2021 Annual Report
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“Reason for resolve”
For a foundation committed to supporting research on reducing racial inequality in youth outcomes, 2021 began on a bright note. On January 20, 2021, his first day in office, President Joseph R. Biden rescinded an executive order from the previous administration that had prohibited federal agencies, contractors, and grantees from engaging in antiracist education and training. Indicative of a growing backlash to the broader reckoning with race and racism in the United States, the federal ban on antiracist education and training was of particular concern to the Foundation because most of our grantees are also federal grantees. As I explained in an essay for the NYU Metropolitan Center, it is especially important that research universities pursue antiracist education and seek to generate empirical knowledge on strategies to reduce racial inequality. The Executive Order on Advancing Racial Equity and Support for Underserved Communities freed them to do so once again.

But the backlash did not end there. Instead, efforts reminiscent of the former federal ban took hold at the state and local levels, especially in the realm of K-12 education. In 2021, 13 states passed new laws or policies on how race can be taught in schools (that number has now grown to 17), and many more are considering such prescriptions. Among the lessons these provisions seek to prevent are critical accounts of U.S. history, the idea that American institutions have inherent racial biases, and “divisive” topics that might make students feel uncomfortable on account of their racial identity.

Many of our grantees are undertaking research that is vulnerable to such actions. For instance, some school districts hesitate to permit research on racial equity because they fear encountering community backlash. Currently we are supporting research on reparations to descendants of enslaved persons, with a K-12 outreach component; on the impact of ethnic studies courses; on training youth mentors in cultural humility and social justice; on elevating teachers’ race-related knowledge and competencies; on reducing implicit bias among teachers; on advancing students’ critical consciousness and civic engagement; and others along these lines. These studies offer potential pathways toward reducing racial inequality in youth outcomes. But the polarized climate around antiracism efforts in schools
creates challenges that require careful navigation with school district partners.

In response to these challenges, the Foundation is holding steady in its aims. We continue to fund new studies on reducing racial inequality, in education as well as in the justice system and other domains. We are using our own platform and speaking out with other funders about the importance of this work. We are allowing flexibility for grantees as they address the challenges of a polarized climate. And looking to the future, we will provide opportunities to grantees to learn from one another about strategies for success in this difficult context.

Anti-Black racism has been a scourge on this continent for 400 years, and, sadly, it will not end quickly. Every significant advance in the past has been met with a backlash, and that is no less true today. Yet this is not cause for despair, but reason for resolve. We have seen that, over time, the moral arc of the universe does bend towards justice—but not on its own. It bends when we reach up with both hands, grasp firmly, and pull—which is what we are trying to do by supporting research on reducing racial inequality in youth outcomes.

Adam Gamoran
President
Chair’s Letter

It is my distinct honor and privilege to be elected to serve as Chair of the William T. Grant Foundation beginning in June of 2021. Thanks to the leadership of my predecessor, Russell Pennoyer, and the focus and determination of the Foundation’s staff and senior leaders, we entered fiscal 2022 on strong financial footing, with a vibrant grants portfolio that continues an 86-year legacy of enriching the lives of young people.

While this past year has been fraught with pandemic related challenges for all of us, the Foundation has remained laser-focused on identifying and nurturing promising early-career scholars, supporting academic research to reduce inequality in youth outcomes and improve the use of research evidence, and promoting the importance of research evidence as a primary tool in decisions that shape youth-serving systems.

We continue to benefit from the advice and counsel of an excellent and committed group of Trustees. This year, due to term limits, we reluctantly said goodbye to Peg Burchinal, whose tenure is emblematic of the dedicated service we have long enjoyed from some of the best minds in the social sciences. Peg’s expertise as a developmental psychologist with a deep understanding of quantitative methods has informed our selection of William T. Grant Scholars and improved our ability to target promising research in the areas of inequality and the use of research evidence. To fill the vacancy left by Peg’s departure, we are thrilled to welcome Hiro Yoshikawa, Professor of Globalization and Education at NYU’s Steinhardt School of Education, to the Board. While we would have been fortunate to have a researcher with his talent and reputation join the Board in any case, it is particularly gratifying to see Hiro, a former William T. Grant Scholar, now helping to shape the research and careers of a new generation of grantees.

I look forward to the year ahead with great anticipation as we finally return to in-person gatherings, which are so essential to our work together to improve the lives of young people

Scott Evans
Chair of the Board of Trustees
Our Work
Focus Areas

The Foundation’s mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:

Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

Improving the Use of Research Evidence

Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth-serving systems. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers’ understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used. While an extensive body of knowledge provides a rich understanding of specific conditions that foster the use of research evidence, we lack robust, validated strategies for cultivating them. This is where new research can make a difference.
Funding Programs

Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

Institutional Challenge Grant

The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions must shift their policies and incentives to value collaborative work and help build the capacity of the partner organization to use evidence from research in its decision making.

Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

Youth Service Improvement Grants

Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers’ expertise in new disciplines, methods, and content areas.

Youth Service Capacity-Building Grants

Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. Over time, we hope to help build stronger, more stable youth-serving organizations that will ultimately reduce inequality and improve the lives of young people.
88
88 active research grants on reducing inequality in youth outcomes, including 12 new major research grants awarded in 2021

22
22 active research grants on improving the use of research evidence, including 3 new major research grants awarded in 2021

31
31 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2021

22
22 active grants to improve and build capacity among youth service programs in New York City, including 9 new grants awarded in 2021
In the fourth year of our Institutional Challenge Grant competition, we partnered with the American Institutes for Research, the Doris Duke Charitable Foundation, and the Spencer Foundation to jointly commit $1.9-million to research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes.

75 unique institutions are represented in the cohort of 2021 grantees.

Nearly $300,000 went toward supporting mentoring relationships and career development for faculty and young scholars of color.
Financial Summary
The Foundation’s endowment reached an all-time high of $437,866,816 in 2021

$18,377,706—nearly 94% of the Foundation’s functional expenses—went toward grantmaking and program services
## Statements of Financial Position

**Year Ended December 31**

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<thead>
<tr>
<th></th>
<th>2021</th>
<th>2020</th>
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<tbody>
<tr>
<td><strong>ASSETS</strong></td>
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<tr>
<td>Cash and cash equivalents</td>
<td>$12,408,870</td>
<td>$7,459,501</td>
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<tr>
<td>Accrued investment income and other receivables</td>
<td>42,803</td>
<td>41,937</td>
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<tr>
<td>Prepaid federal excise tax</td>
<td>200,040</td>
<td>145,284</td>
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<tr>
<td>Investments</td>
<td>437,866,816</td>
<td>397,980,563</td>
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<td>Prepaid expenses and other assets</td>
<td>93,929</td>
<td>76,810</td>
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<tr>
<td><strong>Total assets</strong></td>
<td>$450,612,458</td>
<td>$405,704,095</td>
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<tr>
<td><strong>LIABILITIES AND NET ASSETS</strong></td>
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</tr>
<tr>
<td>Liabilities</td>
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</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$330,097</td>
<td>$267,323</td>
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<td>Grants payable</td>
<td>14,336,443</td>
<td>13,613,691</td>
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<td>Postretirement benefit obligation</td>
<td>4,519,470</td>
<td>4,226,855</td>
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<td>Deferred federal excise tax</td>
<td>1,922,000</td>
<td>1,901,000</td>
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<td>Deferred rent</td>
<td>745,082</td>
<td>728,339</td>
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<td><strong>Total liabilities</strong></td>
<td>21,853,092</td>
<td>20,737,208</td>
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<td>Net assets</td>
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<td>Net assets without donor restrictions</td>
<td>428,355,702</td>
<td>384,528,960</td>
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<td>Net assets with donor restrictions</td>
<td>403,664</td>
<td>437,927</td>
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<tr>
<td><strong>Total net assets</strong></td>
<td>428,759,366</td>
<td>384,966,887</td>
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<tr>
<td><strong>Total</strong></td>
<td>$450,612,458</td>
<td>$405,704,095</td>
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## Statements of Activities

### SUPPORT AND REVENUE

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<tr>
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<th>2021</th>
<th>2020</th>
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<tbody>
<tr>
<td><strong>Investment return</strong></td>
<td></td>
<td></td>
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<tr>
<td>Interest and dividends</td>
<td>$ 8,070,099</td>
<td>$ 5,260,853</td>
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<tr>
<td>Net realized and unrealized gain on investments</td>
<td>56,884,927</td>
<td>65,835,722</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>64,955,026</strong></td>
<td><strong>71,096,575</strong></td>
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<tr>
<td>Less direct investment expenses</td>
<td>808,054</td>
<td>644,261</td>
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<tr>
<td><strong>Investment return</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>64,146,972</strong></td>
<td><strong>70,452,314</strong></td>
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<tr>
<td><strong>Contributions</strong></td>
<td>$ 300,000</td>
<td>$ 650,000</td>
</tr>
<tr>
<td><strong>Other income</strong></td>
<td>$ 7,840</td>
<td>$ 624,929</td>
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<tr>
<td><strong>Net assets released from restriction</strong></td>
<td>-</td>
<td>-</td>
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<tr>
<td><strong>Total support and revenue</strong></td>
<td><strong>64,454,812</strong></td>
<td><strong>71,727,243</strong></td>
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### EXPENSES

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<tr>
<th></th>
<th>2021</th>
<th>2020</th>
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<tbody>
<tr>
<td>Program services</td>
<td>$ 18,377,706</td>
<td>$ 18,276,878</td>
</tr>
<tr>
<td>Operations and governance</td>
<td>$ 1,222,877</td>
<td>$ 1,172,516</td>
</tr>
<tr>
<td>Federal excise tax</td>
<td>$ 856,031</td>
<td>$ 420,048</td>
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<tr>
<td>Deferred excise tax expense</td>
<td>$ 21,000</td>
<td>$ 761,000</td>
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<tr>
<td>Unrelated business income tax and other taxes</td>
<td>$ 22,785</td>
<td>$ 2,283</td>
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<tr>
<td><strong>Total expenses</strong></td>
<td><strong>20,500,399</strong></td>
<td><strong>20,632,725</strong></td>
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<tr>
<td>Change in net assets before postretirement benefit obligation adjustment</td>
<td>$ 43,954,413</td>
<td>$ 51,094,518</td>
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<tr>
<td>Postretirement benefit obligation adjustment</td>
<td>(161,934)</td>
<td>(402,460)</td>
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<tr>
<td><strong>Change in net assets</strong></td>
<td><strong>43,792,479</strong></td>
<td><strong>50,692,058</strong></td>
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### NET ASSETS

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<thead>
<tr>
<th></th>
<th>2021</th>
<th>2020</th>
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<tbody>
<tr>
<td>Beginning of year</td>
<td>$ 384,966,887</td>
<td>$ 334,274,829</td>
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<tr>
<td><strong>End of year</strong></td>
<td><strong>$ 428,759,366</strong></td>
<td><strong>$ 384,966,887</strong></td>
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New and Awarded Grants
Research Grants

Reducing Inequality

Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools
Adriana Villavicencio
University of California, Irvine
Hua-Yu Cherng
New York University
Marguerite Lukes
Internationals Network
$598,647, 2022–2025

One Talk at a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities
Gabriela Stein
Stephanie Coard
Laura Gonzalez
Michelle Romero
University of North Carolina at Greensboro
Lisa Kiang
Veronica Cole
Wake Forest University
$599,999, 2022–2025

Danielle Cullen
Children’s Hospital of Philadelphia
David Rubin
$534,000, 2021–2024

Zhuan Pei
Pauline Leung
Cornell University
Hilary Hoynes
University of California, Berkeley
Jordan Matsudaira
Teachers College, Columbia University
$544,312, 2021–2024

Making Black Reparations in America
William Darity
Lisa Gennetian
Duke University
$300,000, 2021–2023

The Safety Net’s Holes: Studying the Pandemic to Uncover How Unequal Social Program Access Exacerbates Racial Inequities
Anna Gassman-Pines
Elizabeth Ananat
Duke University
$48,300, 2021–2022

Racial Equity in Discipline for Black Students
Dorinda Carter Andrews
Ken Frank
Michigan State University
Chezare Warren
Vanderbilt University
$597,186, 2021–2023

Addressing Inequality in Prek-12 STEM Education
Heidi Schweingruber
Kenne Dibner
National Academies of Sciences, Engineering, and Medicine
$50,000, 2021–2023

Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality
Puneet Sahota
National Indian Child Welfare Association
$50,000, 2021–2023

Exploring Family Civics as a Lever for Building Power to Influence Education Among Youth and Parents of Color
Joanna Geller
Gigliana Melzi
New York University
$600,000, 2021–2024

Using a Facilitated Collaborative to Build Equity in Higher Education Institutions
Shazia Miller
Rachel Carly Feldman
NORC at the University of Chicago
Johanna S. Quinn
Fordham University
$539,998, 2021–2023

Merit-based Aid and (In)equality: Examining Variation in Policy and Effects on Social Mobility
Xiaodan Hu
Northern Illinois University
Frank Fernandez
University of Florida
$50,000, 2021–2023
Tribes and Families: Fulfilling the Dual-Promise of Indian Child Welfare Reform  
Frank Edwards  
Rutgers University, Newark  
Theresa Rocha Beard  
Virginia Tech  
$518,546, 2021–2024

Long-Term Consequences of the Voting Rights Act for Black-White Disparities in Children’s Later-Life Outcomes  
Ying Shi  
Syracuse University  
$359,556, 2021–2023

Engaging Families Iterative Research Study (EngagingFIRSt)  
Carrie Gillispie  
The Education Trust  
$49,680, 2021–2023

Who Benefits from the Public PreK and Increased K-12 Funding? Dynamic Complementarity in California’s Education Policies  
Rucker Johnson  
University of California, Berkeley  
Sean Tanner  
WestED  
$519,016, 2021–2024

Going Home for the First Time: Indigenous Migrant Youth and Experiences of Bi-Nationality  
Seth Holmes  
University of California, Berkeley  
$5,749, 2021–2021

Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?  
Randall Akee  
University of California, Los Angeles  
Emilia Simeonova  
Johns Hopkins University  
$432,136, 2021–2024

Closing the College Success Gap for Underprepared Students: Evidence from a Statewide Remedial Education Reform  
Florence Ran  
University of Delaware  
$30,715, 2021–2022

School Bonding and Low-Income Students from Immigrant Families in a Peer Mentoring Program  
Melanie Gast  
University of Louisville Research Foundation, Inc.  
$49,985, 2021–2023

The Impact of Black Lives Matter Mobilization on Police Departments’ Policies to Reduce Racial Inequality  
Fernando Tormos-Aponte  
University of Maryland, Baltimore  
Heidi Reynolds-Stenson  
Colorado State University  
$450,701, 2021–2024

Development of a Measure of Equity-Based Social Emotional Learning Practices  
Deborah Rivas-Drake  
University of Michigan  
Gina McGovern  
Central Michigan University  
$49,999, 2021–2022

Youth in Relation to Returned Land  
Eve Tuck  
University of Toronto  
K. Wayne Yang  
University of California  
Corrina Gould  
Sogore Te’ Land Trust  
$599,515, 2021–2023

Reducing Inequality through School Finance Reforms: Understanding the Mechanisms and Outcomes  
Min Sun  
David Knight  
Margaret Plecki  
University of Washington  
Christopher Candelaria  
Vanderbilt University  
$250,000, 2021–2022

Rethinking School Budgets: Principals’ Resource Allocation Decisions and the Promise of Equity  
Christopher Candelaria  
Vanderbilt University  
$44,471, 2021–2022

Math Tracking and Motivation in Black Students: Feedback Experiences and Racial Diversity as Levers of Change  
Alison Koenka  
Virginia Commonwealth University  
$49,625, 2021–2022

Reducing COVID-19 Learning Loss through Tutoring: A Meta-Analytic and Cost-Effectiveness Analysis  
Matthew Kraft  
Brown University  
Beth Schueler  
University of Virginia  
$40,000, 2020–2021

Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults  
Jennifer Padgett Macias  
First Judicial District Attorney’s Office  
Linda Freeman  
New Mexico Sentencing Commission  
Noah Painter Davis  
University of New Mexico  
$450,000, 2020–2024

Reducing Racial Disparities in Bail Decisions: An Experiment on Public Accountability and Feedback in Texas  
Will Dobbie  
Harvard University  
$49,897, 2020–2021

Understanding the Impact of Integration Policies in New York City Public Schools  
Parag Pathak  
Massachusetts Institute of Technology  
$491,476, 2020–2023
Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training
Colleen Halliday
Medical University of South Carolina
$596,145, 2020–2024

Prosecutorial Reform Initiative
Anna Harvey
New York University
Jennifer Doleac
Texas A&M University
Amanda Agan
Rutgers University Foundation
David Colarusso
Suffolk University
$539,589, 2020–2023

Evaluation of Alternative Programming for the Boston Summer Youth Employment Program During the COVID-19 Pandemic
Alicia Modestino
Northeastern University
$48,393, 2020–2021

Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality
Kelly Rosinger
Pennsylvania State University
Robert Kelchen
Seton Hall University
Justin Ortagus
University of Florida
$25,000, 2020–2021

Reducing Gaps in Educational Attainment: The Role of Remediation Reform in California Community Colleges
Olga Rodríguez
Public Policy Institute of California
$420,778, 2020–2021

Keeping the “Great Equalizer” Fed: SNAP Access and Young Adults’ Educational Engagement
Sarah Hamersma
Syracuse University
$140,058, 2020–2022

The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth
Jordan Matsudaia
Yuen Ting Liu
Teachers College, Columbia University
$50,000, 2020–2022

Addressing LGBTQ Youth Inequalities through Reducing Social Isolation
Natacha Blain
The National Academies
Suzanne Le Menestrel
National Academies of Sciences, Engineering, and Medicine
$120,000, 2020–2022

A Lever for More Equitable Access to Schools? Evidence from San Francisco
Damon Clark
University of California, Irvine
Matthew Wiswall
University of Wisconsin, Madison
Adriana Villavicencio
University of California, Irvine
$519,868, 2020–2023

Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research Practice Partnerships
Emily Penner
University of California, Irvine
Nancy López
University of New Mexico
Lucrecia Santibanez
Kyo Yamashiro
Claremont Graduate University
$570,000, 2020–2022

Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children’s Mental Health
Cecilia Ayón
Tanya Neri
Bruce Link
University of California, Riverside
$159,804, 2020–2022

An Investigation of a Cultural Humility & Social Justice Training and Support Intervention for Mentors of Youth of Color
Bernadette Sanchez
David DuBois
University of Illinois, Chicago
Carla Herrera
Herrera Consulting Group
$570,000, 2020–2023

Family First Act Policy Research
Harold Briggs
University of Georgia
$50,000, 2020–2022

Promoting Education Equity for Immigrant Students: Examining the Influence of School Social Workers
Sophia Rodriguez
University of Maryland College Park
$49,823, 2020–2023

The Theories of Race and Indigeneity that Inform Research on Reducing Inequality
Eve Tuck
University of Toronto
$80,800, 2020–2023

Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education
Noelle Hurd
Sophie Trawalter
University of Virginia
$446,869, 2020–2023

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students
Amanda Williford
Robert Pianta
Jessica Whittaker
University of Virginia
$539,983, 2020–2023
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<th>Title</th>
<th>Author(s)</th>
<th>Institution(s)</th>
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<td>Built to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students</td>
<td>Justine Hastings, Innovative Policy Lab, Chapin Hall at the University of Chicago</td>
<td>American University</td>
<td>$694,700</td>
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<td>School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes</td>
<td>Andrene Castro, Genevieve Siegel-Hawley, Kim Bridges</td>
<td>Virginia Commonwealth University</td>
<td>$49,972</td>
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<td>Do Relative or Absolute Spending Levels Matter More? Progressive Funding Allocations and Low-Income Student Achievement</td>
<td>Nathan Favero, Innovative Policy Lab</td>
<td>American University</td>
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<td>Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception</td>
<td>Rebecca Lowenhaupt, Ariana Mangual Figueroa, The Graduate Center, City University of New York</td>
<td>Boston College, Ariana Mangual Figueroa, The Graduate Center, City University of New York</td>
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<td>The Effect of Requiring Structured English Immersion Training for General Education Teachers on Student Achievement</td>
<td>Marcus Winters, Nathan Jones, Yasuko Kanno</td>
<td>Boston University</td>
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<td>Integrated Data to Reduce Disproportionality in School Discipline Referrals and Increase Access to Supports</td>
<td>Shereen Naser, Cleveland State University</td>
<td>Vanderbilt University</td>
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<td>Building Teachers’ Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities</td>
<td>Adriana Umana-Taylor, Harvard University</td>
<td>$694,700</td>
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<td>Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students</td>
<td>Justine Hastings, Innovative Policy Lab, Chapin Hall at the University of Chicago</td>
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<td>Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities</td>
<td>Susan Rivers, iThrive Games Foundation, Gabrielle Rappolt-Schlichtmann, EdTogether, Inc., Susan Jane, Navigators Consulting</td>
<td>University of California, Berkeley</td>
<td>$265,223</td>
<td>2019–2021</td>
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<td>IES-Men of Color College Achievement (MoCCA) Project</td>
<td>Lashawn Richburg-Hayes, Virginia Knox, Crystal Byndloss, MDRC</td>
<td>University of Michigan</td>
<td>$599,112</td>
<td>2019–2023</td>
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<td>The Dynamics of Disconnection in the Work, School and Family Lives for Youth from Lower Income Families</td>
<td>Ajay Chaudry</td>
<td>New York University</td>
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<td>Growth Mindset and Socioeconomic Disparities in College Readiness</td>
<td>David Yeager, Robert Crosnoe, Chandra Muller</td>
<td>University of Texas at Austin</td>
<td>$449,656</td>
<td>2019 – 2022</td>
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<td>Effects of Legal Status Change (DACA) on Individuals, within Families, and Across Local Ecosystems</td>
<td>Robert Smith</td>
<td>Baruch College, City University of New York</td>
<td>$599,999</td>
<td>2018 – 2022</td>
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<td>Trauma Responsive Educational Practices: CPS-TREP Project Collaborative</td>
<td>Micere Keels, Shanette Porter</td>
<td>Chapin Hall at the University of Chicago</td>
<td>$597,128</td>
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<td>Rikers Island Longitudinal Study</td>
<td>Bruce Western, Columbia University, Emily Wang</td>
<td>Yale University School of Medicine</td>
<td>$599,899</td>
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<td>FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-term Inequality Among Black and Latino Male Youth</td>
<td>Vincent Guilamo-Ramos</td>
<td>Duke University</td>
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<td>Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes</td>
<td>Justin Ortagus, Robert Kelchen, Kelly Rosinger</td>
<td>Pennsylvania State University, Seton Hall University</td>
<td>$204,528</td>
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<td>Do School-based Health Services Reduce Academic and Behavioral Inequalities Among Youth?</td>
<td>Michel Boudreaux</td>
<td>University of Maryland College Park, Brandy Lipton</td>
<td>$282,879</td>
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<td>Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students?</td>
<td>Daphne Hernandez</td>
<td>University of Texas Health Science Center at Houston</td>
<td>$557,691</td>
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<td>Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement</td>
<td>David Kirkland, New York University, Matthew Diemer, Michigan State University, Sara McAlister, Brown University</td>
<td>$600,000, 2017–2021</td>
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A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups
Alicia Modestino
Northeastern University
Trinh Nguyen
Boston Mayor’s Office of Workforce Development
$280,714, 2017–2021

Cultures of Care: Exploring Inequalities in Mental Health Services Among Mexican American Youth
Rebecca Seligman
Northwestern University
Rebecca Ford-Paz
Northwestern University
$102,361, 2017–2021

Immigration Status and Higher Education: Evidence from a Large Urban University
Amy Hsin
Queens College, City University of New York
Holly Reed
Sofya Aptekar
City University of New York, School of Labor and Urban Studies
Thomas DiPrete
Columbia University
$600,000, 2017–2021

Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters
Nikki Jones
University of California, Berkeley
Geoffrey Raymond
University of California, Santa Barbara
$404,101, 2017–2021

Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State
Dan Goldhaber
University of Washington
James Cowan
American Institutes for Research
$526,782, 2017–2022

Subsidized Housing and Children’s School Outcomes: Evidence from Housing Lotteries
Ingrid Ellen
New York University
Elyzabeth Gaumer
New York City Department of Housing Preservation and Development
Jeanne Brooks-Gunn
Columbia University
$400,000, 2016–2021

Reducing Inequalities Through Student Networks: Social Network Influences on Academic Engagement and Achievement
Patrick Tolan
University of Virginia
Joanna Williams
Rutgers University
Lauren Molloy
University of Virginia
$600,000, 2016–2022

Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps
Carolyn Heinrich
Vanderbilt University
Annalee Good
University of Wisconsin, Madison
$597,569, 2016–2021

Improving the Use of Research Evidence
The Inception and Impact of Researcher-Policymaker Relationships
Adam Levine
Johns Hopkins University
$216,360, 2022–2023

Research Use by Local Decision-Makers in a State-Level Evidence-Based Grant Program for Youth Substance Use Prevention
Sean Grant
Indiana University
$49,259, 2021–2022

Optimization of the RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research
Daniel Crowley
Taylor Scott
Pennsylvania State University
Denisa Gandara
Southern Methodist University
$900,000, 2021–2024

Effectiveness of a Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions
Aubyn Stahmer
University of California, Davis
Anna Lau
University of California, Los Angeles
Lauren Brookman-Frazee
University of California, San Diego
$998,265, 2021–2024

A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships
June Ahn
University of California, Irvine
Kimberley Gomez
University of California, Los Angeles
$600,000, 2021–2024

Building Trusting Relationships to Support Evidence Use in Human Services
Allison Metz
University of North Carolina at Chapel Hill
$50,000, 2021–2023

The Impacts of Internal and External Validity on Education Policy Decisions
David Deming
Harvard University
$50,000, 2020–2021
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<td>Who is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence from YPAR</td>
<td>Emily Ozer, University of California, Berkeley, Benjamin Kirshner, University of Colorado, Adam Voight, Cleveland State University</td>
<td>University of California, Berkeley, Benjamin Kirshner, University of Colorado, Adam Voight, Cleveland State University</td>
<td>$544,640</td>
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<td>Consistently Crucial but Invariably Ignored: Testing the Role of Coordination in The Use of Research Evidence</td>
<td>Kimberly Becker, University of South Carolina, Bruce Chorpita, University of California, Los Angeles</td>
<td>University of South Carolina, Bruce Chorpita, University of California, Los Angeles</td>
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<td>How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?</td>
<td>Elizabeth Stuart, Stephen Bell, Johns Hopkins University, Robert Olsen, WESTAT</td>
<td>$595,785, 2019–2023</td>
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<td>Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking</td>
<td>Itzhak Yanovitzky, Matthew Weber, Rutgers University</td>
<td>$955,012, 2019–2022</td>
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<td>Measuring the Effectiveness of Research-Practice Partnerships in Education</td>
<td>Caitlin Farrell, William Penuel, University of Colorado, Paula Arce-Trigatti, Rice University, James Soland, Northwest Evaluation Association</td>
<td>$947,948, 2019–2022</td>
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<td>Building the Evidence that Research Evidence Matters</td>
<td>Fred Wulczyn, Lily Alpert, Kerry Monahan-Price, Chapin Hall at the University of Chicago</td>
<td>$305,656, 2018–2022</td>
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<td>Impact of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence</td>
<td>Daniel Crowley, Pennsylvania State University, Lauren Supplee, Child Trends, Kathryn Oliver, London School of Hygiene and Tropical Medicine, Taylor Scott, Pennsylvania State University</td>
<td>$553,028, 2018–2021</td>
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<td>Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice</td>
<td>Gregory Aarons, Amy Green, Danielle Fettes, University of California, San Diego, Cathleen Willging, Pacific Institute for Research and Evaluation (PIRE)</td>
<td>$948,079, 2018–2023</td>
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<td>Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need to Go?</td>
<td>Allison Metz, University of North Carolina at Chapel Hill</td>
<td>$50,000, 2018–2021</td>
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<td>From Add-On to Add-In Approaches to Supporting Research Use: The Case of Educational Leadership for Equity</td>
<td>Meredith Honig, Lydia Rainey, University of Washington</td>
<td>$600,000, 2018–2022</td>
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<td>Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health</td>
<td>Bruce Chorpita, University of California, Los Angeles, Kimberly Becker, University of South Carolina</td>
<td>$1,209,897, 2017–2023</td>
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<td>The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?</td>
<td>Jill Perry, University of Pittsburgh, William Firestone</td>
<td>$511,360, 2017–2021</td>
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Rapid Response Research Grants

Immigration, Deportation, and Child Welfare: Advancing Knowledge to Improve Practice
Mark Greenberg
Migration Policy Institute
$25,000, 2021–2021

Leveraging Research Review to Advance Youth Refugee Educational Outcomes During COVID-19
Adam Clark
World Relief
Jen’nan Read
Duke University
$25,000, 2021–2021

Including Children of Immigrants in the Post-Pandemic Economic Recovery Efforts and Safety Net
Dolores Acevedo-Garcia
Brandeis University
Charles Kamasaki
UnidosUS
$83,332, 2020–2022

Judicial Confinement and Release Decisions: Protecting Youth and Communities During the Pandemic and Beyond
Naomi Goldstein
Drexel University
Kirk Heilburn
Drexel University
Melissa Sickmund
National Center for Juvenile Justice
$63,063, 2020–2021

Expanding Food Benefits in Response to a Crisis: Lessons for the COVID-19 Pandemic
Nicholas Freudenberg
Research Foundation of the City University of New York
Joel Berg
Hunger Free America
$83,332, 2020–2021

Making up for Unfinished Instruction and Equitable Recession-Induced Layoffs
Allison Socol
The Education Trust
Matthew Kraft
Brown University
Jean Grossman
MDRC
$125,000, 2020–2021

Research for Reimagining Community Safety
Nikki Jones
Rucker Johnson
University of California, Berkeley
James Burch
Anti Police-Terror Project
$83,332, 2020–2022
Institutional Challenge Grant

Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation
Teresa Brockie
Johns Hopkins University
Karen Yazzie
Fort Belknap Indian Community
$325,000, 2021–2024

Building a More Holistic and Inclusive Workforce Development System for Boston’s Youth
Alicia Modestino
Northeastern University
Rashad Cope
Youth Engagement and Employment
$53,529, 2021–2024

Youth and Undergraduate Transformation to Harness Community Change (YOUTH-C2)
Rebecca London
University of California, Berkeley
Keisha Browder
United Way of Santa Cruz
$275,000, 2021–2024

The Northwestern–Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education
Mesmin Destin
Northwestern University
Simone Ispa-Landa
Northwestern University
Eric Witherwpoon
Evanston Township High School District 202
Devon Horton
Evanston/Skokie School District 65
$325,000, 2020–2026

Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences among High School Students
Emily Ozer
University of California, Berkeley
Susan Stone
San Francisco Unified School District
$162,487, 2020–2023

Mind the Gap: Partnering to Narrow Denver’s Achievement Gaps by Retaining Top Teachers
Mimi Engel
The University of Colorado
Katherine Schultz
University of Colorado
Allison Atteberry
Regents of the University of Colorado
Sarah Almy
Denver Public Schools
$700,000, 2019–2024

Raising Academic Achievement in Under-Performing Schools Through Improved Management: A Research-Practice Partnership
Gustavo Bobonis
University of Toronto
Damarys Varela Velez
Puerto Rico Department of Education
$350,000, 2019–2022

Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership
Rachel Dunifon
Cornell University
Anna Steinkraus
Cornell Cooperative Extension of Tompkins County
$992,533, 2018–2023

The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes
Gautam Yadama
Boston College
Bob Giannino
United Way of Massachusetts
$157,615, 2020–2023
William T. Grant Scholars

Class of 2026

Reducing Harm from Structural Xenophobia for Reproductive Equity
Goleen Samari
Columbia University
$349,991, 2021–2026

How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It
Emily Penner
University of California, Irvine
$350,000, 2021–2026

The Role of Income and Housing Support in Reducing Inequality in Child Neglect
William Schneider
University of Illinois, Urbana
$350,000, 2021–2026

EMBRacing Technology to Improve Black Youth’s Coping with Racial Discrimination to Reduce Psychosocial Inequalities
Riana Anderson
University of Michigan
$350,000, 2021–2026

Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students
Denisa Gandara
University of Texas at Austin
$350,000, 2021–2026

Class of 2025

Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand and Reduce Inequality
Sarah Lipson
Boston University
$350,000, 2020–2025

Jayanti Owens
Brown University
$350,000, 2020–2025

Measuring Educator’s Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning
Valerie Shapiro
University of California, Berkeley
$350,000, 2020–2025

Reducing Inequality through Improved Outcomes for Children Receiving SSI Benefits
Manasi Deshpande
University of Chicago
$350,000, 2020–2025

Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?
Terrance Green
University of Texas at Austin
$350,000, 2020–2025

Class of 2024

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South
Carolyn Barnes
Duke University
$350,000, 2019–2024

School Engagement and Avoidance among System-Involved Parents with Young Children
Anna Haskins
University of Notre Dame
$350,000, 2019–2024

Place-Based Opportunity: Housing Models to Reduce Inequality in Children’s Contexts
Ann Owens
University of Southern California
$350,000, 2019–2024

How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students?
Adela Soliz
Vanderbilt University
$350,000, 2019–2024

Class of 2023

Evaluating Structural Strategies for Reducing Homophobic Bullying
Mark Hatzenbuehler
Harvard University
$350,000, 2018–2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence
Daniel Schneider
Harvard University
$350,000, 2018–2023
Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students
Simone Ispa-Landa
Northwestern University
$350,000, 2018–2023

Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks
Pamela Wisniewski
University of Central Florida
$350,000, 2018–2023

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?
Anjali Adukia
University of Chicago
$350,000, 2018–2023

Reducing Harm of Discrimination among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter
Rachel Farr
University of Kentucky
$350,000, 2018–2023

Unequally “Hispanic”: Intersectional Inequalities and Resiliency among Indigenous “Hispanic” Youth
Seth Holmes
University of California, Berkeley
$350,000, 2017–2023

Preventing Unintended Repeat Births to Hispanic Adolescents
Julie Maslowsky
University of Illinois
$350,000, 2017–2023

Can an Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?
Awilda Rodriguez
University of Michigan
$350,000, 2017–2023

Healthy Pathways Towards Academic Achievement and Social Mobility for Low-SES Youth
Mesmin Destin
Northwestern University
$350,000, 2016–2022

Understanding the American Child Welfare System
Matthew Desmond
Princeton University
$350,000, 2016–2023

Supporting Young Students’ Special Needs in New Immigrant Destinations
Jacob Hibel
University of California, Davis
$350,000, 2016–2023

The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms
Kristin Turney
University of California, Irvine
$350,000, 2016–2022

How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students
Laura Hamilton
University of California, Merced
$350,000, 2016–2023

Class of 2020
Transiciones: Examining the Latino Transition to College in Support of Academic Equality
Leah Doane
Arizona State University Foundation
$350,000, 2015–2021

Adolescent Well-Being in an Era of Family Complexity
Laura Tach
Cornell University
$350,000, 2015–2022

Deferred Action and Postsecondary Outcomes: The Role of Migrant Youth Settings in Effective and Equitable Policy
Eve Tuck
University of Toronto
$350,000, 2015–2022
Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

Rivas-Drake and Pinetta
Deborah Rivas-Drake
University of Michigan
$60,000, 2021–2023

Painter-Davis and Setter
Noah Painter Davis
University of New Mexico
$59,999, 2021–2023

Becker and Chu
Kimberly Becker
University of South Carolina Research Foundation
$60,000, 2021–2023

Yeager and Dobson
David Yeager
University of Texas at Austin
$110,000, 2021–2023

Guilamo-Ramos and Keene
Vincent Guilamo-Ramos
Duke University
$109,766, 2020–2022

Schneider and Logan
Daniel Schneider
Harvard University
$59,985, 2020–2022

Farrell and Riedy
Caitlin Farrell
The University of Colorado
$60,000, 2020–2022

Soliz and Mesa
Adela Soliz
Vanderbilt University
$60,000, 2020–2022

Smith and Besserer
Robert Smith
Baruch College, City University of New York
$59,625, 2019–2023

Modestino and Paul
Alicia Modestino
Northeastern University
$59,493, 2019–2022

Ispa-Landa and Leatherwood
Simone Ispa-Landa
Northwestern University
$59,985, 2019–2023

Holmes, Fernández, and Martinez
Seth Holmes
University of California, Berkeley
$59,996, 2019–2021

Wisniewski and Badillo-Urquioila
Pamela Wisniewski
University of Central Florida Research Foundation
$60,000, 2019–2022

Farr and Simon
Rachel Farr
University of Kentucky
$60,000, 2019–2022

Bottiani and Henderson
Jessika Bottiani
University of Virginia
$109,912, 2019–2021

Doane and Park
Leah Doane
Arizona State University Foundation
$60,000, 2018–2021

Kraft and West
Matthew Kraft
Brown University
$51,285, 2018–2022

Hibel, Prim, and Ivey
Jacob Hibel
University of California, Davis
$59,883, 2018–2021

Tuck and Wemigwase
Eve Tuck
University of Toronto
$60,000, 2017–2021
Capacity-Building and Communications Grants

The AAAS David and Betty Hamburg Award for Science Diplomacy
Lauren Seligman
American Association for the Advancement of Science
$10,000, 2021–2022

Asian Americans-Pacific Islanders in Philanthropy: 2-Year Institutional Membership
Patricia Eng
Marnelle Marasigan
Asian Americans/Pacific Islanders in Philanthropy
$5,000, 2021–2022

Reducing Child Poverty through Bipartisan Changes to the Tax Code
Shai Akabas
Bipartisan Policy Center
$150,000, 2021–2021

CRE Leadership and Management Training Opportunities
Tiloma Jayasinghe
Community Resource Exchange
$50,000, 2021–2022

Council on Foundations: Annual Membership
Kathleen Enright
Council on Foundations
$19,000, 2021–2022

Partnership Between the Data Quality Campaign and the William T. Grant Foundation
Jennifer Bell-Ellwanger
Data Quality Campaign
Rachel Anderson
Data Quality Campaign
$50,000, 2021–2021

Advancing Equity as a Master Frame in the U.S. Government
Christina Ciocca Eller
Harvard University
$150,000, 2021–2022

Technical Assistance to NY-DOC for Young Adult Units at Rikers Island
Marc Schindler
Justice Policy Institute
$50,000, 2021–2022

Proposal to Advance an Adequacy-Based Conception of Equality of Educational Opportunity: Toward a “Quantum of Education”
Cynthia McCallister
New York University
$25,000, 2021–2022

Supporting PENCIL & NYC Students
Mariel Zelhart
Pencil, Inc.
$2,500, 2021–2021

Kappan Magazine April 2021 Issue: Research, Meet Practice
Joshua Starr
Rafael Heller
Phi Delta Kappa International
$50,000, 2021–2021

National Research Agenda Project
Christine James Brown
Child Welfare League of America
$20,000, 2021–2021

Education Funder Strategy Group
Frank Gettridge
National Public Education Support Fund
$50,000, 2021–2023

CASEL Weissberg Scholars
Jennifer Schneider
Collaborative for Academic Social and Emotional Learning
$10,000, 2021–2022

CWLA Virtual Summit
Julie Brite
Child Welfare League of America
$5,000, 2021–2021

Technical Assistance to NY-DOC for Young Adult Units at Rikers Island
Marc Schindler
Justice Policy Institute
$50,000, 2021–2022

Education Funder Strategy Group
Frank Gettridge
National Public Education Support Fund
$50,000, 2021–2023
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<th>Institution(s)</th>
<th>Fiscal Years</th>
<th>Amount (F)</th>
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<td>Learning and Thriving Across the Lifespan: A Centennial Celebration of the Intellectual Legacy of Dr. Edmund W. Gordon</td>
<td>Madhabi Chatterji, Erica Walker</td>
<td>Teachers College, Columbia University, Stanford University</td>
<td>$25,000</td>
<td>2021–2022</td>
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<tr>
<td>Research on the Scaling Down of Youth Prisons and What Comes Next with Implications for Reducing Inequality</td>
<td>Nell Bernstein</td>
<td>The New Press</td>
<td>$50,000</td>
<td>2021–2021</td>
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<tr>
<td>Equity and Research-Practice Partnership Pilot</td>
<td>Leah Bricker</td>
<td>The Spencer Foundation</td>
<td>$50,000</td>
<td>2021–2022</td>
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<tr>
<td>Federal Evaluation Forum</td>
<td>Demetra Nightingale, The Urban Institute</td>
<td>$50,000</td>
<td>2021–2022</td>
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<td>RESHAPE Conference: Cultivating Community and Reshaping the Future of Educational Research</td>
<td>Caitlin Farrell</td>
<td>University of Colorado, Boulder</td>
<td>$7,000</td>
<td>2021–2021</td>
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<tr>
<td>In Support of NPR’s Coverage of Children, Youth and Families</td>
<td>Blair Greenbaum</td>
<td>National Public Radio</td>
<td>$300,000</td>
<td>2021–2023</td>
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<tr>
<td>Training and Coaching to Help Scholars Ensure that Research is Used to Improve Policy</td>
<td>Paola Maynard</td>
<td>Scholars Strategy Network</td>
<td>$175,893</td>
<td>2021–2022</td>
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<td>Transforming Evidence Network</td>
<td>Angela Bednarek, The Pew Charitable Trusts, Kathryn Oliver</td>
<td>London School of Hygiene and Tropical Medicine, Annette Boaz, University of London</td>
<td>$600,000</td>
<td>2021–2026</td>
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<tr>
<td>William T. Grant Foundation Mixed Methods Consultancy</td>
<td>Nancy Deutsch, Katrina Debnam, University of Virginia</td>
<td>$150,000</td>
<td>2021–2023</td>
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<td>Conference Sponsorship</td>
<td>Julie Brite</td>
<td>Child Welfare League of America</td>
<td>$5,000</td>
<td>2020–2021</td>
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<tr>
<td>Training Education Journalists to Use Research Accurately, Appropriately, and Fairly</td>
<td>Caroline Hendrie, Education Writers Association</td>
<td>$50,000</td>
<td>2020–2021</td>
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<tr>
<td>Grantmakers Concerned with Immigrants and Refugees: Annual Membership</td>
<td>Harmony Hayes</td>
<td>Grantmakers Concerned with Immigrants and Refugees</td>
<td>$5,000</td>
<td>2020–2021</td>
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<tr>
<td>NPR’s Collaborative Journalism Network</td>
<td>Blair Greenbaum</td>
<td>National Public Radio</td>
<td>$25,000</td>
<td>2020–2021</td>
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<tr>
<td>New York City COVID-19 Response and Impact Fund</td>
<td>Kerry McCarthy</td>
<td>New York Community Trust</td>
<td>$50,000</td>
<td>2020–2021</td>
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<tr>
<td>Elevating the Conversation on Research Evidence Creation and Use in the Research Community</td>
<td>Ellen Weiss</td>
<td>Society for Research on Educational Effectiveness, Ruth Neild, University of Pennsylvania</td>
<td>$22,000</td>
<td>2020–2022</td>
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<tr>
<td>SRCD Special Topic Workshop: Addressing and Reducing Inequality Through Developmental Science</td>
<td>Laura Elenbaas, Rashmita Mistry, Matthew Diemer, Margaret Echelbarger</td>
<td>University of Rochester, University of California, Los Angeles, Michigan State University, Chapin Hall at the University of Chicago</td>
<td>$17,301</td>
<td>2020–2021</td>
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<td>SRCD Special Topic Meeting: Construction of the Other: Development, Consequences, and Applied Implications of Prejudice</td>
<td>Lisa Lopez</td>
<td>University of South Florida</td>
<td>$17,250</td>
<td>2020–2022</td>
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</tbody>
</table>
### Learning About Research Evidence Use and Reducing Inequality in Education and Child Welfare
Stephanie McGencey  
American Youth Policy Forum  
$298,701, 2020–2023

### Reducing Racial Inequalities in the Criminal Justice System
Natacha Blain  
National Academy of Sciences  
$300,000, 2020–2022

### The Learning Agenda: Reducing Inequality Convening
Hillary Oravec  
National Summer Learning Association  
$199,961, 2020–2023

### Strengthening Evidence Use in New York City’s Education Ecosystem
James Kemple  
New York University  
$150,000, 2020–2022

### Building and Sustaining a URE Methods Repository
Drew Gitomer  
Rutgers University  
$253,895, 2020–2022

### Institute in Advanced Critical Quantitative and Computational Methodologies
Ezekiel Dixon-Roman  
University of Pennsylvania  
$399,999, 2020–2022

### AERA Institute on Diversity, Equity, and Inclusion in Education Research
George Wimberly  
American Educational Research Association  
$15,000, 2019–2022

### Promoting Evidence-Based Policymaking
Robert Hahn  
Technology Policy Institute  
$50,000, 2019–2021

### All-In: Co-Creating Knowledge for Justice Conference
Chris Benner  
University of California, Santa Cruz  
Steve McKay  
University of California, Santa Cruz  
$10,000, 2019–2022

### Creating Online Training for PLATO
Pam Grossman  
University of Pennsylvania  
$28,911, 2019–2021

### National Public Radio’s Coverage of Children, Youth, and Families
Blair Greenbaum  
National Public Radio  
$300,000, 2020–2021

### Developing a Research Methods Protocol Repository for Studies of Understanding Research Evidence Phase I
Drew Gitomer  
Rutgers University  
$50,000, 2019–2021

### Society for Research on Adolescence Undergraduate Scholars Program
Robert Crosnoe  
Society for Research on Adolescence  
$31,050, 2019–2022

### Building Capacity and Bridging Research, Policy, and Practice
Alicia Wilson-Ahlstrom  
The Forum for Youth Investment  
$373,888, 2019–2021

### National Network of Education Research-Practice Partnerships
Ruth Turley  
Paula Arce-Trigatti  
Rice University  
$300,000, 2019–2022

### Federal Evaluation Forum: Expanding the Capacity to Use Research Evidence in Decision Making
Demetra Nightingale  
The Urban Institute  
$49,908, 2018–2021

### Support for the Committee on Law and Justice Leadership Activities
Natacha Blain  
National Academy of Sciences  
$300,000, 2018–2021

### The New York City Reducing Inequality Network (NYC-RIN)
Michael Lindsey  
New York University  
$50,000, 2017–2023

### Young Adult Justice Learning Community
Bruce Western  
Columbia University  
Vincent Schiraldi  
Columbia University  
$443,438, 2016–2021
Youth Service Grants

Youth Service Improvement Grants

Updating, Informing, and Improving Services to Better Include and Serve LGBTQ+ Youth
Sidney Grant
Ballroom Basix USA
$25,000, 2021–2022

DEI Training for Staff and Curriculum Upgrade
Debbie Eastburn
Chess in the Schools
$25,000, 2021–2022

Diversity, Equity and Inclusion Initiative
Terence Li
CitySquash
$25,000, 2021–2022

Social-Emotional Learning and Trauma-Informed Instruction in Edible Education
Shanon Morris
Edible Schoolyard New York
$25,000, 2021–2022

Girl Be Heard Leadership as Ensemble Curriculum Redesign
Chiwoniso Kaitano
Girl Be Heard
$25,000, 2021–2022

A Transformative Justice Approach to Promoting Emotional Health & Healing among BIPOC Youth in Red Hook, Brooklyn
Morgan Monaco
Red Hook Initiative
$25,000, 2021–2022

BioBus for Spanish Speakers
Ben Dubin-Thaler
BioBus
$25,000, 2020–2021

Bridging the ELA and Math Gap
DJ Rouzeau
Kids Creative
$25,000, 2020–2021

LGBTQ Inclusivity Project
Margaret Della
Kingsbridge Heights Community Center
$25,000, 2020–2021

Anti-Racism Training and Curriculum Revision for Opening Act's After School Theater Program
Zareta Ricks
Opening Act
$25,000, 2020–2021

Tailoring and Expanding Wellness Supports for OppNet Fellows: Improved Check-Ins and Resource Sharing for Our Students
AiLun Ku
The Opportunity Network
$25,000, 2020–2021

Curriculum Improvement Plan for NYOT's Tech Flex Leaders
Jessica Santana
Brooklyn on Tech
$25,000, 2019–2021

Improving LGBTQ Youth Services Curriculum to Adapt to a Younger Teenage Youth Constituency Pool
Thomas Krever
Hetrick-Martin Institute
$25,000, 2019–2021

Developing an LGBTQ Substance Treatment Curriculum for Young People
Glennna Testone
Lesbian and Gay Community Services Center
$25,000, 2019–2021

Program Assistant Training
Adam Green
Rocking the Boat, Inc.
$25,000, 2019–2021

The SBU Academy: Preparing South Bronx Student Athletes for College
Andrew So
South Bronx United, Inc.
$25,000, 2019–2021

Internship Program Curriculum Update
Patricia Machir
Futures and Options
$25,000, 2018–2022

Youth Service Capacity-Building Grants

EVC's Strategic Planning
Ambreen Qureshi
Educational Video Center, Inc.
$60,000, 2021–2024

YDC Communications Capacity Building Project
Quardean Lewis-Allen
Made in Brownsville
$60,000, 2021–2024

Scaling and Sustaining the Future of the Marcy Lab School
Reuben Ogbonna
Marcy Lab, Inc.
$60,000, 2021–2024

Behind the Book Literacy Programs
Jo Umans
Behind the Book
$60,000, 2020–2023

Creating a Rigorous Program Evaluation System
Aisha Norris
Dare to Revitalize Education through Arts & Mediation (DREAM!)’
$60,000, 2020–2023

Development Manager
Ana Reyes
I Challenge Myself
$60,000, 2020–2023
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