

William T. Grant FOUNDATION

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"Reason for resolve"

President's Letter

For a foundation committed to supporting research on reducing racial inequality in youth outcomes, 2021 began on a bright note. On January 20, 2021, his first day in office, President Joseph R. Biden rescinded an executive order from the previous administration that had prohibited federal agencies, contractors, and grantees from engaging in antiracist education and training. Indicative of a growing backlash to the broader reckoning with race and racism in the United States, the federal ban on antiracist education and training was of particular concern to the Foundation because most of our grantees are also federal grantees. As I explained in an essay for the NYU Metropolitan Center, it is especially important that research universities pursue antiracist education and seek to generate empirical knowledge on strategies to reduce racial inequality. The Executive Order on Advancing Racial Equity and Support for Underserved Communities freed them to do so once again.

But the backlash did not end there. Instead, efforts reminiscent of the former federal ban took hold at the state and local levels, especially in the realm of K-12 education. In 2021, 13 states passed new laws or policies on how race can be taught in schools (that number has now grown to 17), and many more are considering such prescriptions. Among the lessons these provisions seek to prevent are critical accounts of U.S. history, the idea that American institutions have inherent racial biases, and "divisive" topics that might make students feel uncomfortable on account of their racial identity.

Many of our grantees are undertaking research that is vulnerable to such actions. For instance, some school districts hesitate to permit research on racial equity because they fear encountering community backlash. Currently we are supporting research on reparations to descendants of enslaved persons, with a K-12 outreach component; on the impact of ethnic studies courses; on training youth mentors in cultural humility and social justice; on elevating teachers' race-related knowledge and competencies; on reducing implicit bias among teachers; on advancing students' critical consciousness and civic engagement; and others along these lines. These studies offer potential pathways toward reducing racial inequality in youth outcomes. But the polarized climate around antiracism efforts in schools creates challenges that require careful navigation with school district partners.

In response to these challenges, the Foundation is holding steady in its aims. We continue to fund new studies on reducing racial inequality, in education as well as in the justice system and other domains. We are using our own platform and speaking out with other funders about the importance of this work. We are allowing flexibility for grantees as they address the challenges of a polarized climate. And looking to the future, we will provide opportunities to grantees to learn from one another about strategies for success in this difficult context.

Anti-Black racism has been a scourge on this continent for 400 years, and, sadly, it will not end quickly. Every significant advance in the past has been met with a backlash, and that is no less true today. Yet this is not cause for despair, but reason for resolve. We have seen that, over time, the moral arc of the universe does bend towards justice—but not on its own. It bends when we reach up with both hands, grasp firmly, and pull—which is what we are trying to do by supporting research on reducing racial inequality in youth outcomes.

Adam Gamoran President

Chair's Letter

It is my distinct honor and privilege to be elected to serve as Chair of the William T. Grant Foundation beginning in June of 2021. Thanks to the leadership of my predecessor, Russell Pennoyer, and the focus and determination of the Foundation's staff and senior leaders, we entered fiscal 2022 on strong financial footing, with a vibrant grants portfolio that continues an 86-year legacy of enriching the lives of young people.

While this past year has been fraught with pandemic related challenges for all of us, the Foundation has remained laser-focused on identifying and nurturing promising early-career scholars, supporting academic research to reduce inequality in youth outcomes and improve the use of research evidence, and promoting the importance of research evidence as a primary tool in decisions that shape youth-serving systems.

We continue to benefit from the advice and counsel of an excellent and committed group of Trustees. This year, due to term limits, we reluctantly said goodbye to Peg Burchinal, whose tenure is emblematic of the dedicated service we have long enjoyed from some of the best minds in the social sciences. Peg's expertise as a developmental psychologist with a deep understanding of quantitative methods has informed our selection of William T. Grant Scholars and improved our ability to target promising research in the areas of inequality and the use of research evidence. To fill the vacancy left by Peg's departure, we are thrilled to welcome Hiro Yoshikawa, Professor of Globalization and Education at NYU's Steinhardt School of Education, to the Board. While we would have been fortunate to have a researcher with his talent and reputation join the Board in any case, it is particularly gratifying to see Hiro, a former William T. Grant Scholar, now helping to shape the research and careers of a new generation of grantees.

I look forward to the year ahead with great anticipation as we finally return to in-person gatherings, which are so essential to our work together to improve the lives of young people

Scott Evans Chair of the Board of Trustees



Focus Areas

The Foundation's mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:

Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

Improving the Use of Research Evidence

Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth-serving systems. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers' understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used. While an extensive body of knowledge provides a rich understanding of specific conditions that foster the use of research evidence, we lack robust, validated strategies for cultivating them. This is where new research can make a difference.

Funding Programs

Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

Institutional Challenge Grant

The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions must shift their policies and incentives to value collaborative work and help build the capacity of the partner organization to use evidence from research in its decision making.

Youth Service Improvement Grants

Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

Youth Service Capacity-Building Grants

Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. Over time, we hope to help build stronger, more stable youth-serving organizations that will ultimately reduce inequality and improve the lives of young people.

By the Numbers

Allowing the second sec



88 active research grants on reducing inequality in youth outcomes, including 12 new major research grants awarded in 2021



22 active research grants on improving the use of research evidence, including 3 new major research grants awarded in 2021



31 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2021



22 active grants to improve and build capacity among youth service programs in New York City, including 9 new grants awarded in 2021

\$1.9m

In the fourth year of our Institutional Challenge Grant competition, we partnered with the American Institutes for Research, the Doris Duke Charitable Foundation, and the Spencer Foundation to jointly commit \$1.9-million to researchpractice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes



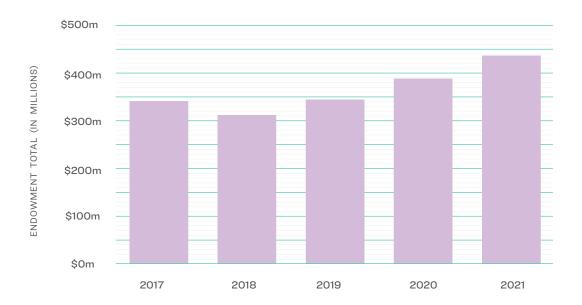
the cohort of 2021 grantees



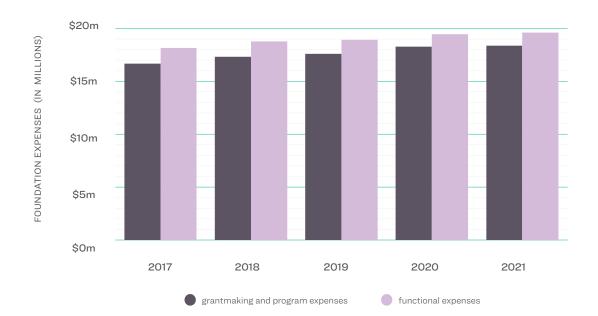
Nearly \$300,000 went toward supporting mentoring relationships and career development for faculty and young scholars of color

Financial Summary

The Foundation's endowment reached an all-time high of \$437,866,816 in 2021



\$18,377,706—nearly 94% of the Foundation's functional expenses—went toward grantmaking and program services



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Statements of Financial Position

	Year Ended December 31		
	2021	2020	
ASSETS			
Cash and cash equivalents	\$ 12,408,870	\$ 7,459,501	
Accrued investment income and other receivables	42,803	41,937	
Prepaid federal excise tax	200,040	145,284	
Investments	437,866,816	397,980,563	
Prepaid expenses and other assets	93,929	76,810	
	\$ 450,612,458	\$ 405,704,095	
LIABILITIES AND NET ASSETS			
Liabilities			
Accounts payable and accrued expenses	\$ 330,097	\$ 267,323	
Grants payable	14,336,443	13, 613, 691	
Postretirement benefit obligation	4,519,470	4,226,855	
Deferred federal excise tax	1,922,000	1,901,000	
Deferred rent	745,082	728,339	
Total liabilities	21,853,092	20,737,208	
Net assets			
Net assets without donor restrictions	428,355,702	384,528,960	
Net assets with donor restrictions	403,664	437,927	
Total net assets	428,759,366	384,966,887	
	\$ 450,612,458	\$ 405,704,095	

Statements of Activities

	Year Ended December 31	
	2021	2020
SUPPORT AND REVENUE		
Investment return		
Interest and dividends	\$ 8,070,099	\$ 5,260,853
Net realized and unrealized gain on investments	56,884,927	65,835,722
	64,955,026	71,096,575
Less direct investment expenses	808,054	644,261
Investment return	64,146,972	70,452,314
Contributions	300,000	650,000
Other income	7,840	624,929
Net assets released from restriction		
Total support and revenue	64,454,812	71,727,243
EXPENSES		
Program services	18,377,706	18,276,878
Operations and governance	1,222,877	1,172,516
Federal excise tax	856,031	420,048
Deferred excise tax expense	21,000	761,000
Unrelated business income tax and other taxes	22,785	2,283
Total expenses	20,500,399	20,632,725
Change in net assets before postretirement benefit		
obligation adjustment	43,954,413	51,094,518
Postretirement benefit obligation adjustment	(161,934)	(402,460)
Change in net assets	43,792,479	50,692,058
NET ASSETS		
Beginning of year	384,966,887	334,274,829
End of year	\$ 428,759,366	\$ 384,966,887

Newand Awarded Grants

Research Grants

Reducing Inequality

Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools

Adriana Villavicencio University of California, Irvine Hua-Yu Cherng New York University Marguerite Lukes Internationals Network \$598,647, 2022–2025

One Talk at a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities

Gabriela Stein Stephanie Coard Laura Gonzalez Michelle Romero University of North Carolina at Greensboro Lisa Kiang Veronica Cole Wake Forest University \$599,999, 2022–2025

A Mixed-Method Evaluation of the Impact of Social Risk Screening on Uptake of Social Assistance

Danielle Cullen Children's Hospital of Philadelphia David Rubin \$534,000, 2021–2024 Effects of Work and Financial Assistance Policies on Child Outcomes: Long-Term Evidence from Welfare Reform Experiments Zhuan Pei Pauline Leung Cornell University Hilary Hoynes University of California, Berkeley Jordan Matsudaira Teachers College, Columbia University \$544,312, 2021–2024

Making Black Reparations in

America William Darity Lisa Gennetian Duke University \$300,000, 2021–2023

The Safety Net's Holes: Studying the Pandemic to Uncover How Unequal Social Program Access Exacerbates Racial Inequities Anna Gassman-Pines Elizabeth Ananat Duke University \$48,300, 2021–2022

Racial Equity in Discipline for Black Students

Dorinda Carter Andrews Ken Frank Michigan State University Chezare Warren Vanderbilt University \$597,186, 2021–2023

Addressing Inequality in Prek-12 STEM Education

Heidi Schweingruber Kenne Dibner National Academies of Sciences, Engineering, and Medicine \$50,000, 2021–2023

Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality Puneet Sahota National Indian Child Welfare Association \$50,000, 2021–2023

Exploring Family Civics as a Lever for Building Power to Influence Education Among Youth and Parents of Color Joanna Geller Gigliana Melzi New York University \$600,000, 2021–2024

Using a Facilitated Collaborative to Build Equity in Higher Education Institutions Shazia Miller

Rachel Carly Feldman NORC at the University of Chicago Johanna S. Quinn Fordham University \$539,998, 2021–2023

Merit-based Aid and (In)equality: Examining Variation in Policy and Effects on Social Mobility Xiaodan Hu Northern Illinois University Frank Fernandez University of Florida \$50,000, 2021–2023

Tribes and Families: Fulfilling the Dual-Promise of Indian Child Welfare Reform Frank Edwards

Rutgers University, Newark Theresa Rocha Beard Virginia Tech \$518,546, 2021–2024

Long-Term Consequences of the Voting Rights Act for Black-White Disparities in Children's Later-Life Outcomes Ying Shi Syracuse University \$359,556, 2021–2023

Engaging Families Iterative Research Study (EngagingFIRSt) Carrie Gillispie The Education Trust \$49,680, 2021–2023

Who Benefits from the Public PreK and Increased K-12 Funding? Dynamic Complementarity in California's Education Policies

Rucker Johnson University of California, Berkeley Sean Tanner WestED \$519,016, 2021–2024

Going Home for the First Time: Indigenous Migrant Youth and Experiences of Bi-Nationality Seth Holmes University of California, Berkeley \$5,749, 2021–2021

Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?

Randall Akee University of California, Los Angeles Emilia Simeonova Johns Hopkins University \$432,136, 2021–2024 Closing the College Success Gap for Underprepared Students: Evidence from a Statewide Remedial Education Reform Florence Ran University of Delaware \$30,715, 2021–2022

School Bonding and Low-Income Students from Immigrant Families in a Peer Mentoring Program Melanie Gast University of Louisville Research Foundation, Inc. \$49,985, 2021–2023

The Impact of Black Lives Matter Mobilization on Police Departments' Policies to Reduce Racial Inequality

Fernando Tormos-Aponte University of Maryland, Baltimore County Heidi Reynolds-Stenson Colorado State University \$450,701, 2021–2024

Development of a Measure of Equity-Based Social Emotional Learning Practices Deborah Rivas-Drake University of Michigan Gina McGovern Central Michigan University \$49,999, 2021–2022

Youth in Relation to Returned Land Eve Tuck University of Toronto K. Wayne Yang University of California Corrina Gould Sogorea Te' Land Trust \$599,515, 2021–2023

Reducing Inequality through School Finance Reforms: Understanding the Mechanisms and Outcomes Min Sun David Knight Margaret Plecki University of Washington Christopher Candelaria Vanderbilt University \$250,000, 2021–2022 Rethinking School Budgets: Principals' Resource Allocation Decisions and the Promise of Equity Christopher Candelaria Vanderbilt University \$44,471, 2021–2022

Math Tracking and Motivation in Black Students: Feedback Experiences and Racial Diversity as Levers of Change Alison Koenka Virginia Commonwealth University \$49,625, 2021–2022

Reducing COVID-19 Learning Loss through Tutoring: A Meta-Analytic and Cost-Effectiveness Analysis Matthew Kraft Brown University Beth Schueler University of Virginia \$40,000, 2020–2021

Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults Jennifer Padgett Macias First Judicial District Attorney's Office Linda Freeman New Mexico Sentencing Commission Noah Painter Davis University of New Mexico

Reducing Racial Disparities in Bail Decisions: An Experiment on Public Accountability and Feedback in Texas Will Dobbie Harvard University \$49,897, 2020–2021

\$450,000, 2020-2024

Understanding the Impact of Integration Policies in New York City Public Schools Parag Pathak Massachusetts Institute of Technology \$491,476, 2020–2023

Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training Colleen Halliday

Medical University of South Carolina \$596,145, 2020–2024

Prosecutorial Reform Initiative

Anna Harvey New York University Jennifer Doleac Texas A&M University Amanda Agan Rutgers University Foundation David Colarusso Suffolk University \$539,589, 2020–2023

Evaluation of Alternative Programming for the Boston Summer Youth Employment Program During the COVID-19 Pandemic Alicia Modestino

Northeastern University \$48,393, 2020–2021

Building New Evidence for Designing Performance-Based Funding Policies to Reduce Inequality Kelly Rosinger Pennsylvania State University Robert Kelchen Seton Hall University Justin Ortagus University of Florida \$25,000, 2020–2021

Reducing Gaps in Educational Attainment: The Role of Remediation Reform in California Community Colleges Olga Rodriguez Public Policy Institute of California \$420,778, 2020–2021

Keeping the "Great Equalizer" Fed: SNAP Access and Young Adults' Educational Engagement Sarah Hamersma Syracuse University \$140,058, 2020–2022

The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth Jordan Matsudaira

Yuen Ting Liu Teachers College, Columbia University \$50,000, 2020–2022

Addressing LGBTQ Youth Inequalities through Reducing Social Isolation

Natacha Blain The National Academies Suzanne Le Menestrel National Academies of Sciences, Engineering, and Medicine \$120,000, 2020–2022

A Lever for More Equitable Access to Schools? Evidence from San Francisco

Damon Clark University of California, Irvine Matthew Wiswall University of Wisconsin, Madison Adriana Villavicencio University of California, Irvine \$519,868, 2020–2023

Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research Practice Partnerships Emily Penner

University of California, Irvine Nancy López University of New Mexico Lucrecia Santibanez Kyo Yamashiro Claremont Graduate University \$570,000, 2020–2022

Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children's Mental Health Cecilia Ayón Tanya Nieri Bruce Link University of California, Riverside \$159,804, 2020–2022

An Investigation of a Cultural Humility & Social Justice Training and Support Intervention for Mentors of Youth of Color Bernadette Sanchez David DuBois University of Illinois, Chicago Carla Herrera Herrera Consulting Group \$570,000, 2020–2023

Family First Act Policy Research Harold Briggs University of Georgia \$50,000, 2020–2022

Promoting Education Equity for Immigrant Students: Examining the Influence of School Social Workers Sophia Rodriguez

University of Maryland College Park \$49,823, 2020–2023

The Theories of Race and Indigeneity that Inform Research on Reducing Inequality Eve Tuck University of Toronto \$80,800, 2020–2023

Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education Noelle Hurd Sophie Trawalter University of Virginia \$446,869, 2020–2023

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students Amanda Williford Robert Pianta

Jessica Whittaker University of Virginia \$539,983, 2020–2023 Effects of School Covid Policies and Practices on Academic Progress for Minority and Poverty Level High School Students Mark Lipsey Vanderbilt University \$49,978, 2020–2021

School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes

Andrene Castro Genevieve Siegel-Hawley Kim Bridges Virginia Commonwealth University \$49,972, 2020–2022

Do Relative or Absolute Spending Levels Matter More? Progressive Funding Allocations and Low-Income Student Achievement Nathan Favero American University \$43,085, 2019–2021

Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception

Rebecca Lowenhaupt Boston College Ariana Mangual Figueroa The Graduate Center, City University of New York Roberto Gonzales Harvard University Dafney Dabach University of Washington \$574,488, 2019–2022

The Effect of Requiring Structured English Immersion Training for General Education Teachers on Student Achievement

Marcus Winters Nathan Jones Yasuko Kanno Boston University \$157,510, 2019–2021 Integrated Data to Reduce Disproportionality in School Discipline Referrals and Increase Access to Supports Shereen Naser Cleveland State University \$49,630, 2019–2021

Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities Adriana Umana-Taylor Harvard University \$694,700, 2019–2022

Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students Justine Hastings Innovative Policy Lab Seth Zimmerman Chapin Hall at the University of Chicago \$510,204, 2019–2022

Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities Susan Rivers iThrive Games Foundation Gabrielle Rappolt-Schlichtmann EdTogether, Inc. Susan Jane Navigators Consulting \$394,133, 2019–2022

IES-Men of Color College Achievement (MoCCA) Project

Lashawn Richburg-Hayes Virginia Knox Crystal Byndloss MDRC \$599,112, 2019–2023

The Dynamics of Disconnection in the Work, School and Family Lives for Youth from Lower Income Families Ajay Chaudry New York University \$200,000, 2019–2021 School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature Clement Jackson Northwestern University \$49,999, 2019–2021

Does Subsidized Public Health Insurance for Parents Improve Children's Human Capital and Close Achievement Gaps? Anuj Gangopadhyaya The Urban Institute Jeffrey Schiman Georgia Southern University \$131,701, 2019–2021

Subjectivity and Bias in College Admissions: Can Letters of Recommendation Promote Fairer Decisions? Jesse Rothstein University of California, Berkeley \$265,223, 2019–2021

Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classroom Miao Li University of Houston \$46,229, 2019–2022

Social-Emotional Learning, School Outcomes, and Civic Engagement Equity: Leveraging Family and Community Influences Deborah Rivas-Drake Enid Rosario-Ramos University of Michigan \$565,882, 2019–2022

Embedded Counseling for Community College Students in ESL Programs: A Case Study at an Immigrant-Serving Institution Federick Ngo University of Nevada, Las Vegas Robert Teranishi University of California, Los Angeles \$49,978, 2019–2021 Growth Mindset and Socioeconomic Disparities in College Readiness David Yeager Robert Crosnoe Chandra Muller University of Texas at Austin \$449,656, 2019–2022

Effects of Legal Status Change (DACA) on Individuals, within Families, and Across Local Ecosystems

Robert Smith Baruch College, City University of New York \$599,999, 2018–2022

Trauma Responsive Educational Practices: CPS-TREP Project Collaborative Micere Keels Shanette Porter Chapin Hall at the University of Chicago \$597,128, 2018–2021

Rikers Island Longitudinal Study Bruce Western

Columbia University Emily Wang Yale University School of Medicine \$599,899, 2018–2023

How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low Income Youth? Lisa Gennetian Duke University \$274,912, 2018–2022

FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-term Inequality Among Black and Latino Male Youth Vincent Guilamo-Ramos Duke University \$600,000, 2018–2022 An Investigation of the Language Demands in Standards, Assessments, and Curricular Materials for English Learners Mikyung Wolf Educational Testing Service Alison Bailey University of California, Los Angeles \$580,485, 2018–2022

Understanding and Reducing Racial and Ethnic Disparities in the Kings County District Attorney's Office: A Research Proposal Michael Jacobson Research Foundation of the City University of New York \$299,905, 2018–2021

The Educational Opportunity Monitoring Project Archive: Joint Small Grants Competition Leana Chatrath Russell Sage Foundation \$100,000, 2018–2021

Connected Scholars: A Mixed Methods Investigation of a Social Capital Intervention for First-Generation College Students Sarah Schwartz Suffolk University Renee Spencer Boston University Jean Rhodes University of Massachusetts, Boston \$582,150, 2018–2021

Crossroads: Reducing Inequality and Promoting Positive Youth Development by Understanding Juvenile Justice Processing Elizabeth Cauffman University of California, Irvine \$598,937, 2018–2021 Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes Justin Ortagus University of Florida Robert Kelchen Seton Hall University Kelly Rosinger Pennsylvania State University \$204,528, 2018–2021

Do School-based Health Services Reduce Academic and Behavioral Inequalities Among Youth? Michel Boudreaux University of Maryland College Park Brandy Lipton San Diego State University \$282,879, 2018–2022

Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students? Daphne Hernandez University of Texas Health Science Center at Houston Sara Goldrick-Rab Temple University Daniel O'Connor University of Houston \$557,691, 2018–2021

Implementing State-Level Policy Reform to Eliminate School Discipline Disparities: A Mixed Methods Examination Jessika Bottiani Catherine Bradshaw University of Virginia \$150,403, 2018–2023

Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement David Kirkland New York University Matthew Diemer Michigan State University Sara McAlister Brown University \$600,000, 2017–2021

A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups Alicia Modestino Northeastern University Trinh Nguyen Boston Mayor's Office of Workforce Development

\$280,714, 2017-2021

Cultures of Care: Exploring Inequalities in Mental Health Services Among Mexican American Youth Rebecca Seligman Northwestern University

Rebecca Ford-Paz Northwestern University \$102,361, 2017–2021

Immigration Status and Higher Education: Evidence from a Large Urban University

Amy Hsin Queens College, City University of New York Holly Reed Sofya Aptekar City University of New York, School of Labor and Urban Studies Thomas DiPrete Columbia University \$600,000, 2017–2021

Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters Nikki Jones University of California, Berkeley Geoffrey Raymond University of California, Santa Barbara \$404,101, 2017–2021

Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State Dan Goldhaber University of Washington James Cowan American Institutes for Research \$526,782, 2017–2022

Subsidized Housing and Children's School Outcomes: Evidence from Housing Lotteries Ingrid Ellen

New York University Elyzabeth Gaumer New York City Department of Housing Preservation and Development Jeanne Brooks-Gunn Columbia University \$400,000, 2016–2021

Reducing Inequalities Through Student Networks: Social Network Influences on Academic Engagement and Achievement Patrick Tolan University of Virginia Joanna Williams Rutgers University Lauren Molloy University of Virginia \$600,000, 2016–2022

Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps Carolyn Heinrich Vanderbilt University Annalee Good University of Wisconsin, Madison \$597,569, 2016–2021

Improving the Use of Research Evidence

The Inception and Impact of Researcher-Policymaker Relationships Adam Levine Johns Hopkins University \$216,360, 2022–2023

Research Use by Local Decision-Makers in a State-Level Evidence-Based Grant Program for Youth Substance Use Prevention Sean Grant Indiana University \$49,259, 2021–2022

Optimization of the RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research Daniel Crowley Taylor Scott Pennsylvania State University Denisa Gandara Southern Methodist University \$900,000, 2021–2024

Effectiveness of a Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions Aubyn Stahmer University of California, Davis Anna Lau

University of California, Los Angeles Lauren Brookman-Frazee University of California, San Diego \$998,265, 2021–2024

A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships June Ahn University of California, Irvine Kimberley Gomez University of California, Los Angeles \$600,000, 2021–2024

Building Trusting Relationships to Support Evidence Use in Human Services Allison Metz University of North Carolina at Chapel Hill \$50,000, 2021–2023

The Impacts of Internal and External Validity on Education Policy Decisions David Deming Harvard University \$50,000, 2020–2021

Testing Research Communication Strategies and Impact among Policymakers to Reduce Inequalities Precipitated by COVID-19

Taylor Scott Pennsylvania State University Daniel Crowley Pennsylvania State University Elizabeth Long Rice University Cagla Giray Pennsylvania State University \$38,280, 2020–2021

Who is Hearing "Youth Voice" Research? Strengthening the Use of Research Evidence from YPAR

Emily Ozer University of California, Berkeley Benjamin Kirshner University of Colorado Adam Voight Cleveland State University \$544,640, 2020–2023

The Negotiation and Operationalization of Evidence in the Implementation of Child Welfare Policy Jennifer Mosley University of Chicago \$50,000, 2020–2022

Consistently Crucial but Invariably Ignored: Testing the Role of Coordination in The Use of Research Evidence

Kimberly Becker University of South Carolina Bruce Chorpita University of California, Los Angeles \$525,775, 2020–2024

Measurement of Conceptual Use of Research in Courts Sarah Walker University of Washington \$409,936, 2020–2023

How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth? Elizabeth Stuart Stephen Bell Johns Hopkins University Robert Olsen WESTAT \$595,785, 2019–2023

Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking Itzhak Yanovitzky Matthew Weber Rutgers University \$955,012, 2019–2022

Measuring the Effectiveness of Research-Practice Partnerships in Education Caitlin Farrell William Penuel University of Colorado Paula Arce-Trigatti

Rice University James Soland Northwest Evaluation Association \$947,948, 2019–2022

Building the Evidence that Research Evidence Matters

Fred Wulczyn Lily Alpert Kerry Monahan-Price Chapin Hall at the University of Chicago \$305,656, 2018–2022

Impact of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence Daniel Crowley Papagylyapia State University

Pennsylvania State University Lauren Supplee Child Trends Kathryn Oliver London School of Hygiene and Tropical Medicine Taylor Scott Pennsylvania State University \$553,028, 2018–2021 Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice Gregory Aarons Amy Green Danielle Fettes University of California, San Diego Cathleen Willging Pacific Institute for Research and Evaluation (PIRE) \$948,079, 2018–2023

Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need to Go? Allison Metz University of North Carolina at Chapel Hill \$50,000, 2018–2021

From Add-On to Add-In Approaches to Supporting Research Use: The Case of Educational Leadership for Equity Meredith Honig Lydia Rainey University of Washington \$600,000, 2018–2022

Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health Bruce Chorpita University of California, Los Angeles Kimberly Becker University of South Carolina \$1,209,897, 2017–2023

The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence? Jill Perry University of Pittsburgh William Firestone \$511,360, 2017–2021

Rapid Response Research Grants

Immigration, Deportation, and Child Welfare: Advancing Knowledge to Improve Practice Mark Greenberg Migration Policy Institute \$25,000, 2021–2021

Leveraging Research Review to Advance Youth Refugee Educational Outcomes During COVID-19

Adam Clark World Relief Jen'nan Read Duke University \$25,000, 2021–2021

Including Children of Immigrants in the Post-Pandemic Economic Recovery Efforts and Safety Net Dolores Acevedo-Garcia Brandeis University Charles Kamasaki UnidosUS \$83,332, 2020–2022

Judicial Confinement and Release Decisions: Protecting Youth and Communities During the Pandemic and Beyond Naomi Goldstein Drexel University Kirk Heilburn Drexel University Melissa Sickmund

National Center for Juvenile Justice

\$63,063,2020-2021

Expanding Food Benefits in Response to a Crisis: Lessons for the COVID-19 Pandemic

Nicholas Freudenberg Research Foundation of the City University of New York Joel Berg Hunger Free America \$83,332, 2020–2021

Making up for Unfinished Instruction and Equitable

Recession-Induced Layoffs Allison Socol The Education Trust Matthew Kraft Brown University Jean Grossman MDRC \$125,000, 2020–2021

Research for Reimagining Community Safety

Nikki Jones Rucker Johnson University of California, Berkeley James Burch Anti Police-Terror Project \$83,332, 2020–2022

Institutional Challenge Grant

Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation

Teresa Brockie Johns Hopkins University Karen Yazzie Fort Belknap Indian Community \$325,000, 2021–2024

Building a More Holistic and Inclusive Workforce Development System for Boston's Youth Alicia Modestino

Northeastern University Rashad Cope Youth Engagement and Employment \$53,529, 2021–2024

Youth and Undergraduate Transformation to Harness Community Change (YOUTH-C2)

Rebecca London University of California, Berkeley Keisha Browder United Way of Santa Cruz \$275,000, 2021–2024

The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes Gautam Yadama Boston College

Bob Giannino United Way of Massachusetts \$157,615, 2020–2023

The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education Mesmin Destin Northwestern University Simone Ispa-Landa Northwestern University Eric Witherspoon Evanston Township High School District 202 Devon Horton Evanston/Skokie School District 65 \$325,000, 2020–2026

Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences among High School Students Emily Ozer Susan Stone University of California, Berkeley Norma Ming San Francisco Unified School District \$162,487, 2020–2023

Mind the Gap: Partnering to Narrow Denver's Achievement Gaps by Retaining Top Teachers Mimi Engel The University of Colorado Katherine Schultz University of Colorado Allison Atteberry Regents of the University of Colorado Sarah Almy Denver Public Schools \$700,000, 2019–2024

Raising Academic Achievement in Under-Performing Schools Through Improved Management: A Research-Practice Partnership Gustavo Bobonis University of Toronto Damarys Varela Velez Puerto Rico Department of Education \$350,000, 2019–2022

Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership

Rachel Dunifon Cornell University Anna Steinkraus Cornell Cooperative Extension of Tompkins County \$992,533, 2018–2023

William T. Grant Scholars

Class of 2026

Reducing Harm from Structural Xenophobia for Reproductive Equity Goleen Samari Columbia University \$349,991, 2021–2026

How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It Emily Penner University of California, Irvine \$350,000, 2021–2026

The Role of Income and Housing Support in Reducing Inequality in Child Neglect William Schneider University of Illinois, Urbana \$350,000, 2021–2026

EMBRacing Technology to Improve Black Youth's Coping with Racial Discrimination to Reduce Psychosocial Inequalities Riana Anderson University of Michigan \$350,000, 2021–2026

Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students Denisa Gandara University of Texas at Austin \$350,000, 2021–2026

Class of 2025

Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand and Reduce Inequality Sarah Lipson Boston University \$350,000, 2020–2025

What Drives Racial/Ethnic Disparities in School Discipline? Understanding Mechanisms to Inform Policy Solutions Jayanti Owens Brown University \$350,000, 2020–2025

Measuring Educator's Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning Valerie Shapiro University of California, Berkeley \$350,000, 2020–2025

Reducing Inequality through Improved Outcomes for Children Receiving SSI Benefits Manasi Deshpande University of Chicago \$350,000, 2020–2025

Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students? Terrance Green University of Texas at Austin \$350,000, 2020–2025

Class of 2024

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South Carolyn Barnes Duke University \$350,000, 2019–2024

School Engagement and Avoidance among System-Involved Parents with Young Children Anna Haskins University of Notre Dame \$350,000, 2019–2024

Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts Ann Owens University of Southern California \$350,000, 2019–2024

How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students? Adela Soliz Vanderbilt University \$350,000, 2019–2024

Class of 2023

Evaluating Structural Strategies for Reducing Homophobic Bullying Mark Hatzenbuehler Harvard University \$350,000, 2018–2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence Daniel Schneider Harvard University \$350,000, 2018–2023 Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students Simone Ispa-Landa Northwestern University \$350,000, 2018–2023

Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks Pamela Wisniewski University of Central Florida \$350,000, 2018–2023

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality? Anjali Adukia University of Chicago \$350,000, 2018–2023

Reducing Harm of Discrimination among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter Rachel Farr University of Kentucky \$350,000, 2018–2023

Class of 2022

Unequally "Hispanic": Intersectional Inequalities and Resiliency among Indigenous "Hispanic" Youth Seth Holmes University of California, Berkeley \$350,000, 2017–2023

Preventing Unintended Repeat Births to Hispanic Adolescents Julie Maslowsky University of Illinois \$350,000, 2017–2023 **Can an Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?** Awilda Rodriguez University of Michigan \$350,000, 2017–2023

Class of 2021

Healthy Pathways Towards Academic Achievement and Social Mobility for Low-SES Youth Mesmin Destin Northwestern University \$350,000, 2016–2022

Understanding the American Child Welfare System Matthew Desmond Princeton University \$350,000, 2016–2023

Supporting Young Students' Special Needs in New Immigrant Destinations Jacob Hibel University of California, Davis \$350,000, 2016–2023

The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms Kristin Turney University of California, Irvine \$350,000, 2016–2022

How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students Laura Hamilton University of California, Merced \$350,000, 2016–2023

Class of 2020

Transiciones: Examining the Latino Transition to College in Support of Academic Equality Leah Doane Arizona State University Foundation \$350,000, 2015–2021

Adolescent Well-Being in an Era of Family Complexity Laura Tach Cornell University \$350,000, 2015–2022

Deferred Action and Postsecondary Outcomes: The Role of Migrant Youth Settings in Effective and Equitable Policy Eve Tuck University of Toronto \$350,000, 2015–2022

Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

Rivas-Drake and Pinetta Deborah Rivas-Drake University of Michigan \$60,000, 2021–2023

Painter-Davis and Setter Noah Painter Davis

University of New Mexico \$59,999, 2021–2023

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Yeager and Dobson

David Yeager University of Texas at Austin \$110,000, 2021–2023

Guilamo-Ramos and Keene Vincent Guilamo-Ramos Duke University \$109,766, 2020–2022

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Farrell and Riedy Caitlin Farrell The University of Colorado \$60,000, 2020-2022

Soliz and Mesa Adela Soliz Vanderbilt University \$60,000, 2020–2022

Smith and Besserer Robert Smith Baruch College, City University of New York

Modestino and Paul Alicia Modestino Northeastern University \$59,493, 2019–2022

\$59,625, 2019-2023

Ispa-Landa and Leatherwood Simone Ispa-Landa Northwestern University \$59,985, 2019–2023

Holmes, Fernández, and Martinez Seth Holmes University of California, Berkeley \$59,996, 2019–2021

Wisniewski and Badillo-Urquiola

Pamela Wisniewski University of Central Florida Research Foundation \$60,000, 2019–2022

Farr and Simon

Rachel Farr University of Kentucky \$60,000, 2019–2022

Bottiani and Henderson

Jessika Bottiani University of Virginia \$109,912, 2019–2021

Doane and Park

Leah Doane Arizona State University Foundation \$60,000, 2018–2021 Kraft and West Matthew Kraft Brown University \$51,285, 2018–2022

Hibel, Prim, and Ivey Jacob Hibel University of California, Davis \$59,893, 2018–2021

Tuck and Wemigwase Eve Tuck University of Toronto \$60,000, 2017–2021

Capacity-Building and Communications Grants

The AAAS David and Betty Hamburg Award for Science Diplomacy

Lauren Seligman American Association for the Advancement of Science \$10,000, 2021–2022

Asian Americans-Pacific Islanders in Philanthropy: 2-Year

Institutional Membership Patricia Eng Marnelle Marasigan Asian Americans/Pacific Islanders in Philanthropy \$5,000, 2021–2022

Reducing Child Poverty through Bipartisan Changes to the Tax Code Shai Akabas Bipartisan Policy Center \$150,000, 2021–2021

CWLA Virtual Summit

Julie Brite Child Welfare League of America \$5,000, 2021–2021

National Research Agenda Project

Christine James Brown Child Welfare League of America \$20,000, 2021–2021

CASEL Weissberg Scholars

Jennifer Schneider Collaborative for Academic Social and Emotional Learning \$10,000, 2021–2022

CRE Leadership and Management Training Opportunities Tiloma Jayasinghe Community Resource Exchange \$50,000, 2021–2022

Council on Foundations: Annual Membership Kathleen Enright Council on Foundations \$19,000, 2021–2022

Partnership Between the Data Quality Campaign and the William T. Grant Foundation Jennifer Bell-Ellwanger Data Quality Campaign Rachel Anderson Data Quality Campaign \$50,000, 2021–2021

Advancing Equity as a Master

Frame in the U.S. Government Christina Ciocca Eller Harvard University \$150,000, 2021–2022

Technical Assistance to NY-DOC for Young Adult Units at Rikers Island Marc Schindler Justice Policy Institute \$50,000, 2021–2022

Education Funder Strategy Group

Frank Gettridge National Public Education Support Fund \$50,000, 2021–2023 Proposal to Advance an Adequacy-Based Conception of Equality of Educational Opportunity: Toward a "Quantum of Education" Cynthia McCallister New York University \$25,000, 2021–2022

Supporting PENCIL & NYC Students Mariel Zelhart Pencil, Inc. \$2,500, 2021–2021

Kappan Magazine April 2021 Issue: Research, Meet Practice Joshua Starr Rafael Heller Phi Delta Kappa International \$50,000, 2021–2021

Philanthropy New York: Annual Membership

Kathryn O'Neal-Dunham Philanthropy New York \$17,350, 2021–2021

Learning and Thriving Across the Lifespan: A Centennial Celebration of the Intellectual Legacy of Dr. Edmund W. Gordon

Madhabi Chatterji Erica Walker Teachers College, Columbia University Kenji Hakuta Stanford University \$25,000, 2021–2022

Research on the Scaling Down of Youth Prisons and What Comes Next with Implications for Reducing Inequality Nell Bernstein The New Press \$50,000, 2021–2021

Equity and Research-Practice Partnership Pilot Leah Bricker The Spencer Foundation \$50,000, 2021–2022

Federal Evaluation Forum

Demetra Nightingale The Urban Institute \$50,000, 2021–2022

RESHAPE Conference: Cultivating Community and Reshaping the Future of Educational Research Caitlin Farrell University of Colorado, Boulder \$7,000, 2021–2021

In Support of NPR's Coverage of Children, Youth and Families Blair Greenbaum National Public Radio \$300,000, 2021–2023

Reducing Inequality Convening: Grantee Meeting and Support

Hillary Oravec National Summer Learning Association \$79,754, 2021–2023

Training and Coaching to Help Scholars Ensure that Research is Used to Improve Policy Paola Maynard Scholars Strategy Network \$175,893, 2021–2022

Transforming Evidence Network Angela Bednarek The Pew Charitable Trusts Kathryn Oliver London School of Hygiene and Tropical Medicine Annette Boaz University of London \$600,000, 2021–2026

William T. Grant Foundation

Mixed Methods Consultancy Nancy Deutsch Katrina Debnam University of Virginia \$150,000, 2021–2023

Conference Sponsorship

Julie Brite Child Welfare League of America \$5,000, 2020–2021

Training Education Journalists to Use Research Accurately, Appropriately, and Fairly Caroline Hendrie Education Writers Association \$50,000, 2020–2021

Grantmakers Concerned with Immigrants and Refugees: Annual Membership Harmony Hayes Grantmakers Concerned with Immigrants and Refugees \$5,000, 2020–2021

NPR's Collaborative Journalism Network Blair Greenbaum National Public Radio \$25,000, 2020–2021

New York City COVID-19 Response and Impact Fund Kerry McCarthy New York Community Trust \$50,000, 2020–2021

Elevating the Conversation on Research Evidence Creation and Use in the Research Community Ellen Weiss Society for Research on Educational Effectiveness Ruth Neild University of Pennsylvania \$22,000, 2020–2022

The Pew Charitable Trusts Research Partnership Proposal to the William T. Grant Foundation Angela Bednarek The Pew Charitable Trusts \$35,000, 2020–2022

SRCD Special Topic Workshop: Addressing and Reducing Inequality Through Developmental Science Laura Elenbaas University of Rochester

Rashmita Mistry University of Calfornia, Los Angeles Matthew Diemer Michigan State University Margaret Echelbarger Chapin Hall at the University of Chicago \$17,301, 2020–2021

SRCD Special Topic Meeting: Construction of the Other: Development, Consequences, and Applied Implications of Prejudice Lisa Lopez University of South Florida \$17,250, 2020–2022

Learning About Research Evidence Use and Reducing Inequality in Education and Child Welfare Stephanie McGencey American Youth Policy Forum \$298,701, 2020–2023

Reducing Racial Inequalities in the Criminal Justice System Natacha Blain

National Academy of Sciences \$300,000, 2020–2022

The Learning Agenda: Reducing Inequality Convening

Hillary Oravec National Summer Learning Association \$199,961, 2020–2023

Strengthening Evidence Use in New York City's Education Ecosystem James Kemple New York University \$150,000, 2020–2022

Building and Sustaining a URE Methods Repository

Drew Gitomer Rutgers University \$253,895, 2020–2022

Institute in Advanced Critical Quantitative and Computational Methodologies Ezekiel Dixon-Roman

University of Pennsylvania \$399,999, 2020–2022

AERA Institute on Diversity, Equity, and Inclusion in Education Research George Wimberly

American Educational Research Association \$15,000, 2019–2022 Education Funder Strategy Group Frank Gettridge

National Public Education Support Fund \$50,000, 2019–2021

Promoting Evidence-Based Policymaking Robert Hahn Technology Policy Institute \$50,000, 2019–2021

All-In: Co-Creating Knowledge for Justice Conference Chris Benner University of California, Santa Cruz Steve McKay University of California, Santa Cruz \$10,000, 2019–2022

Creating Online Training for PLATO Pam Grossman

Pam Grossman University of Pennsylvania \$28,911, 2019–2021

National Public Radio's Coverage of Children, Youth, and Families Blair Greenbaum National Public Radio \$300,000, 2019–2021

Developing a Research Methods Protocol Repository for Studies of Understanding Research Evidence Phase I Drew Gitomer Rutgers University \$50,000, 2019–2021

Society for Research on Adolescence Undergraduate Scholars Program Robert Crosnoe Society for Research on Adolescence \$31,050, 2019–2022

Building Capacity and Bridging

Research, Policy, and Practice Alicia Wilson-Ahlstrom The Forum for Youth Investment \$373,888, 2019–2021

National Network of Education Research-Practice Partnerships Ruth Turley Paula Arce-Trigatti Rice University \$300,000, 2019–2022

Federal Evaluation Forum: Expanding the Capacity to Use Research Evidence in Decision Making Demetra Nightingale The Urban Institute \$49,908, 2018–2021

Support for the Committee on Law and Justice Leadership Activities Natacha Blain National Academy of Sciences \$300,000, 2018–2021

The New York City Reducing Inequality Network (NYC-RIN) Michael Lindsey New York University \$50,000, 2017–2023

Young Adult Justice Learning Community Bruce Western

Columbia University Vincent Schiraldi Columbia University \$443,438, 2016–2021

Youth Service Grants

Youth Service Improvement Grants

Updating, Informing, and Improving Services to Better Include and Serve LGBTQ+ Youth Sidney Grant Ballroom Basix USA \$25,000, 2021–2022

DEI Training for Staff and

Curriculum Upgrade Debbie Eastburn Chess in the Schools \$25,000, 2021–2022

Diversity, Equity and Inclusion Initiative Terence Li CitySquash \$25,000, 2021–2022

Social-Emotional Learning and Trauma-Informed Instruction in Edible Education Shanon Morris Edible Schoolyard New York \$25,000, 2021–2022

Girl Be Heard Leadership as Ensemble Curriculum Redesign Chiwoniso Kaitano Girl Be Heard \$25,000, 2021–2022

A Transformative Justice Approach to Promoting Emotional Health & Healing among BIPOC Youth in Red Hook, Brooklyn Morgan Monaco Red Hook Initiative \$25,000, 2021–2022

BioBus for Spanish Speakers Ben Dubin-Thaler Biobus \$25,000, 2020–2021

Bridging the ELA and Math Gap DJ Rouzeau Kids Creative \$25,000, 2020-2021

LGBTQ Inclusivity Project Margaret Della Kingsbridge Heights Community Center \$25,000, 2020–2021

Anti-Racism Training and Curriculum Revision for Opening Act's After School Theater Program Zareta Ricks Opening Act \$25,000, 2020–2021

Tailoring and Expanding Wellness Supports for OppNet Fellows: Improved Check-Ins and Resource Sharing for Our Students AiLun Ku The Opportunity Network \$25,000, 2020–2021

Curriculum Improvement Plan for NYOT's Tech Flex Leaders Jessica Santana Brooklyn on Tech \$25,000, 2019–2021

Improving LGBTQ Youth Services Curriculum to Adapt to a Younger Teenage Youth Constituency Pool Thomas Krever Hetrick-Martin Institute \$25,000, 2019–2021

Developing an LGBTQ Substance Treatment Curriculum for Young People Glennda Testone Lesbian and Gay Community Services Center \$25,000, 2019–2021

Program Assistant Training Adam Green Rocking the Boat, Inc. \$25,000, 2019–2021 The SBU Academy: Preparing South Bronx Student Athletes for College Andrew So South Bronx United, Inc. \$25,000, 2019–2021

Internship Program Curriculum Update Patricia Machir Futures and Options \$25,000, 2018-2022

Youth Service Capacity-Building Grants

EVC's Strategic Planning

Ambreen Qureshi Educational Video Center, Inc. \$60,000, 2021–2024

YDC Communications Capacity Building Project Quardean Lewis-Allen Made in Brownsville \$60,000, 2021–2024

Scaling and Sustaining the Future of the Marcy Lab School Reuben Ogbonna Marcy Lab, Inc. \$60,000, 2021–2024

Behind the Book Literacy Programs Jo Umans Behind the Book \$60,000, 2020–2023

Creating a Rigorous Program Evaluation System Aisha Norris Dare to Revitalize Education through Arts & Mediation (DREAM!) \$60,000, 2020–2023

Development Manager Ana Reyes I Challenge Myself \$60,000, 2020-2023

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