

# 2019

## Annual Report



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# The Rhymes of Research and Policy





# Chair's Letter

"History doesn't repeat itself, but it often rhymes," Mark Twain is supposed to have said many years ago. I was reminded of this aphorism when I sat down to write this letter just a few days after the violent death of George Floyd. I came of age in the 1960s and attended college in the early 1970s, times that were also marked by the idealism and inspiration of protests, the shock and numbness of assassinations, and the nihilism and terror of civil unrest.

The history of the William T. Grant Foundation extends back even further, to the late 1930s. Since then its focus has been to support research to improve the lives of young people. Perhaps history's rhymes tell us that progress toward this goal is ephemeral or even an illusion. Yet I am heartened by a favorite saying of Robert Kennedy's from another dark time: "Some men see things as they are and ask why. I dream of things that never were, and ask why not."

2019 was a busy year for the Foundation. The staff initiated a systematic examination of the Foundation's initiative to support research on reducing inequality in youth outcomes, a review that continues today. Findings from a previous stocktaking of the Foundation's Youth Service Improvement Grants gave way to the launch of two programs with an explicit emphasis on addressing resource inequities and building the capacity of youth-serving nonprofits in New York City. And, through the

Institutional Challenge Grant program, the Foundation awarded substantial grants to encourage research institutions to build sustained research-practice partnerships with public agencies or nonprofit organizations working to reduce inequality. It is heartening that this, our latest program, has attracted the interest of other funders, allowing us to expand it well beyond what we could do with our own resources.

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**"History doesn't repeat itself, but it often rhymes," Mark Twain is supposed to have said many years ago.**

None of this would have been possible without the efforts of our talented staff, led so ably by Adam Gamoran for the past seven years.

I should also thank my fellow trustees whose perspectives and wisdom have informed so much of the Foundation's activities and have deepened my own understanding of the rhymes of research and policy.

*Russell P. Pennoyer*  
*Chair of the Board of Trustees*



# President's Letter

In the midst of a crisis, it's difficult to tear our eyes away from the present and cast our view back over to the preceding year. But looking backward, as we do every year in our annual report, reminds us that our work is not for naught, as the accomplishments of the past strengthen our resolve to forge ahead in the future.

The William T. Grant Foundation supports research on ways to reduce inequality in youth outcomes and on strategies to improve the use of research evidence in policy and practice. We believe, as President Barack Obama stated in 2013, that inequality is “the defining challenge of our time.” We further assert that learning how to reduce inequality requires not only *producing* high-quality evidence, but getting that evidence *used* in policy and practice. The research grants we funded through 2019 are enabling real progress on both fronts.

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**...learning how to reduce inequality requires not only producing high-quality evidence, but getting that evidence used in policy and practice.**

Studies in our reducing inequality portfolio are beginning to provide causal evidence of programs and policies that reduce inequality in youth outcomes. For example, one study showed that when states and counties took

federal funds for lead hazard reduction, they not only improved children's health, but also improved student achievement and reduced achievement gaps between Latinx and White students. Another study revealed that a summer youth employment program improved academic outcomes and reduced criminal justice involvement, with the largest benefits going to African American and Latinx youth. Other studies are illuminating the pathways through which future programs can challenge the constraints of inequality. For instance, a study of Black student leaders on a college campus shows how combining advocacy for structural change with building solidarity around a common cause yields access to the knowledge and power needed for change. These are but a few examples of an increasingly rich body of knowledge.

Without a strategy to connect evidence to action, these research findings, however insightful, may fail to help bring about change. Fortunately, grantees in our use of research evidence portfolio are studying, developing, and testing approaches to get evidence used. Some have already shown the central role of intermediary organizations like advocates and knowledge brokers in bringing research findings to the hands of decision makers in policy and practice. Additional research has shown how structured, ongoing relationships between researchers and policy staff can infuse policy deliberations with research evidence. Another study reveals that a

coordinated knowledge system—a tool to get well-targeted evidence into the hands of practitioners at the right moment—can improve not only evidence use but youth outcomes. Still other studies focus on the challenge of making evidence use a routine part of professional practice.

Ultimately, we need to bring these two distinct areas of work together. We need to apply lessons from studies on the use of research evidence to findings about programs, policies, and practices that reduce inequality in youth outcomes. The Foundation has made explicit

efforts to do so in our Institutional Challenge Grants and our Rapid Response Research grants, which call on partnerships between researchers and actors in policy or practice to connect research findings with research use. The more pervasive such partnerships become across the full landscape of research, the greater the chances that evidence-based insights will bring us closer to the day that the inequality that afflicts our nation, so terribly magnified in the present moment, will not represent our future.

*Adam Gamoran*  
*President*

# Our Work





# Focus Areas

The Foundation's mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:

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## Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we

encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

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## Improving the Use of Research Evidence

Over the past decade, a growing body of research has illuminated the conditions that facilitate the use of research evidence in policy and practice. The literature suggests that for research to be used it needs to address issues that are relevant to decision makers—it needs to be deliberated, and it needs to be supported by the values, routines, and tools of users. Trusting relationships can help develop

research that is relevant, facilitate deliberation, and help repurpose resources, redirect politics, and reshape routines to use research evidence. Still, there remain unanswered questions that are critical to understanding how to improve the production and use of relevant research evidence to improve youth outcomes.

# Funding Programs

## Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

## Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

## William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

### **Institutional Challenge Grant**

The Institutional Challenge Grant encourages university-based research institutes, schools, and centers to build sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. To do so, research institutions must shift their policies and incentives to value collaborative work and help build the capacity of the partner organization to use evidence from research in its decision making.

### **Youth Service Improvement Grants**

Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

### **Youth Service Capacity-Building Grants**

Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. Over time, we hope to help build stronger, more stable youth-serving organizations that will ultimately reduce inequality and improve the lives of young people.



# 2019 By the Numbers



# 69

active research grants on reducing inequality in youth outcomes, including 12 new major research grants awarded in 2019

# 23

active research grants on improving the use of research evidence, including 4 new major research grants awarded in 2019

# 30

active William T. Grant Scholars awards to help early-career researchers develop new expertise, including four new awards in 2019

# 12

active grants to support and improve youth service programs in New York City, including 6 new grants in 2019

# \$1.3m

In the second year of our Institutional Challenge Grant program, we partnered with the Spencer Foundation to jointly commit \$1.3-million to research-practice partnerships seeking to advance institutional change and reduce inequalities in academic achievement

# 59

unique institutions are represented in the cohort of 2019 grantees

# \$469k

Nearly half a million dollars went toward supporting mentoring relationships and career development for faculty and young scholars of color



# Financial Summary



## Highlights

# \$351m

The Foundation's net assets reached a five-year high of \$351,417,888 in 2019

# 9%

Net assets grew 9% over the year

# \$17.6m

The Foundation spent \$17,607,198 on grantmaking and program services in 2019

## Statement of Financial Position

	Year Ended December 31	
	2019	2018
<b>ASSETS</b>		
Cash and cash equivalents	\$ 5,027,512	\$ 4,470,927
Accrued investment income and other receivables	141,630	166,473
Prepaid Federal excise tax	422,852	73,849
Investments	345,736,418	316,223,585
Prepaid expenses and other assets	89,476	167,052
	<b>\$ 351,417,888</b>	<b>\$ 321,101,886</b>
<b>LIABILITIES AND NET ASSETS</b>		
Liabilities		
Accounts payable and accrued expenses	\$ 619,459	\$ 316,786
Grants payable	12,813,816	12,347,354
Postretirement benefit obligation	3,644,615	2,627,777
Deferred Federal excise tax	1,115,000	1,191,000
Deferred rent	711,595	281,289
Total liabilities	18,904,485	16,764,206
Net assets without donor restrictions	332,513,403	304,337,680
	<b>\$ 351,417,888</b>	<b>\$ 321,101,886</b>

## Statement of Activities

	Year Ended December 31	
	2019	2018
<b>REVENUE</b>		
Investment return		
Interest and dividends	\$ 6,070,033	\$ 5,042,213
Net realized and unrealized gain (loss) on investments	42,808,526	(14,483,527)
	48,878,559	(9,441,314)
Less direct investment expenses	815,822	826,106
Investment return	48,062,737	(10,267,420)
Rental income	-	102,883
Total Revenue	48,062,737	-10,164,537
<b>EXPENSES</b>		
Program services	17,607,198	17,319,164
Operations and governance	1,332,095	1,453,573
Federal excise tax	111,608	864,757
Deferred excise tax benefit	(75,937)	(950,000)
Unrelated business income tax	2,500	1,582
Total expenses	18,977,464	18,689,076
Change in net assets before postretirement benefit		
Obligation adjustment	29,085,273	(28,853,613)
Postretirement benefit obligation adjustment	(909,550)	316,286
Change in net assets	28,175,723	(28,537,327)
<b>NET ASSETS WITHOUT DONOR RESTRICTIONS</b>		
Beginning of year	304,337,680	332,875,007
End of year	<b>\$ 332,513,403</b>	<b>\$ 304,337,680</b>



# New and Active Grants in 2019



# Research Grants

## Reducing Inequality

*Developing Indicators of Educational Equity*

Constance Citro  
Judith Koenig  
Natalie Nielsen  
National Academy of Sciences  
\$100,000, 2015-2019

*Understanding the Relationship Between Extended Foster Care and Transitions to Adulthood from Care*

Mark Courtney  
Harold Pollack  
University of Chicago  
\$282,462, 2015-2019

*Understanding For Whom and Under What Conditions Growth Mindset Interventions Reduce Educational Inequalities: A Nationally-Representative Experiment*

David Yeager  
Chandra Muller  
Robert Crosnoe  
University of Texas at Austin  
\$580,478, 2015-2019

*Mechanisms of Change in a Coping Skills-Based Prevention Program for Adolescents in Low-Income Urban Neighborhoods*

Angela Clarke  
West Chester University  
\$23,200, 2015-2019

*The Color of Emotion: Teachers' Racialized Interpretations of Children's Emotion and Student Outcomes*

Amy Halberstadt  
North Carolina State University  
Sherick Hughes  
University of North Carolina at Chapel Hill  
Pamela Garner  
George Mason University  
\$349,980, 2016-2019

*The Connection Project: A Social Intervention to Reduce Drivers of Disparity for Disadvantaged Youth*

Joseph Allen  
University of Virginia  
Karen Guskin  
Wyman Center  
\$709,611, 2016-2020

*System/Policy Determinants of Inequalities in Child Welfare: The Case of Running Away From Foster Care*

Fred Wulczyn  
Amy Dworsky  
Chapin Hall at the University of Chicago  
\$268,453, 2016-2019

*Can Housing Assistance Reduce Inequality Among Youth?*

Sandra Newman  
C. Scott Holupka  
Johns Hopkins University  
\$384,424, 2016-2019

*Understanding the Experience of Majority and Minority Status through Photovoice*

Margarita Alegría  
Massachusetts General Hospital  
Kiara Alvarez  
President and Fellows of Harvard College  
\$549,518, 2016-2020

*Focused Classroom Coaching and Widespread Racial Equity in School Discipline*

Anne Gregory  
Rutgers, the State University of New Jersey  
Joseph Allen  
Erik Ruzek  
University of Virginia  
Christopher Hafen  
Northern Virginia Community College  
Amori Mikami  
University of British Columbia  
\$180,000, 2016-2019

*Subsidized Housing and Children's School Outcomes: Evidence from Housing Lotteries*

Ingrid Ellen  
New York University  
Jeanne Brooks-Gunn  
Columbia University  
Elyzabeth Gaumer  
NYC Dept. of Housing Preservation & Development  
\$400,000, 2016-2020

*Increasing the Reach of Promising Dropout Prevention Programs: Examining the Tradeoffs Between Scale and Effectiveness*

Jens Ludwig  
University of Chicago  
Jonathan Guryan  
Northwestern University  
Kelly Hallberg  
University of Chicago Urban Labs  
\$530,507, 2016-2020

*Building Grit*

Lauren Eskreis-Winkler  
Angela Duckworth  
Trustees of the University of Pennsylvania  
\$124,435, 2016-2019

*Improving the Effectiveness of Digital Educational Tools in Increasing Student Achievement and Reducing Achievement Gaps*

Carolyn Heinrich  
Vanderbilt University  
Annalee Good  
University of Wisconsin, Madison  
\$597,569, 2016-2021

*Making Community Colleges Engines for Social Mobility: A Century Foundation Working Group on Financial Resources*

Richard Kahlenberg  
The Century Foundation  
\$345,000, 2016-2019

*The Racial Marriage Gap and Student Achievement: A New Look at an Old Conundrum*

Elizabeth Ananat  
Anna Gassman-Pines  
Christina Gibson-Davis  
Duke University  
\$229,922, 2016-2019

*Closing the Achievement Gap for Long-Term and Late-Arriving English Learners*

Laura Hill  
Public Policy Institute of California  
Julian Betts  
University of California, San Diego  
\$584,478, 2016-2019

*Reducing Inequalities through Student Networks: Social Network Influences on Academic Engagement and Achievement*

Patrick Tolan  
Joanna Williams  
Lauren Molloy Elreda  
University of Virginia  
\$600,000, 2016-2021

*Under Construction: Rise, Spread, and Consequences of the Common Core State Standards Initiative in the U.S. Education Sector*

Brian Rowan  
David Cohen  
University of Michigan  
Sean Reardon  
Stanford University  
Susan Moffitt  
Brown University  
\$600,000, 2016-2020

*Immigration Status and Higher Education: Evidence from a Large Urban University*

Amy Hsin  
Holly Reed  
Queens College, City University of New York  
Sofya Aptekar  
University of Massachusetts, Boston  
Thomas DiPrete  
Columbia University  
\$600,000, 2017-2020

*Fathers and Low-Income Children's Academic and Behavioral Outcomes: The Role of Social and Economic Policies*

Daniel Miller  
Boston University  
Maureen Waller  
Cornell University  
Lenna Nepomnyaschy  
Rutgers, The State University of New Jersey  
\$450,000, 2017-2020

*Cultures of Care: Exploring Inequalities in Mental Health Services Among Mexican American Youth*

Rebecca Seligman  
Rebecca Ford-Paz  
Northwestern University  
\$102,361, 2017-2020

*Talking Justice: Identifying Interactional Practices to Improve the Quality of Police-Civilian Encounters*

Nikki Jones  
University of California, Berkeley  
Geoffrey Raymond  
University of California, Santa Barbara  
\$404,101, 2017-2020

*Youth Organizing Trajectories: Critical Consciousness, Developmental Competencies, and School Engagement*

David Kirkland  
New York University  
Matthew Diemer  
Michigan State University  
Sara McAlister  
Brown University  
\$600,000, 2017-2020



*Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State*

Dan Goldhaber  
University of Washington  
James Cowan  
American Institutes for Research  
\$526,782, 2017-2020

*A Multi-Year Evaluation of the Boston Youth Summer Employment Program and Features to Reduce Inequality Across Groups*

Alicia Modestino  
Northeastern University  
Trinh Nguyen  
Boston Mayor's Office of Workforce Development  
\$280,714, 2017-2020

*Improving Experiences and Outcomes of Immigrant Youth: An Examination of the Internationals Network for Public Schools*

Hua-Yu Sebastian Cherng  
Adriana Villavicencio  
New York University  
University of California, Irvine  
Reva Jaffe-Walter  
Montclair State University  
\$588,189, 2017-2020

*Reducing Child Poverty*

Natacha Blain  
National Academy of Sciences  
\$200,000, 2017-2019

*Which Low-Income Students Beat the Odds to Get College Success and Payoffs, and What Advice do Counselors Give Them?*

James Rosenbaum  
Northwestern University  
\$25,000, 2017-2019

*Putting Immigration and Education in Conversation Everyday: Supporting Immigrant Students in a Changing Policy Environment*

Rebecca Lowenhaupt  
Boston College  
Dafney Dabach  
University of Washington  
Roberto Gonzales  
Harvard University

Ariana Mangual Figueroa  
The Graduate Center, CUNY  
\$50,000, 2017-2019

*Connected Scholars: A Mixed-Methods Investigation of a Social Capital Intervention for First-Generation College Students*

Sarah Schwartz  
Suffolk University  
Jean Rhodes  
University of Massachusetts, Boston  
Renee Spencer  
Boston University  
\$58,2150, 2018-2020

*Effects of Legal Status Change (DACA) on Individuals, Within Families, and Across Local Ecosystems*

Robert Smith  
Baruch College  
\$599,999, 2018-2021

*Can Food Scholarships Reduce Inequality by Improving College Persistence Among Community College Students?*

Daphne Hernandez  
Daniel O'Connor  
University of Houston  
Sara Goldrick-Rab  
Temple University  
\$557,691, 2018-2020

*An Investigation of the Language Demands in Standards, Assessments, and Curricular Materials for English Learners*

Mikyung Wolf  
Educational Testing Service  
Alison Bailey  
University of California, Los Angeles  
\$580,485, 2018-2021

*Implementing State-Level Policy Reform to Eliminate School Discipline Disparities: A Mixed-Methods Examination*

Jessika Bottiani  
Catherine Bradshaw  
University of Virginia  
\$150,403, 2018-2021

*Crossroads: Reducing Inequality and Promoting Positive Youth Development by Understanding Juvenile Justice Processing*

Elizabeth Cauffman  
University of California, Irvine  
\$598,937, 2018-2020

*Do School-Based Health Services Reduce Academic and Behavioral Inequalities Among Youth?*

Michel Boudreaux  
University of Maryland, College Park  
Brandy Lipton  
San Diego State University  
\$282,879, 2018-2021

*Reducing Youth Mental Health Inequalities through Peer Practices: A Daily Diary Study of Ethnic/Racial Peer Interactions*

Yijie Wang  
Michigan State University  
\$50,000, 2018-2020



*Trauma Responsive Educational Practices: CPS-TREP Project Collaborative*

Micere Keels  
Shanette Porter  
University of Chicago  
\$597,128, 2018-2021

*Tackling SES Gaps in Child Cognitive Development*

Jane Waldfogel  
Trustees of Columbia University in the City of New York  
\$50,000, 2018-2019

*Expanding the National Evaluation of the LEAP Initiative*

Patrice Cromwell  
Jeffrey Poirier  
The Annie E. Casey Foundation  
John Martinez  
Louisa Treskon  
MDRC  
\$250,000, 2018-2019

*How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low-Income Youth?*

Lisa Gennetian  
Duke University  
\$274,912, 2018-2021

*Examining the Impact of Variations in Performance-Based Funding Policies on Reducing Inequality in Student Outcomes*

Justin Ortagus  
University of Florida  
Robert Kelchen  
Seton Hall University  
Kelly Rosinger  
Pennsylvania State University  
\$204,528, 2018-2020

*Rikers Island Longitudinal Study*

Bruce Western  
Columbia University  
Emily Wang  
Yale University School of Medicine  
\$599,899, 2018-2021

*School Climate: Responding to Latino Youth's Educational and Socio-Emotional Inequality*

Melissa Delgado  
University of Arizona  
\$49,995, 2018-2020

*FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-Term Inequality Among Black and Latino Male Youth*

Vincent Guilamo-Ramos  
New York University  
\$600,000, 2018-2021

*IES-Men of Color College Achievement (MoCCA) Project*

Lashawn Richburg-Hayes  
Crystal Byndloss  
Virginia Knox  
Rashida Welbeck  
Gordon Berlin  
MDRC  
\$599,112, 2019-2021

*Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception*

Rebecca Lowenhaupt  
Boston College  
Dafney Dabach  
University of Washington  
Ariana Mangual Figueroa  
The Graduate Center, City University of New York  
Roberto Gonzales  
President and Fellows of Harvard College  
\$574,488, 2019-2021

*Social-Emotional Learning, School Outcomes, and Civic Engagement Equity: Leveraging Family and Community Influences*

Deborah Rivas-Drake  
Enid Rosario-Ramos  
University of Michigan  
\$565,882, 2019-2022

*Does Subsidized Public Health Insurance for Parents Improve Children's Human Capital and Close Achievement Gaps?*

Anuj Gangopadhyaya  
The Urban Institute  
Jeffrey Schiman  
Georgia Southern University  
\$131,701, 2019-2021

*Subjectivity and Bias in College Admissions: Can Letters of Recommendation Promote Fairer Decisions?*

Jesse Rothstein  
Regents of the University of California, Berkeley  
\$265,223, 2019-2021

*Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities*

Susan Rivers  
iThrive Games Foundation  
Gabrielle Rappolt-Schlichtmann  
EdTogether, Inc.  
Susan Jane  
Navigators Consulting  
\$394,133, 2019-2021

*The Effect of Requiring Structured English Immersion Training for General Education Teachers on Student Achievement*

Marcus Winters  
Yasuko Kanno  
Nathan Jones  
Boston University  
\$157,510, 2019-2021

*Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students*

Justine Hastings  
Innovative Policy Lab  
Seth Zimmerman  
Chapin Hall at the University of Chicago  
\$510,204, 2019-2021

*Student-Teacher Ethnoracial Match and Student Outcomes in Large Urban School Districts: Evidence from New York City*

Matthew Shirrell  
George Washington University  
Travis Bristol  
University of California, Berkeley  
\$45,960, 2019-2020

*Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classroom*

Miao Li  
University of Houston  
\$46,229, 2019-2020

*The Dynamics of Disconnection in the Work, School, and Family Lives for Youth from Lower Income Families*

Ajay Chaudry  
New York University  
\$200,000, 2019-2021

*Mindset and Socioeconomic Disparities in College Readiness*

David Yeager  
Robert Crosnoe  
Chandra Muller  
University of Texas at Austin  
\$499,656, 2019-2022

*Breaking the Cycle of Poverty and Low Expectations: How Counseling Activities Predict College Undermatch*

James Rosenbaum  
Northwestern University  
\$50,000, 2019-2020

*Do Relative or Absolute Spending Levels Matter More? Progressive Funding Allocations and Low-Income Student Achievement*

Nathan Favero  
American University  
\$43,085, 2019-2021

*Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities*

Adriana Umana-Taylor  
President and Fellows of Harvard College  
\$299,996, 2019-2022

*Integrated Data to Reduce Disproportionality in School Discipline Referrals and Increase Access to Supports*

Shereen Naser  
Cleveland State University  
\$49,630, 2019-2021

*School Resources, Student Outcomes, and Equality of Opportunity? An Examination of the New Literature*

Clement Jackson  
Northwestern University  
\$49,999, 2019-2020

*Creating Moves to Opportunity: Using Mixed Methods to Understand Policy Mechanisms*

Stefanie DeLuca  
Johns Hopkins University  
\$49,077, 2019-2020

*Embedded Counseling for Community College Students in ESL Programs: A Case Study at an Immigrant-Serving Institution*

Federick Ngo  
University of Nevada, Las Vegas  
Robert Teranishi  
University of California, Los Angeles  
\$49,978, 2019-2021

*Reducing Racial Educational and Behavioral Disparities Through Teacher Unconscious Bias Training*

Colleen Halliday-Boykins  
Medical University of South Carolina  
\$599,059, 2020-2023

*Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students*

Amanda Williford  
Jessica Whittaker  
Robert Pianta  
University of Virginia  
\$539,983, 2020-2021

*The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth*

Jordan Matsudaira  
Yuen Ting Liu  
Columbia University  
\$50,000, 2020-2021

*The Theories of Race and Indigeneity that Inform Research on Reducing Inequality*

Eve Tuck  
University of Toronto  
\$50,000, 2020-2021

## Use of Research Evidence

*Comparative Effectiveness of Narratives to Promote Provider Adoption of Evidence Related to Antipsychotics Use for High-Risk Youth*

David Rubin  
Children's Hospital of Philadelphia  
Zachary Meisel  
Trustees of the University of Pennsylvania  
\$598,892, 2014-2020

*Integrating Theoretic and Empirical Findings of Research Evidence Use: A Healthcare Systems Engineering Approach*

Thomas Mackie  
Rutgers, the State University of New Jersey  
Laurel Leslie  
Tufts Medical Center  
Christopher Sheldrick  
Tufts University School of Medicine  
James Benneyan  
Northwestern University  
\$549,509, 2015-2019

*Investigating How Research-Practice Partnerships Build the "Absorptive Capacity" of Districts to Use Research Knowledge*

Joshua Glazer  
Matt Shirrell  
George Washington University  
\$549,412, 2015-2019

*Mixed-Methods Study of Organizational Supports Used by Private Child Welfare Agencies to Facilitate Evidence Use*

Emmeline Chuang  
University of California, Los Angeles  
Bowen McBeath  
Portland State University  
Crystal Collins-Camargo  
University of Louisville  
\$363,711, 2016-2019

*The Education Doctorate: A Promising Strategy to Promote Smart Use of Research Evidence?*

Jill Perry  
William Firestone  
University of Pittsburgh  
\$511,360, 2017-2020

*A Cost-Utility Framework to Facilitate Evidence-Based Decision Making in Schools*

Fiona Hollands  
Teachers College, Columbia University  
Henry Levin  
Columbia University  
\$839,616, 2017-2020

*Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health*

Bruce Chorpita  
University of California, Los Angeles  
Kimberly Becker  
University of South Carolina  
\$1,209,897, 2017-2021

*Diffusing Research Evidence in Educational Systems*

Kara Finnigan  
University of Rochester  
Alan Daly  
University of California, San Diego  
\$339,982, 2018-2020

*Impact of the Research-to-Policy Collaboration Model: Testing an Approach to Improve the Use of Evidence*

Daniel Crowley  
J. Taylor Scott  
Pennsylvania State University  
Lauren Supplee  
Child Trends Incorporated  
Kathryn Oliver  
London School of Hygiene and Tropical Medicine  
\$553,028, 2018-2021

*Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice*

Gregory Aarons  
Danielle Fettes  
Amy Green  
University of California, San Diego  
Cathleen Willging  
Pacific Institute for Research and Evaluation (PIRE)  
\$948,079, 2018-2022

*Building the Evidence that Research Evidence Matters*

Fred Wulczyn  
Lily Alpert  
Kerry Monahan-Price  
Chapin Hall at the University of Chicago  
\$605,656, 2018-2022

*From Add-on to Add-in Approaches to Supporting Research Use: The Case of Educational Leadership for Equity*

Meredith Honig  
Lydia Rainey  
University of Washington  
\$600,000, 2018-2020

*Towards Democratizing Evidence: Assessing Engagement of Community-Based Groups in Research/Practice Partnerships*

Ira Lit  
Stanford University  
\$25,000, 2018-2019

*Technical Assistance and Uses of Research Evidence in Child Welfare: What Do We Know and Where Do We Need to Go?*

Allison Metz  
University of North Carolina at Chapel Hill  
\$50,000, 2018-2020

*Research-Practice Partnerships White Paper 2.0*

Caitlin Farrell  
University of Colorado at Boulder  
\$50,000, 2018-2020

*Optimizing the Impact of Public-Academic Partnerships in Fostering Policymakers' Use of Research Evidence*

Christina Kang-Yi  
Trustees of the University of Pennsylvania  
\$49,733, 2018-2020

*How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?*

Elizabeth Stuart  
Johns Hopkins University  
Robert Olsen  
WESTAT  
Stephen Bell  
\$595,785, 2019-2022

*What's Not the Matter with Kansas? Lessons from Kansas for the Future of State School Finance Reform*

Bruce Baker  
Rutgers University Foundation  
\$35,000, 2019-2019

*Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking*

Itzhak Yanovitzky  
Matthew Weber  
Rutgers University Foundation  
\$955,012, 2019-2022

*Measuring the Effectiveness of Research-Practice Partnerships in Education*

Caitlin Farrell  
Paula Arce-Trigatti  
William Penuel  
Regents of the University of Colorado  
James Soland  
NWEA  
\$635,337, 2019-2021

*Education Policy, Politics, and Evidence*

M. Stephen Weatherford  
Lorraine McDonnell  
University of California, Santa Barbara  
\$49,956, 2019-2020

*Who is Hearing "Youth Voice" Research? Strengthening the Use of Research Evidence from YPAR*

Emily Ozer  
University of California, Berkeley  
Adam Voight  
Cleveland State University  
Ben Kirshner  
University of Colorado  
\$544,640, 2020-2022

*The Impacts of Internal and External Validity on Education Policy Decisions*

David Deming  
President and Fellows of Harvard College  
\$50,000, 2020-2020

## Understanding Youth Social Settings

*Beginning Elementary Teachers' Social Networks Affect Ambitious Math Instruction in the Current Evaluation Climate*

Ken Frank  
Kristen Bieda  
Michigan State University  
Serena Salloum  
Ball State University  
Peter Youngs  
The Rector and Visitors of the University of Virginia  
\$599,996, 2014-2019

*Mentor Families: Setting-Level Component to Improve Mentoring Outcomes for At-Risk Youth*

Shelley Haddock  
Colorado State University  
Lindsey Weiler  
University of Minnesota  
Lise Youngblade  
Rachel Lucas-Thompson  
Colorado State University  
\$599,784, 2015-2019

*Bright Stars: Technology-Mediated Settings for Urban Youth as Pathways for Engaged Learning*

Cassandra Scharber  
University of Minnesota, Twin Cities  
Cynthia Lewis  
University of California, Santa Cruz  
\$599,905, 2015-2019



## Rapid Response Research Grants

*Stories and Numbers: Creating Safe Schools for LGBT Youth in Texas*

Stephen Russell

University of Texas at Austin

\$99,806, 2018-2019

*Evidence-Based Interventions for Adolescent Opioid Use Disorder—What Might Work for High-Risk Ohio Counties?*

Lisa Clemans-Cope

The Urban Institute

\$91,512, 2018-2019

*Connecting Puerto Rican Youth to Employment: Leveraging Disaster Recovery as a Pathway to Economic Security*

John Martinez

MDRC

\$100,000, 2018-2019

*Immigration, Deportation, and Child Welfare: Advancing Knowledge to Improve Practice*

Mark Greenberg

Migration Policy Institute

Randy Capps

Migration Policy Institute

\$70,000, 2018-2019

## Institutional Challenge Grant

*Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership*

Rachel Dunifon

Anna Steinkraus

Cornell Cooperative Extension

\$650,000, 2018-2021

*Raising Academic Achievement in Under-Performing Schools through Improved Management: A Research-Practice Partnership*

Gustavo Bobonis

University of Toronto

María Christian Herrero

Puerto Rico Department of Education

\$350,000, 2019-2022

*Mind the Gap: Partnering to Narrow Denver's Achievement Gaps by Retaining Top Teachers*

Mimi Engel

Katherine Schultz

Allison Atteberry

University of Colorado

Sarah Almy

Tina Scheppe

Denver Public Schools

\$350,000, 2019-2022

# William T. Grant Scholars

## Class of 2018

*Adolescents and the Social Contexts of American Schools*

Aprile Benner

University of Texas at Austin  
\$350,000, 2013-2019

*Neighborhood Social Capital and Oral Health for Publicly-Insured Adolescents*

Donald Chi

University of Washington  
\$350,000, 2013-2019

*Toward a Sociological, Contextual Perspective on Psychological Interventions*

David Yeager

University of Texas at Austin  
\$350,000, 2014-2020

*Benefits and Challenges of Ethnic Diversity in Middle Schools: The Mediating Role of Peer Groups*

Joanna Williams

The Rector and Visitors of the University of Virginia  
\$350,000, 2014-2020

*Transiciones: Examining the Latino Transition to College in Support of Academic Equality*

Leah Doane

Arizona State University  
\$350,000, 2015-2020

*Deferred Action and Postsecondary Outcomes: The Role of Migrant Youth Settings in Effective and Equitable Policy*

Eve Tuck

University of Toronto  
\$350,000, 2015-2020

## Class of 2019

*A New Look at Neighborhood Ethnic Concentration: Implications for Mexican-Origin Adolescents' Cultural Adaptation and Adjustment*

Rebecca White

Arizona State University  
\$350,000, 2014-2020

*Children in Limbo: A Transactional Model of Foster Care Placement Instability*

Michael MacKenzie

Rutgers University Foundation  
\$350,000, 2014-2019

*Using Unified School Enrollment Systems to Improve Access to Effective Schools and for Research and Evaluation*

Parag Pathak

Massachusetts Institute of Technology  
\$350,000, 2015-2020

*Critical Contexts for the Formation of Natural Mentoring Relationships Among Economically Disadvantaged African American Adolescents: A Focus on Families and Neighborhoods*

Noelle Hurd

\$350,000, 2014-2020

## Class of 2020

*Adolescent Well-Being in an Era of Family Complexity*

Laura Tach

Cornell University  
\$350,000, 2015-2020

*Teacher Effects on Students' Non-Cognitive Competencies: A Study of Impacts, Instruction, and Improvement*

Matthew Kraft

Brown University  
\$350,000, 2015-2020

## Class of 2021

*Understanding the American Child Welfare System*

Matthew Desmond

Princeton University  
\$350,000, 2016-2021

*Healthy Pathways towards Academic Achievement and Social Mobility for Low-SES Youth*

Mesmin Destin

Northwestern University  
\$350,000, 2016-2021

*Supporting Young Students' Special Needs in New Immigrant Destinations*

Jacob Hibell  
Regents of the University of California, Davis  
\$350,000, 2016-2021

*How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students*

Laura Hamilton  
Regents of the University of California, Merced  
\$350,000, 2016-2021

*The Unequal Intergenerational Consequences of Paternal Incarceration: Considering Sensitive Periods, Resiliency, and Mechanisms*

Kristin Turney  
Regents of the University of California, Irvine  
\$350,000, 2016-2021

## Class of 2022

*Unequally 'Hispanic': Intersectional Inequalities and Resiliency among Indigenous 'Hispanic' Youth*

Seth Holmes  
Regents of the University of California, Berkeley  
\$350,000, 2017-2022

*Preventing Unintended Repeat Births to Hispanic Adolescents*

Julie Maslowsky  
University of Texas at Austin  
\$350,000, 2017-2022

*Can an Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?*

Awilda Rodriguez  
Regents of The University of Michigan  
\$350,000, 2017-2022

## Class of 2023

*Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks*

Pamela Wisniewski  
University of Central Florida  
\$350,000, 2018-2023

*Evaluating Structural Strategies for Reducing Homophobic Bullying*

Mark Hatzenbuehler  
Trustees of Columbia University in the City of New York  
\$350,000, 2018-2023

*Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence*

Daniel Schneider  
Regents of the University of California, Berkeley  
\$350,000, 2018-2023

*Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?*

Anjali Adukia  
Chapin Hall at the University of Chicago  
\$350,000, 2018-2023

*Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students*

Simone Ispa-Landa  
Northwestern University  
\$350,000, 2018-2023

*Reducing Harm of Discrimination Among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter*

Rachel Farr  
University of Kentucky Research Foundation  
**\$350,000, 2018-2023**

## Class of 2024

*How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students?*

Adela Soliz  
Vanderbilt University  
\$350,000, 2019-2024

*School Engagement and Avoidance Among System-Involved Parents with Young Children*

Anna Haskins  
Cornell University  
\$350,000, 2019-2024

*Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts*

Ann Owens  
University of Southern California  
\$350,000, 2019-2024

*How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South*

Carolyn Barnes  
Duke University  
\$350,000, 2019-2024

# Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

## *2016 White and Pasco*

Rebecca White  
Michelle Pasco  
Arizona State University Foundation  
\$60,000, 2016-2019

## *2017 Hamilton and Lerma*

Laura Hamilton  
Veronica Lerma  
Regents of the University of California, Merced  
\$60,000, 2017-2019

## *2017 Turney and Muñiz*

Kristin Turney  
Janet Muñiz  
Regents of the University of California, Irvine  
\$59,988, 2017-2020

## *2017 Tuck and Wemigwase*

Eve Tuck  
Sandi Wemigwase  
University of Toronto  
\$60,000, 2017-2019

## *2017 Yeager and Netter*

David Yeager  
Melanie Netter  
University of Texas at Austin  
\$59,999, 2017-2019

## *2018 Kraft and West*

Matthew Kraft  
Benjamin West  
Brown University  
\$51,285, 2018-2020

## *2018 Hibel, Prim, and Ivey*

Jacob Hibel  
Asia Ivey  
Jeremy Prim  
Regents of the University of California, Davis  
\$59,892, 2018-2020

## *2018 Doane and Park*

Leah Doane  
HyeJung Park  
Arizona State University Foundation  
\$60,000, 2018-2021

## *2018 Destin and Debrosse*

Mesmin Destin  
Régine Debrosse  
Northwestern University  
\$109,993, 2018-2020

## *2018 Hernandez and Kamdar*

Daphne Hernandez  
Nipa P. Kamdar  
University of Houston  
\$110,000, 2018-2020

## *2018 Cauffman and Kan*

Elizabeth Cauffman  
Emily Kan  
Regents of the University of California, Irvine  
\$60,000, 2018-2020

## *2019 Farr and Simon*

Rachel Farr  
Kyle Simon  
University of Kentucky Research Foundation  
\$60,000, 2019-2021

## *2019 Wisniewski and*

*Badillo-Urquiola*  
Pamela Wisniewski  
Karla Badillo-Urquiola  
University of Central Florida  
Research Foundation  
\$60,000, 2019-2021

## *2019 Ispa-Landa and Leatherwood*

Simone Ispa-Landa  
Christopher Leatherwood  
Northwestern University  
\$59,985, 2019-2021

## *2019 Bottiani and Henderson*

Jessika Bottiani  
Lora Henderson  
The Rector and Visitors of the University of Virginia  
\$109,912, 2019-2021

## *2019 Holmes, Fernández, and Martinez*

Seth Holmes  
Fabián Fernández  
Carlos Martinez  
Regents of the University of California, Berkeley  
\$59,996, 2019-2021

## *2019 Smith and Besserer*

Robert Smith  
Andrés Besserer  
Baruch College  
\$59,625, 2019-2021

## *2019 Modestino and Paul*

Alicia Modestino  
Urbashee Paul  
Northeastern University  
\$59,493, 2019-2021



# Capacity-Building and Communications Grants

*Support for the Samuel Halperin  
Lecture and Youth Public Service  
Award*

Betsy Brand  
American Youth Policy Forum  
\$25,000, 2015-2019

*Our Kids Broadcast & Media Project  
Hosted by Robert Putnam*

Harry Wiland  
Media Policy Center Foundation of  
CA  
\$250,000, 2016-2020

*Young Adult Justice Learning  
Community*

Bruce Western  
Vincent Schiraldi  
Trustees of Columbia University in  
the City of New York  
\$443,438, 2016-2020

*Society for Research in Child  
Development Congressional  
Fellowship Program*

Martha Zaslow  
Lonnie Sherrod  
Society for Research in Child  
Development  
\$285,538, 2017-2019

*Psychology Summer Institute for  
Early Career Researchers*

Andrew Dailey  
American Psychological Association  
Kyra Kissam  
\$74,937, 2017-2020

*Learning about Research Evidence  
Use in Education*

Loretta Goodwin  
American Youth Policy Forum  
\$299,964, 2017-2020

*NPR's Coverage of Disadvantaged  
Children, Youth and Families*

Blair Greenbaum  
National Public Radio  
\$300,000, 2017-2019

*Investigating Researcher-  
Practitioner Collaboration in  
Real-Life Problems of Practice with  
English Learners*

Susan Pimentel  
Julie Greenberg  
StandardsWork, Inc.  
\$120,000, 2017-2019

*Support for the Committee on Law  
and Justice Leadership Activities*

Natacha Blain  
National Academy of Sciences  
\$300,000, 2018-2021

*Helping Districts Create Fair and  
Equitable School Choice Matching  
Systems*

Ulrich Boser  
Center for American Progress  
\$50,000, 2017-2019

*The New York City Reducing  
Inequality Network*

Michael Lindsey  
New York University  
\$50,000, 2017-2022

*Federal Evaluation Forum:  
Expanding the Capacity to Use  
Research Evidence in Decision  
Making*

Demetra Nightingale  
The Urban Institute  
\$49,908, 2018-2020

*Qualitative and Mixed-Methods  
Research Capacity Building*

Timothy Guetterman  
Regents of The University of  
Michigan  
\$99,313, 2019-2020

*Collaborative Research: Broadening  
Participation and Perspective in the  
Study of Crime and Justice*

Jody Miller  
Rutgers University Foundation  
\$49,970, 2018-2020

*Establishing the Enabling  
Infrastructure for the Use of Research  
Evidence in Government*

Nicholas Hart  
Bipartisan Policy Center  
\$150,000, 2018-2019

*Building Capacity and Bridging  
Research, Policy, and Practice*

Alicia Wilson-Ahlstrom  
The Forum for Youth Investment  
\$355,823, 2018-2019

*Understanding and Reducing Racial and Ethnic Disparities in the Kings County District Attorney's Office*

Michael Jacobson  
Research Foundation of the City  
University of New York  
Eric Gonzalez  
Brooklyn District Attorney's Office  
\$299,905, 2018-2020

*AEFP: Deepening Connections Between Research and Policy*

Angela Hull  
Association for Education Finance and Policy  
Carrie Conaway  
Massachusetts Department of Elementary and Secondary Education  
\$24,915, 2018-2019

*Knowledge Brokerage and Evidence-Informed Policymaking and Practitioner Decision Making to Improve Youth Outcomes*

Matthew Weber  
The Regents of the University of Minnesota  
Zachary Neal  
Michigan State University  
Jennifer Neal  
Michigan State University  
\$48,899, 2019-2020

*Community Foundation Opportunity Network*

Amy Daly-Donovan  
New Hampshire Charitable Foundation  
\$5,000, 2019-2020

*Society for Research in Child Development Preconference Spirit of 2044*

Christia Brown  
University of Kentucky Research Foundation  
\$13,869, 2019-2019

*Standing Committee on Advancing Science Communication Research and Practice*

Holly Rhodes  
National Academy of Sciences  
\$50,000, 2019-2020

*Travel Awards to the RC28 Princeton University Meeting for Underrepresented Student Populations*

Yu Xie  
Princeton University  
\$11,500, 2019-2019

*AERA Institute on Diversity, Equity, and Inclusion in Education Research*

George Wimberly  
American Educational Research Association  
\$15,000, 2019-2020

*The Pew Charitable Trusts, Research Partnership Proposal to the William T. Grant Foundation*

Angela Bednarek  
The Pew Charitable Trusts  
\$50,000, 2019-2020

*Education Funder Strategy Group*

Cyrus Driver  
National Public Education Support Fund  
\$50,000, 2019-2021

*Creating Online Training for PLATO*

Pam Grossman  
Trustees of the University of Pennsylvania  
\$28,911, 2019-2020

*2019 ASA Sociology of Education Mentoring*

Jacob Hibbel  
Regents of the University of California, Davis  
\$6,507, 2019-2019

*NYCDOE Forum on Connecting Research, Policy, and Practice*

Lauren Goldenberg  
Fund for Public Schools, Inc.  
\$12,000, 2019-2019

*National Public Radio's Coverage of Children, Youth and Families*

Blair Greenbaum  
National Public Radio  
\$300,000, 2019-2021

*Society for Research on Adolescence (SRA) Undergraduate Scholars Program*

Robert Crosnoe  
Society for Research on Adolescence  
\$25,786, 2019-2020

*Developing a Research Methods Protocol Repository for Studies of Understanding Research Evidence Phase I*

Drew Gitomer  
Rutgers University Foundation  
\$50,000, 2019-2020

*Strengthening Evidence Use in New York City's Education Ecosystem*

James Kemple  
New York University  
\$150,000, 2020-2022

*2019 Philanthropy New York Membership*

Ronna Brown  
Philanthropy New York  
\$17,350, 2019-2019

*Promoting Evidence-Based Policymaking*

Robert Hahn  
Technology Policy Institute  
\$50,000, 2019-2020

*Building Capacity and Bridging Research, Policy, and Practice*  
Alicia Wilson-Ahlstrom  
The Forum for Youth Investment  
\$373,888, 2019-2020

*Institute in Advanced Critical Quantitative and Computational Methodologies*  
Ezekiel Dixon-Roman  
Trustees of the University of Pennsylvania  
\$399,999, 2020-2022

*The Project Evident—Brookings Next Generation of Evidence Conference*  
Kelly Fitzsimmons  
Tamar Bauer  
Tides Center  
\$24,750, 2019-2020

*Federal Evaluation Forum 2020*  
Demetra Nightingale  
The Urban Institute  
\$48,071, 2020-2020

*SRCD Special Topic Workshop: Addressing and Reducing Inequality Through Developmental Science*  
Laura Elenbaas  
University of Rochester  
Margaret Echelbarger  
Chapin Hall at the University of Chicago  
Rashmita Mistry  
University of California, Los Angeles  
Matthew Diemer  
University of Michigan  
\$17,301, 2020-2021

*All-In: Co-Creating Knowledge for Justice Conference*  
Chris Benner  
Steve McKay  
University of California, Santa Cruz  
\$10,000, 2019-2021

*NPR's Collaborative Journalism Network*  
Blair Greenbaum  
National Public Radio  
\$25,000, 2020-2021

*SRCD Special Topics Meeting: Construction of the Other: Development, Consequences, and Applied Implications of Prejudice*  
Lisa Lopez  
University of South Florida, Tampa  
\$17,250, 2020-2020

*Family First Act Policy Research*  
Harold Briggs  
The University of Georgia Research Foundation, Inc.  
\$50,000, 2020-2021

*2020 Conference Sponsorship*  
Julie Brite  
Child Welfare League of America  
\$5,000, 2020-2021

*Training Education Journalists to Use Research Accurately, Appropriately, and Fairly*  
Caroline Hendrie  
Education Writers Association  
\$50,000, 2020-2021

*Elevating the Conversation on Research Evidence Creation and Use in the Research Community*  
Ellen Weiss  
Ruth Neild  
Society for Research on Educational Effectiveness  
\$22,000, 2020-2020

*AAPIP Institutional Membership for William T. Grant Foundation*  
Patricia Eng  
Asian Americans/Pacific Islanders in Philanthropy  
\$2,500, 2020-2020

*2019 Grantmakers Concerned with Immigrants and Refugees Membership*  
Daranee Petsod  
Grantmakers Concerned with Immigrants and Refugees  
\$5,000, 2019-2020

*Education Opportunity Monitoring Project (EOMP)*  
Sean Reardon  
Board of Trustees of the Leland Stanford Junior University  
\$34,9979, 2016-2019

*Reducing Inequality Grantee Convening 2018*  
Kristin Romens  
MANY  
\$200,000, 2018-2019

*The Educational Opportunity Monitoring Project Archive: Joint Small Grants Competition*  
Leana Chatrath  
Russell Sage Foundation  
\$100,000, 2018-2021

*Coaching and Mentoring to Help Researchers Increase the Likelihood that Research is Used to Inform Policy*  
Avi Green  
Scholars Strategy Network  
\$244,838, 2018-2020

*Reducing Inequality Initiative – 2019 Grantee Meeting & Support*  
Hillary Oravec  
Youth Collaboratory  
\$218,375, 2019-2020

*National Network of Education Research-Practice Partnerships*  
Ruth Turley  
William Marsh Rice University  
Paula Arce-Trigatti  
\$300,000, 2019-2022

# Youth Service Improvement Grants

*Organizational Capacity-Building in Youth Trauma: Implementing an Improved Model and Training Approach*

Gabrielle Horowitz-Prisco  
Lineage Project  
\$25,000, 2018-2020

*Internship Program Curriculum Update*

Patricia Machir  
Futures and Options  
\$25,000, 2018-2021

*Partnerships in Literacy Through Dance and Creativity*

Mark DeGarmo  
Dynamic Forms  
\$25,000, 2018-2019

*Improving Outcomes for Traumatized Youth*

Jenny Kronenfeld  
Esperanza NY  
\$25,000, 2018-2020

*Formalize High School College Access Program*

Jeanne DuPont  
Rockaway Waterfront Alliance  
\$25,000, 2018-2020

*Volunteers/Judge Training Program*

Erik Fogel  
The New York City Urban Debate League  
\$25,000, 2018-2019

*Program Assistant Training*

Adam Green  
Rocking the Boat  
\$25,000, 2019-2021

*Curriculum Improvement Plan for NYOT's Tech Flex Leaders*

Jessica Santana  
Brooklyn on Tech DBA: New York on Tech  
\$25,000, 2019-2021

*Developing an LGBTQ Substance Treatment Curriculum for Young People*

Glennda Testone  
The Lesbian and Gay Community Services Center  
\$25,000, 2019-2021

*Coach Support and Training Improvement Plan*

Vivian Santora  
PowerPlay NYC  
\$25,000, 2019-2021

*Improving LGBTQ Youth Services Curriculum to Adapt to a Younger Teenage Youth Constituency Pool*

Thomas Krever  
Hetrick-Martin Institute  
\$25,000, 2019-2021

*The SBU Academy: Preparing South Bronx Student Athletes for College*

Andrew So  
South Bronx United  
\$25,000, 2019-2021



# Who We Are





## Staff

L to R: Vicente Malave, Cristina Fernandez, Fabienne Doucet, Nancy Rivera-Torres, Billy Hunter, Lenore Neier, Kimberly DuMont, Adam Gamoran, Rosanna Aybar, Sandy Owen, Joseph Ferra, Vivian Tseng, Zanella Jarvis, Ruth G. Nolan, Tricia Denton, Jenny Irons; Not pictured: Margarita Alegría, Sharon Brewster, James Lui, Richard Murnane, Irene Williams

## Staff

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Senior Program Associate

**Rosanna Aybar**  
Vice President, Finance  
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Grants Administrator,  
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Program Officer

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Accounting and Office  
Assistant

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Coordinator, Human  
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Senior Program Associate

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Receptionist/Administrative  
Assistant

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Grants Administrator,  
Major Grants

**Vivian Tseng**  
Senior Vice President,  
Program

**Irene A. Williams**  
Grants Administrator,  
William T. Grant Scholars





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L to R, back: Judson Reis, Andrés A. Alonso, Russell P. Pennoyer, Scott Evans, Greg Duncan, Noah Walley, Mary Pattillo; L to R, front: Kenji Hakuta, Margaret R. Burchinal, Adam Gamoran, Mark Soler, Estelle B. Richman; Not pictured: Prudence L. Carter



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Harvard Graduate School of  
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Senior Research Scientist  
Director, Data Management  
and Analysis Center  
FPG Child Development  
Institute  
University of North Carolina,  
Chapel Hill

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Chief Investment Officer  
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**Mark Soler**

Executive Director  
Center for Children's Law and  
Policy

**Noah Walley**

Head of North American  
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## William T. Grant Scholars Selection Committee

L to R, back: Elizabeth Birr Moje, Lawrence Palinkas, Sandra Graham, Karolyn Tyson, Margaret R. Burchinal, Nikki Jones, Adam Gamoran; L to R, front: Bruce Western, Nonie K. Lesaux, Edith Chen, Roberto Lewis-Fernández; Not pictured: David Figlio, Stephen Russell

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### **Bruce Western**

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Maria Cancian, Robert Sellers, Elaine Allensworth,  
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Ritu Khanna, Rumeli Banik

## Institutional Challenge Grant Selection Committee

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