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# **2020 Annual Report**

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“A year like  
no other”

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## President’s Letter

**IT IS ALREADY** a cliché to say that 2020 was a year like no other. And yet, in an annual report, it bears repeating. The past year challenged us on every front, specifically in the two areas where the Foundation focuses its grant-making: improving the use of research evidence in policy and practice and reducing inequality in youth outcomes. The COVID-19 pandemic revealed the depth of economic, racial, and ethnic inequality in our nation—inequality that has long been with us, but which before 2020 had been too easy, for too many, to ignore. To an important degree, that is no longer the case. The pandemic also highlighted the important role of research evidence in informing policy, reminding us that we ignore the science at our peril. If anything, then, 2020 showed how important our work is, and strengthened our resolve to continue our efforts to support research in our focus areas. Throughout the year, Foundation staff were vocal in asserting that research has a role to play in advancing racial justice and that we must engage with our communities in transforming evidence for policy in the face of crisis, and that work continues.

In responding to the crises of 2020, we tried to be flexible and understanding in working with grantees. Many had to shift their plans in response to unanticipated disruptions. Some were able to capitalize on unexpected developments to address new questions or provide new resources for struggling communities. Others found it necessary to pause and reassess their work. Staff also made considerable adjustments to keep our work going, and I am proud of the way we adapted to the work-from-home environment, managing to remain productive and preserve our camaraderie and sense of humor even as we experienced isolation from our coworkers and families. Although we were unable to hold in-person convenings and retreats for grantees as we usually would, our many virtual events in 2020 nevertheless allowed us opportunities to come together. We sought to take advantage of the virtual environment, for example by broadening participation beyond what we could usually accommodate, even as we missed the energy and informal conversations that are the hallmark of in-person gatherings.



I also appreciate the work of our Board of Trustees in continuing their efforts on behalf of the Foundation during a time of so many competing demands. Our meetings shifted to a virtual format, yet our Trustees’ deep engagement and spirited guidance continued unabated. In March, the Board helped us prepare for what seemed like a looming financial crisis for our endowment, and then encouraged our ambition when the financial forecast turned around. Trustees’ steady oversight of the endowment and creative energy for programs has enabled a strong partnership between Board and staff members. I am grateful to all our Trustees, but most especially to our outgoing chair, Russell Pennoyer, who has provided six years of remarkable leadership in that role. Coming from the world of finance, Russell has been a reliable caretaker of our endowment, and also a thoughtful respondent in dynamic group meetings, where he often encourages us to see the big picture in our grantmaking, bringing a real-world perspective that is too easily overlooked in academic discussions. Fortunately we will not be losing Russell entirely, as he has agreed to serve one more term on the Board as chair of our Finance and Investment Committee.

Looking ahead to 2021, we are delighted to welcome Scott Evans as the incoming chair of our Board of Trustees. Scott joined the Board in 2013, the same year that I arrived, so we have experienced life at the Foundation together. Like Russell, Scott comes from the financial sector, having served as president of asset management and chief investment officer for TIAA-CREF, and as deputy controller for asset management and chief investment officer for the City of New York Pension Systems. Since 2018, he has chaired our Foundation’s Finance and Investment Committee, and we appreciate his willingness to take the helm of the Board in 2021.

*Adam Gamoran*  
*President*

## Chair's Letter

**THIS IS MY FINAL** letter in the Foundation's annual report, as I am completing my six years as chair.

During this period, the Foundation has been ably led by Adam Gamoran. He and the wonderful staff he has assembled are passionate about the Foundation's mission and work and should be proud of their accomplishments. It has been a privilege to work with them.

I have also been lucky to work with a wonderful group of Trustees. Our Board meetings often remind me of the best seminars from my college days, so many years ago. The questions are probing and the conversation rich and engaging, even if the answers are often elusive.

Like all boards, much of our work is done in committees. While all require commitment, the Finance and Investment Committee goes the extra mile. Since I joined the Board 18 years ago our practice has been to have four Trustees, with backgrounds in the investment world, personally oversee the Foundation's investments. With about 25 meetings a year, this group is far more active than is typical among our peers. We run our own seminars on asset allocation and investment strategy and meet frequently with outside managers. Looking back, I am pleased with the results. Since I first joined the Foundation in 2003, its total assets have grown from \$250 million to over \$400 million even after making grants of over \$200 million. I am grateful to the members of the Finance and Investment Committee for this performance, and also to the talented group of investment managers they have selected.

Scott Evans has been leading this Committee for the past several years and the rest of the Board and I are thrilled that he will be succeeding me as Chair next month.

*Russell P. Pennoyer*  
*Chair of the Board of Trustees*





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# Our Work

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# Focus Areas

**The Foundation’s mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:**

## Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

## Improving the Use of Research Evidence

Over the past decade, a growing body of research has illuminated the conditions that facilitate the use of research evidence in policy and practice. The literature suggests that for research to be used it needs to address issues that are relevant to decision makers—it needs to be deliberated, and it needs to be supported by the values, routines, and tools of users. Trusting relationships can help develop research that is relevant, facilitate deliberation, and help repurpose resources, redirect politics, and reshape routines to use research evidence. Still, there remain unanswered questions that are critical to understanding how to improve the production and use of relevant research evidence to improve youth outcomes.



# Funding Programs

## Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

## Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

## William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

## Institutional Challenge Grant

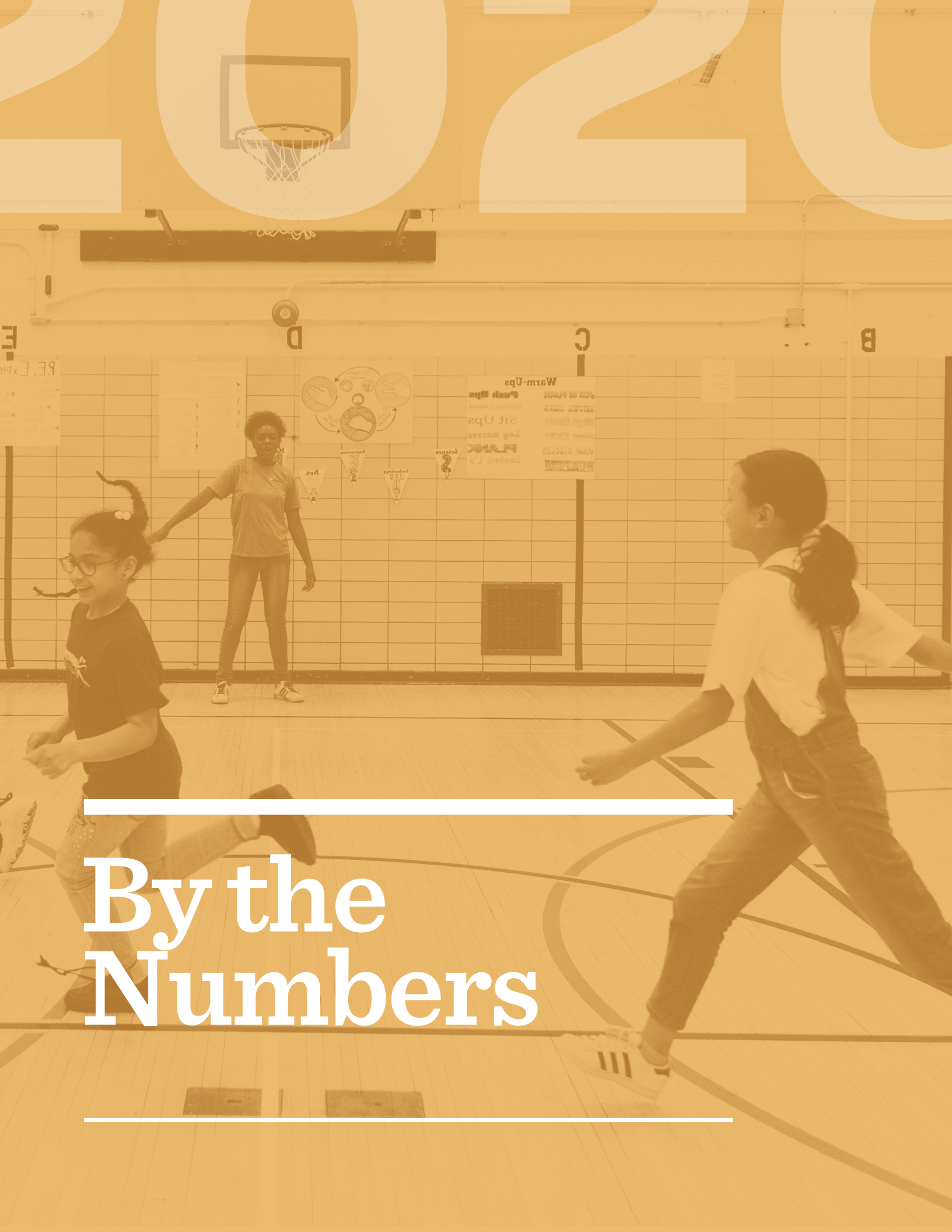
The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions must shift their policies and incentives to value collaborative work and help build the capacity of the partner organization to use evidence from research in its decision making.

## Youth Service Improvement Grants

Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

## Youth Service Capacity-Building Grants

Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. Over time, we hope to help build stronger, more stable youth-serving organizations that will ultimately reduce inequality and improve the lives of young people.



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# By the Numbers

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# 76

active research grants on reducing inequality in youth outcomes, including 13 new major research grants awarded in 2020

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# 20

active research grants on improving the use of research evidence, including 3 new major research grants awarded in 2020

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# 28

active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new awards in 2020

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# 18

active grants to improve and build capacity among youth service programs in New York City, including 8 new grants in 2020

# \$1.9<sub>m</sub>

In the third year of our Institutional Challenge Grant competition, we partnered with the Spencer Foundation and the Doris Duke Charitable Foundation to jointly commit \$1.9-million to research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes

# 44

unique institutions are represented in the cohort of 2020 grantees

# \$290<sub>k</sub>

Nearly \$300,000 went toward supporting mentoring relationships and career development for faculty and young scholars of color



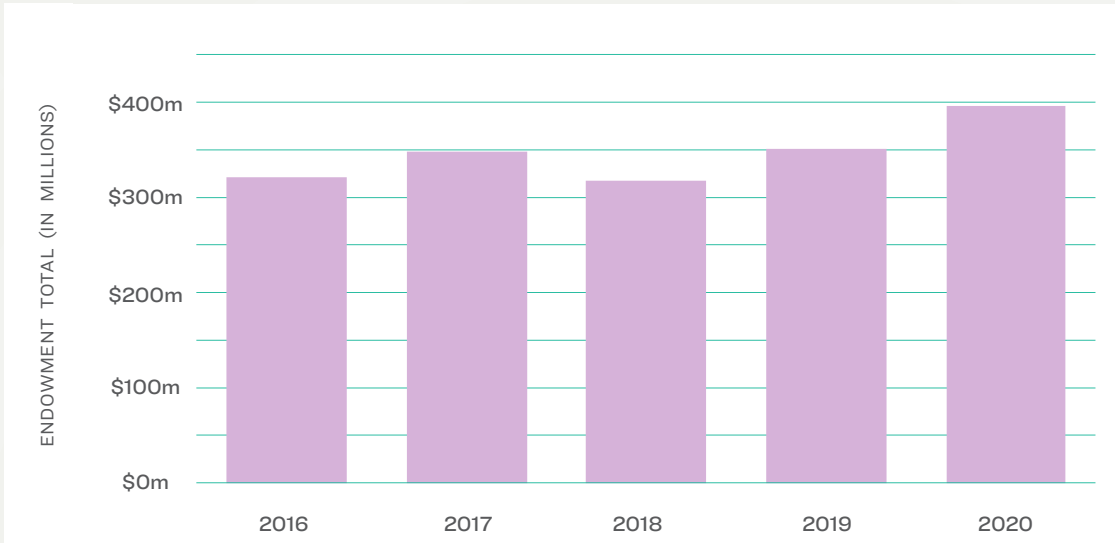


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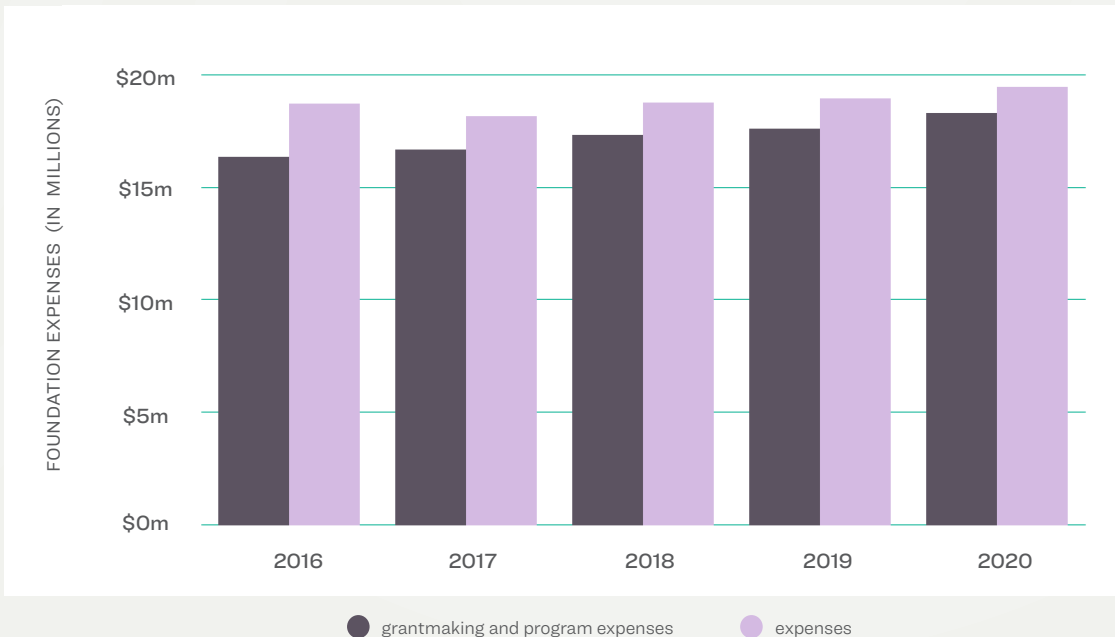
# Financial Summary

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# The Foundation's endowment reached an all-time high of \$395,752,768 in 2020



# \$18,276,878—nearly 94% of the Foundation's expenses—went toward grantmaking and program services



# Statements of Financial Position

	Year Ended December 31	
	2020	2019
<b>ASSETS</b>		
Cash and cash equivalents	\$ 7,459,501	\$ 5,027,512
Accrued investment income and other receivables	41,937	141,630
Prepaid federal excise tax	147,949	406,787
Investments	388,655,534	347,538,909
Prepaid expenses and other assets	76,810	89,476
	<b>\$ 396,381,731</b>	<b>\$ 353,204,314</b>
<b>LIABILITIES AND NET ASSETS</b>		
Liabilities		
Accounts payable and accrued expenses	\$ 267,323	\$ 278,193
Grants payable	13,613,691	13,155,082
Postretirement benefit obligation	4,226,855	3,644,615
Deferred federal excise tax	1,780,000	1,140,000
Deferred rent	728,339	711,595
Total liabilities	20,616,208	18,929,485
Net assets		
Net assets without donor restrictions	375,327,596	334,274,829
Net assets with donor restrictions	437,927	-
Total net assets	375,765,523	334,274,829
	<b>\$ 396,381,731</b>	<b>\$ 353,204,314</b>

# Statements of Activities

	Year Ended December 31	
	2020	2019
<b>SUPPORT AND REVENUE</b>		
Investment return		
Interest and dividends	\$ 6,052,595	\$ 6,070,033
Net realized and unrealized gain (loss) on investments	55,718,951	44,610,954
	61,771,546	50,680,987
Less direct investment expenses	644,261	815,822
Investment return	61,127,285	49,865,165
Contributions	650,000	-
Other income	624,929	-
Net assets released from restriction	-	-
Total support and revenue	62,402,214	49,865,165
<b>EXPENSES</b>		
Program services	18,276,878	17,607,198
Operations and governance	1,172,516	1,332,095
Federal excise tax	417,383	127,673
Deferred excise tax expense (benefit)	640,000	(51,000)
Unrelated business income tax and other taxes	2,283	2,500
Total expenses	20,509,060	19,018,466
Change in net assets before postretirement benefit obligation adjustment	41,893,154	30,846,699
Postretirement benefit obligation adjustment	(402,460)	(909,550)
Change in net assets	41,490,694	29,937,149
<b>NET ASSETS</b>		
Beginning of year	334,274,829	304,337,680
End of year	\$ 375,765,523	\$ 334,274,829





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# New and Awarded Grants

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# Research Grants

## Reducing Inequality

### Understanding the Experience of Majority and Minority Status Through Photovoice

Margarita Alegria  
Massachusetts General Hospital  
Kiara Alvarez  
Harvard University  
\$549,518, 2016-2020

### The Connection Project: A Social Intervention to Reduce Drivers of Disparity for Disadvantaged Youth

Joseph Allen  
University of Virginia  
Karen Guskin  
Wyman Center  
\$709,611, 2016-2020

### Subsidized Housing and Children's School Outcomes: Evidence from Housing Lotteries

Ingrid Ellen  
New York University  
Elyzabeth Gaumer  
NYC Dept. of Housing Preservation & Development  
Jeanne Brooks-Gunn  
Columbia University  
\$400,000, 2016-2021

### Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps

Carolyn Heinrich  
Vanderbilt University  
Annalee Good  
University of Wisconsin, Madison  
\$597,569, 2016-2021

### Increasing the Reach of Promising Dropout Prevention Programs: Examining the Tradeoffs Between Scale and Effectiveness

Jens Ludwig  
Chapin Hall at the University of Chicago  
Jonathan Guryan  
Northwestern University  
Kelly Hallberg  
The University of Chicago  
\$530,507, 2016-2020

### Under Construction: Rise, Spread, and Consequences of Common Core State Standards Initiative in the U.S. Education Sector

Brian Rowan  
University of Michigan  
David Cohen  
Boston University  
Susan Moffitt  
Brown University  
Sean Reardon  
Stanford University  
\$600,000, 2016-2020

### Reducing Inequalities Through Student Networks: Social Network Influences on Academic Engagement and Achievement

Patrick Tolan  
Joanna Williams  
Lauren Molloy Elreda  
University of Virginia  
\$600,000, 2016-2021

### Improving Experiences and Outcomes of Immigrant Youth: An Examination of the Internationals Network for Public Schools

Hua-Yu Sebastian Cherng  
New York University  
Adriana Villavicencio  
University of California, Irvine  
Reva Jaffe-Walter  
Montclair State University  
\$588,189, 2017-2020

### Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State

Dan Goldhaber  
University of Washington  
James Cowan  
American Institutes for Research  
\$526,782, 2017-2021

### Immigration Status and Higher Education: Evidence from a Large Urban University

Amy Hsin  
Holly Reed  
Queens College, City University of New York  
Sofya Aptekar  
University of Massachusetts, Boston  
Thomas DiPrete  
Columbia University  
\$600,000, 2017-2021

### Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters

Nikki Jones  
University of California, Berkeley  
Geoffrey Raymond  
University of California, Santa Barbara  
\$404,101, 2017-2021

### Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement

David Kirkland  
New York University  
Matthew Diemer  
Michigan State University  
Sara McAlister  
Brown University  
\$600,000, 2017-2021

**Fathers and Low-Income Children's Academic and Behavioral Outcomes: The Role of Social and Economic Policies**

Daniel Miller  
Boston University  
Maureen Waller  
Cornell University  
Lenna Nepomnyaschy  
Rutgers, The State University of New Jersey  
\$450,000, 2017-2020

**A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups**

Alicia Modestino  
Northeastern University  
Trinh Nguyen  
Boston Mayor's Office of Workforce Development  
\$280,714, 2017-2021

**Cultures of Care: Exploring Inequalities in Mental Health Services Among Mexican American Youth**

Rebecca Seligman  
Rebecca Ford-Paz  
Northwestern University  
\$102,361, 2017-2021

**Do School-Based Health Services Reduce Academic and Behavioral Inequalities Among Youth?**

Michel Boudreaux  
University of Maryland College Park  
Brandy Lipton  
San Diego State University  
\$282,879, 2018-2022

**Implementing State-Level Policy Reform to Eliminate School Discipline Disparities: A Mixed Methods Examination**

Jessika Bottiani  
Catherine Bradshaw  
University of Virginia  
\$150,403, 2018-2023

**Crossroads: Reducing Inequality and Promoting Positive Youth Development by Understanding Juvenile Justice Processing**

Elizabeth Cauffman  
University of California, Irvine  
\$598,937, 2018-2021

**How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low Income Youth?**

Lisa Gennetian  
Duke University  
\$274,912, 2018-2022

**FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-term Inequality Among Black and Latino Male Youth**

Vincent Guilamo-Ramos  
New York University  
\$600,000, 2018-2022

**Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students?**

Daphne Hernandez  
The University of Texas Health Science Center at Houston  
Sara Goldrick-Rab  
Temple University  
Daniel O'Connor  
University of Houston  
\$557,691, 2018-2021

**Understanding and Reducing Racial and Ethnic Disparities in the Kings County District Attorney's Office: A Research Proposal**

Michael Jacobson  
Research Foundation of the City University of New York  
Eric Gonzalez  
Brooklyn District Attorney's Office  
\$299,905, 2018-2021

**Trauma Responsive Educational Practices: CPS-TREP Project Collaborative**

Micere Keels  
Shanette Porter  
Chapin Hall at the University of Chicago  
\$597,128, 2018-2021

**Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes**

Justin Ortagus  
University of Florida  
Robert Kelchen  
Seton Hall University  
Kelly Rosinger  
Pennsylvania State University  
\$204,528, 2018-2021

**Connected Scholars: A Mixed Methods Investigation of a Social Capital Intervention for First-Generation College Students**

Sarah Schwartz  
Suffolk University  
Renee Spencer  
Boston University  
Jean Rhodes  
University of Massachusetts, Boston  
\$582,150, 2018-2021

**Effects of Legal Status Change (DACA) on Individuals, Within Families and Across Local Ecosystems**

Robert Smith  
Baruch College  
\$599,999, 2018-2021

**Reducing Youth Mental Health Inequalities through Peer Practices: A Daily Diary Study of Ethnic/Racial Peer Interactions**

Yijie Wang  
Michigan State University  
\$50,000, 2018-2020

**Rikers Island Longitudinal Study**

Bruce Western  
Columbia University  
Emily Wang  
Yale University School of Medicine  
\$599,899, 2018-2021

**An Investigation of the Language Demands in Standards, Assessments, and Curricular Materials for English Learners**

Mikyung Wolf  
Educational Testing Service  
Alison Bailey  
University of California, Los Angeles  
\$580,485, 2018-2022

**The Dynamics of Disconnection in the Work, School, and Family Lives for Youth from Lower Income Families**

Ajay Chaudry  
New York University  
\$200,000, 2019-2021

**Creating Moves to Opportunity: Using Mixed Methods to Understand Policy Mechanisms**

Stefanie DeLuca  
Johns Hopkins University  
\$49,077, 2019-2020

**Do Relative or Absolute Spending Levels Matter More? Progressive Funding Allocations and Low-Income Student Achievement**

Nathan Favero  
American University  
\$43,085, 2019-2021

**Does Subsidized Public Health Insurance for Parents Improve Children's Human Capital and Close Achievement Gaps?**

Anuj Gangopadhyaya  
The Urban Institute  
Jeffrey Schiman  
Georgia Southern University  
\$131,701, 2019-2021

**Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students**

Justine Hastings  
Innovative Policy Lab  
Seth Zimmerman  
Chapin Hall at the University of Chicago  
\$510,204, 2019-2021

**School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature**

Clement Jackson  
Northwestern University  
\$49,999, 2019-2021

**Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classrooms**

Miao Li  
University of Houston  
\$46,229, 2019-2021

**Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception**

Rebecca Lowenhaupt  
Boston College  
Ariana Mangual Figueroa  
The Graduate Center, City University of New York  
Roberto Gonzales  
Harvard University  
Dafney Dabach  
University of Washington  
\$574,488, 2019-2022

**Integrated Data to Reduce Disproportionality in School Discipline Referrals and Increase Access to Supports**

Shereen Naser  
Cleveland State University  
\$49,630, 2019-2021

**Embedded Counseling for Community College Students in ESL Programs: A Case Study at an Immigrant-Serving Institution**

Federick Ngo  
University of Nevada, Las Vegas  
Robert Teranishi  
University of California, Los Angeles  
\$49,978, 2019-2021

**IES-Men of Color College Achievement (MoCCA) Project**

Lashawn Richburg-Hayes  
Virginia Knox  
Crystal Byndloss  
MDRC  
\$599,112, 2019-2023

**Social-Emotional Learning, School Outcomes, and Civic Engagement Equity: Leveraging Family and Community Influences**

Deborah Rivas-Drake  
Enid Rosario-Ramos  
University of Michigan  
\$565,882, 2019-2022

**Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities**

Susan Rivers  
iThrive Games Foundation  
Gabrielle Rappolt-Schlichtmann  
EdTogether, Inc.  
Susan Jane  
Navigators Consulting  
\$394,133, 2019-2022

**Breaking the Cycle of Poverty and Low Expectations: How Counseling Activities Predict College Undermatch**

James Rosenbaum  
Northwestern University  
\$50,000, 2019-2020

**Subjectivity and Bias in College Admissions: Can Letters of Recommendation Promote Fairer Decisions?**

Jesse Rothstein  
University of California, Berkeley  
\$265,223, 2019-2021

**Student-Teacher Ethnoracial Match and Student Outcomes in Large Urban School Districts: Evidence from New York City**

Matthew Shirrell  
George Washington University  
Travis Bristol  
University of California, Berkeley  
\$45,960, 2019-2020



**Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities**

Adriana Umaña-Taylor  
Harvard University  
\$694,700, 2019-2022

**The Effect of Requiring Structured English Immersion Training for General Education Teachers on Student Achievement**

Marcus Winters  
Nathan Jones  
Yasuko Kanno  
Boston University  
\$157,510, 2019-2021

**Growth Mindset and Socioeconomic Disparities in College Readiness**

David Yeager  
Robert Crosnoe  
Chandra Muller  
University of Texas at Austin  
\$499,656 2019-2022

**Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children's Mental Health**

Cecilia Ayon  
Tanya Nieri  
Bruce Link  
University of California, Riverside  
\$159,804, 2020-2021

**Family First Act Policy Research**

Harold Briggs  
University of Georgia  
\$50,000, 2020-2021

**Addressing LGBTQ Youth Inequalities Through Reducing Social Isolation**

Natacha Blain  
Suzanne Le Menestrel  
National Academies of Sciences  
\$120,000, 2020-2022

**Reducing Racial Inequalities in the Criminal Justice System**

Natacha Blain  
National Academy of Sciences  
\$300,000, 2020-2022

**School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes**

Andrene Castro  
Genevieve Siegel-Hawley  
Kim Bridges  
Virginia Commonwealth University  
\$49,972, 2020-2022

**A Lever for More Equitable Access to Schools? Evidence from San Francisco**

Damon Clark  
Adriana Villavicencio  
University of California, Irvine  
Matthew Wiswall  
University of Wisconsin, Madison  
\$519,868, 2020-2023

**Reducing Racial Disparities in Bail Decisions: An Experiment on Public Accountability and Feedback in Texas**

Will Dobbie  
Harvard University  
\$49,897, 2020-2021

**Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training**

Colleen Halliday-Boykins  
Medical University of South Carolina  
\$596,145, 2020-2024

**Keeping the "Great Equalizer" Fed: SNAP Access and Young Adults' Educational Engagement**

Sarah Hamersma  
Syracuse University  
\$140,058, 2020-2022

**Prosecutorial Reform Initiative**

Anna Harvey  
New York University  
Jennifer Doleac  
Texas A&M University  
Amanda Agan  
Rutgers, The State University of New Jersey  
David Colarusso  
Suffolk University  
\$539,589, 2020-2023

**Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education**

Noelle Hurd  
Sophie Trawalter  
University of Virginia  
\$446,869, 2020-2023

**Reducing COVID-19 Learning Loss Through Tutoring: A Meta-Analytic and Cost-Effectiveness Analysis**

Matthew Kraft  
Brown University  
Beth Schueler  
University of Virginia  
\$40,000, 2020-2021

**Effects of School COVID Policies and Practices on Academic Progress for Minority and Poverty Level High School Students**

Mark Lipsey  
Vanderbilt University  
\$49,977, 2020-2021

**Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults**

Jennifer Padgett Macias  
First Judicial District Attorney's Office  
Linda Freeman  
New Mexico Sentencing Commission  
Noah Painter Davis  
University of New Mexico  
\$450,000, 2020-2023

**The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth**

Jordan Matsudaira  
Yuen Ting Liu  
Teachers College, Columbia University  
\$50,000, 2020-2021

**Evaluation of Alternative Programming for the Boston Summer Youth Employment Program During the COVID-19 Pandemic**

Alicia Modestino  
Northeastern University  
\$48,393, 2020-2021

**Understanding the Impact of Integration Policies in New York City Public Schools**

Parag Pathak  
Massachusetts Institute of Technology  
\$491,476, 2020-2023

**Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research Practice Partnerships**

Emily Penner  
University of California, Irvine  
Nancy López  
University of New Mexico  
Lucrecia Santibanez  
Kyo Yamashiro  
Claremont Graduate University  
\$570,000, 2020-2022

**Reducing Gaps in Educational Attainment: The Role of Remediation Reform in California's Community Colleges**

Olga Rodriguez  
Public Policy Institute of California  
\$420,778, 2020-2021

**Promoting Education Equity for Immigrant Students: Examining the Influence of School Social Workers**

Sophia Rodriguez  
University of Maryland College Park  
\$49,823, 2020-2023

**Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality**

Kelly Rosinger  
Pennsylvania State University  
Robert Kelchen  
Seton Hall University  
Justin Ortagus  
University of Florida  
\$25,000, 2020-2021

**An Investigation of a Cultural Humility and Social Justice Training and Support Intervention for Mentors of Youth of Color**

Bernadette Sanchez  
University of Illinois, Chicago  
\$570,000, 2020-2023

**The Theories of Race and Indigeneity that Inform Research on Reducing Inequality**

Eve Tuck  
University of Toronto  
\$50,000, 2020-2021

**Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students**

Amanda Williford  
Robert Pianta  
Jessica Whittaker  
University of Virginia  
\$539,983, 2020-2021

**Rethinking School Budgets: Principals' Resource Allocation Decisions and the Promise of Equity**

Christopher Candelaria  
Vanderbilt University  
\$44,471, 2021-2021

**School Bonding and Low-Income Students from Immigrant Families in a Peer-Mentoring Program**

Melanie Gast  
University of Louisville Research Foundation Inc  
\$49,985, 2021-2022

**Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality**

Puneet Sahota  
National Indian Child Welfare Association  
\$50,000, 2021-2024

**Youth in Relation to Returned Land**

Eve Tuck  
University of Toronto  
K. Wayne Yang  
University of California  
Corrina Gould  
Sogorea Te' Land Trust  
\$599,515, 2021-2023

**Improving the Use of Research Evidence**

**Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health**

Bruce Chorpita  
University of California, Los Angeles  
Kimberly Becker  
University of South Carolina  
\$1,209,897, 2017-2022

**A Cost-Utility Framework to Facilitate Evidence-Based Decision Making in Schools**

Fiona Hollands  
Teachers College, Columbia University  
Henry Levin  
Columbia University  
\$839,616, 2017-2020

**The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?**

Jill Perry  
University of Pittsburgh  
William Firestone  
Rutgers, The State University of New Jersey  
\$511,360, 2017-2021

**Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice**

Gregory Aarons  
Amy Green  
Danielle Fettes  
University of California, San Diego  
Cathleen Willging  
Pacific Institute for Research and Evaluation (PIRE)  
\$948,079, 2018-2022

**Impact of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence**

Daniel Crowley  
Taylor Scott  
Pennsylvania State University  
Lauren Supplee  
Child Trends Inc.  
Kathryn Oliver  
London School of Hygiene and Tropical Medicine  
\$553,028, 2018-2021

**Research-Practice Partnerships White Paper 2.0**

Caitlin Farrell  
University of Colorado  
\$50,000, 2018-2020

**Diffusing Research Evidence in Educational Systems**

Kara Finnigan  
University of Rochester  
Alan Daly  
University of California, San Diego  
\$339,982, 2018-2020

**From Add-On to Add-In Approaches to Supporting Research Use: The Case of Educational Leadership for Equity**

Meredith Honig  
Lydia Rainey  
University of Washington  
\$600,000, 2018-2022

**Optimizing the Impact of Public-Academic Partnerships in Fostering Policymakers' Use of Research Evidence**

Christina Kang-Yi  
University of Pennsylvania  
\$49,733, 2018-2020

**Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need To Go?**

Allison Metz  
University of North Carolina at Chapel Hill  
\$50,000, 2018-2020

**Building the Evidence that Research Evidence Matters**

Fred Wulczyn  
Lily Alpert  
Kerry Monahan-Price  
Chapin Hall at the University of Chicago  
\$305,656, 2018-2022

**Measuring the Effectiveness of Research-Practice Partnerships in Education**

Caitlin Farrell  
William Penuel  
Regents of the University of Colorado  
Paula Arce-Trigatti  
William Marsh Rice University  
James Soland  
Northwest Evaluation Association  
\$635,337, 2019-2021

**How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?**

Elizabeth Stuart  
Stephen Bell  
Johns Hopkins University  
Robert Olsen  
WESTAT  
\$595,785, 2019-2022

**Education Policy, Politics, and Evidence**

M. Stephen Weatherford  
Lorraine McDonnell  
University of California, Santa Barbara  
\$49,956, 2019-2020

**Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking**

Itzhak Yanovitzky  
Matthew Weber  
Rutgers, The State University of New Jersey  
\$955,012, 2019-2022

**Consistently Crucial but Invariably Ignored: Testing the Role of Coordination in The Use of Research Evidence**

Kimberly Becker  
University of South Carolina  
Bruce Chorpita  
University of California, Los Angeles  
\$525,775, 2020-2022

**The Impacts of Internal and External Validity on Education Policy Decisions**

David Deming  
Harvard University  
\$50,000, 2020-2021

**The Negotiation and Operationalization of Evidence in the Implementation of Child Welfare Policy**

Jennifer Mosley  
The University of Chicago  
\$50,000, 2020-2021

**Who is Hearing "Youth Voice" Research? Strengthening the Use of Research Evidence from YPAR**

Emily Ozer  
University of California, Berkeley  
Benjamin Kirshner  
Regents of the University of Colorado  
Adam Voight  
Cleveland State University  
\$544,640, 2020-2022

**Testing Research Communication Strategies and Impact Among Policymakers to Reduce Inequalities Precipitated by COVID-19**

Taylor Scott  
Daniel Crowley  
Cagla Giray  
Pennsylvania State University  
Elizabeth Long  
William Marsh Rice University  
\$38,280, 2020-2021

**Measurement of Conceptual Use of Research in Courts**

Sarah Walker  
University of Washington  
\$409,936, 2020-2023

# Rapid Response Research Grants

**Using Evidence to Increase Youth Employment in Puerto Rico: Optimizing WIOA Funding Through Use of Evidence and Data**

Maria Enchautegui  
Amanda Rivera Flores  
Instituto del Desarrollo de la Juventud  
\$25,000, 2020-2020

**Expanding Food Benefits in Response to a Crisis: Lessons For the COVID-19 Pandemic**

Nicholas Freudenberg  
Research Foundation of the City  
University of New York  
Joel Berg  
Hunger Free America  
\$83,332, 2020-2021

**Judicial Confinement and Release Decisions: Protecting Youth and Communities During the Pandemic and Beyond**

Naomi Goldstein  
Drexel University  
Kirk Heilburn  
Drexel University  
Melissa Sickmund  
National Center for Juvenile Justice  
\$63,063, 2020-2021

**Immigration, Deportation, and Child Welfare: Advancing Knowledge to Improve Practice**

Mark Greenberg  
Migration Policy Institute  
\$25,000, 2021-2021

**Research for Reimagining Community Safety**

Nikki Jones  
Rucker Johnson  
University of California, Berkeley  
James Burch  
Anti Police-Terror Project  
\$83,332, 2020-2021

**Preserving Summer Employment Opportunities for Inner-City Youth During the COVID-19 Pandemic**

Alicia Modestino  
Northeastern University  
Midori Morikawa  
\$19,969, 2020-2020

**Making up for Unfinished Instruction and Equitable Recession-Induced Layoffs**

Allison Socol  
The Education Trust  
Matthew Kraft  
Brown University  
Jean Grossman  
MDRC  
\$125,000, 2020-2021



# Institutional Challenge Grant

## **Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership**

Rachel Dunifon  
Cornell University  
Anna Steinkraus  
Cornell Cooperative Extension-  
Tompkins County  
\$650,000, 2018-2021

## **Raising Academic Achievement in Under-Performing Schools through Improved Management: A Research-Practice Partnership**

Gustavo Bobonis  
University of Toronto  
Damarys Varela Velez  
Puerto Rico Department of Education  
\$350,000, 2019-2022

## **Mind the Gap: Partnering to Narrow Denver's Achievement Gaps by Retaining Top Teachers**

Mimi Engel  
Katherine Schultz  
Allison Atteberry  
University of Colorado  
Sarah Almy  
Denver Public Schools  
\$350,000, 2019-2022

## **The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education**

David Figlio  
Mesmin Destin  
Simone Ispa-Landa  
Megan Bang  
Northwestern University  
Eric Witherspoon  
Evanston Township High School District  
202  
Devon Horton  
Evanston/Skokie School District 65  
\$325,000, 2020-2023

## **Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences Among High School Students**

Emily Ozer  
Susan Stone  
University of California, Berkeley  
Norma Ming  
San Francisco Unified School District  
\$162,487, 2020-2023

## **The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes**

Gautam Yadama  
Boston College  
Bob Giannino  
United Way of Massachusetts Bay  
\$157,615, 2020-2023

# William T. Grant Scholars

## Class of 2020

### **Transiciones: Examining the Latino Transition to College in Support of Academic Equality**

Leah Doane

Arizona State University Foundation

\$350,000, 2015-2021

### **Teacher Effects on Students' Non-Cognitive Competencies: A Study of Impacts, Instruction, and Improvement**

Matthew Kraft

Brown University

\$350,000, 2015-2020

### **Using Unified School Enrollment Systems to Improve Access to Effective Schools and for Research and Evaluation**

Parag Pathak

Massachusetts Institute of Technology

\$350,000, 2015-2020

### **Adolescent Well-Being in an Era of Family Complexity**

Laura Tach

Cornell University

\$350,000, 2015-2021

### **Deferred Action and Postsecondary Outcomes: The Role of Migrant Youth Settings in Effective and Equitable Policy**

Eve Tuck

University of Toronto

\$350,000, 2015-2021

## Class of 2021

### **Understanding the American Child Welfare System**

Matthew Desmond

Princeton University

\$350,000, 2016-2021

### **Healthy Pathways Toward Academic Achievement and Social Mobility for Low-SES Youth**

Mesmin Destin

Northwestern University

\$350,000, 2016-2022

### **How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students**

Laura Hamilton

University of California, Merced

\$350,000, 2016-2022

### **Supporting Young Students' Special Needs in New Immigrant Destinations**

Jacob Hibbel

University of California, Davis

\$350,000, 2016-2022

### **The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms**

Kristin Turney

University of California, Irvine

\$350,000, 2016-2022

## Class of 2022

### **Unequally 'Hispanic': Intersectional Inequalities and Resiliency Among Indigenous 'Hispanic' Youth**

Seth Holmes

University of California, Berkeley

\$350,000, 2017-2022

### **Preventing Unintended Repeat Births to Hispanic Adolescents**

Julie Maslowsky

University of Texas at Austin

\$350,000, 2017-2022

### **Can An Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?**

Awilda Rodriguez

University of Michigan

\$350,000, 2017-2022

## Class of 2023

### **Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?**

Anjali Adukia

Chapin Hall at the University of Chicago

\$350,000, 2018-2023

### **Reducing Harm of Discrimination Among Diverse Adolescents With LGBTQ Parents: How Do Family, Peers, and Community Matter?**

Rachel Farr

University of Kentucky

\$350,000, 2018-2023

### **Evaluating Structural Strategies for Reducing Homophobic Bullying**

Mark Hatzenbuehler

Harvard University

\$350,000, 2018-2023

### **Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students**

Simone Ispa-Landa

Northwestern University

\$350,000, 2018-2023

### **Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence**

Daniel Schneider

Harvard University

\$350,000, 2018-2023

**Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks**

Pamela Wisniewski  
University of Central Florida  
\$350,000, 2018-2023

**Class of 2024**

**How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South**

Carolyn Barnes  
Duke University  
\$350,000, 2019-2024

**School Engagement and Avoidance Among System-Involved Parents with Young Children**

Anna Haskins  
Cornell University  
\$350,000, 2019-2024

**Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts**

Ann Owens  
University of Southern California  
\$350,000, 2019-2024

**How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students?**

Adela Soliz  
Vanderbilt University  
\$350,000, 2019-2024

**Class of 2025**

**Reducing Inequality Through Improved Outcomes for Children Receiving SSI Benefits**

Manasi Deshpande  
University of Chicago  
\$350,000, 2020-2025

**Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?**

Terrance Green  
University of Texas at Austin  
\$350,000, 2020-2025

**Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand & Reduce Inequality**

Sarah Lipson  
Boston University  
\$350,000, 2020-2025

**What Drives Racial/Ethnic Disparities in School Discipline? Understanding Mechanisms to Inform Policy Solutions**

Jayanti Owens  
Brown University of Providence  
\$350,000, 2020-2025

**Measuring Educator's Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning**

Valerie Shapiro  
University of California, Berkeley  
\$350,000, 2020-2025



# Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

## 2017 Tuck and Wemigwase

Eve Tuck  
University of Toronto  
\$60,000, 2017-2021

## 2017 Turney and Muñiz

Kristin Turney  
University of California, Irvine  
\$59,988, 2017-2020

## 2018 Cauffman and Kan

Elizabeth Cauffman  
University of California, Irvine  
\$60,000, 2018-2020

## 2018 Destin and Debrosse

Mesmin Destin  
Northwestern University  
\$109,993, 2018-2020

## 2018 Doane and Park

Leah Doane  
Arizona State University Foundation  
\$60,000, 2018-2021

## 2018 Hernandez and Kamdar

Daphne Hernandez  
University of Houston  
\$110,000, 2018-2020

## 2018 Hibel and Prim/Ivey

Jacob Hibel  
University of California, Davis  
\$59,892, 2018-2021

## 2018 Kraft and West

Matthew Kraft  
Brown University  
\$51,285, 2018-2021

## 2019 Bottiani and Henderson

Jessika Bottiani  
University of Virginia  
\$109,912, 2019-2021

## 2019 Farr and Simon

Rachel Farr  
University of Kentucky  
\$60,000, 2019-2021

## 2019 Holmes, Fernández, and Martinez

Seth Holmes  
University of California, Berkeley  
\$59,996, 2019-2021

## 2019 Ispa-Landa and Leatherwood

Simone Ispa-Landa  
Northwestern University  
\$59,985, 2019-2021

## 2019 Modestino and Paul

Alicia Modestino  
Northeastern University  
\$59,493, 2019-2022

## 2019 Smith and Besserer

Robert Smith  
Baruch College  
\$59,625, 2019-2021

## 2019 Wisniewski and Badillo-Urquiola

Pamela Wisniewski  
University of Central Florida Research Foundation  
\$60,000, 2019-2021

## 2020 Guilamo-Ramos and Keene

Vincent Guilamo-Ramos  
New York University  
\$109,766, 2020-2022

## 2020 Farrell and Riedy

Caitlin Farrell  
University of Colorado  
\$60,000, 2020-2022

## 2020 Schneider and Logan

Daniel Schneider  
Harvard University  
\$59,985, 2020-2022

## 2020 Soliz and Mesa

Adela Soliz  
Vanderbilt University  
\$60,000, 2020-2022

# Capacity-Building and Communications Grants

## **Young Adult Justice Learning Community**

Bruce Western  
Vincent Schiraldi  
Columbia University  
\$443,438, 2016-2021

## **Our Kids Broadcast and Media Project, Hosted by Robert Putnam**

Harry Wiland  
Media Policy Center Foundation of CA  
\$250,000, 2016-2020

## **Psychology Summer Institute for Early-Career Researchers**

Andrew Dailey  
Kyra Kissam  
American Psychological Association  
\$74,937, 2017-2020

## **The New York City Reducing Inequality Network (NYC-RIN)**

Michael Lindsey  
New York University  
\$50,000, 2017-2022

## **Learning About Research Evidence Use in Education**

Stephanie McGencey  
American Youth Policy Forum  
\$299,964, 2017-2020

## **Support for the Committee on Law and Justice Leadership Activities**

Natacha Blain  
National Academy of Sciences  
\$300,000, 2018-2021

## **Community Foundation Opportunity Network**

Amy Daly-Donovan  
New Hampshire Charitable Foundation  
\$5,000, 2019-2020

## **Coaching and Mentoring to Help Researchers Increase the Likelihood That Research is Used to Inform Policy**

Paola Maynard  
Scholars Strategy Network  
\$244,838, 2018-2020

## **Collaborative Research: Broadening Participation and Perspective in the Study of Crime and Justice**

Jody Miller  
Rutgers, The State University of New Jersey  
\$49,970, 2018-2020

## **Federal Evaluation Forum: Expanding the Capacity to Use Research Evidence in Decision Making**

Demetra Nightingale  
The Urban Institute  
\$49,908, 2018-2021

## **Reducing Inequality Initiative: 2019 Grantee Meeting and Support**

Hillary Oravec  
Youth Collaboratory  
\$218,375, 2018-2020

## **Research Partnerships**

Angela Bednarek  
The Pew Charitable Trusts  
\$50,000, 2019-2020

## **All-In: Co-Creating Knowledge for Justice Conference**

Chris Benner  
Steve McKay  
University of California, Santa Cruz  
\$10,000, 2019-2022

## **Society for Research on Adolescence (SRA) Undergraduate Scholars Program**

Robert Crosnoe  
Society for Research on Adolescence  
\$25,786, 2019-2021

## **The Project Evident-Brookings Next Generation of Evidence Conference**

Kelly Fitzsimmons  
Tamar Bauer  
Tides Center  
\$24,750, 2019-2020

## **Developing a Research Methods Protocol Repository for Studies on the Use of Research Evidence, Phase I**

Drew Gitomer  
Rutgers, The State University of New Jersey  
\$50,000, 2019-2021

## **Education Funder Strategy Group**

Frank Gettridge  
National Public Education Support Fund  
\$50,000, 2019-2021

## **National Public Radio's Coverage of Children, Youth, and Families**

Blair Greenbaum  
National Public Radio  
\$300,000, 2019-2021

## **Creating Online Training for PLATO**

Pam Grossman  
University of Pennsylvania  
\$28,911, 2019-2021

**Qualitative and Mixed-Methods Research Capacity-Building**

Timothy Guetterman  
University of Michigan  
\$99,313, 2019-2020

**Promoting Evidence-Based Policymaking**

Robert Hahn  
Technology Policy Institute  
\$50,000, 2019-2021

**2019 Grantmakers Concerned with Immigrants and Refugees Membership**

Daranee Petsod  
Grantmakers Concerned with Immigrants and Refugees  
\$5,000, 2019-2020

**Standing Committee on Advancing Science Communication Research and Practice**

Holly Rhodes  
National Academy of Sciences  
\$50,000, 2019-2020

**Knowledge Brokerage and Evidence-Informed Policymaking and Practitioner Decision Making to Improve Youth Outcomes**

Matthew Weber  
University of Minnesota  
Jennifer Neal  
Zachary Neal  
Michigan State University  
\$48,899, 2019-2020

**Building Capacity and Bridging Research, Policy, and Practice**

Alicia Wilson-Ahlstrom  
The Forum for Youth Investment  
\$373,888, 2019-2021

**AERA Institute on Diversity, Equity, and Inclusion in Education Research**

George Wimberly  
American Educational Research Association  
\$15,000, 2019-2022

**Reducing Child Poverty in America: The Pivot Back to Work**

Shai Akabas  
Bipartisan Policy Center  
\$50,000, 2020-2020

**The Pew Charitable Trusts' Research Partnership Proposal to the William T. Grant Foundation**

Angela Bednarek  
The Pew Charitable Trusts  
\$35,000, 2020-2022

**2020 Conference Sponsorship**

Julie Brite  
Child Welfare League of America  
\$5,000, 2020-2021

**Philanthropy New York Membership 2020**

Ronna Brown  
Philanthropy New York  
\$17,350, 2020-2020

**Institute in Advanced Critical Quantitative and Computational Methodologies**

Ezekiel Dixon-Roman  
University of Pennsylvania  
\$399,999, 2020-2022

**SRCD Special Topic Workshop: Addressing and Reducing Inequality Through Developmental Science**

Laura Elenbaas  
University of Rochester  
Rashmita Mistry  
University of California, Los Angeles  
Matthew Diemer  
Michigan State University  
Margaret Echelbarger  
Chapin Hall at the University of Chicago  
\$17,301, 2020-2021

**Building and Sustaining a URE Methods Repository**

Drew Gitomer  
Rutgers, The State University of New Jersey  
\$253,895, 2020-2022

**NPR's Collaborative Journalism Network**

Blair Greenbaum  
National Public Radio  
\$25000, 2020-2021

**Community Navigators Program**

Jairo Guzman  
Mexican Coalition for the Empowerment of Youth and Families  
\$37,544, 2020-2020

**Grantmakers Concerned with Immigrants and Refugees Annual Membership 2020**

Harmony Hayes  
Grantmakers Concerned with Immigrants and Refugees  
\$5,000, 2020-2021

**Training Education Journalists to Use Research Accurately, Appropriately, and Fairly**

Caroline Hendrie  
Education Writers Association  
\$50,000, 2020-2021

**New York Hall of Science Summer Interns: Elmhurst Corona Recovery Collaboration and Census 2020 in Undercounted Areas**

Andres Henriquez  
New York Hall of Science  
\$4,600, 2020-2020

**Strengthening Evidence Use in New York City's Education Ecosystem**

James Kemple  
New York University  
\$150,000, 2020-2022

**SRCD Special Topics Meeting: Construction of the Other: Development, Consequences, and Applied Implications of Prejudice**

Lisa Lopez  
University of South Florida  
\$17,250, 2020-2022



**New York City COVID-19 Response and Impact Fund**

Kerry McCarthy  
New York Community Trust  
\$50,000, 2020-2021

**Learning About Research Evidence Use and Reducing Inequality in Education and Child Welfare**

Stephanie McGencey  
American Youth Policy Forum  
\$298,701, 2020-2022

**Federal Evaluation Forum 2019**

Demetra Nightingale  
The Urban Institute  
\$48,071, 2020-2020

**Reducing Inequality Initiative: 2020 Grantee Meeting and Support**

Hillary Oravec  
The Bell Foundation  
\$199,961, 2020-2022

**Elevating the Conversation on Research Evidence Creation and Use in the Research Community**

Ellen Weiss  
Society for Research on Educational Effectiveness  
Ruth Neild  
University of Pennsylvania  
\$22,000, 2020-2021

**Reducing Child Poverty Through Bipartisan Changes to the Tax Code**

Shai Akabas  
Bipartisan Policy Center  
\$150,000, 2021-2021

**Transforming Evidence Network**

Angela Bednarek  
The Pew Charitable Trusts  
Kathryn Oliver  
London School of Hygiene and Tropical Medicine  
Annette Boaz  
University of London  
\$600,000, 2021-2026

**Partnership Between the Data Quality Campaign and the William T. Grant Foundation**

Jennifer Bell-Ellwanger  
Rachel Anderson  
Data Quality Campaign  
\$50,000, 2021-2021

**Research on the Scaling Down of Youth Prisons and What Comes Next with Implications for Reducing Inequality**

Nell Bernstein  
The New Press  
\$50,000, 2021-2021

**Two-Year Institutional Membership to Asian Americans-Pacific Islanders in Philanthropy (AAPIP)**

Patricia Eng  
Marnelle Marasigan  
Asian Americans/Pacific Islanders in Philanthropy  
\$5,000, 2021-2022

# Youth Service Grants

## Youth Service Improvement Grants

### Formalize High School College Access Program

Jeanne DuPont  
Rockaway Waterfront Alliance  
\$25,000, 2018-2020

### Organizational Capacity-Building in Youth Trauma: Implementing an Improved Model and Training Approach

Gabrielle Horowitz-Prisco  
Lineage Project, Inc.  
\$25,000, 2018-2020

### Improving Outcomes for Traumatized Youth

Jenny Kronenfeld  
Esperanza NY  
\$25,000, 2018-2020

### Internship Program Curriculum Update

Patricia Machir  
Futures and Options  
\$25,000, 2018-2022

### Program Assistant Training

Adam Green  
Rocking the Boat, Inc.  
\$25,000, 2019-2021

### Improving LGBTQ Youth Services Curriculum to Adapt to a Younger Teenage Youth Constituency Pool

Thomas Krever  
Hetrick-Martin Institute  
\$25,000, 2019-2021

### Curriculum Improvement Plan for NYOT's Tech Flex Leaders

Jessica Santana  
Brooklyn on Tech DBA: New York on Tech  
\$25,000, 2019-2021

### Coach Support and Training Improvement Plan

Vivian Santora  
PowerPlay NYC  
\$25,000, 2019-2021

### The SBU Academy: Preparing South Bronx Student Athletes for College

Andrew So  
South Bronx United, Inc.  
\$25,000, 2019-2021

### Developing an LGBTQ Substance Treatment Curriculum for Young People

Glennnda Testone  
The Lesbian and Gay Community Services Center  
\$25,000, 2019-2021

### LGBTQ Inclusivity Project

Margaret Della  
Kingsbridge Heights Community Center  
\$25,000, 2020-2021

### BioBus for Spanish Speakers

Ben Dubin-Thaler  
BIOBUS INC  
\$25,000, 2020-2021

### Tailoring and Expanding Wellness Supports for OppNet Fellows: Improved Check-Ins and Resource Sharing for Our Students

AiLun Ku  
The Opportunity Network  
\$25,000, 2020-2021

### Anti-Racism Training and Curriculum Revision for Opening Act's After-School Theater Program

Zareta Ricks  
Opening Act  
\$25,000, 2020-2021

### Bridging the ELA and Math Gap

DJ Rouzeau  
Kids Creative  
\$25,000, 2020-2021

## Youth Service Capacity-Building Grants

### Creating a Rigorous Program Evaluation System

Aisha Norris  
Dare to Revitalize Education through Arts & Mediation (DREAM!)  
\$60,000, 2020-2023

### Development Manager

Ana Reyes  
I Challenge Myself  
\$60,000, 2020-2023

### Behind the Book Literacy: Capacity-Building

Jo Umans  
Behind the Book  
\$60,000, 2020-2023





2020

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# Who We Are

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# Staff

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(Through June 2020)

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Senior Program Associate

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Major Grants

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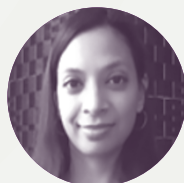
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**60 East 42nd Street, 43rd Fl.  
New York, NY 10165  
212.752.0071  
wtgrantfoundation.org  
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