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“A year like no other”
IT IS ALREADY a cliché to say that 2020 was a year like no other. And yet, in an annual report, it bears repeating. The past year challenged us on every front, specifically in the two areas where the Foundation focuses its grant-making: improving the use of research evidence in policy and practice and reducing inequality in youth outcomes. The COVID-19 pandemic revealed the depth of economic, racial, and ethnic inequality in our nation—inequality that has long been with us, but which before 2020 had been too easy, for too many, to ignore. To an important degree, that is no longer the case. The pandemic also highlighted the important role of research evidence in informing policy, reminding us that we ignore the science at our peril. If anything, then, 2020 showed how important our work is, and strengthened our resolve to continue our efforts to support research in our focus areas. Throughout the year, Foundation staff were vocal in asserting that research has a role to play in advancing racial justice and that we must engage with our communities in transforming evidence for policy in the face of crisis, and that work continues.

In responding to the crises of 2020, we tried to be flexible and understanding in working with grantees. Many had to shift their plans in response to unanticipated disruptions. Some were able to capitalize on unexpected developments to address new questions or provide new resources for struggling communities. Others found it necessary to pause and reassess their work. Staff also made considerable adjustments to keep our work going, and I am proud of the way we adapted to the work-from-home environment, managing to remain productive and preserve our camaraderie and sense of humor even as we experienced isolation from our coworkers and families. Although we were unable to hold in-person convenings and retreats for grantees as we usually would, our many virtual events in 2020 nevertheless allowed us opportunities to come together. We sought to take advantage of the virtual environment, for example by broadening participation beyond what we could usually accommodate, even as we missed the energy and informal conversations that are the hallmark of in-person gatherings.
I also appreciate the work of our Board of Trustees in continuing their efforts on behalf of the Foundation during a time of so many competing demands. Our meetings shifted to a virtual format, yet our Trustees’ deep engagement and spirited guidance continued unabated. In March, the Board helped us prepare for what seemed like a looming financial crisis for our endowment, and then encouraged our ambition when the financial forecast turned around. Trustees’ steady oversight of the endowment and creative energy for programs has enabled a strong partnership between Board and staff members. I am grateful to all our Trustees, but most especially to our outgoing chair, Russell Pennoyer, who has provided six years of remarkable leadership in that role. Coming from the world of finance, Russell has been a reliable caretaker of our endowment, and also a thoughtful respondent in dynamic group meetings, where he often encourages us to see the big picture in our grantmaking, bringing a real-world perspective that is too easily overlooked in academic discussions. Fortunately we will not be losing Russell entirely, as he has agreed to serve one more term on the Board as chair of our Finance and Investment Committee.

Looking ahead to 2021, we are delighted to welcome Scott Evans as the incoming chair of our Board of Trustees. Scott joined the Board in 2013, the same year that I arrived, so we have experienced life at the Foundation together. Like Russell, Scott comes from the financial sector, having served as president of asset management and chief investment officer for TIAA-CREF, and as deputy controller for asset management and chief investment officer for the City of New York Pension Systems. Since 2018, he has chaired our Foundation’s Finance and Investment Committee, and we appreciate his willingness to take the helm of the Board in 2021.

Adam Gamoran
President
Chair’s Letter

THIS IS MY FINAL letter in the Foundation’s annual report, as I am completing my six years as chair.

During this period, the Foundation has been ably led by Adam Gamoran. He and the wonderful staff he has assembled are passionate about the Foundation’s mission and work and should be proud of their accomplishments. It has been a privilege to work with them.

I have also been lucky to work with a wonderful group of Trustees. Our Board meetings often remind me of the best seminars from my college days, so many years ago. The questions are probing and the conversation rich and engaging, even if the answers are often elusive.

Like all boards, much of our work is done in committees. While all require commitment, the Finance and Investment Committee goes the extra mile. Since I joined the Board 18 years ago our practice has been to have four Trustees, with backgrounds in the investment world, personally oversee the Foundation’s investments. With about 25 meetings a year, this group is far more active than is typical among our peers. We run our own seminars on asset allocation and investment strategy and meet frequently with outside managers. Looking back, I am pleased with the results. Since I first joined the Foundation in 2003, its total assets have grown from $250 million to over $400 million even after making grants of over $200 million. I am grateful to the members of the Finance and Investment Committee for this performance, and also to the talented group of investment managers they have selected.

Scott Evans has been leading this Committee for the past several years and the rest of the Board and I are thrilled that he will be succeeding me as Chair next month.

Russell P. Pennoyer
Chair of the Board of Trustees
Our Work
Focus Areas

The Foundation’s mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:

Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

Improving the Use of Research Evidence

Over the past decade, a growing body of research has illuminated the conditions that facilitate the use of research evidence in policy and practice. The literature suggests that for research to be used it needs to address issues that are relevant to decision makers—it needs to be deliberated, and it needs to be supported by the values, routines, and tools of users. Trusting relationships can help develop research that is relevant, facilitate deliberation, and help repurpose resources, redirect politics, and reshape routines to use research evidence. Still, there remain unanswered questions that are critical to understanding how to improve the production and use of relevant research evidence to improve youth outcomes.
Funding Programs

Research Grants on Reducing Inequality
Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

Research Grants on Improving the Use of Research Evidence
Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

William T. Grant Scholars Program
The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers’ expertise in new disciplines, methods, and content areas.

Institutional Challenge Grant
The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions must shift their policies and incentives to value collaborative work and help build the capacity of the partner organization to use evidence from research in its decision making.

Youth Service Improvement Grants
Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

Youth Service Capacity-Building Grants
Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. Over time, we hope to help build stronger, more stable youth-serving organizations that will ultimately reduce inequality and improve the lives of young people.
By the Numbers
76 active research grants on reducing inequality in youth outcomes, including 13 new major research grants awarded in 2020

20 active research grants on improving the use of research evidence, including 3 new major research grants awarded in 2020

28 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new awards in 2020

18 active grants to improve and build capacity among youth service programs in New York City, including 8 new grants in 2020
In the third year of our Institutional Challenge Grant competition, we partnered with the Spencer Foundation and the Doris Duke Charitable Foundation to jointly commit $1.9-million to research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes.

44 unique institutions are represented in the cohort of 2020 grantees.

Nearly $300,000 went toward supporting mentoring relationships and career development for faculty and young scholars of color.
Financial Summary
The Foundation’s endowment reached an all-time high of $395,752,768 in 2020.

$18,276,878—nearly 94% of the Foundation’s expenses—went toward grantmaking and program services.
## Statements of Financial Position

### Year Ended December 31

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$ 7,459,501</td>
<td>$ 5,027,512</td>
</tr>
<tr>
<td>Accrued investment income and other receivables</td>
<td>41,937</td>
<td>141,630</td>
</tr>
<tr>
<td>Prepaid federal excise tax</td>
<td>147,949</td>
<td>406,787</td>
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<tr>
<td>Investments</td>
<td>388,655,534</td>
<td>347,538,909</td>
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<tr>
<td>Prepaid expenses and other assets</td>
<td>76,810</td>
<td>89,476</td>
</tr>
<tr>
<td><strong>Total assets</strong></td>
<td>$ 396,381,731</td>
<td>$ 353,204,314</td>
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</tbody>
</table>

|                  |              |              |
| **LIABILITIES AND NET ASSETS** |              |              |
| Liabilities      |              |              |
| Accounts payable and accrued expenses | $ 267,323 | $ 278,193 |
| Grants payable  | 13,613,691   | 13,155,082   |
| Postretirement benefit obligation | 4,226,855 | 3,644,615 |
| Deferred federal excise tax | 1,780,000 | 1,140,000 |
| Deferred rent    | 728,339      | 711,595      |
| **Total liabilities** | 20,616,208 | 18,929,485 |

|                  |              |              |
| Net assets       |              |              |
| Net assets without donor restrictions | 375,327,596 | 334,274,829 |
| Net assets with donor restrictions | 437,927 | - |
| **Total net assets** | 375,765,523 | 334,274,829 |
| **Net assets**    | $ 396,381,731 | $ 353,204,314 |
## Statements of Activities

### SUPPORT AND REVENUE

<table>
<thead>
<tr>
<th>Year Ended December 31</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Investment return</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interest and dividends</td>
<td>$ 6,052,595</td>
<td>$ 6,070,033</td>
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<tr>
<td>Net realized and unrealized gain (loss) on investments</td>
<td>55,718,951</td>
<td>44,610,954</td>
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<td></td>
<td>61,771,546</td>
<td>50,680,987</td>
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<tr>
<td>Less direct investment expenses</td>
<td>644,261</td>
<td>815,822</td>
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<tr>
<td>Investment return</td>
<td>61,127,285</td>
<td>49,865,165</td>
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<tr>
<td>Contributions</td>
<td>650,000</td>
<td>-</td>
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<tr>
<td>Other income</td>
<td>624,929</td>
<td>-</td>
</tr>
<tr>
<td>Net assets released from restriction</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Total support and revenue</td>
<td>$62,402,214</td>
<td>$49,865,165</td>
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### EXPENSES

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>Year Ended December 31</th>
<th>2020</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program services</td>
<td>18,276,878</td>
<td>17,607,198</td>
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<tr>
<td>Operations and governance</td>
<td>1,172,516</td>
<td>1,332,095</td>
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<tr>
<td>Federal excise tax</td>
<td>417,383</td>
<td>127,673</td>
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<tr>
<td>Deferred excise tax expense (benefit)</td>
<td>640,000</td>
<td>(51,000)</td>
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<tr>
<td>Unrelated business income tax and other taxes</td>
<td>2,283</td>
<td>2,500</td>
<td></td>
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<tr>
<td>Total expenses</td>
<td>20,509,060</td>
<td>19,018,466</td>
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<tr>
<td>Change in net assets before postretirement benefit obligation adjustment</td>
<td>41,893,154</td>
<td>30,846,699</td>
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<tr>
<td>Postretirement benefit obligation adjustment</td>
<td>(402,460)</td>
<td>(909,550)</td>
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<tr>
<td>Change in net assets</td>
<td>41,490,694</td>
<td>29,937,149</td>
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### NET ASSETS

<table>
<thead>
<tr>
<th>NET ASSETS</th>
<th>Year Ended December 31</th>
<th>2020</th>
<th>2019</th>
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<tr>
<td>Beginning of year</td>
<td>334,274,829</td>
<td>304,337,680</td>
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<tr>
<td>End of year</td>
<td>$375,765,523</td>
<td>$334,274,829</td>
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</table>
New and Awarded Grants
Research Grants

Reducing Inequality

Understanding the Experience of Majority and Minority Status Through Photovoice
Margarita Alegria
Massachusetts General Hospital
Kiara Alvarez
Harvard University
$549,518, 2016-2020

The Connection Project: A Social Intervention to Reduce Drivers of Disparity for Disadvantaged Youth
Joseph Allen
University of Virginia
Karen Guskin
Wyman Center
$709,611, 2016-2020

Subsidized Housing and Children's School Outcomes: Evidence from Housing Lotteries
Ingrid Ellen
New York University
Elyzabeth Gaumer
NYC Dept. of Housing Preservation & Development
Jeanne Brooks-Gunn
Columbia University
$400,000, 2016-2021

Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps
Carolyn Heinrich
Vanderbilt University
Annalee Good
University of Wisconsin, Madison
$597,569, 2016-2021

Increasing the Reach of Promising Dropout Prevention Programs: Examining the Tradeoffs Between Scale and Effectiveness
Jens Ludwig
Chapin Hall at the University of Chicago
Jonathan Guryan
Northwestern University
Kelly Hallberg
The University of Chicago
$530,507, 2016-2020

Under Construction: Rise, Spread, and Consequences of Common Core State Standards Initiative in the U.S. Education Sector
Brian Rowan
University of Michigan
David Cohen
Boston University
Susan Moffitt
Brown University
Sean Reardon
Stanford University
$600,000, 2016-2020

Reducing Inequalities Through Student Networks: Social Network Influences on Academic Engagement and Achievement
Patrick Tolan
Joanna Williams
Lauren Molloy Elreda
University of Virginia
$600,000, 2016-2021

Improving Experiences and Outcomes of Immigrant Youth: An Examination of the Internationals Network for Public Schools
Hua-Yu Sebastian Cherng
New York University
Adriana Villavicencio
University of California, Irvine
Reva Jaffe-Walter
Montclair State University
$588,189, 2017-2020

Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State
Dan Goldhaber
University of Washington
James Cowan
American Institutes for Research
$526,782, 2017-2021

Immigration Status and Higher Education: Evidence from a Large Urban University
Amy Hsin
Holly Reed
Queens College, City University of New York
Sofya Aptekar
University of Massachusetts, Boston
Thomas DiPrete
Columbia University
$600,000, 2017-2021

Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters
Nikki Jones
Geoffrey Raymond
University of California, Santa Barbara
$404,101, 2017-2021

Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement
David Kirkland
New York University
Matthew Diemer
Michigan State University
Sara McAllister
Brown University
$600,000, 2017-2021
Fathers and Low-Income Children's Academic and Behavioral Outcomes: The Role of Social and Economic Policies  
Daniel Miller  
Boston University  
Maureen Waller  
Cornell University  
Lenna Nepomnyaschy  
Rutgers, The State University of New Jersey  
$450,000, 2017-2020

A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups  
Alicia Modestino  
Northeastern University  
Trinh Nguyen  
Boston Mayor's Office of Workforce Development  
$280,714, 2017-2021

Cultures of Care: Exploring Inequalities in Mental Health Services Among Mexican American Youth  
Rebecca Seligman  
Rebecca Ford-Paz  
Northwestern University  
$102,361, 2017-2021

Do School-Based Health Services Reduce Academic and Behavioral Inequalities Among Youth?  
Michel Boudreaux  
University of Maryland College Park  
Brandy Lipton  
San Diego State University  
$282,879, 2018-2022

Jessika Bottiani  
Catherine Bradshaw  
University of Virginia  
$150,403, 2018-2023

Crossroads: Reducing Inequality and Promoting Positive Youth Development by Understanding Juvenile Justice Processing  
Elizabeth Cauffman  
University of California, Irvine  
$598,937, 2018-2021

How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low Income Youth?  
Lisa Gennetian  
Duke University  
$274,912, 2018-2022

FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-term Inequality Among Black and Latino Male Youth  
Vincent Guilamo-Ramos  
New York University  
$600,000, 2018-2022

Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students?  
Daphne Hernandez  
The University of Texas Health Science Center at Houston  
Sara Goldrick-Rab  
Temple University  
Daniel O'Connor  
University of Houston  
$557,691, 2018-2021

Understanding and Reducing Racial and Ethnic Disparities in the Kings County District Attorney's Office: A Research Proposal  
Michael Jacobson  
Research Foundation of the City University of New York  
Eric Gonzalez  
Brooklyn District Attorney's Office  
$299,905, 2018-2021

Trauma Responsive Educational Practices: CPS-TREP Project Collaborative  
Micere Keels  
Shanette Porter  
Chapin Hall at the University of Chicago  
$597,128, 2018-2021

Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes  
Justin Ortagus  
University of Florida  
Robert Kelchen  
Seton Hall University  
Kelly Rosinger  
Pennsylvania State University  
$204,528, 2018-2021

Connected Scholars: A Mixed Methods Investigation of a Social Capital Intervention for First-Generation College Students  
Sarah Schwartz  
Suffolk University  
Renee Spencer  
Boston University  
Jean Rhodes  
University of Massachusetts, Boston  
$582,150, 2018-2021

Effects of Legal Status Change (DACA) on Individuals, Within Families and Across Local Ecosystems  
Robert Smith  
Baruch College  
$599,999, 2018-2021

Reducing Youth Mental Health Inequalities through Peer Practices: A Daily Diary Study of Ethnic/Racial Peer Interactions  
Yijie Wang  
Michigan State University  
$50,000, 2018-2020

Rikers Island Longitudinal Study  
Bruce Western  
Columbia University  
Emily Wang  
Yale University School of Medicine  
$599,899, 2018-2021
An Investigation of the Language Demands in Standards, Assessments, and Curricular Materials for English Learners
Mikyung Wolf
Educational Testing Service
University of California, Los Angeles
$580,485, 2018-2022

The Dynamics of Disconnection in the Work, School, and Family Lives for Youth from Lower Income Families
Ajay Chaudry
New York University
$200,000, 2019-2021

Creating Moves to Opportunity: Using Mixed Methods to Understand Policy Mechanisms
Stefanie DeLuca
Johns Hopkins University
$49,077, 2019-2020

Do Relative or Absolute Spending Levels Matter More? Progressive Funding Allocations and Low-Income Student Achievement
Nathan Favero
American University
$43,085, 2019-2021

Does Subsidized Public Health Insurance for Parents Improve Children’s Human Capital and Close Achievement Gaps?
Anuj Gangopadhyaya
The Urban Institute
Jeffrey Schiman
Georgia Southern University
$131,701, 2019-2021

Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students
Justine Hastings
Innovative Policy Lab
Seth Zimmerman
Chapin Hall at the University of Chicago
$510,204, 2019-2021

School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature
Clement Jackson
Northwestern University
$49,999, 2019-2021

Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classrooms
Miao Li
University of Houston
$46,229, 2019-2021

Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception
Rebecca Lowenhaupt
Boston College
Ariana Mangual Figueroa
The Graduate Center, City University of New York
Roberto Gonzales
Harvard University
Dafney Dabach
University of Washington
$574,488, 2019-2022

Integrated Data to Reduce Disproportionality in School Discipline Referrals and Increase Access to Supports
Shereen Naser
Cleveland State University
$49,630, 2019-2021

Embedded Counseling for Community College Students in ESL Programs: A Case Study at an Immigrant-Serving Institution
Federick Ngo
University of Nevada, Las Vegas
Robert Teranishi
University of California, Los Angeles
$49,978, 2019-2021

IES-Men of Color College Achievement (MoCCA) Project
Lashawn Richburg-Hayes
Virginia Knox
Crystal Byndloss
MDRC
$599,112, 2019-2023

Social-Emotional Learning, School Outcomes, and Civic Engagement Equity: Leveraging Family and Community Influences
Deborah Rivas-Drake
Enid Rosario-Ramos
University of Michigan
$565,882, 2019-2022

Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities
Susan Rivers
iThrive Games Foundation
Gabrielle Rappolt-Schlichtmann
EdTogether, Inc.
Susan Jane
Navigators Consulting
$394,133, 2019-2022

Breaking the Cycle of Poverty and Low Expectations: How Counseling Activities Predict College Undermatch
James Rosenbaum
Northwestern University
$50,000, 2019-2020

Subjectivity and Bias in College Admissions: Can Letters of Recommendation Promote Fairer Decisions?
Jesse Rothstein
University of California, Berkeley
$265,223, 2019-2021

Student-Teacher Ethnoracial Match and Student Outcomes in Large Urban School Districts: Evidence from New York City
Matthew Shirrell
George Washington University
Travis Bristol
University of California, Berkeley
$45,980, 2019-2020
<table>
<thead>
<tr>
<th>Title</th>
<th>Principal Investigator(s)</th>
<th>Institution(s)</th>
<th>Fiscal Year(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Teachers’ Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities</td>
<td>Adriana Umaña-Taylor</td>
<td>Harvard University</td>
<td>2019-2022</td>
</tr>
<tr>
<td>The Effect of Requiring Structured English Immersion Training for General Education Teachers on Student Achievement</td>
<td>Marcus Winters, Nathan Jones, Yasuko Kanno</td>
<td>Boston University</td>
<td>2019-2021</td>
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<tr>
<td>Growth Mindset and Socioeconomic Disparities in College Readiness</td>
<td>David Yeager, Robert Crosnoe, Chandra Muller</td>
<td>University of Texas at Austin</td>
<td>2019-2022</td>
</tr>
<tr>
<td>Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children’s Mental Health</td>
<td>Cecilia Ayon, Tanya Nieri, Bruce Link</td>
<td>University of California, Riverside</td>
<td>2020-2021</td>
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<tr>
<td>Family First Act Policy Research</td>
<td>Harold Briggs</td>
<td>University of Georgia</td>
<td>2020-2021</td>
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<tr>
<td>Reducing Racial Inequalities in the Criminal Justice System</td>
<td>Natacha Blain</td>
<td>National Academy of Sciences</td>
<td>2020-2022</td>
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<td>School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes</td>
<td>Andrene Castro, Genevieve Siegel-Hawley, Kim Bridges, Virginia Commonwealth University</td>
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<td>2020-2022</td>
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<tr>
<td>A Lever for More Equitable Access to Schools? Evidence from San Francisco</td>
<td>Damon Clark, Adriana Villavicencio, Matthew Wiswall, University of Wisconsin, Madison</td>
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<td>2020-2023</td>
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<tr>
<td>Reducing Racial Disparities in Bail Decisions: An Experiment on Public Accountability and Feedback in Texas</td>
<td>Will Dobbie</td>
<td>Harvard University</td>
<td>2020-2021</td>
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<td>Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training</td>
<td>Colleen Halliday-Boykins, Medical University of South Carolina</td>
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<td>2020-2024</td>
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<tr>
<td>Keeping the “Great Equalizer” Fed: SNAP Access and Young Adults’ Educational Engagement</td>
<td>Sarah Hamersma</td>
<td>Syracuse University</td>
<td>2020-2022</td>
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<td>Prosecutorial Reform Initiative</td>
<td>Anna Harvey, New York University, Jennifer Doleac, Texas A&amp;M University, Amanda Agan, Rutgers, The State University of New Jersey</td>
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<td>2020-2023</td>
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<tr>
<td>Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education</td>
<td>Noelle Hurd, Sophie Trawalter</td>
<td>University of Virginia</td>
<td>2020-2023</td>
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<tr>
<td>Effects of School COVID Policies and Practices on Academic Progress for Minority and Poverty Level High School Students</td>
<td>Mark Lipsey</td>
<td>Vanderbilt University</td>
<td>2020-2021</td>
</tr>
<tr>
<td>Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults</td>
<td>Jennifer Padgett Macias, First Judicial District Attorney’s Office, Linda Freeman, New Mexico Sentencing Commission, Noah Painter Davis, University of New Mexico</td>
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<td>2020-2023</td>
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<tr>
<td>The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth</td>
<td>Jordan Matsudaira, Yuen Ting Liu, Teachers College, Columbia University</td>
<td></td>
<td>2020-2021</td>
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<tr>
<td>Evaluation of Alternative Programming for the Boston Summer Youth Employment Program During the COVID-19 Pandemic</td>
<td>Alicia Modestino</td>
<td>Northeastern University</td>
<td>2020-2021</td>
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</table>
Understanding the Impact of Integration Policies in New York City Public Schools
Parag Pathak
Massachusetts Institute of Technology
$491,476, 2020-2023

Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research Practice Partnerships
Emily Penner
University of California, Irvine
Nancy López
University of New Mexico
Lucrecia Santibanez
Kyo Yamashiro
Claremont Graduate University
$570,000, 2020-2022

Reducing Gaps in Educational Attainment: The Role of Remediation Reform in California's Community Colleges
Olga Rodriguez
Public Policy Institute of California
$420,778, 2020-2021

Promoting Education Equity for Immigrant Students: Examining the Influence of School Social Workers
Sophia Rodriguez
University of Maryland College Park
$49,823, 2020-2023

Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality
Kelly Rosinger
Pennsylvania State University
Robert Kelchen
Seton Hall University
Justin Ortagus
University of Florida
$25,000, 2020-2021

An Investigation of a Cultural Humility and Social Justice Training and Support Intervention for Mentors of Youth of Color
Bernadette Sanchez
University of Illinois, Chicago
$570,000, 2020-2023

The Theories of Race and Indigeneity that Inform Research on Reducing Inequality
Eve Tuck
University of Toronto
$50,000, 2020-2021

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students
Amanda Williford
Robert Pianta
Jessica Whittaker
University of Virginia
$539,983, 2020-2021

Rethinking School Budgets: Principals' Resource Allocation Decisions and the Promise of Equity
Christopher Candelaria
Vanderbilt University
$44,471, 2021-2021

School Bonding and Low-Income Students from Immigrant Families in a Peer-Mentoring Program
Melanie Gast
University of Louisville Research Foundation Inc
$49,985, 2021-2022

Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality
Puneet Sahota
National Indian Child Welfare Association
$50,000, 2021-2024

Youth in Relation to Returned Land
Eve Tuck
University of Toronto
K. Wayne Yang
University of California
Corrina Gould
Sogorea Teh Land Trust
$599,515, 2021-2023

Improving the Use of Research Evidence

Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health
Bruce Chorpita
University of California, Los Angeles
Kimberly Becker
University of South Carolina
$1,209,897, 2017-2022

A Cost-Utility Framework to Facilitate Evidence-Based Decision Making in Schools
Fiona Hollands
 Teachers College, Columbia University
Henry Levin
Columbia University
$839,616, 2017-2020

The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?
Jill Perry
University of Pittsburgh
William Firestone
Rutgers, The State University of New Jersey
$511,360, 2017-2021

Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice
Gregory Aarons
Amy Green
Danielle Fettes
University of California, San Diego
Cathleen Willging
Pacific Institute for Research and Evaluation (PIRE)
$948,079, 2018-2022
<table>
<thead>
<tr>
<th>Impact of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence</th>
</tr>
</thead>
</table>
| Daniel Crowley  
Taylor Scott  
Pennsylvania State University  
Lauren Supplee  
Child Trends Inc.  
Kathryn Oliver  
London School of Hygiene and Tropical Medicine  |
| **Impact**:  
**Funding Information**: $553,028, 2018-2021 |

<table>
<thead>
<tr>
<th>Research-Practice Partnerships White Paper 2.0</th>
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| Caitlin Farrell  
University of Colorado  |
| **Impact**:  
**Funding Information**: $50,000, 2018-2020 |

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<tr>
<th>Diffusing Research Evidence in Educational Systems</th>
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| Kara Finnigan  
University of Rochester  
Alan Daly  
University of California, San Diego  |
| **Impact**:  
**Funding Information**: $339,982, 2018-2020 |

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<tr>
<th>From Add-On to Add-In Approaches to Supporting Research Use: The Case of Educational Leadership for Equity</th>
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| Meredith Honig  
Lydia Rainey  
University of Washington  |
| **Impact**:  
**Funding Information**: $600,000, 2018-2022 |

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<thead>
<tr>
<th>Optimizing the Impact of Public-Academic Partnerships in Fostering Policymakers’ Use of Research Evidence</th>
</tr>
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| Christina Kang-Yi  
University of Pennsylvania  |
| **Impact**:  
**Funding Information**: $49,733, 2018-2020 |

<table>
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<tr>
<th>Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need To Go?</th>
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| Allison Metz  
University of North Carolina at Chapel Hill  |
| **Impact**:  
**Funding Information**: $50,000, 2018-2020 |

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<tr>
<th>Building the Evidence that Research Evidence Matters</th>
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| Fred Wulczyn  
Lily Alpert  
Kerry Monahan-Price  
Chapin Hall at the University of Chicago  |
| **Impact**:  
**Funding Information**: $305,656, 2018-2022 |

<table>
<thead>
<tr>
<th>Measuring the Effectiveness of Research-Practice Partnerships in Education</th>
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| Caitlin Farrell  
William Penuel  
Regents of the University of Colorado  
Paula Arce-Trigatti  
William Marsh Rice University  
James Soland  
Northwest Evaluation Association  |
| **Impact**:  
**Funding Information**: $635,337, 2019-2021 |

<table>
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<tr>
<th>How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?</th>
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| Elizabeth Stuart  
Stephen Bell  
Johns Hopkins University  
Robert Olsen  
WESTAT  |
| **Impact**:  
**Funding Information**: $595,785, 2019-2022 |

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<th>Education Policy, Politics, and Evidence</th>
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| M. Stephen Weatherford  
Lorraine McDonnell  
University of California, Santa Barbara  |
| **Impact**:  
**Funding Information**: $49,966, 2019-2020 |

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<th>Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking</th>
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| Itzhak Yanovitzky  
Matthew Weber  
Rutgers, The State University of New Jersey  |
| **Impact**:  
**Funding Information**: $955,012, 2019-2022 |

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<tr>
<th>Consistently Crucial but Invariably Ignored: Testing the Role of Coordination in The Use of Research Evidence</th>
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| Kimberly Becker  
University of South Carolina  
Bruce Chorpita  
University of California, Los Angeles  |
| **Impact**:  
**Funding Information**: $525,775, 2020-2022 |

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<tr>
<th>The Impacts of Internal and External Validity on Education Policy Decisions</th>
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| David Deming  
Harvard University  |
| **Impact**:  
**Funding Information**: $50,000, 2020-2021 |

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<tr>
<th>The Negotiation and Operationalization of Evidence in the Implementation of Child Welfare Policy</th>
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| Jennifer Mosley  
The University of Chicago  |
| **Impact**:  
**Funding Information**: $50,000, 2020-2021 |

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<tr>
<th>Who is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence from YPAR</th>
</tr>
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| Emily Ozer  
University of California, Berkeley  
Benjamin Kirshner  
Regents of the University of Colorado  
Adam Voight  
Cleveland State University  |
| **Impact**:  
**Funding Information**: $544,640, 2020-2022 |

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<tr>
<th>Testing Research Communication Strategies and Impact Among Policymakers to Reduce Inequalities Precipitated by COVID-19</th>
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| Taylor Scott  
Daniel Crowley  
Cagla Giray  
University of California, Los Angeles  
Pennsylvania State University  
Elizabeth Long  
William Marsh Rice University  |
| **Impact**:  
**Funding Information**: $38,280, 2020-2021 |

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<th>Measurement of Conceptual Use of Research in Courts</th>
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| Sarah Walker  
University of Washington  |
| **Impact**:  
**Funding Information**: $409,936, 2020-2023 |
Rapid Response Research Grants

Using Evidence to Increase Youth Employment in Puerto Rico: Optimizing WIOA Funding Through Use of Evidence and Data
Maria Enchautegui
Amanda Rivera Flores
Instituto del Desarrollo de la Juventud
$25,000, 2020-2020

Expanding Food Benefits in Response to a Crisis: Lessons For the COVID-19 Pandemic
Nicholas Freudenberg
Research Foundation of the City University of New York
Joel Berg
Hunger Free America
$83,332, 2020-2021

Judicial Confinement and Release Decisions: Protecting Youth and Communities During the Pandemic and Beyond
Naomi Goldstein
Drexel University
Kirk Heilburn
Drexel University
Melissa Sickmund
National Center for Juvenile Justice
$63,063, 2020-2021

Immigration, Deportation, and Child Welfare: Advancing Knowledge to Improve Practice
Mark Greenberg
Migration Policy Institute
$25,000, 2021-2021

Research for Reimagining Community Safety
Nikki Jones
Rucker Johnson
University of California, Berkeley
James Burch
Anti Police-Terror Project
$83,332, 2020-2021

Preserving Summer Employment Opportunities for Inner-City Youth During the COVID-19 Pandemic
Alicia Modestino
Northeastern University
Midori Morikawa
$19,969, 2020-2020

Making up for Unfinished Instruction and Equitable Recession-Induced Layoffs
Allison Socol
The Education Trust
Matthew Kraft
Brown University
Jean Grossman
MDRC
$125,000, 2020-2021
Institutional Challenge Grant

**Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership**
- Rachel Dunifon, Cornell University
- Anna Steinkraus, Cornell Cooperative Extension-Tompkins County
- $650,000, 2018-2021

**Raising Academic Achievement in Under-Performing Schools through Improved Management: A Research-Practice Partnership**
- Gustavo Bobonis, University of Toronto
- Damarys Varela Velez, Puerto Rico Department of Education
- $350,000, 2019-2022

**Mind the Gap: Partnering to Narrow Denver’s Achievement Gaps by Retaining Top Teachers**
- Mimi Engel, Katherine Schultz, Allison Atteberry, University of Colorado, Sarah Almy, Denver Public Schools
- $350,000, 2019-2022

**The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education**
- David Figlio, Northwestern University
- Mesmin Destin, Simone Ispa-Landa, Megan Bang, Evanston Township High School District
- $325,000, 2020-2023

**Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences Among High School Students**
- Emily Ozer, Susan Stone, University of California, Berkeley
- Norma Ming, San Francisco Unified School District
- $162,487, 2020-2023

**The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes**
- Gautam Yadama, Boston College
- Bob Giannino, United Way of Massachusetts Bay
- $157,615, 2020-2023
William T. Grant Scholars

**Class of 2020**

Transiciones: Examining the Latino Transition to College in Support of Academic Equality
Leah Doane
Arizona State University Foundation
$350,000, 2015-2021

Teacher Effects on Students’ Non-Cognitive Competencies: A Study of Impacts, Instruction, and Improvement
Matthew Kraft
Brown University
$350,000, 2015-2020

Using Unified School Enrollment Systems to Improve Access to Effective Schools and for Research and Evaluation
Parag Pathak
Massachusetts Institute of Technology
$350,000, 2015-2020

Adolescent Well-Being in an Era of Family Complexity
Laura Tach
Cornell University
$350,000, 2015-2021

Deferred Action and Postsecondary Outcomes: The Role of Migrant Youth Settings in Effective and Equitable Policy
Eve Tuck
University of Toronto
$350,000, 2015-2021

**Class of 2021**

Understanding the American Child Welfare System
Matthew Desmond
Princeton University
$350,000, 2016-2021

Healthy Pathways Toward Academic Achievement and Social Mobility for Low-SES Youth
Mesmin Destin
Northwestern University
$350,000, 2016-2022

How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students
Laura Hamilton
University of California, Merced
$350,000, 2016-2022

Supporting Young Students’ Special Needs in New Immigrant Destinations
Jacob Hibel
University of California, Davis
$350,000, 2016-2022

The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms
Kristin Turney
University of California, Irvine
$350,000, 2016-2022

**Class of 2022**

Unequally ‘Hispanic’: Intersectional Inequalities and Resiliency Among Indigenous ‘Hispanic’ Youth
Seth Holmes
University of California, Berkeley
$350,000, 2017-2022

Preventing Unintended Repeat Births to Hispanic Adolescents
Julie Maslowsky
University of Texas at Austin
$350,000, 2017-2022

Can An Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?
Awilda Rodriguez
University of Michigan
$350,000, 2017-2022

**Class of 2023**

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?
Anjali Adukia
Chapin Hall at the University of Chicago
$350,000, 2018-2023

Reducing Harm of Discrimination Among Diverse Adolescents With LGBTQ Parents: How Do Family, Peers, and Community Matter?
Rachel Farr
University of Kentucky
$350,000, 2018-2023

Evaluating Structural Strategies for Reducing Homophobic Bullying
Mark Hatzenbuehler
Harvard University
$350,000, 2018-2023

Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students
Simone Ispa-Landa
Northwestern University
$350,000, 2018-2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence
Daniel Schneider
Harvard University
$350,000, 2018-2023
Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks
Pamela Wisniewski
University of Central Florida
$350,000, 2018-2023

Class of 2024

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South
Carolyn Barnes
Duke University
$350,000, 2019-2024

School Engagement and Avoidance Among System-Involved Parents with Young Children
Anna Haskins
Cornell University
$350,000, 2019-2024

Place-Based Opportunity: Housing Models to Reduce Inequality in Children’s Contexts
Ann Owens
University of Southern California
$350,000, 2019-2024

How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students?
Adela Soliz
Vanderbilt University
$350,000, 2019-2024

Class of 2025

Reducing Inequality Through Improved Outcomes for Children Receiving SSI Benefits
Manasi Deshpande
University of Chicago
$350,000, 2020-2025

Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?
Terrance Green
University of Texas at Austin
$350,000, 2020-2025

Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand & Reduce Inequality
Sarah Lipson
Boston University
$350,000, 2020-2025

Jayanti Owens
Brown University of Providence
$350,000, 2020-2025

Measuring Educator’s Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning
Valerie Shapiro
University of California, Berkeley
$350,000, 2020-2025
Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

2017 Tuck and Wemigwase
Eve Tuck
University of Toronto
$60,000, 2017-2021

2017 Turney and Muñiz
Kristin Turney
University of California, Irvine
$59,988, 2017-2020

2018 Cauffman and Kan
Elizabeth Cauffman
University of California, Irvine
$60,000, 2018-2020

2018 Destin and Debrosse
Mesmin Destin
Northwestern University
$109,993, 2018-2020

2018 Doane and Park
Leah Doane
Arizona State University Foundation
$60,000, 2018-2021

2018 Hernandez and Kamdar
Daphne Hernandez
University of Houston
$110,000, 2018-2020

2018 Hibel and Prim/Ivey
Jacob Hibel
University of California, Davis
$59,892, 2018-2021

2018 Kraft and West
Matthew Kraft
Brown University
$51,285, 2018-2021

2019 Bottiani and Henderson
Jessika Bottiani
University of Virginia
$109,912, 2019-2021

2019 Farr and Simon
Rachel Farr
University of Kentucky
$60,000, 2019-2021

2019 Holmes, Fernández, and Martínez
Seth Holmes
University of California, Berkeley
$59,996, 2019-2021

2019 Ispa-Landa and Leatherwood
Simone Ispa-Landa
Northwestern University
$59,985, 2019-2021

2019 Modestino and Paul
Alicia Modestino
Northeastern University
$59,493, 2019-2022

2019 Smith and Besserer
Robert Smith
Baruch College
$59,625, 2019-2021

2019 Wisniewski and Badillo-Urquiola
Pamela Wisniewski
University of Central Florida Research Foundation
$60,000, 2019-2021

2020 Guilamo-Ramos and Keene
Vincent Guilamo-Ramos
New York University
$109,766, 2020-2022

2020 Farrell and Riedy
Caitlin Farrell
University of Colorado
$60,000, 2020-2022

2020 Schneider and Logan
Daniel Schneider
Harvard University
$59,985, 2020-2022

2020 Soliz and Mesa
Adela Soliz
Vanderbilt University
$60,000, 2020-2022
## Capacity-Building and Communications Grants

<table>
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<tr>
<th>Grant Title</th>
<th>Principal Investigator(s)</th>
<th>Institution / Organization</th>
<th>Amount</th>
<th>Start-End</th>
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<td>Young Adult Justice Learning Community</td>
<td>Bruce Western, Vincent Schiraldi</td>
<td>Columbia University</td>
<td>$443,438</td>
<td>2016-2021</td>
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<td>Our Kids Broadcast and Media Project, Hosted by Robert Putnam</td>
<td>Harry Wiland</td>
<td>Media Policy Center Foundation of CA</td>
<td>$250,000</td>
<td>2016-2020</td>
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<td>Psychology Summer Institute for Early-Career Researchers</td>
<td>Andrew Dailey, Kyra Kissam</td>
<td>American Psychological Association</td>
<td>$74,937</td>
<td>2017-2020</td>
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<td>The New York City Reducing Inequality Network (NYC-RIN)</td>
<td>Michael Lindsey</td>
<td>New York University</td>
<td>$50,000</td>
<td>2017-2022</td>
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<td>Learning About Research Evidence Use in Education</td>
<td>Stephanie McGencey</td>
<td>American Youth Policy Forum</td>
<td>$299,964</td>
<td>2017-2020</td>
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<td>Support for the Committee on Law and Justice Leadership Activities</td>
<td>Natacha Blain</td>
<td>National Academy of Sciences</td>
<td>$300,000</td>
<td>2018-2021</td>
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<td>Community Foundation Opportunity Network</td>
<td>Amy Daly-Donovan</td>
<td>New Hampshire Charitable Foundation</td>
<td>$5,000</td>
<td>2019-2020</td>
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<td>Coaching and Mentoring to Help Researchers Increase the Likelihood That Research is Used to Inform Policy</td>
<td>Paola Maynard</td>
<td>Scholars Strategy Network</td>
<td>$244,838</td>
<td>2018-2020</td>
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<td>Collaborative Research: Broading Participation and Perspective in the Study of Crime and Justice</td>
<td>Jody Miller</td>
<td>Rutgers, The State University of New Jersey</td>
<td>$49,970</td>
<td>2018-2020</td>
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<td>Federal Evaluation Forum: Expanding the Capacity to Use Research Evidence in Decision Making</td>
<td>Demetra Nightingale, The Urban Institute</td>
<td></td>
<td>$49,908</td>
<td>2018-2021</td>
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<td>Reducing Inequality Initiative: 2019 Grantee Meeting and Support</td>
<td>Hillary Oravec</td>
<td>Youth Collaboratory</td>
<td>$218,375</td>
<td>2018-2020</td>
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<td>Research Partnerships</td>
<td>Angela Bednarek</td>
<td>The Pew Charitable Trusts</td>
<td>$50,000</td>
<td>2019-2020</td>
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<tr>
<td>All-In: Co-Creating Knowledge for Justice Conference</td>
<td>Chris Benner, Steve McKay</td>
<td>University of California, Santa Cruz</td>
<td>$10,000</td>
<td>2019-2022</td>
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<tr>
<td>Society for Research on Adolescence (SRA) Undergraduate Scholars Program</td>
<td>Robert Crosnoe</td>
<td>Society for Research on Adolescence</td>
<td>$25,786</td>
<td>2019-2021</td>
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<tr>
<td>The Project Evident-Brookings Next Generation of Evidence Conference</td>
<td>Kelly Fitzsimmons, Tamar Bauer, Tides Center</td>
<td></td>
<td>$24,750</td>
<td>2019-2020</td>
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<td>Developing a Research Methods Protocol Repository for Studies on the Use of Research Evidence, Phase I</td>
<td>Drew Gitomer</td>
<td>Rutgers, The State University of New Jersey</td>
<td>$50,000</td>
<td>2019-2021</td>
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<td>Education Funder Strategy Group</td>
<td>Frank Gettridge</td>
<td>National Public Education Support Fund</td>
<td>$50,000</td>
<td>2019-2021</td>
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<td>Creating Online Training for PLATO</td>
<td>Pam Grossman</td>
<td>University of Pennsylvania</td>
<td>$28,911</td>
<td>2019-2021</td>
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<tr>
<td>Grant Title</td>
<td>Applicant(s)</td>
<td>Amount</td>
<td>Years</td>
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<td>Qualitative and Mixed-Methods Research Capacity-Building</td>
<td>Timothy Guetterman, University of Michigan</td>
<td>$99,313</td>
<td>2019-2020</td>
<td></td>
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<tr>
<td>Promoting Evidence-Based Policymaking</td>
<td>Robert Hahn, Technology Policy Institute</td>
<td>$50,000</td>
<td>2019-2021</td>
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<tr>
<td>2019 Grantmakers Concerned with Immigrants and Refugees Membership</td>
<td>Daranee Petsod, Grantmakers Concerned with Immigrants and Refugees</td>
<td>$5,000</td>
<td>2019-2020</td>
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<tr>
<td>Standing Committee on Advancing Science Communication Research and Practice</td>
<td>Holly Rhodes, National Academy of Sciences</td>
<td>$50,000</td>
<td>2019-2020</td>
<td></td>
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<tr>
<td>AERA Institute on Diversity, Equity, and Inclusion in Education Research</td>
<td>George Wimberly, American Educational Research Association</td>
<td>$15,000</td>
<td>2019-2022</td>
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<tr>
<td>Reducing Child Poverty in America: The Pivot Back to Work</td>
<td>Shai Akabas, Bipartisan Policy Center</td>
<td>$50,000</td>
<td>2020-2020</td>
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<tr>
<td>Institute in Advanced Critical Quantitative and Computational Methodologies</td>
<td>Ezekiel Dixon-Roman, University of Pennsylvania</td>
<td>$399,999</td>
<td>2020-2022</td>
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</tr>
<tr>
<td>SRCD Special Topic Workshop: Addressing and Reducing Inequality Through Developmental Science</td>
<td>Laura Elenbaas, University of Rochester, Rashmita Mistry, University of California, Los Angeles, Matthew Diemer, Michigan State University, Margaret Echelbarger, Chapin Hall at the University of Chicago</td>
<td>$17,301</td>
<td>2020-2021</td>
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<tr>
<td>Building and Sustaining a URE Methods Repository</td>
<td>Drew Gitomer, Rutgers, The State University of New Jersey</td>
<td>$253,895</td>
<td>2020-2022</td>
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<tr>
<td>NPR’s Collaborative Journalism Network</td>
<td>Blair Greenbaum, National Public Radio</td>
<td>$25,000</td>
<td>2020-2021</td>
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<tr>
<td>Community Navigators Program</td>
<td>Jairo Guzman, Mexican Coalition for the Empowerment of Youth and Families</td>
<td>$37,544</td>
<td>2020-2020</td>
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<tr>
<td>Grantmakers Concerned with Immigrants and Refugees Annual Membership 2020</td>
<td>Harmony Hayes, Grantmakers Concerned with Immigrants and Refugees</td>
<td>$5,000</td>
<td>2020-2021</td>
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<tr>
<td>Training Education Journalists to Use Research Accurately, Appropriately, and Fairly</td>
<td>Caroline Hendrie, Education Writers Association</td>
<td>$50,000</td>
<td>2020-2021</td>
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<tr>
<td>Strengthening Evidence Use in New York City’s Education Ecosystem</td>
<td>James Kemple, New York University</td>
<td>$150,000</td>
<td>2020-2022</td>
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<tr>
<td>SRCD Special Topics Meeting: Construction of the Other: Development, Consequences, and Applied Implications of Prejudice</td>
<td>Lisa Lopez, University of South Florida</td>
<td>$17,250</td>
<td>2020-2022</td>
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</tr>
</tbody>
</table>
New York City COVID-19 Response and Impact Fund
Kerry McCarthy
New York Community Trust
$50,000, 2020-2021

Learning About Research Evidence Use and Reducing Inequality in Education and Child Welfare
Stephanie McGencey
American Youth Policy Forum
$298,701, 2020-2022

Federal Evaluation Forum 2019
Demetra Nightingale
The Urban Institute
$48,071, 2020-2020

Reducing Inequality Initiative: 2020 Grantee Meeting and Support
Hillary Oravec
The Bell Foundation
$199,961, 2020-2022

Elevating the Conversation on Research Evidence Creation and Use in the Research Community
Ellen Weiss
Society for Research on Educational Effectiveness
Ruth Neild
University of Pennsylvania
$22,000, 2020-2021

Reducing Child Poverty Through Bipartisan Changes to the Tax Code
Shai Akabas
Bipartisan Policy Center
$150,000, 2021-2021

Transforming Evidence Network
Angela Bednarek
The Pew Charitable Trusts
Kathryn Oliver
London School of Hygiene and Tropical Medicine
Annette Boaz
University of London
$600,000, 2021-2026

Partnership Between the Data Quality Campaign and the William T. Grant Foundation
Jennifer Bell-Ellwanger
Rachel Anderson
Data Quality Campaign
$50,000, 2021-2021

Research on the Scaling Down of Youth Prisons and What Comes Next with Implications for Reducing Inequality
Nell Bernstein
The New Press
$50,000, 2021-2021

Two-Year Institutional Membership to Asian Americans-Pacific Islanders in Philanthropy (AAPIP)
Patricia Eng
Marnelle Marasigan
Asian Americans/Pacific Islanders in Philanthropy
$5,000, 2021-2022
Youth Service Grants

Youth Service Improvement Grants

Formalize High School College Access Program
Jeanne DuPont
Rockaway Waterfront Alliance
$25,000, 2018-2020

Organizational Capacity-Building in Youth Trauma: Implementing an Improved Model and Training Approach
Gabrielle Horowitz-Prisco
Lineage Project, Inc.
$25,000, 2018-2020

Improving Outcomes for Traumatized Youth
Jenny Kronenfeld
Esperanza NY
$25,000, 2018-2020

Internship Program Curriculum Update
Patricia Machir
Futures and Options
$25,000, 2018-2022

Program Assistant Training
Adam Green
Rocking the Boat, Inc.
$25,000, 2019-2021

Improving LGBTQ Youth Services Curriculum to Adapt to a Younger Teenage Youth Constituency Pool
Thomas Krever
Hetrick-Martin Institute
$25,000, 2019-2021

Curriculum Improvement Plan for NYOT’s Tech Flex Leaders
Jessica Santana
Brooklyn on Tech DBA: New York on Tech
$25,000, 2019-2021

Coach Support and Training Improvement Plan
Vivian Santora
PowerPlay NYC
$25,000, 2019-2021

The SBU Academy: Preparing South Bronx Student Athletes for College
Andrew So
South Bronx United, Inc.
$25,000, 2019-2021

Developing an LGBTQ Substance Treatment Curriculum for Young People
Glennda Testone
The Lesbian and Gay Community Services Center
$25,000, 2019-2021

LGBTQ Inclusivity Project
Margaret Della
Kingsbridge Heights Community Center
$25,000, 2020-2021

BioBus for Spanish Speakers
Ben Dubin-Thaler
BIOBUS INC
$25,000, 2020-2021

Tailoring and Expanding Wellness Supports for OppNet Fellows: Improved Check-Ins and Resource Sharing for Our Students
AiLun Ku
The Opportunity Network
$25,000, 2020-2021

Anti-Racism Training and Curriculum Revision for Opening Act’s After-School Theater Program
Zareta Ricks
Opening Act
$25,000, 2020-2021

Bridging the ELA and Math Gap
DJ Rouzeau
Kids Creative
$25,000, 2020-2021

Youth Service Capacity-Building Grants

Creating a Rigorous Program Evaluation System
Aisha Norris
Dare to Revitalize Education through Arts & Mediation (DREAM!)
$60,000, 2020-2023

Development Manager
Ana Reyes
I Challenge Myself
$60,000, 2020-2023

Behind the Book Literacy: Capacity-Building
Jo Umans
Behind the Book
$60,000, 2020-2023
Who We Are
## Staff

<table>
<thead>
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<th>Name</th>
<th>Title and Notes</th>
</tr>
</thead>
<tbody>
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<td>Senior Program Associate</td>
</tr>
<tr>
<td>Rosanna Aybar</td>
<td>Vice President, Finance and Administration</td>
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<td>Sharon Brewster</td>
<td>Grants Administrator, Discretionary Grants</td>
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<td>Tricia Denton</td>
<td>Director, Grantmaking Operations</td>
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<tr>
<td>Fabienne Doucet</td>
<td>Program Officer</td>
</tr>
<tr>
<td>Kimberly DuMont</td>
<td>Senior Program Officer (Through June 2020)</td>
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<tr>
<td>Cristina Fernandez</td>
<td>Research Assistant</td>
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<tr>
<td>Joseph Ferra</td>
<td>Senior Accountant</td>
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<td>Adam Gamoran</td>
<td>President</td>
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<td>Billy Hunter</td>
<td>Content Editor</td>
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<tr>
<td>Jenny Irons</td>
<td>Program Officer</td>
</tr>
<tr>
<td>Zanella Jarvis</td>
<td>Accounting and Office Assistant</td>
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<tr>
<td>James Lui</td>
<td>Coordinator, Human Resources and Administration</td>
</tr>
<tr>
<td>Vicente Malavé</td>
<td>Senior IT Manager</td>
</tr>
<tr>
<td>Richard Murnane</td>
<td>Senior Program Associate</td>
</tr>
<tr>
<td>Lenore Neier</td>
<td>Manager, Communications</td>
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<td>Ruth G. Nolan</td>
<td>Assistant to the President and Board of Trustees</td>
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<tr>
<td>Sandy Owen</td>
<td>Receptionist/Administrative Assistant</td>
</tr>
<tr>
<td>Nancy Rivera-Torres</td>
<td>Grants Administrator, Major Grants</td>
</tr>
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<td>Lauren Supplee</td>
<td>Senior Program Officer (As of September 2020)</td>
</tr>
<tr>
<td>Vivian Tseng</td>
<td>Senior Vice President, Program</td>
</tr>
<tr>
<td>Irene A. Williams</td>
<td>Grants Administrator, William T. Grant Scholars</td>
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