

**William T. Grant Scholars Program Application**

**Abstract**

**This abstract is an important part of your application. Foundation senior staff use it to screen applications. In final review stages, all Selection Committee members read the abstract, while only two members conduct detailed reviews of the full application. The abstract should provide a concise, compelling description of your research and mentoring plans.**

Do *not* edit this form or delete instructions from it.

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| **Principal Investigator** |       |
| **Institution** |       |
| **Department** |       |
| **Project Title** |       |

**Part I: Five-year Research Plan (maximum of four pages)**

**Summarize your five-year research plan. Describe the rationale for the research including a brief literature review, its contribution to understanding the Foundation’s Current Research Interests, its significance for informing policy and/or practice, and the ways it will expand your expertise.**

**For each project, summarize: 1) specific research questions or hypotheses; 2) sample definition and selection procedures; 3) research design and methods; 4) data collection including key constructs, measures, data sources, and data collection procedures; and 5) data analysis plans. The latter years or latter projects of the research plan may, by necessity, be described in less detail than that of the first few years or first project, but we encourage you to provide enough specificity for reviewers to be assured of the rigor and feasibility of the plan.**

Project #1:

Project #2 (if applicable):

Project #3 (if applicable):

**Part II: Five-year mentoring Plan (maximum of two pages)**

**Summarize your five-year mentoring plan. For the first two years of the plan, describe 1) the expertise to be acquired; 2) one or two proposed mentors; 3) the**

**rationale for choosing each mentor, your current relationship with each, and how the award would add significant value beyond what would naturally occur in your relationship with each; 4) the mentoring activities, time commitments, and forms of interaction with each mentor; and 5) how potential barriers such as long distance and busy schedules will be addressed with each mentor. For the last three years of the plan, briefly explain the new expertise you plan to gain, your expected mentoring needs, and the attributes and expertise needed in a mentor(s).**