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The Rhymes of Research and Policy
“History doesn’t repeat itself, but it often rhymes,” Mark Twain is supposed to have said many years ago. I was reminded of this aphorism when I sat down to write this letter just a few days after the violent death of George Floyd. I came of age in the 1960s and attended college in the early 1970s, times that were also marked by the idealism and inspiration of protests, the shock and numbness of assassinations, and the nihilism and terror of civil unrest.

The history of the William T. Grant Foundation extends back even further, to the late 1930s. Since then its focus has been to support research to improve the lives of young people. Perhaps history’s rhymes tell us that progress toward this goal is ephemeral or even an illusion. Yet I am heartened by a favorite saying of Robert Kennedy’s from another dark time: “Some men see things as they are and ask why. I dream of things that never were, and ask why not.”

2019 was a busy year for the Foundation. The staff initiated a systematic examination of the Foundation’s initiative to support research on reducing inequality in youth outcomes, a review that continues today. Findings from a previous stocktaking of the Foundation’s Youth Service Improvement Grants gave way to the launch of two programs with an explicit emphasis on addressing resource inequities and building the capacity of youth-serving nonprofits in New York City. And, through the Institutional Challenge Grant program, the Foundation awarded substantial grants to encourage research institutions to build sustained research-practice partnerships with public agencies or nonprofit organizations working to reduce inequality. It is heartening that this, our latest program, has attracted the interest of other funders, allowing us to expand it well beyond what we could do with our own resources.

None of this would have been possible without the efforts of our talented staff, led so ably by Adam Gamoran for the past seven years.

I should also thank my fellow trustees whose perspectives and wisdom have informed so much of the Foundation’s activities and have deepened my own understanding of the rhymes of research and policy.

Russell P. Pennoyer
Chair of the Board of Trustees
In the midst of a crisis, it’s difficult to tear our eyes away from the present and cast our view back over to the preceding year. But looking backward, as we do every year in our annual report, reminds us that our work is not for naught, as the accomplishments of the past strengthen our resolve to forge ahead in the future.

The William T. Grant Foundation supports research on ways to reduce inequality in youth outcomes and on strategies to improve the use of research evidence in policy and practice. We believe, as President Barack Obama stated in 2013, that inequality is “the defining challenge of our time.” We further assert that learning how to reduce inequality requires not only producing high-quality evidence, but getting that evidence used in policy and practice. The research grants we funded through 2019 are enabling real progress on both fronts.

...learning how to reduce inequality requires not only producing high-quality evidence, but getting that evidence used in policy and practice.

Studies in our reducing inequality portfolio are beginning to provide causal evidence of programs and policies that reduce inequality in youth outcomes. For example, one study showed that when states and counties took federal funds for lead hazard reduction, they not only improved children’s health, but also improved student achievement and reduced achievement gaps between Latinx and White students. Another study revealed that a summer youth employment program improved academic outcomes and reduced criminal justice involvement, with the largest benefits going to African American and Latinx youth. Other studies are illuminating the pathways through which future programs can challenge the constraints of inequality. For instance, a study of Black student leaders on a college campus shows how combining advocacy for structural change with building solidarity around a common cause yields access to the knowledge and power needed for change. These are but a few examples of an increasingly rich body of knowledge.

Without a strategy to connect evidence to action, these research findings, however insightful, may fail to help bring about change. Fortunately, grantees in our use of research evidence portfolio are studying, developing, and testing approaches to get evidence used. Some have already shown the central role of intermediary organizations like advocates and knowledge brokers in bringing research findings to the hands of decision makers in policy and practice. Additional research has shown how structured, ongoing relationships between researchers and policy staff can infuse policy deliberations with research evidence. Another study reveals that a
coordinated knowledge system—a tool to get well-targeted evidence into the hands of practitioners at the right moment—can improve not only evidence use but youth outcomes. Still other studies focus on the challenge of making evidence use a routine part of professional practice.

Ultimately, we need to bring these two distinct areas of work together. We need to apply lessons from studies on the use of research evidence to findings about programs, policies, and practices that reduce inequality in youth outcomes. The Foundation has made explicit efforts to do so in our Institutional Challenge Grants and our Rapid Response Research grants, which call on partnerships between researchers and actors in policy or practice to connect research findings with research use. The more pervasive such partnerships become across the full landscape of research, the greater the chances that evidence-based insights will bring us closer to the day that the inequality that afflicts our nation, so terribly magnified in the present moment, will not represent our future.

Adam Gamoran
President
Our Work
Focus Areas

The Foundation’s mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:

Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

Improving the Use of Research Evidence

Over the past decade, a growing body of research has illuminated the conditions that facilitate the use of research evidence in policy and practice. The literature suggests that for research to be used it needs to address issues that are relevant to decision makers—it needs to be deliberated, and it needs to be supported by the values, routines, and tools of users. Trusting relationships can help develop research that is relevant, facilitate deliberation, and help repurpose resources, redirect politics, and reshape routines to use research evidence. Still, there remain unanswered questions that are critical to understanding how to improve the production and use of relevant research evidence to improve youth outcomes.
Funding Programs

Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers’ expertise in new disciplines, methods, and content areas.
Institutional Challenge Grant

The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions must shift their policies and incentives to value collaborative work and help build the capacity of the partner organization to use evidence from research in its decision making.

Youth Service Improvement Grants

Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

Youth Service Capacity-Building Grants

Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. Over time, we hope to help build stronger, more stable youth-serving organizations that will ultimately reduce inequality and improve the lives of young people.
2019
By the Numbers
69
active research grants on reducing inequality in youth outcomes, including 12 new major research grants awarded in 2019

23
active research grants on improving the use of research evidence, including 4 new major research grants awarded in 2019

30
active William T. Grant Scholars awards to help early-career researchers develop new expertise, including four new awards in 2019

12
active grants to support and improve youth service programs in New York City, including 6 new grants in 2019
$1.3m

In the second year of our Institutional Challenge Grant program, we partnered with the Spencer Foundation to jointly commit $1.3-million to research-practice partnerships seeking to advance institutional change and reduce inequalities in academic achievement.

59

unique institutions are represented in the cohort of 2019 grantees

$469\text{,}k

Nearly half a million dollars went toward supporting mentoring relationships and career development for faculty and young scholars of color.
Financial Summary
Highlights

$351m

The Foundation’s net assets reached a five-year high of $351,417,888 in 2019

9%

Net assets grew 9% over the year

$17.6m

The Foundation spent $17,607,198 on grantmaking and program services in 2019
## Statement of Financial Position

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$ 5,027,512</td>
<td>$ 4,470,927</td>
</tr>
<tr>
<td>Accrued investment income and other receivables</td>
<td>141,630</td>
<td>166,473</td>
</tr>
<tr>
<td>Prepaid Federal excise tax</td>
<td>422,852</td>
<td>73,849</td>
</tr>
<tr>
<td>Investments</td>
<td>345,736,418</td>
<td>316,223,585</td>
</tr>
<tr>
<td>Prepaid expenses and other assets</td>
<td>89,476</td>
<td>167,052</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td><strong>$ 351,417,888</strong></td>
<td><strong>$ 321,101,886</strong></td>
</tr>
</tbody>
</table>

| LIABILITIES AND NET ASSETS                           |                         |                          |
| Liabilities                                          |                          |                          |
| Accounts payable and accrued expenses                | $ 619,459                | $ 316,786                |
| Grants payable                                      | 12,813,816               | 12,347,354               |
| Postretirement benefit obligation                    | 3,644,615                | 2,627,777                |
| Deferred Federal excise tax                          | 1,115,000                | 1,191,000                |
| Deferred rent                                        | 711,595                  | 281,289                  |
| **Total liabilities**                                | **18,904,485**           | **16,764,206**           |
| Net assets without donor restrictions                 | **332,513,403**          | **304,337,680**          |
| **Total assets**                                     | **$ 351,417,888**        | **$ 321,101,886**        |
## Statement of Activities

### Year Ended December 31

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>REVENUE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investment return</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest and dividends</td>
<td>$ 6,070,033</td>
<td>$ 5,042,213</td>
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<tr>
<td>Net realized and unrealized gain (loss) on investments</td>
<td>42,808,526</td>
<td>(14,483,527)</td>
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<tr>
<td>Less direct investment expenses</td>
<td>815,822</td>
<td>826,106</td>
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<tr>
<td>Investment return</td>
<td>48,062,737</td>
<td>(10,267,420)</td>
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<tr>
<td>Rental income</td>
<td>-</td>
<td>102,883</td>
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<tr>
<td><strong>Total Revenue</strong></td>
<td>48,062,737</td>
<td>-10,164,537</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program services</td>
<td>17,607,198</td>
<td>17,319,164</td>
</tr>
<tr>
<td>Operations and governance</td>
<td>1,332,095</td>
<td>1,453,573</td>
</tr>
<tr>
<td>Federal excise tax</td>
<td>111,608</td>
<td>864,757</td>
</tr>
<tr>
<td>Deferred excise tax benefit</td>
<td>(75,937)</td>
<td>(950,000)</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>18,977,464</td>
<td>18,689,076</td>
</tr>
<tr>
<td><strong>Change in net assets before postretirement benefit obligation adjustment</strong></td>
<td>29,085,273</td>
<td>(28,853,613)</td>
</tr>
<tr>
<td><strong>Postretirement benefit obligation adjustment</strong></td>
<td>(909,550)</td>
<td>316,286</td>
</tr>
<tr>
<td><strong>Change in net assets</strong></td>
<td>28,175,723</td>
<td>(28,537,327)</td>
</tr>
<tr>
<td><strong>NET ASSETS WITHOUT DONOR RESTRICTIONS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning of year</td>
<td>304,337,680</td>
<td>332,875,007</td>
</tr>
<tr>
<td>End of year</td>
<td><strong>$ 332,513,403</strong></td>
<td><strong>$ 304,337,680</strong></td>
</tr>
</tbody>
</table>


New and Active Grants in 2019
Research Grants

Reducing Inequality

Developing Indicators of Educational Equity
Constance Citro
Judith Koenig
Natalie Nielsen
National Academy of Sciences
$100,000, 2015-2019

Understanding the Relationship Between Extended Foster Care and Transitions to Adulthood from Care
Mark Courtney
Harold Pollack
University of Chicago
$282,462, 2015-2019

Understanding For Whom and Under What Conditions Growth Mindset Interventions Reduce Educational Inequalities: A Nationally-Representative Experiment
David Yeager
Chandra Muller
Robert Crosnoe
University of Texas at Austin
$580,478, 2015-2019

Mechanisms of Change in a Coping Skills-Based Prevention Program for Adolescents in Low-Income Urban Neighborhoods
Angela Clarke
West Chester University
$23,200, 2015-2019

The Color of Emotion: Teachers’ Racialized Interpretations of Children’s Emotion and Student Outcomes
Amy Halberstadt
North Carolina State University
Sherick Hughes
University of North Carolina at Chapel Hill
Pamela Garner
George Mason University
$349,980, 2016-2019

The Connection Project: A Social Intervention to Reduce Drivers of Disparity for Disadvantaged Youth
Joseph Allen
University of Virginia
Karen Guskin
Wyman Center
$709,611, 2016-2020

System/Policy Determinants of Inequalities in Child Welfare: The Case of Running Away From Foster Care
Fred Wulczyn
Amy Dworsky
Chapin Hall at the University of Chicago
$268,453, 2016-2019

Can Housing Assistance Reduce Inequality Among Youth?
Sandra Newman
C. Scott Holupka
Johns Hopkins University
$384,424, 2016-2019

Understanding the Experience of Majority and Minority Status through Photovoice
Margarita Alegría
massachusetts General Hospital
Kiara Alvarez
President and Fellows of Harvard College
$549,518, 2016-2020

Focused Classroom Coaching and Widespread Racial Equity in School Discipline
Anne Gregory
Rutgers, the State University of New Jersey
Joseph Allen
Erik Ruzek
Northern Virginia Community College
$384,424, 2016-2019

Subsidized Housing and Children’s School Outcomes: Evidence from Housing Lotteries
Ingrid Ellen
New York University
Jeanne Brooks-Gunn
Columbia University
Elizabeth Gaumer
NYC Dept. of Housing Preservation & Development
$400,000, 2016-2020
<table>
<thead>
<tr>
<th>Project Title</th>
<th>Principal Investigators</th>
<th>University/Institution</th>
<th>Funding Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increasing the Reach of Promising Dropout Prevention Programs: Examining the Tradeoffs Between Scale and Effectiveness</td>
<td>Jens Ludwig, Jonathan Guryan, Kelly Hallberg</td>
<td>University of Chicago, Northwestern University</td>
<td>$530,507, 2016-2020</td>
</tr>
<tr>
<td>Building Grit</td>
<td>Lauren Eskreis-Winkler, Angela Duckworth, Trustees of the University of Pennsylvania</td>
<td>$124,435, 2016-2019</td>
<td></td>
</tr>
<tr>
<td>Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps</td>
<td>Carolyn Heinrich, Vanderbilt University, Annalee Good</td>
<td>University of Wisconsin, Madison</td>
<td>$597,569, 2016-2021</td>
</tr>
<tr>
<td>The Racial Marriage Gap and Student Achievement: A New Look at an Old Conundrum</td>
<td>Elizabeth Ananat, Anna Gassman-Pines, Christina Gibson-Davis, Duke University</td>
<td>$229,922, 2016-2019</td>
<td></td>
</tr>
<tr>
<td>Closing the Achievement Gap for Long-Term and Late-Arriving English Learners</td>
<td>Laura Hill, Public Policy Institute of California, Julian Betts</td>
<td>University of California, San Diego</td>
<td>$584,478, 2016-2019</td>
</tr>
<tr>
<td>Reducing Inequalities through Student Networks: Social Network Influences on Academic Engagement and Achievement</td>
<td>Patrick Tolan, Joanna Williams, Lauren Molloy Elreda</td>
<td>University of Virginia</td>
<td>$600,000, 2016-2021</td>
</tr>
<tr>
<td>Under Construction: Rise, Spread, and Consequences of the Common Core Education Standards Initiative in the U.S. Education Sector</td>
<td>Brian Rowan, David Cohen, Sean Reardon, Stanford University, Susan Moffitt</td>
<td>Brown University</td>
<td>$600,000, 2016-2020</td>
</tr>
<tr>
<td>Immigration Status and Higher Education: Evidence from a Large Urban University</td>
<td>Amy Hsin, Holly Reed, Queens College, City University of New York, Sofya Aptekar, Thomas DiPrete, Columbia University</td>
<td>$600,000, 2017-2020</td>
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<tr>
<td>Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters</td>
<td>Nikki Jones, University of California, Berkeley, Geoffrey Raymond, University of California, Santa Barbara</td>
<td>$404,101, 2017-2020</td>
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<tr>
<td>Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement</td>
<td>David Kirkland, New York University, Matthew Diemer, Michigan State University, Sara McAlister, Brown University</td>
<td>$600,000, 2017-2020</td>
<td></td>
</tr>
</tbody>
</table>
**Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State**
Dan Goldhaber
University of Washington
James Cowan
American Institutes for Research
$526,782, 2017-2020

**A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups**
Alicia Modestino
Northeastern University
Trinh Nguyen
Boston Mayor’s Office of Workforce Development
$280,714, 2017-2020

**Improving Experiences and Outcomes of Immigrant Youth: An Examination of the Internationals Network for Public Schools**
Hua-Yu Sebastian Cherng
Adriana Villavicencio
New York University
Reva Jaffe-Walter
Montclair State University
$588,189, 2017-2020

**Reducing Child Poverty**
Natacha Blain
National Academy of Sciences
$200,000, 2017-2019

**Which Low-Income Students Beat the Odds to Get College Success and Payoffs, and What Advice do Counselors Give Them?**
James Rosenbaum
Northwestern University
$25,000, 2017-2019

**Putting Immigration and Education in Conversation Everyday: Supporting Immigrant Students in a Changing Policy Environment**
Rebecca Lowenhaupt
Boston College
Dafney Dabach
University of Washington
Roberto Gonzales
Harvard University
Ariana Manguel Figueroa
The Graduate Center, CUNY
$50,000, 2017-2019

**Connected Scholars: A Mixed-Methods Investigation of a Social Capital Intervention for First-Generation College Students**
Sarah Schwartz
Suffolk University
Jean Rhodes
University of Massachusetts, Boston
Renee Spencer
Boston University
$58,215, 2018-2020

**Effects of Legal Status Change (DACA) on Individuals, Within Families, and Across Local Ecosystems**
Robert Smith
Baruch College
$599,999, 2018-2021

**Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students?**
Daphne Hernandez
Daniel O’Connor
University of Houston
Sara Goldrick-Rab
Temple University
$557,691, 2018-2020

**Do School-Based Health Services Reduce Academic and Behavioral Inequalities Among Youth?**
Michel Boudreaux
University of Maryland, College Park
Brandy Lipton
San Diego State University
$282,879, 2018-2021

**Reducing Youth Mental Health Inequalities through Peer Practices: A Daily Diary Study of Ethnic/Racial Peer Interactions**
Yijie Wang
Michigan State University
$50,000, 2018-2020
Trauma Responsive Educational Practices: CPS-TREP Project Collaborative
Micere Keels
Shanette Porter
University of Chicago
$597,128, 2018-2021

Tackling SES Gaps in Child Cognitive Development
Jane Waldfogel
Trustees of Columbia University in the City of New York
$50,000, 2018-2019

Expanding the National Evaluation of the LEAP Initiative
Patrice Cromwell
Jeffrey Poirier
The Annie E. Casey Foundation
John Martinez
Louisa Treskon
MDRC
$250,000, 2018-2019

How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low-Income Youth?
Lisa Gennetian
Duke University
$274,912, 2018-2021

Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes
Justin Ortagus
University of Florida
Robert Kelchen
Seton Hall University
Kelly Rosinger
Pennsylvania State University
$204,528, 2018-2020

Rikers Island Longitudinal Study
Bruce Western
Columbia University
Emily Wang
Yale University School of Medicine
$599,899, 2018-2021

School Climate: Responding to Latino Youth’s Educational and Socio-Emotional Inequality
Melissa Delgado
University of Arizona
$49,995, 2018-2020

FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-Term Inequality Among Black and Latino Male Youth
Vincent Guilamo-Ramos
New York University
$600,000, 2018-2021

IES-Men of Color College Achievement (MoCCA) Project
Lashawn Richburg-Hayes
Crystal Byndloss
Virginia Knox
Rashida Welbeck
Gordon Berlin
MDRC
$599,112, 2019-2021

Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception
Rebecca Lowenhaupt
Boston College
Dafney Dabach
University of Washington
Ariana Mangular Figueria
The Graduate Center, City University of New York
Roberto Gonzales
President and Fellows of Harvard College
$574,488, 2019-2021

Social-Emotional Learning, School Outcomes, and Civic Engagement Equity: Leveraging Family and Community Influences
Deborah Rivas-Drake
Enid Rosario-Ramos
University of Michigan
$565,882, 2019-2022

Does Subsidized Public Health Insurance for Parents Improve Children’s Human Capital and Close Achievement Gaps?
Anuj Gangopadhyay
The Urban Institute
Jeffrey Schiman
Georgia Southern University
$131,701, 2019-2021

Subjectivity and Bias in College Admissions: Can Letters of Recommendation Promote Fairer Decisions?
Jesse Rothstein
Regents of the University of California, Berkeley
$265,223, 2019-2021

Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities
Susan Rivers
iThrive Games Foundation
Gabrielle Rappolt-Schlichtmann
EdTogether, Inc.
$394,133, 2019-2021

The Effect of Requiring Structured English Immersion Training for General Education Teachers on Student Achievement
Marcus Winters
Yasuko Kanno
Nathan Jones
Boston University
$157,510, 2019-2021
Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students
Justine Hastings
Innovative Policy Lab
Chapin Hall at the University of Chicago
$510,204, 2019-2021

Student-Teacher Ethnoracial Match and Student Outcomes in Large Urban School Districts: Evidence from New York City
Matthew Shirrell
George Washington University
Travis Bristol
University of California, Berkeley
$45,960, 2019-2020

Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classroom
Miao Li
University of Houston
$46,229, 2019-2020

The Dynamics of Disconnection in the Work, School, and Family Lives for Youth from Lower Income Families
Ajay Chaudry
New York University
$200,000, 2019-2021

Mindset and Socioeconomic Disparities in College Readiness
David Yeager
Robert Crosnoe
Chandra Muller
University of Texas at Austin
$499,656, 2019-2022

Breaking the Cycle of Poverty and Low Expectations: How Counseling Activities Predict College Undermatch
James Rosenbaum
Northwestern University
$50,000, 2019-2020

Do Relative or Absolute Spending Levels Matter More? Progressive Funding Allocations and Low-Income Student Achievement
Nathan Favero
American University
$43,085, 2019-2021

Building Teachers’ Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities
Adriana Umana-Taylor
President and Fellows of Harvard College
$299,996, 2019-2022

Integrated Data to Reduce Disproportionality in School Discipline Referrals and Increase Access to Supports
Shereen Naser
Cleveland State University
$49,630, 2019-2021

School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature
Clement Jackson
Northwestern University
$49,999, 2019-2020

Creating Moves to Opportunity: Using Mixed Methods to Understand Policy Mechanisms
Stefanie DeLuca
Johns Hopkins University
$49,077, 2019-2020

Embedded Counseling for Community College Students in ESL Programs: A Case Study at an Immigrant-Serving Institution
Federick Ngo
University of Nevada, Las Vegas
Robert Teranishi
University of California, Los Angeles
$49,978, 2019-2021

Reducing Racial Educational and Behavioral Disparities Through Teacher Unconscious Bias Training
Colleen Halliday-Boykins
Medical University of South Carolina
$599,059, 2020-2023

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students
Amanda Williford
Jessica Whittaker
Robert Pianta
University of Virginia
$539,983, 2020-2021

The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth
Jordan Matsudaira
Yuen Ting Liu
Columbia University
$50,000, 2020-2021

The Theories of Race and Indigeneity that Inform Research on Reducing Inequality
Eve Tuck
University of Toronto
$50,000, 2020-2021
## Use of Research Evidence

### Comparative Effectiveness of Narratives to Promote Provider Adoption of Evidence Related to Antipsychotics Use for High-Risk Youth
- **David Rubin**
- **Children’s Hospital of Philadelphia**
- **Zachary Meisel**
- **Trustees of the University of Pennsylvania**
- **$598,892, 2014-2020**

- **Thomas Mackie**
- **Rutgers, the State University of New Jersey**
- **Laurel Leslie**
- **Tufts Medical Center**
- **Christopher Sheldrick**
- **Tufts University School of Medicine**
- **James Benneyan**
- **Northwestern University**
- **$549,509, 2015-2019**

### Investigating How Research-Practice Partnerships Build the “Absorptive Capacity” of Districts to Use Research Knowledge
- **Joshua Glazer**
- **Matt Shirrell**
- **George Washington University**
- **$549,412, 2015-2019**

### The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?
- **Jill Perry**
- **William Firestone**
- **University of Pittsburgh**
- **$511,360, 2017-2020**

### A Cost-Utility Framework to Facilitate Evidence-Based Decision Making in Schools
- **Fiona Hollands**
- **Teachers College, Columbia University**
- **Henry Levin**
- **Columbia University**
- **$839,616, 2017-2020**

### Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health
- **Bruce Chorpita**
- **University of California, Los Angeles**
- **Kimberly Becker**
- **University of South Carolina**
- **$1,209,897, 2017-2021**

### Diffusing Research Evidence in Educational Systems
- **Kara Finnigan**
- **University of Rochester**
- **Alan Daly**
- **University of California, San Diego**
- **$339,982, 2018-2020**

### Impact of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence
- **Daniel Crowley**
- **J. Taylor Scott**
- **Pennsylvania State University**
- **Lauren Supplee**
- **Child Trends Incorporated**
- **Kathryn Oliver**
- **London School of Hygiene and Tropical Medicine**
- **$553,028, 2018-2021**

### Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice
- **Gregory Aarons**
- **Danielle Fettes**
- **Amy Green**
- **University of California, San Diego**
- **Cathleen Willging**
- **Pacific Institute for Research and Evaluation (PIRE)**
- **$948,079, 2018-2022**

### Building the Evidence that Research Evidence Matters
- **Fred Wulczyn**
- **Lily Alpert**
- **Kerry Monahan-Price**
- **Chapin Hall at the University of Chicago**
- **$605,656, 2018-2022**

### From Add-on to Add-in Approaches to Supporting Research Use: The Case of Educational Leadership for Equity
- **Meredith Honig**
- **Lydia Rainey**
- **University of Washington**
- **$600,000, 2018-2020**
Towards Democratizing Evidence: Assessing Engagement of Community-Based Groups in Research/Practice Partnerships
Ira Lit
Stanford University
$25,000, 2018-2019

Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need to Go?
Allison Metz
University of North Carolina at Chapel Hill
$50,000, 2018-2020

Research-Practice Partnerships White Paper 2.0
Caitlin Farrell
University of Colorado at Boulder
$50,000, 2018-2020

Optimizing the Impact of Public-Academic Partnerships in Fostering Policymakers’ Use of Research Evidence
Christina Kang-Yi
Trustees of the University of Pennsylvania
$49,733, 2018-2020

How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?
Elizabeth Stuart
Johns Hopkins University
Robert Olsen
WESTAT
Stephen Bell
$595,785, 2019-2022

What’s Not the Matter with Kansas?
Lessons from Kansas for the Future of State School Finance Reform
Bruce Baker
Rutgers University Foundation
$35,000, 2019-2019

Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking
Itzhak Yanovitzky
Matthew Weber
Rutgers University Foundation
$955,012, 2019-2022

Measuring the Effectiveness of Research-Practice Partnerships in Education
Caitlin Farrell
Paula Arce-Trigatti
William Penuel
Regents of the University of Colorado
James Soland
NWEA
$635,337, 2019-2021

Education Policy, Politics, and Evidence
M. Stephen Weatherford
Lorraine McDonnell
University of California, Santa Barbara
$49,956, 2019-2020

Who is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence from YPAR
Emily Ozer
University of California, Berkeley
Adam Voight
Cleveland State University
Ben Kirshner
University of Colorado
$544,640, 2020-2022

The Impacts of Internal and External Validity on Education Policy Decisions
David Deming
President and Fellows of Harvard College
$50,000, 2020-2020

Understanding Youth Social Settings
Beginning Elementary Teachers’ Social Networks Affect Ambitious Math Instruction in the Current Evaluation Climate
Ken Frank
Kristen Bieda
Michigan State University
Serena Salloum
Ball State University
Peter Youngs
The Rector and Visitors of the University of Virginia
$599,996, 2014-2019

Mentor Families: Setting-Level Component to Improve Mentoring Outcomes for At-Risk Youth
Shelley Haddock
Colorado State University
Lindsey Weiler
University of Minnesota
Lise Youngblade
Rachel Lucas-Thompson
Colorado State University
$599,784, 2015-2019

Bright Stars: Technology-Mediated Settings for Urban Youth as Pathways for Engaged Learning
Cassandra Scharber
University of Minnesota, Twin Cities
Cynthia Lewis
University of California, Santa Cruz
$599,905, 2015-2019
Rapid Response Research Grants

Stories and Numbers: Creating Safe Schools for LGBT Youth in Texas
Stephen Russell
University of Texas at Austin
$99,806, 2018-2019

Immigration, Deportation, and Child Welfare: Advancing Knowledge to Improve Practice
Mark Greenberg
Migration Policy Institute
Randy Capps
Migration Policy Institute
$70,000, 2018-2019

Evidence-Based Interventions for Adolescent Opioid Use Disorder—What Might Work for High-Risk Ohio Counties?
Lisa Clemans-Cope
The Urban Institute
$91,512, 2018-2019

Connecting Puerto Rican Youth to Employment: Leveraging Disaster Recovery as a Pathway to Economic Security
John Martinez
MDRC
$100,000, 2018-2019

Institutional Challenge Grant

Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership
Rachel Dunifon
Anna Steinkraus
Cornell Cooperative Extension
$650,000, 2018-2021

Raising Academic Achievement in Under-Performing Schools through Improved Management: A Research-Practice Partnership
Gustavo Bobonis
University of Toronto
Maria Christian Herrero
Puerto Rico Department of Education
$350,000, 2019-2022

Mind the Gap: Partnering to Narrow Denver’s Achievement Gaps by Retaining Top Teachers
Mimi Engel
Katherine Schultz
Allison Atteberry
University of Colorado
Sarah Almy
Tina Scheppe
Denver Public Schools
$350,000, 2019-2022
William T. Grant Scholars

Class of 2018

Adolescents and the Social Contexts of American Schools
Aprile Benner
University of Texas at Austin
$350,000, 2013-2019

Neighborhood Social Capital and Oral Health for Publicly-Insured Adolescents
Donald Chi
University of Washington
$350,000, 2013-2019

Class of 2019

A New Look at Neighborhood Ethnic Concentration: Implications for Mexican-Origin Adolescents’ Cultural Adaptation and Adjustment
Rebecca White
Arizona State University
$350,000, 2014-2020

Critical Contexts for the Formation of Natural Mentoring Relationships Among Economically Disadvantaged African American Adolescents: A Focus on Families and Neighborhoods
Noelle Hurd
$350,000, 2014-2020

Class of 2020

Toward a Sociological, Contextual Perspective on Psychological Interventions
David Yeager
University of Texas at Austin
$350,000, 2014-2020

Benefits and Challenges of Ethnic Diversity in Middle Schools: The Mediating Role of Peer Groups
Joanna Williams
The Rector and Visitors of the University of Virginia
$350,000, 2014-2020

Children in Limbo: A Transactional Model of Foster Care Placement Instability
Michael MacKenzie
Rutgers University Foundation
$350,000, 2014-2019

Class of 2021

Understanding the American Child Welfare System
Matthew Desmond
Princeton University
$350,000, 2016-2021

Healthy Pathways towards Academic Achievement and Social Mobility for Low-SES Youth
Mesmin Destin
Northwestern University
$350,000, 2016-2021
**Class of 2022**

*Class of 2023*

Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks

Pamela Wisniewski
University of Central Florida
$350,000, 2018-2023

Evaluating Structural Strategies for Reducing Homophobic Bullying

Mark Hatzenbuehler
Trustees of Columbia University in the City of New York
$350,000, 2018-2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence

Daniel Schneider
Regents of the University of California, Berkeley
$350,000, 2018-2023

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?

Anjali Adukia
Chapin Hall at the University of Chicago
$350,000, 2018-2023

Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students

Simone Ispa-Landa
Northwestern University
$350,000, 2018-2023

Reducing Harm of Discrimination Among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter

Rachel Farr
University of Kentucky Research Foundation
$350,000, 2018-2023

*Class of 2024*

How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students?

Adela Soliz
Vanderbilt University
$350,000, 2019-2024

School Engagement and Avoidance Among System-Involved Parents with Young Children

Anna Haskins
Cornell University
$350,000, 2019-2024

Place-Based Opportunity: Housing Models to Reduce Inequality in Children’s Contexts

Ann Owens
University of Southern California
$350,000, 2019-2024

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South

Carolyn Barnes
Duke University
$350,000, 2019-2024

Supporting Young Students’ Special Needs in New Immigrant Destinations

Jacob Hibel
Regents of the University of California, Davis
$350,000, 2016-2021

How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students

Laura Hamilton
Regents of the University of California, Merced
$350,000, 2016-2021

The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms

Kristin Turney
Regents of the University of California, Irvine
$350,000, 2016-2021

Unequally ‘Hispanic’: Intersectional Inequalities and Resiliency among Indigenous ‘Hispanic’ Youth

Seth Holmes
Regents of the University of California, Berkeley
$350,000, 2017-2022

Preventing Unintended Repeat Births to Hispanic Adolescents

Julie Maslowsky
University of Texas at Austin
$350,000, 2017-2022

Can an Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?

Awilda Rodriguez
Regents of The University of Michigan
$350,000, 2017-2022

Reducing Harm of Discrimination Among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter

Rachel Farr
University of Kentucky Research Foundation
$350,000, 2018-2023
# Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of Award</th>
<th>Mentors</th>
<th>Institution</th>
<th>Funding Details</th>
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<td>2016</td>
<td>White and Pasco</td>
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<td>Arizona State University Foundation</td>
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<td>2017</td>
<td>Hamilton and Lerma</td>
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<td>2017</td>
<td>Turney and Muñiz</td>
<td>Kristin Turney, Janet Muñiz</td>
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<td>$59,988, 2017-2020</td>
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<td>2017</td>
<td>Tuck and Wemigwase</td>
<td>Eve Tuck, Sandi Wemigwase</td>
<td>University of Toronto</td>
<td>$60,000, 2017-2019</td>
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<td>2017</td>
<td>Yeager and Netter</td>
<td>David Yeager, Melanie Netter</td>
<td>University of Texas at Austin</td>
<td>$59,999, 2017-2019</td>
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<td>2018</td>
<td>Kraft and West</td>
<td>Matthew Kraft, Benjamin West</td>
<td>Brown University</td>
<td>$51,285, 2018-2020</td>
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<td>2018</td>
<td>Hibel, Prim, and Ivey</td>
<td>Jacob Hibel, Asia Ivey, Jeremy Prim</td>
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<td>$59,892, 2018-2020</td>
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<td>2018</td>
<td>Doane and Park</td>
<td>Leah Doane, HyeJung Park</td>
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<td>2018</td>
<td>Destin and Debrosse</td>
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<td>2018</td>
<td>Hernandez and Kamdar</td>
<td>Daphne Hernandez, Nipa P. Kamdar</td>
<td>University of Houston</td>
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<td>2018</td>
<td>Cauffman and Kan</td>
<td>Elizabeth Cauffman, Emily Kan</td>
<td>Regents of the University of California, Irvine</td>
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<td>2019</td>
<td>Farr and Simon</td>
<td>Rachel Farr, Kyle Simon</td>
<td>University of Kentucky Research Foundation</td>
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<td>2019</td>
<td>Wisniewski and Badillo-Urquiola</td>
<td>Pamela Wisniewski, Karla Badillo-Urquiola</td>
<td>University of Central Florida Research Foundation</td>
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<td>2019</td>
<td>Bottiani and Henderson</td>
<td>Jessika Bottiani, Lora Henderson</td>
<td>The Rector and Visitors of the University of Virginia</td>
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<td>2019</td>
<td>Holmes, Fernández, and Martínez</td>
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<td>Regents of the University of California, Berkeley</td>
<td>$59,996, 2019-2021</td>
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<td>2019</td>
<td>Smith and Besserer</td>
<td>Robert Smith, Andrés Besserer</td>
<td>Baruch College</td>
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<td>2019</td>
<td>Modestino and Paul</td>
<td>Alicia Modestino, Urbashe Paul</td>
<td>Northeastern University</td>
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Capacity-Building and Communications Grants

Support for the Samuel Halperin Lecture and Youth Public Service Award
Betsy Brand
American Youth Policy Forum
$25,000, 2015-2019

Our Kids Broadcast & Media Project Hosted by Robert Putnam
Harry Wiland
Media Policy Center Foundation of CA
$250,000, 2016-2020

Young Adult Justice Learning Community
Bruce Western
Vincent Schiraldi
Trustees of Columbia University in the City of New York
$443,438, 2016-2020

Learning about Research Evidence Use in Education
Loretta Goodwin
American Youth Policy Forum
$299,964, 2017-2020

NPR’s Coverage of Disadvantaged Children, Youth and Families
Blair Greenbaum
National Public Radio
$300,000, 2017-2019

Investigating Researcher-Practitioner Collaboration in Real-Life Problems of Practice with English Learners
Susan Pimentel
Julie Greenberg
StandardsWork, Inc.
$120,000, 2017-2019

Support for the Committee on Law and Justice Leadership Activities
Natacha Blain
National Academy of Sciences
$300,000, 2018-2021

Helping Districts Create Fair and Equitable School Choice Matching Systems
Ulrich Boser
Center for American Progress
$50,000, 2017-2019

The New York City Reducing Inequality Network
Michael Lindsey
New York University
$50,000, 2017-2022

Federal Evaluation Forum: Expanding the Capacity to Use Research Evidence in Decision Making
Demetra Nightingale
The Urban Institute
$49,908, 2018-2020

Qualitative and Mixed-Methods Research Capacity Building
Timothy Guetterman
Regents of The University of Michigan
$99,313, 2019-2020

Collaborative Research: Broadening Participation and Perspective in the Study of Crime and Justice
Jody Miller
Rutgers University Foundation
$49,970, 2018-2020

Establishing the Enabling Infrastructure for the Use of Research Evidence in Government
Nicholas Hart
Bipartisan Policy Center
$150,000, 2018-2019

Building Capacity and Bridging Research, Policy, and Practice
Alicia Wilson-Ahlstrom
The Forum for Youth Investment
$355,823, 2018-2019
Understanding and Reducing Racial and Ethnic Disparities in the Kings County District Attorney’s Office
Michael Jacobson
Research Foundation of the City University of New York
Eric Gonzalez
Brooklyn District Attorney’s Office
$299,905, 2018-2020

AEFP: Deepening Connections Between Research and Policy
Angela Hull
Association for Education Finance and Policy
Carrie Conaway
Massachusetts Department of Elementary and Secondary Education
$24,915, 2018-2019

Knowledge Brokerage and Evidence-Informed Policymaking and Practitioner Decision Making to Improve Youth Outcomes
Matthew Weber
The Regents of the University of Minnesota
Zachary Neal
Michigan State University
Jennifer Neal
Michigan State University
$48,899, 2019-2020

Community Foundation Opportunity Network
Amy Daly-Donovan
New Hampshire Charitable Foundation
$5,000, 2019-2020

Society for Research in Child Development Preconference Spirit of 2044
Christia Brown
University of Kentucky Research Foundation
$13,869, 2019-2019

Standing Committee on Advancing Science Communication Research and Practice
Holly Rhodes
National Academy of Sciences
$50,000, 2019-2020

Travel Awards to the RC28 Princeton University Meeting for Underrepresented Student Populations
Yu Xie
Princeton University
$11,500, 2019-2019

AERA Institute on Diversity, Equity, and Inclusion in Education Research
George Wimberly
American Educational Research Association
$15,000, 2019-2020

The Pew Charitable Trusts, Research Partnership Proposal to the William T. Grant Foundation
Angela Bednarek
The Pew Charitable Trusts
$50,000, 2019-2020

Education Funder Strategy Group
Cyrus Driver
National Public Education Support Fund
$50,000, 2019-2021

Creating Online Training for PLATO
Pam Grossman
Trustees of the University of Pennsylvania
$28,911, 2019-2020

2019 ASA Sociology of Education Mentoring
Jacob Hibel
Regents of the University of California, Davis
$6,507, 2019-2019

NYCDOE Forum on Connecting Research, Policy, and Practice
Lauren Goldenberg
Fund for Public Schools, Inc.
$12,000, 2019-2019

National Public Radio’s Coverage of Children, Youth and Families
Blair Greenbaum
National Public Radio
$300,000, 2019-2021

Society for Research on Adolescence (SRA) Undergraduate Scholars Program
Robert Crosnoe
Society for Research on Adolescence
$25,786, 2019-2020

Developing a Research Methods Protocol Repository for Studies of Understanding Research Evidence Phase I
Drew Gitomer
Rutgers University Foundation
$50,000, 2019-2020

Strengthening Evidence Use in New York City’s Education Ecosystem
James Kemple
New York University
$150,000, 2020-2022

2019 Philanthropy New York Membership
Ronna Brown
Philanthropy New York
$17,350, 2019-2019

Promoting Evidence-Based Policymaking
Robert Hahn
Technology Policy Institute
$50,000, 2019-2020
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<th>Title</th>
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<tr>
<td>Building Capacity and Bridging Research, Policy, and Practice</td>
<td>The Forum for Youth Investment</td>
<td>Alicia Wilson-Ahlstrom</td>
<td>$373,888</td>
<td>2019-2020</td>
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<td>Institute in Advanced Critical Quantitative and Computational Methodologies</td>
<td>Trustees of the University of Pennsylvania</td>
<td>Ezekiel Dixon-Roman</td>
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<td>The Project Evident–Brookings Next Generation of Evidence Conference</td>
<td>Tides Center</td>
<td>Kelly Fitzsimmons</td>
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<td>Federal Evaluation Forum 2020</td>
<td>The Urban Institute</td>
<td>Demetra Nightingale</td>
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<td>2020-2020</td>
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<td>SRCD Special Topic Workshop: Addressing and Reducing Inequality Through Developmental Science</td>
<td>University of Rochester</td>
<td>Laura Elenbaas</td>
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<td>2020-2021</td>
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<td>All-In: Co-Creating Knowledge for Justice Conference</td>
<td>University of California, Santa Cruz</td>
<td>Chris Benner, Steve McKay</td>
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<td>NPR’s Collaborative Journalism Network</td>
<td>National Public Radio</td>
<td>Blair Greenbaum</td>
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<td>SRCD Special Topics Meeting: Construction of the Other: Development, Consequences, and Applied Implications of Prejudice</td>
<td>University of South Florida, Tampa</td>
<td>Lisa Lopez</td>
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<td>2020-2020</td>
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<td>Family First Act Policy Research</td>
<td>The University of Georgia Research Foundation, Inc.</td>
<td>Harold Briggs</td>
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<td>2020 Conference Sponsorship</td>
<td>Child Welfare League of America</td>
<td>Julie Brite</td>
<td>$5,000</td>
<td>2020-2021</td>
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<td>Training Education Journalists to Use Research Accurately, Appropriately, and Fairly</td>
<td>Education Writers Association</td>
<td>Caroline Hendrie</td>
<td>$50,000</td>
<td>2020-2021</td>
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<td>Elevating the Conversation on Research Evidence Creation and Use in the Research Community</td>
<td>Society for Research on Educational Effectiveness</td>
<td>Ellen Weiss, Ruth Neild</td>
<td>$22,000</td>
<td>2020-2020</td>
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<td>AAPIP Institutional Membership</td>
<td>William T. Grant Foundation</td>
<td>Patricia Eng</td>
<td>$2,500</td>
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<td>2019 Grantmakers Concerned with Immigrants and Refugees Membership</td>
<td>Grantmakers Concerned with Immigrants and Refugees</td>
<td>Daranee Petsod</td>
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<td>Education Opportunity Monitoring Project (EOMP)</td>
<td>Board of Trustees of the Leland Stanford Junior University</td>
<td>Sean Reardon</td>
<td>$34,9979</td>
<td>2016-2019</td>
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<td>Reducing Inequality Grantee Convening 2018</td>
<td>MANY</td>
<td>Kristin Romens</td>
<td>$200,000</td>
<td>2018-2019</td>
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<td>The Educational Opportunity Monitoring Project Archive: Joint Small Grants Competition</td>
<td>Russell Sage Foundation</td>
<td>Leana Chatrath</td>
<td>$100,000</td>
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<td>Coaching and Mentoring to Help Researchers Increase the Likelihood that Research is Used to Inform Policy</td>
<td>Scholars Strategy Network</td>
<td>Avi Green</td>
<td>$244,838</td>
<td>2018-2020</td>
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<td>National Network of Education Research-Practice Partnerships</td>
<td>William Marsh Rice University</td>
<td>Paula Arce-Trigatti</td>
<td>$300,000</td>
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Youth Service Improvement Grants

Organizational Capacity-Building in Youth Trauma: Implementing an Improved Model and Training Approach
Gabrielle Horowitz-Prisco
Lineage Project
$25,000, 2018-2020

Internship Program Curriculum Update
Patricia Machir
Futures and Options
$25,000, 2018-2021

Partnerships in Literacy Through Dance and Creativity
Mark DeGarmo
Dynamic Forms
$25,000, 2018-2019

Improving Outcomes for Traumatized Youth
Jenny Kronenfeld
Esperanza NY
$25,000, 2018-2020

Formalize High School College Access Program
Jeanne DuPont
Rockaway Waterfront Alliance
$25,000, 2018-2020

Volunteers/Judge Training Program
Erik Fogel
The New York City Urban Debate League
$25,000, 2018-2019

Program Assistant Training
Adam Green
Rocking the Boat
$25,000, 2019-2021

Curriculum Improvement Plan for NYOT’s Tech Flex Leaders
Jessica Santana
Brooklyn on Tech DBA: New York on Tech
$25,000, 2019-2021

Developing an LGBTQ Substance Treatment Curriculum for Young People
Glennda Testone
The Lesbian and Gay Community Services Center
$25,000, 2019-2021

Improving LGBTQ Youth Services Curriculum to Adapt to a Younger Teenage Youth Constituency Pool
Thomas Krever
Hetrick-Martin Institute
$25,000, 2019-2021

The SBU Academy: Preparing South Bronx Student Athletes for College
Andrew So
South Bronx United
$25,000, 2019-2021

Coach Support and Training Improvement Plan
Vivian Santora
PowerPlay NYC
$25,000, 2019-2021
Who We Are
Staff

L to R: Vicente Malave, Cristina Fernandez, Fabienne Doucet, Nancy Rivera-Torres, Billy Hunter, Lenore Neier, Kimberly DuMont, Adam Gamoran, Rosanna Aybar, Sandy Owen, Joseph Ferra, Vivian Tseng, Zanella Jarvis, Ruth G. Nolan, Tricia Denton, Jenny Irons; Not pictured: Margarita Alegría, Sharon Brewster, James Lui, Richard Murnane, Irene Williams
Staff

Margarita Alegría
Senior Program Associate

Rosanna Aybar
Vice President, Finance and Administration

Sharon Brewster
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