000, 2018-2020

Mentoring and Career Development: 2018 Cauffman and Kan
Elizabeth Cauffman
University of California, Irvine
$60,000, 2018-2020

Mentoring and Career Development: 2018 Hernandez and Kamdar
Daphne Hernandez
University of Houston
$110,000, 2018-2020

Mentoring and Career Development: 2018 Kraft and West
Matthew Kraft
Brown University
$51,285, 2018-2020

Mentoring and Career Development: 2018 Hibel and Prim/Ivey
Jacob Hibel
University of California, Davis
$59,893, 2018-2020
Reducing Inequality Grantee
Convening 2018
Kristin Romens
MANY
$200,000, 2018-2019

Coaching and Mentoring to Help Researchers Increase the Likelihood that Research is Used to Inform Policy
Avi Green
Scholars Strategy Network
$244,838, 2018-2020

Strengthening Connections Between Education Research and Practice in New York City
James Kemple
New York University
$150,000, 2014-2018

National Education Research-Practice Partnerships Network
Ruth Turley
Rice University
$312,500, 2015-2018

Support for the Samuel Halperin Lecture and Youth Public Service Award
Betsy Brand
American Youth Policy Forum
$25,000, 2015-2019

Evidence and Policy Meeting
Elizabeth Farley-Ripple

University of Delaware
$25,000, 2015-2018

Future of Children: “Reducing Justice System Inequality”
Sara McLanahan
Princeton University
$100,000, 2016-2018

Establishing the Enabling Infrastructure for the Use of Research Evidence in Government
Nicholas Hart
Bipartisan Policy Center
$150,000, 2018-2019

American Sociological Association
Sociology of Education Section
Pre-Conference on Race, Racism, and Reducing Inequality
Jacob Hibel
University of California, Davis
$14,893, 2018-2018

Building Capacity and Bridging Research, Policy, and Practice
Alicia Wilson-Ahlistrom
The Forum for Youth Investment
$340,823, 2018-2019

AEFP: Deepening Connections Between Research and Policy
Angela Hull
Association for Education Finance and Policy
Carrie Conaway

Massachusetts Department of Elementary and Secondary Education
$24,915, 2018-2019

Our Kids Broadcast & Media Project hosted by Robert Putnam
Harry Wiland
Media Policy Center Foundation of CA
$250,000, 2016-2020

Social and Emotional Learning
Ulrich Boser
Center for American Progress
$250,000, 2016-2018

Young Adult Justice Learning Community
Bruce Western
Vincent Schiraldi
Columbia University
$443,438, 2016-2019

Research-Practice Partnerships and ESSA Implementation: Convening and Resource Development
William Penuel
University of Colorado Boulder
Bronwyn Bevan
University of Washington
$24,995, 2016-2018
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<td>2017-2018 Summit on Improvement in Education</td>
<td>Paul LeMahieu</td>
<td>$10,000</td>
<td>2016-2018</td>
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<td>Society for Research in Child Development Congressional Fellowship Program</td>
<td>Martha Zaslow</td>
<td>$285,538</td>
<td>2017-2019</td>
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<tr>
<td>Qualitative Consulting Service Supporting Mixed Methods Research, WT Grant Scholars Program &amp; Selected Current Grantees</td>
<td>Eli Lieber, University of California, Los Angeles</td>
<td>$119,962</td>
<td>2017-2018</td>
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<tr>
<td>Connecting Journalists With Education Research</td>
<td>Caroline Hendrie, Education Writers Association</td>
<td>$50,000</td>
<td>2017-2018</td>
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<tr>
<td>Psychology Summer Institute for Early Career Researchers</td>
<td>Andrew Dailey, Kyna Kissam, American Psychological Association</td>
<td>$74,937</td>
<td>2017-2020</td>
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<tr>
<td>Community Foundation Opportunity Network</td>
<td>Amy Daly-Donovan, New Hampshire Charitable Foundation</td>
<td>$5,000</td>
<td>2017-2018</td>
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<td>Travel Awards to the RC28 Columbia Meeting for Underrepresented Student Populations</td>
<td>Thomas DiPrete, Columbia University</td>
<td>$11,500</td>
<td>2017-2018</td>
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<tr>
<td>Building Capacity and Bridging Research, Practice, and Policy</td>
<td>Alicia Wilson-Ahlstrom, The Forum for Youth Investment</td>
<td>$325,000</td>
<td>2017-2018</td>
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<tr>
<td>New York City Fund for Girls and Young Women of Color</td>
<td>Alison Lazareck, New York Women’s Foundation</td>
<td>$50,000</td>
<td>2017-2018</td>
</tr>
<tr>
<td>Learning about Research Evidence Use in Education</td>
<td>Loretta Goodwin, American Youth Policy Forum</td>
<td>$299,964</td>
<td>2017-2020</td>
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<tr>
<td>NPR’s Coverage of Disadvantaged Children, Youth and Families</td>
<td>Blair Greenbaum, National Public Radio</td>
<td>$300,000</td>
<td>2017-2019</td>
</tr>
<tr>
<td>Evidence in Education Lab: State Education Fellowship</td>
<td>Michele Jolin, Results for America</td>
<td>$50,000</td>
<td>2017-2018</td>
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<tr>
<td>Investigating Researcher-Practitioner Collaboration in Real-life Problems of Practice with English Learners</td>
<td>Susan Pimentel, Julie Greenberg, StandardsWork, Inc.</td>
<td>$120,000</td>
<td>2017-2019</td>
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<tr>
<td>Undergraduate Scholars Program</td>
<td>Lisa Crockett, Society for Research on Adolescence</td>
<td>$22,975</td>
<td>2017-2018</td>
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<tr>
<td>Evidence-Based Policymaking Initiative: Establishing a Culture of Evidence</td>
<td>Nicholas Hart, Bipartisan Policy Center</td>
<td>$150,000</td>
<td>2017-2018</td>
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<tr>
<td>Helping Districts Create Fair and Equitable School Choice Matching Systems</td>
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<tr>
<td>Ulrich Boser, Center for American Progress</td>
<td>$50,000, 2017-2019</td>
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<tr>
<td>The New York City Reducing Inequality Network (NYC-RIN)</td>
<td>Patrick Sharkey, New York University</td>
<td>$50,000, 2017-2020</td>
<td></td>
</tr>
<tr>
<td>Support for the Committee on Law and Justice Leadership Activities</td>
<td>Monica Feit, National Academy of Sciences</td>
<td>$300,000</td>
<td>2018-2020</td>
</tr>
<tr>
<td>Federal Evaluation Forum: Expanding the Capacity to Use Research Evidence in Decision Making</td>
<td>Demetra Nightingale, The Urban Institute</td>
<td>$49,908</td>
<td>2018-2019</td>
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<tr>
<td>Studying Hungry</td>
<td>Soledad O’Brien, Women Make Movies</td>
<td>$90,000</td>
<td>2018-2018</td>
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<tr>
<td>Collaborative Research: Broadening Participation and Perspective in the Study of Crime and Justice</td>
<td>Rod Brunson, Rutgers University</td>
<td>$49,970</td>
<td>2018-2019</td>
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<tr>
<td>Spectrum of Services</td>
<td>Lindsay Gruber, TapFound, Inc.</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>NYC Behavioral Design Center: Launch Phase</td>
<td>Anthony Barrows, Behavioral Ideas Lab, Inc. (DBA ideas42)</td>
<td>$25,000</td>
<td>2017-2018</td>
</tr>
</tbody>
</table>
# Youth Service Improvement Grants

<table>
<thead>
<tr>
<th>Description</th>
<th>Organization</th>
<th>Amount</th>
<th>Start/End Period</th>
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</thead>
<tbody>
<tr>
<td>ScriptEd Workforce Skills Development Curriculum</td>
<td>Maurya Couvares ScriptEd, Inc.</td>
<td>$25,000</td>
<td>2016-2018</td>
</tr>
<tr>
<td>AAFSC's Toolkit of Trauma-Sensitive Classroom Strategies</td>
<td>Hannah McIntire Assad Jebara Arab-American Family Support Center</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>Bridge Curricula</td>
<td>Eileen Lyons Fresh Youth Initiatives</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>YCPT Curriculum Development Project</td>
<td>Bomsinae Kim Korean American Family Service Center</td>
<td>$25,000</td>
<td>2017-2018</td>
</tr>
<tr>
<td>Program Improvements: Equity and Inclusion Training, Curriculum, and Communication</td>
<td>Jessica Pliska The Opportunity Network</td>
<td>$25,000</td>
<td>2017-2018</td>
</tr>
<tr>
<td>Community Producers Program Casework</td>
<td>Stephanie Pilla</td>
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<tr>
<td>Maysles Institute</td>
<td>$25,000, 2017-2018</td>
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<tr>
<td>Learning to Teach for Success</td>
<td>Katherine Freedman The Center for Arts Education</td>
<td>$25,000</td>
<td>2017-2018</td>
</tr>
<tr>
<td>A Scaffolded Growth Mindset Curriculum and Staff Training at Masa</td>
<td>Aracelis Lucero Masa-MexEd Inc</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>LinkNYC + College Awareness Curriculum</td>
<td>Eileen Doyle Young Audiences New York</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>Trauma-Informed Care at Sylvia's Place</td>
<td>Rev. Elder Pat Bumgardner MCCNY Charities, Inc.</td>
<td>$25,000</td>
<td>2017-2018</td>
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<tr>
<td>Organizational Capacity-Building in Youth Trauma: Implementing an Improved Model and Training Approach</td>
<td>Gabrielle Horowitz-Prisco Lineage Project, Inc.</td>
<td>$25,000</td>
<td>2018-2020</td>
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<tr>
<td>Internship Program Curriculum Update</td>
<td>Patricia Machir Futures and Options</td>
<td>$25,000</td>
<td>2018-2020</td>
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<tr>
<td>Partnerships in Literacy through Dance and Creativity</td>
<td>Mark DeGarmo Dynamic Forms, Inc</td>
<td>$25,000</td>
<td>2018-2019</td>
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<tr>
<td>Improving Outcomes for Traumatized Youth</td>
<td>Jenny Kronenfeld Esperanza NY</td>
<td>$25,000</td>
<td>2018-2019</td>
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<tr>
<td>Formalize High School College Access Program</td>
<td>Jeanne DuPont Rockaway Waterfront Alliance</td>
<td>$25,000</td>
<td>2018-2020</td>
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<tr>
<td>Volunteers/Judge Training Program</td>
<td>Erik Fogel The New York City Urban Debate League</td>
<td>$25,000</td>
<td>2018-2019</td>
</tr>
</tbody>
</table>
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Not pictured: Margarita Alegría, Sharon Brewster, Gabrielle Diharce, Vivian Louie, James Lui, Richard J. Murnane, Linda Rosano, Irene Williams
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<tr>
<td>Prudence L. Carter</td>
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<tr>
<td>Dean</td>
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<tr>
<td>Graduate School of Education</td>
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<td>University of California, Berkeley</td>
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<tr>
<td>Greg Duncan</td>
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<tr>
<td>Distinguished Professor</td>
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<tr>
<td>School of Education</td>
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<tr>
<td>University of California, Irvine</td>
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<tr>
<td>Scott Evans</td>
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<td>Former Deputy Comptroller for Asset Management and Chief Investment Officer</td>
</tr>
<tr>
<td>City of New York Pension Systems</td>
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<tr>
<td>Adam Gamoran</td>
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<tr>
<td>William T. Grant Foundation</td>
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<tr>
<td>Kenji Hakuta</td>
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<tr>
<td>Lee L. Jacks Professor Emeritus</td>
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<tr>
<td>Graduate School of Education</td>
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<tr>
<td>Stanford University</td>
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<tr>
<td>Mary Pattillo</td>
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<tr>
<td>Harold Washington Professor of Sociology and African American Studies</td>
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<tr>
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<td>Russell Pennoyer</td>
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<td>Board Chair</td>
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<tr>
<td>Senior Advisor</td>
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<td>Brittany Capital Group, Inc.</td>
</tr>
<tr>
<td>Judson Reis</td>
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<tr>
<td>President</td>
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<tr>
<td>Sire Management Corporation</td>
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<tr>
<td>Estelle B. Richman</td>
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<tr>
<td>Former Chief Operating Officer</td>
</tr>
<tr>
<td>U.S. Department of Housing and Urban Development</td>
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<tr>
<td>Mark Soler</td>
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<tr>
<td>Executive Director</td>
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<tr>
<td>Center for Children's Law and Policy</td>
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<tr>
<td>Noah Walley</td>
</tr>
<tr>
<td>Head of North American Investing and President, Investor Growth Capital</td>
</tr>
<tr>
<td>Patricia Industries, a part of Investor AB</td>
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</tbody>
</table>
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Nitya Venkateswaran
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Stefan Wager
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Maisha Winn
Barbara Wolfe
Tonya Wolord
Rosalind Wright
Feifei Ye
Nicole Yohalem