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# 2022 Annual Report

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“Progress,  
Pushback,  
and Progress  
Again...”

# President's Letter

The early months of 2022 marked a time of new beginnings, coming roughly two years after the onset of the pandemic. For many of us in the academic world, it felt like a reopening. Between March 1 and December 31, 2022, I attended no fewer than 15 academic conferences! Some were large and some were small, but all had an air of excitement as researchers renewed their professional ties with one another. All of the meetings, even those later in the year, included many participants who were attending their first conference in two years or more. Being able to meet and interact online has its own benefits, but in my experience there is no substitute for the informal exchange of ideas and the excitement of generating new insights that accompanies in-person gatherings. (It didn't hurt that the meetings I attended last year included many fine locations, such as Puerto Rico, San Diego, Los Angeles, New Mexico, New Orleans, Jerusalem...).

At the Foundation, such newly re-established in-person meetings included the annual convenings we hold for our grantees. These gatherings—such as our mentoring meeting, our mixed-methods workshop, our meeting of grantees conducting research on reducing inequality, and our William T. Grant Scholars retreat—reflect not only our effort to build the intellectual fields of scholarship in our focus areas, but our intention to foster among our grantees a community for sharing ideas, collaborating to address common challenges, and discovering new possibilities for research endeavors. A meeting of our grantees is not like a traditional academic conference, where the primary purpose is to showcase one's accomplishments. When our grantees come together, in addition to reflecting on successes, they reveal the challenges they face and work together to find ways forward. Two particularly special events in 2022 were the first in-person gathering of grantees in our Institutional

Challenge Grant program, and the first meeting of the Transforming Evidence Network, organized by the Pew Charitable Trusts and Transforming Evidence, which comprises grantees studying the use of research in policy and practice, as well as scholars and practitioners building momentum for evidence use across many fields.

Meanwhile, the world did not stand still while we were confined to Zoom. In the 2021 Annual Report I wrote of a growing backlash to the broader reckoning with race and racism in the United States, which had led to 17 states passing new laws or policies on how race could be taught in schools. By the end of 2022, 45 states had proposed or passed legislation to restrict teaching about race and racism. At the William T. Grant Foundation, where reducing racial inequality in youth outcomes is an explicit goal, we continue to be alarmed at misguided opposition to antiracist education efforts. With this concern in mind, I directed my 2022 President's Special Initiative grant to support “Public Learning for a Multiracial Democracy,” a project led by Amy Stuart Wells and Janelle Scott. In this project the investigators will synthesize research that offers evidence about the centrality of race and culture to students' learning and social development, as well as the societal benefits of teaching young people about diverse perspectives. They will work with journalists and communication experts to engage the public about the value of this work, and ultimately help foster a social movement that recognizes the need for antiracist education—even if, at times, we learn uncomfortable facts about our past and present.

Progress and pushback, and progress again—that is how change occurs, and our role is to support the research to inform change that can improve the lives of young people.

*Adam Gamoran, President*



## Chair's Letter

In a year characterized by challenges, the Foundation's strengths shined through. Thanks to the seasoned team of investment professionals who make up our Finance and Investment Committee, as well as the diligent financial staff that support them, the Foundation maintained the same steady, long-term approach to investments that has served us well in good markets and bad for many decades. As a result, we were able to increase our funding of grants slightly in 2022 despite the double digit drops in stock and bond markets during the year.

On the program side, our staff navigated a delicate, sometimes start-and-stop return to the conferences, convenings, and university visits so central to the Foundation's work. Adam and his team continued to sharpen the Foundation's effectiveness with a constant focus on self-improvement and innovation. All this in a year when the after-effects of the pandemic left many organizations strategically sluggish. At the same time, the Foundation was reinvigorated by the return of Kim DuMont as senior vice president of program following the departure of her predecessor Vivian Tseng. Vivian made immeasurable, lasting contributions to our culture and strategy over her 18 years of service, and there is no doubt that Kim will continue to build on and strengthen this tradition in the years ahead.

We had two Board seats turn over in 2022, as Prudence Carter and Jud Reis reached their term limits. An accomplished sociologist, dean, and author, Prudence generously shared her considerable intellect and rich insights with Trustees since her election to the Board in 2013. But perhaps more importantly, she brought to our deliberations a strong dose of human compassion, which ensured that we and our grantees aimed high and genuinely sought to address the ultimate interests of young people. Jud Reis also served the Foundation for

three complete terms before graciously extending his service during the pandemic. His deep and diverse financial experience meaningfully strengthened the Finance and Investment Committee. To be sure, Jud could always be counted on to ask difficult and probing questions designed to challenge conventional thinking and improve the Committee's decisions.

Fortunately, we have recruited both Elizabeth Moje, dean of the University of Michigan School of Education, and Alex Doñé, managing director of Platinum Equity, to join our Board. A former William T. Grant Scholar and Scholars Selection Committee Chair, Elizabeth brings substantial administrative knowledge from her current role as dean, as well as considerable research expertise in the fields of youth literacy and education. Alex, for his part, has deep experience as a private equity manager, banker, and pension fund chief investment officer. These experiences will equip him well to round out our Finance and Investment Committee. Having worked with Alex in prior settings, I am quite sure that our Committee will not lose a step in the important work of due diligence with our external investment managers.

Even in the face of headwinds, we look to the year ahead with both optimism and confidence. And we take comfort in the knowledge that our staff and Trustees are prepared for whatever 2023 throws in our path.

*Scott Evans, Chair of the Board of Trustees*





# Our Work



# Focus Areas

The Foundation's mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas:

## Reducing Inequality

Our focus on reducing inequality in youth outcomes grew out of our view that research can do more than help us understand the problem of inequality—it can point us toward effective responses. Although there is mounting research evidence about the scope, causes, and consequences of inequality in the United States, we need stronger bodies of knowledge on ways to reduce it. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work, however, is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or understand policy, program, or practice responses.

## Improving the Use of Research Evidence

Over the past decade, a growing body of research has illuminated the conditions that facilitate the use of research evidence in policy and practice. The literature suggests that for research to be used it needs to address issues that are relevant to decision makers—it needs to be deliberated, and it needs to be supported by the values, routines, and tools of users. Trusting relationships can help develop research that is relevant, facilitate deliberation, and help repurpose resources, redirect politics, and reshape routines to use research evidence. Still, there remain unanswered questions that are critical to understanding how to improve the production and use of relevant research evidence to improve youth outcomes.

# Funding Programs

## Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

## Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies to identify, build, and test strategies to ensure that research evidence is used in ways that benefit youth. We are particularly interested in research on improving the use of research evidence by state and local decision makers, mid-level managers, and intermediaries.

## William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The program funds five-year research and mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

## Mentoring Grants

The mentoring grants program is designed to support Black or African American, Indigenous, Latinx, and/or Asian or Pacific Islander American junior researchers, both doctoral students and postdoctoral fellows, in their career trajectories and to help faculty strengthen their mentoring support. The program provides grant support, advice, consultation, and a community focused on mentoring and career development.

## Institutional Challenge Grant

The Institutional Challenge Grant supports university-based research institutes, schools, and centers in building sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. The grant requires that research institutions shift their policies and practices to value collaborative research. Institutions will also need to build the capacity of researchers to produce relevant work and the capacity of agency and nonprofit partners to use research.

## Youth Service Improvement Grants

Youth Service Improvement Grants support activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal of the program is to reduce inequality in youth outcomes by helping youth-serving nonprofit organizations strengthen their existing programming at the point of service, where staff and youth interact.

## Youth Service Capacity-Building Grants

Youth Service Capacity-Building Grants support activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. The long-term goal of the YSCG program is to help build stronger, more stable youth-serving organizations that tackle inequality in youth outcomes.





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# By the Numbers

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# 86

86 active research grants on reducing inequality in youth outcomes, including 12 new major research grants awarded in 2022

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# 21

21 active research grants on improving the use of research evidence, including 1 new major research grant awarded in 2022

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# 35

35 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2022

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# 21

21 active grants to improve and build capacity among youth service programs in New York City, including 8 new grants awarded in 2022

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\$2.3<sub>m</sub>

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With the Doris Duke Foundation and the Spencer Foundation, we jointly awarded \$2,300,000 to research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes

141

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141 unique institutions are represented in the 2022 cohort of new and awarded grants

\$230<sub>k</sub>

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\$230,000 went toward supporting mentoring relationships and career development for faculty and early-career scholars of color





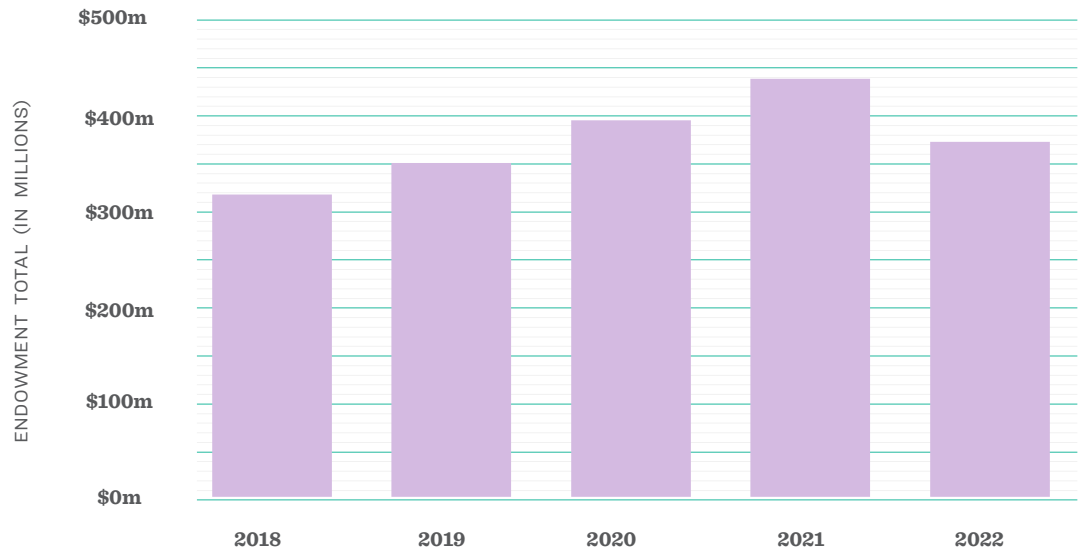
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# Financial Summary

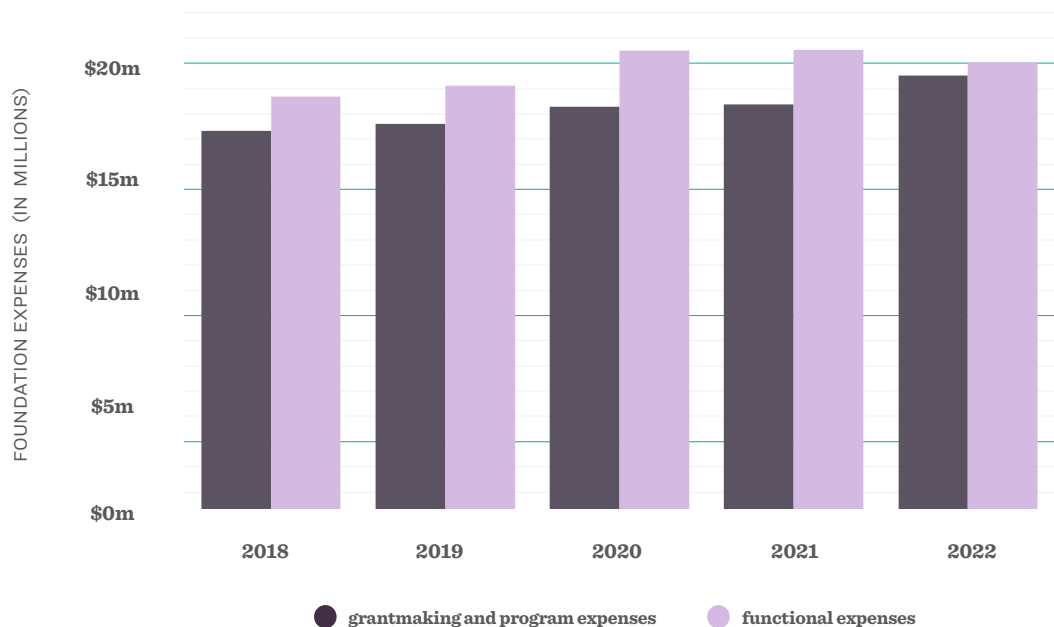
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# At the end of 2022, the value of the Foundation's endowment was \$372,876,209



# \$19,508,984—94% of the Foundation's functional expenses—went toward grantmaking and program services



# Statements of Financial Position

	Year Ended December 31	
	2022	2021
<b>ASSETS</b>		
Cash and cash equivalents	\$ 4,972,192	\$ 12,408,870
Accrued investment income and other receivables	96,339	42,803
Prepaid federal excise tax	274,305	200,418
Investments	372,876,209	439,180,210
Prepaid expenses and other assets	97,759	93,929
Right of use asset, operating lease, net	8,766,576	-
	<b>\$ 387,083,380</b>	<b>\$ 451,926,230</b>
<b>LIABILITIES AND NET ASSETS</b>		
Liabilities		
Accounts payable and accrued expenses	\$ 263,642	\$ 330,097
Grants payable	16,371,575	14,336,443
Postretirement benefit obligation	3,568,365	4,519,470
Deferred federal excise tax	945,000	1,941,000
Deferred rent	-	745,082
Lease liability	9,528,401	-
Total liabilities	30,676,983	21,872,092
Net assets		
Net assets without donor restrictions	355,893,063	429,650,474
Net assets with donor restrictions	513,334	403,664
Total net assets	356,406,397	430,054,138
	<b>\$ 387,083,380</b>	<b>\$ 451,926,230</b>

# Statements of Activities

	Year Ended December 31	
	2022	2021
<b>SUPPORT AND REVENUE</b>		
Investment return		
Interest and dividends	\$ 3,448,705	\$ 8,042,958
Net realized and unrealized gain on investments	(58,085,761)	58,225,462
	(54,637,056)	66,268,420
Less direct investment expenses	690,425	808,054
Investment return	(55,327,481)	65,460,366
Contributions	650,000	300,000
Other income	1,407	7,840
Net assets released from restriction	-	-
Total support and revenue	(54,676,074)	65,768,206
<b>EXPENSES</b>		
Program services	19,508,984	18,377,706
Operations and governance	1,331,283	1,222,877
Federal excise tax	191,538	855,653
Deferred excise tax expense	(996,000)	40,000
Unrelated business income tax and other taxes	-	22,785
Total expenses	20,035,805	20,519,021
Change in net assets before postretirement benefit obligation adjustment	(74,715,697)	45,249,185
Postretirement benefit obligation adjustment	1,067,956	(161,934)
Change in net assets	(73,647,741)	45,087,251
<b>NET ASSETS</b>		
Beginning of year	430,054,138	384,966,887
End of year	<b>\$ 356,406,397</b>	<b>\$ 420,054,138</b>



A photograph of two dancers in a bright studio with large windows and ballet barres. The dancer on the left is a Black woman with long braids, wearing a light blue surgical mask, a black crop top with a white zigzag pattern, a black zip-up jacket, and black pants. She is holding a small blue fan in her right hand and has her left hand raised. The dancer on the right is a person with long dark hair, wearing a black face mask, a green spaghetti-strap top over a striped long-sleeved shirt, and black pants. They have both arms raised in a wide V-shape. The text 'New and Awarded Grants' is overlaid in white serif font on the lower half of the image, flanked by two horizontal white lines.

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# New and Awarded Grants

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# Research Grants

## Reducing Inequality

### **Cultivating Refugee Access to Higher Education Across Maryland, District of Columbia, and Virginia**

Ishara Casellas Connors, *Texas A&M University*; Kerri Evans, *University of Maryland, Baltimore County*; Lisa Unangst, *SUNY Empire State*  
\$49,992, 2023–2024

### **Property Sales and Residential Displacement of Black and Hispanic Children: Can Subsidized Housing Reduce Educational Inequality?**

Anna Gassman-Pines, *Duke University*; Elizabeth Gifford, *Duke University*; Marcos Rangel, *Duke University*  
\$49,854, 2023–2023

### **Reducing Disparities in Out-Of-School Time Participation: The Role of Earned Income Tax Credit**

Janet Gornick, *CUNY Graduate Center*; Deniz Civril, *Wellesley College*  
\$49,967, 2023–2024

### **Who Belongs in Mainstream Schools? The Role of District Policy in Reducing Inequitable Transfer to Alternative Schools**

Rebecca Hinze-Pifer, *University of Illinois, Urbana*  
\$50,000, 2023–2024

### **Hattie's Influences on Student Achievement Under an Institutionally Racist System: What Works for Black and Brown Students**

Adam Kho, *University of Southern California*; Erika Patall, *University of Southern California*; Pedro Noguera, *University of Southern California*; Lam Pham, *North Carolina State University*; Julie Marsh, *University of Southern California*  
\$600,000, 2023–2026

### **Sustaining School District Improvement**

Beth Schueler, *University of Virginia*  
\$50,000, 2023–2025

### **Improving Correctional Health Services to Advance Health Equity**

Marcella Alsan, *Harvard University*; Crystal Yang, *Harvard Law School*  
\$50,000, 2022–2023

### **Addressing Educational Inequities in the Wake of the Covid-19 Pandemic**

Michael Feuer, *National Academies of Sciences, Engineering, and Medicine*; Gloria Ladson-Billings, *National Academy of Education*  
\$200,000, 2022–2024

### **Evaluating the Quality of Evidence on Racial Disproportionality in Special Education**

Rachel Fish, *New York University*; Kenneth Shores, *University of Delaware*  
\$50,000, 2022–2024

### **Part 2: How State Social Policies and Practices Impact Hispanic Low-Income Children and Youth**

Lisa Gennetian, *Duke University*; Marcos Rangel, *Duke University Sanford School of Public Policy*; Dana Thomson, *Child Trends*  
\$327,727, 2022–2024

### **Codesigning Family-School Agency & Early Critical Literacies of Black Youth Toward Systemic Racial Equity**

Ann Ishimaru, *University of Washington*; Keisha Scarlett, *Seattle Public Schools*; Dana Nickson, *University of Washington*; Eric Anderson, *Seattle Public Schools*; Lakeya Omogun, *University of Washington*; MinSun, *University of Washington*; Mia Williams, *University of Washington*  
\$600,000, 2022–2024



**Choosing Opportunities: Reducing Racial Inequality with Choice Neighborhoods, Wrap-Around Services, and Case Management**

Jason Jabbari, *Washington University in St. Louis*; Odis Johnson, *Johns Hopkins University*; Michal Grinstein-Weiss, *Washington University in St. Louis*; Yung Chun, *Washington University in St. Louis*; DeMarcus Jenkins, *Pennsylvania State University*  
\$512,314, 2022–2025

**Planning a Comprehensive Evaluation of the Community Foundation Opportunity Network’s Aligned Action Network Initiative - Nexus of Equity and Opportunity Nationwide (NEON)**

Tom Kelly, *New Hampshire Charitable Foundation*  
\$150,000, 2022–2024

**Directing Change: A Novel Approach to Addressing Disparities in Suicidal Behaviors Among Latinx and LGBTQ+ Youth**

Pamela Morris-Perez, *New York University*; Rachel Abenavoli, *New York University*; Jana Sczersputowski, *Directing Change Program and Film Contest*; Stan Collins, *Directing Change Program and Film Contest*  
\$600,000, 2022–2024

**The Promise of Marijuana Legalization to Reduce Racial Disparities in Youth Legal System Contact in New Jersey**

Kathleen Powell, *Drexel University*; Loni Philip Tabb, *Drexel University*; Nathan Link, *Rutgers University-Camden*; Jordan Hyatt, *Drexel University*; Sarah Lageson, *Rutgers University-Newark*; Christopher Uggen, *University of Minnesota*  
\$544,030, 2022–2025

**Advancing Racial Equity in Illinois Through Reforms to Developmental Education**

Johanna Quinn, *Fordham University*; Rachel Feldman, *NORC at the University of Chicago*  
\$49,843, 2022–2024

**When Money Matters Most: Unpacking the Equalizing Effects of Education Funds**

Emily Rauscher, *Brown University*  
\$49,990, 2022–2024

**Reducing Inequalities in Opportunities to Learn Mathematics through Adaptive Teacher Professional Development**

Rossella Santagata, *University of California, Irvine*; Adriana Villavicencio, *University of California, Irvine*  
\$600,000, 2022–2025

**MyTeachingPartner - Secondary Coaching Project**

Mengli Song, *American Institutes for Research in the Behavioral Sciences*; Andrew Wayne, *American Institutes for Research in the Behavioral Sciences*  
\$49,473, 2022–2024

**One Talk At a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities**

Gabriela Stein, *University of North Carolina at Greensboro*; Bill Walters, *The University of North Carolina at Greensboro*; Stephanie Coard, *The University of North Carolina at Greensboro*; Laura Gonzalez, *The University of North Carolina at Greensboro*; Michelle MartinRomero, *The University of North Carolina at Greensboro*; Lisa Kiang, *Wake Forest University*; Veronica Cole, *Wake Forest University*  
\$599,999, 2022–2025

**Co-Designing for Parental Presence in Middle School STEM**

Edna Tan, *University of North Carolina at Greensboro*; Angela Calabrese Barton, *University of Michigan*  
\$552,432, 2022–2025

**Identifying Pathways to Employment for College Students**

Neil Thakral, *Brown University*; Linh Tô, *Boston University*; Lisa Abraham, *RAND Corporation*  
\$417,950, 2022–2025

**Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools**

Adriana Villavicencio, *University of California, Irvine*; Hua-Yu Sebastian Chern, *New York University*; Marguerite Lukes, *Internationals Network*  
\$698,647, 2022–2025

**Public Learning for a Multiracial Democracy: A Project to Construct a New Narrative**

Amy Wells, *Teachers College, Columbia University*; Janelle Scott, *University of California, Berkeley*  
\$299,999, 2022–2024

**Fostering Number Sense Development in K-1 EBS Through Interactive Simulations and Engagement in Math Discourse Practices**

Ian Whitacre, *Florida State University Research Foundation*; Katherine Perkins, *University of Colorado, Boulder*; Sylvia Celedón-Pattichis, *University of New Mexico*  
\$599,530, 2022–2025

**A Study on The Corequisite Model in The Kentucky Community and Technical College System (KCTCS)**

Zeyu Xu, *American Institutes for Research in The Behavioral Sciences*; Ben Backes, *American Institutes for Research*  
\$526,789, 2022–2025

**Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?**

Randall Akee, *University of California, Los Angeles*; Emilia Simeonova, *Johns Hopkins University*; Yoon Lee, *University of California, Los Angeles*  
\$432,136, 2021–2024

**Rethinking School Budgets: Principals' Resource Allocation Decisions and the Promise of Equity**

Christopher Candelaria, *Vanderbilt University*  
\$44,471, 2021–2022

**Racial Equity in Discipline for Black Students**

Dorinda Carter Andrews, *Michigan State University*; Ken Frank, *Michigan State University*; Chezare Warren, *Vanderbilt University*  
\$767,186, 2021–2024

**A Mixed-Method Evaluation of The Impact of Social Risk Screening on Uptake of Social Assistance**

Danielle Cullen, *Children's Hospital of Philadelphia*; David Rubin, *Children's Hospital of Philadelphia*  
\$534,000, 2021–2024

**Making Black Reparations in America**

William Darity, *Duke University*; Lisa Gennetian, *Duke University*; Gail Bullock, *Duke University*  
\$300,000, 2021–2023

**Tribes and Families: Fulfilling The Dual-Promise of Indian Child Welfare Reform**

Frank Edwards, *Rutgers University, Newark*; Theresa Rocha Beardall, *University of Washington*  
\$664,796, 2021–2024

**Using A Facilitated Collaborative to Build Equity in Higher Education Institutions**

Rachel Feldman, *NORC at the University of Chicago*; Johanna Quinn, *Fordham University*; Rachel Feldman, *NORC at the University of Chicago*; Theresa Casillas, *NORC at the University of Chicago*  
\$539,998, 2021–2023

**The Safety Net's Holes: Studying The Pandemic to Uncover How Unequal Social Program Access Exacerbates Racial Inequities**

Anna Gassman-Pines, *Duke University*; Elizabeth Ananat, *Barnard College*; Michele Grow, *Duke University*  
\$48,300, 2021–2022

**School Bonding and Low-Income Students From Immigrant Families in a Peer-Mentoring Program**

Melanie Gast, *University of Louisville*; James Chisholm, *University of Louisville*  
\$49,985, 2021–2024

**Exploring Family Civics as a Lever for Building Power to Influence Education Among Youth and Parents of Color**

Joanna Geller, *New York University*; Gigliana Melzi, *New York University*; Matthew Diemer, *University of Michigan*  
\$735,000, 2021–2025

**Engaging Families Iterative Research Study (EngagingFirst)**

Carrie Gillispie, *The Education Trust*  
\$49,680, 2021–2023

**Merit-Based Aid and (In) Equality: Examining Variation in Policy and Effects on Social Mobility**

Xiaodan Hu, *Northern Illinois University*; Frank Fernandez, *University of Florida*  
\$50,000, 2021–2024

**Who Benefits From the Public Pre-K and Increased K-12 Funding? Dynamic Complementarity in California's Education Policies**

Rucker Johnson, *University of California, Berkeley*; Sean Tanner, *WestEd*  
\$596,809, 2021–2024

**Effects of Work and Financial Assistance Policies on Child Outcomes: Long-Term Evidence from Welfare Reform Experiments**

Zhuan Pei, *Cornell University*; Hilary Hoynes, *University of California, Berkeley*; Pauline Leung, *Cornell University*; Jordan Matsudaira, *Teachers College, Columbia University*; Shelly Hall, *Cornell University*  
\$544,312, 2021–2024



**Closing The College Success Gap for Underprepared Students: Evidence From a State-Wide Remedial Education Reform**

Florence Ran, *University of Delaware*  
\$30,715, 2021–2022

**Development of a Measure of Equity-Based Social Emotional Learning Practices**

Deborah Rivas-Drake, *University of Michigan*; Gina McGovern, *Central Michigan University*  
\$49,999, 2021–2022

**Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality**

Puneet Sahota, *National Indian Child Welfare Association*  
\$65,000, 2021–2024

**Addressing Inequality in PreK-12 STEM Education**

Heidi Schweingruber, *National Academies of Sciences, Engineering, and Medicine*; Kenne Dibner, *National Academies of Sciences, Engineering, and Medicine*  
\$50,000, 2021–2024

**Long-Term Consequences of the Voting Rights Act for Black-White Disparities in Children's Later-Life Outcomes**

Ying Shi, *Syracuse University*; Daniel Jones, *University of Pittsburgh*; Abhay Aneja, *University of California, Berkeley*; Carlos Avenancio-Leon, *University of California, San Diego*  
\$359,556, 2021–2023

**Reducing Inequality Through School Finance Reforms: Understanding The Mechanisms and Outcomes**

Min Sun, *University of Washington*; David Knight, *University of Washington*; Margaret Plecki, *University of Washington*; Chris Candelaria, *Vanderbilt University*  
\$324,967, 2021–2023

**The Impact of Black Lives Matter Mobilization on Police Departments' Policies to Reduce Racial Inequality**

Fernando Tormos-Aponte, *University of Pittsburgh*; Heidi Reynolds-Stenson, *Colorado State University-Pueblo*  
\$567,701, 2021–2025

**Youth in Relation to Returned Land**

Eve Tuck, *University of Toronto*; K. Wayne Yang, *University of California, San Diego*; Corrina Gould, *Sogorea Te' Land Trust*  
\$743,658, 2021–2024

**Math Tracking and Motivation in Black Students: Feedback Experiences and Racial Diversity as Levers of Change**

Sharon Zumbrunn, *Virginia Commonwealth University*  
\$49,625, 2021–2023

**Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children's Mental Health**

Cecilia Ayon, *University of California, Riverside*; Tanya Nieri, *University of California, Riverside*; Bruce Link, *University of California, Riverside*; Shayna Conaway, *University of California, Riverside*  
\$159,804, 2020–2023

**Addressing LGBTQ Youth Inequalities Through Reducing Social Isolation**

Natacha Blain, *National Academy of Sciences*; Suzanne Le Menestrel, *National Academies of Sciences, Engineering, and Medicine*  
\$120,000, 2020–2022

**Reducing Racial Inequalities in The Criminal Justice System**

Natacha Blain, *National Academy of Sciences*  
\$300,000, 2020–2023

**Family First Act Policy Research**

Harold Briggs, *University of Georgia*  
\$50,000, 2020–2023

**School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes**

Andrene Castro, *Virginia Commonwealth University*; Genevieve Siegel-Hawley, *Virginia Commonwealth University*; Kimberly Bridges, *Virginia Commonwealth University*  
\$49,972, 2020–2023

**A Lever for More Equitable Access to Schools? Evidence From San Francisco**

Damon Clark, *University of California, Irvine*; Adriana Villavicencio, *University of California, Irvine*; Jin Chae, *University of California, Irvine*  
\$519,868, 2020–2023

**Reducing Racial Educational and Behavioral Disparities Through Teacher Unconscious Bias Training**

Colleen Halliday, *Medical University of South Carolina*  
\$599,059, 2020–2024

**Keeping The “Great Equalizer” Fed: SNAP Access and Young Adults’ Educational Engagement**

Sarah Hamersma, *Syracuse University*  
\$140,058, 2020–2022

**Prosecutorial Reform Initiative**

Anna Harvey, *New York University*; Jennifer Doleac, *Texas A&M University*; Amanda Agan, *Rutgers University Foundation*; David Colarusso, *Suffolk University*  
\$539,589, 2020–2024

**Developing An Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education**

Noelle Hurd, *University of Virginia*; Sophie Trawalter, *University of Virginia*  
\$446,869, 2020–2023

**The Impact of Summer Pell Grants on Academic and Labor Market Outcomes of Disadvantaged Youth**

Jordan Matsudaira, *Teachers College, Columbia University*; Yuen Ting Liu, *Teachers College, Columbia University*  
\$50,000, 2020–2022

**Who is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence From YPAR**

Emily Ozer, *University of California, Berkeley*; Benjamin Kirshner, *University of Colorado*; Adam Voight, *Cleveland State University*  
\$544,640, 2020–2023

**Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults**

Jennifer Padgett Macias, *First Judicial District Attorney’s Office*; Linda Freeman, *New Mexico Sentencing Commission*; Noah Painter Davis, *University of New Mexico*  
\$450,000, 2020–2024

**Understanding The Impact of Integration Policies in New York City Public Schools**

Parag Pathak, *Massachusetts Institute of Technology*  
\$491,476, 2020–2023

**Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research Practice Partnerships**

Emily Penner, *University of California, Irvine*; Nancy López, *University of New Mexico*; Lucrecia Santibanez, *Claremont Graduate University*; Kyo Yamashiro, *Claremont Graduate University*  
\$695,000, 2020–2024

**Promoting Education Equity for Immigrant Students: Examining The Influence of School Social Workers**

Sophia Rodriguez, *University of Maryland College Park*  
\$49,823, 2020–2023

**An Investigation of A Cultural Humility and Social Justice Training and Support Intervention for Mentors of Youth of Color**

Bernadette Sanchez, *University of Illinois, Chicago*; David DuBois, *University of Illinois, Chicago*; Carla Herrera, *Herrera Consulting Group*  
\$570,000, 2020–2023

**The Theories of Race and Indigeneity That Inform Research on Reducing Inequality**

Eve Tuck, *University of Toronto*  
\$80,800, 2020–2023

**Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students**

Amanda Williford, *University of Virginia*; Robert Pianta, *University of Virginia*; Jessica Whittaker, *University of Virginia*  
\$688,922, 2020–2025

**Rhode to College: Evaluation of a Program to Increase College Enrollment Among Low-Income Students**

Justine Hastings, *Innovative Policy Lab*; Seth Zimmerman, *University of Chicago*  
\$510,204, 2019–2022

**Closing the Gap: Addressing The Learning Needs of English Language Learners in Mainstream Classroom**

Miao Li, *University of Houston*  
\$46,229, 2019–2024

**Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies Across Contexts of Reception**

Rebecca Lowenhaupt, *Boston College*; Ariana Mangual Figueroa, *City University of New York*; Roberto Gonzales, *Harvard University*; Dafney Dabach, *University of Washington*  
\$637,238, 2019–2023

**IES-Men of Color College Achievement (MoCCA) Project**

Lashawn Richburg-Hayes, *MDRC*; Virginia Knox, *MDRC*; Crystal Byndloss, *MDRC*  
\$599,112, 2019–2023



**Social-Emotional Learning, School Outcomes, and Civic Engagement Equity: Leveraging Family and Community Influences**

Deborah Rivas-Drake, *University of Michigan*; Enid Rosario-Ramos, *University of Michigan*  
\$565,882, 2019–2022

**Using Design Thinking with Black Youth in the Juvenile Justice System to Address Mental Health Inequities**

Susan Rivers, *iThrive Games Foundation*; Gabrielle Rappolt-Schlichtmann, *EdTogether, Inc.*; Susan Jane, *Navigators Consulting*  
\$394,133, 2019–2022

**Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities**

Adriana Umana-Taylor, *Harvard University*  
\$299,996, 2019–2022

**Growth Mindset and Socioeconomic Disparities in College Readiness**

David Yeager, *University of Texas at Austin*; Roberto Crosnoe, *University of Texas at Austin*; Chandra Muller, *University of Texas at Austin*  
\$449,656, 2019–2022

**Implementing State-Level Policy Reform to Eliminate School Discipline Disparities: A Mixed Methods Examination**

Jessika Bottiani, *University of Virginia*; Catherine Bradshaw, *University of Virginia*  
\$150,403, 2018–2023

**Do School-Based Health Services Reduce Academic and Behavioral Inequalities Among Youth?**

Michel Boudreaux, *University of Maryland College Park*; Brandy Lipton, *San Diego State University*  
\$282,879, 2018–2022

**How Do State Social Assistance Policies and Practices Impact Utilization and Outcomes Among Hispanic Low Income Youth?**

Lisa Gennetian, *Duke University*  
\$274,912, 2018–2022

**FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-Term Inequality Among Black and Latino Male Youth**

Vincent Guilamo-Ramos, *Duke University*  
\$600,000, 2018–2023

**Effects of Legal Status Change (DACA) on Individuals, within Families, and Across Local Ecosystems**

Robert C. Smith, *Baruch College, City University of New York*  
\$599,999, 2018–2024

**Rikers Island Longitudinal Study**

Bruce Western, *Columbia University*; Emily Wang, *Yale University School of Medicine*  
\$749,632, 2018–2024

**An Investigation of The Language Demands in Standards, Assessments, and Curricular Materials for English Learners**

Mikyung Wolf, *Educational Testing Service*; Alison Bailey, *University of California, Los Angeles*  
\$580,485, 2018–2022

**Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State**

Dan Goldhaber, *University of Washington*; James Cowan, *American Institutes for Research*  
\$526,782, 2017–2023

**Immigration Status and Higher Education: Evidence from a Large Urban University**

Amy Hsin, *Queens College, City University of New York*; Holly Reed, *City University of New York, School of Labor and Urban Studies*; Sofya Aptekar, *CUNY, School of Labor and Urban Studies*; Thomas DiPrete, *Columbia University*  
\$600,000, 2017–2022

**Reducing Inequalities Through Student Networks: Social Network Influences on Academic Engagement and Achievement**

Patrick Tolan, *University of Virginia*; Joanna Williams, *Rutgers University*; Lauren Molloy, *University of Virginia*  
\$600,000, 2016–2022

**Use of Research Evidence**

**Addressing Conceptual and Pragmatic Challenges to Measuring Use of Research Evidence in Children's Mental Healthcare by Leveraging Clinical Documentation**

Kimberly Becker, *University of South Carolina*; Bruce Chorpita, *University of California, Los Angeles*  
\$50,000, 2023–2024

**Leveraging Secondary Data to Explore the Use of Implementation Research in Policy-Making Related to School Meal Programs During Covid-19**

Hannah Lane, *Duke University*  
\$48,521, 2023–2024

**Secondary Analyses of California Community of Practice Meetings Promoting the Use of Research Evidence From Intermediary Websites for Social and Emotional Learning in Schools**

Ashley Metzger, *University of California, Berkeley*; Valerie Shapiro, *University of California, Berkeley*  
\$50,000, 2023–2024

**The Inception and Impact of Researcher-Policymaker Relationships**

Adam Levine, *Johns Hopkins University*  
\$216,360, 2022–2023

**Conceptions of Equity Within Education Research-Practice Partnerships and their Implications for the Use of Research Evidence**

Alison Resnick, *University of Colorado*; Caitlin Farrell, *University of Colorado*  
\$20,000, 2023–2023

**Improving the Use of Research Evidence in Multilingual Learner Policy and Practice: Research-Practice Partnership Engagement With State Education Agency Leaders**

Hayley Weddle, *University of Pittsburgh*; Megan Hopkins, *University of California, San Diego*  
\$609,612, 2022–2025

**A Southern California Regional RPP Network for The Comparative Study of Research Use in Anti-Racist Partnerships**

June Ahn, *University of California, Irvine*; Kimberley Gomez, *University of California, Los Angeles*  
\$600,000, 2021–2024

**Optimization of The RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research**

Daniel Crowley, *Pennsylvania State University*; Taylor Scott, *Pennsylvania State University*; Denisa Gandara, *Southern Methodist University*  
\$900,000, 2021–2024

**Research Use by Local Decision-Makers in a State-Level Evidence-Based Grant Program for Youth Substance Use Prevention**

Sean Grant, *Indiana University*  
\$49,259, 2021–2022

**Building Trusting Relationships to Support Evidence Use in Human Services**

Allison Metz, *University of North Carolina at Chapel Hill*; Amy Elliott, *University of North Carolina at Chapel Hill*  
\$50,000, 2021–2023

**Effectiveness of A Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions**

Aubyn Stahmer, *University of California, Davis*; Anna Lau, *University of California, Los Angeles*; Lauren Brookman-Frazee, *University of California, San Diego*  
\$998,265, 2021–2024

**Consistently Crucial But Invariably Ignored: Testing the Role of Coordination in the Use of Research Evidence**

Kimberly Becker, *University of South Carolina*; Bruce Chorpita, *University of California, Los Angeles*  
\$525,775, 2020–2024

**The Negotiation and Operationalization of Evidence in the Implementation of Child Welfare Policy**

Jennifer Mosley, *The University of Chicago*; Nicole Marwell, *The University of Chicago*  
\$50,000, 2020–2022

**Measurement of Conceptual Use of Research in Courts**

Sarah Walker, *University of Washington*  
\$409,936, 2020–2024

**Measuring the Effectiveness of Research-Practice Partnerships in Education**

Caitlin Farrell, *University of Colorado*; William Penuel, *University of Colorado*; Paula Arce-Trigatti, *William March Rice University*; James Soland, *Northwest Evaluation Association*  
\$947,948, 2019–2023

**How Much Can Evidence From National Studies Improve Local Policy Decisions that Affect Youth?**

Elizabeth Stuart, *Johns Hopkins University*; Stephen Bell, *Johns Hopkins University*; Robert Olsen, *WESTAT*  
\$595,785, 2019–2023



**Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking**

Itzhak Yanovitzky, *Rutgers University Foundation*; Matthew Weber, *Rutgers University*  
\$955,012, 2019–2022

**Community Academic Partnership for Translational Use of Research Evidence (Capture) in Policy and Practice**

Gregory Aarons, *University of California, San Diego*; Amy Green, *University of California, San Diego*; Danielle Fettes, *University of California, San Diego*; Cathleen Willging, *Pacific Institute for Research and Evaluation (PIRE)*  
\$948,079, 2018–2023

**From Add-on to Add-in Approaches to Supporting Research Use: The Case of Educational Leadership for Equity**

Meredith Honig, *University of Washington*; Lydia Rainey, *University of Washington*  
\$600,000, 2018–2022

**Building the Evidence That Research Evidence Matters**

Fred Wulczyn, *Chapin Hall at the University of Chicago*; Lily Alpert, *Chapin Hall at the University of Chicago*; Kerry Monahan-Price, *Chapin Hall at the University of Chicago*  
\$305,656, 2018–2024

**Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health**

Bruce Chorpita, *University of California, Los Angeles*; Kimberly Becker, *University of South Carolina*  
\$1,209,897, 2017–2023

**Rapid Response Research Grants**

**Research in to Action: Community Engagement for Alternatives to Policing**

James Burch, *Anti Police-Terror Project*; Asia Alman, *Anti Police-Terror Project*  
\$25,000, 2023–2023

**Driving Inclusion With Data on The Child Tax Credit and Earned Income Tax Credit: Amplifying The Message on The Impact of Economically Inclusive Policies for Latino Families**

Brayan Lee Rosa-Rodriguez, *UnidosUS*; Dolores Acevedo-Garcia, *Brandeis University*; Pamela Joshi, *Brandeis University*  
\$25,000, 2022–2023

**Judicial Confinement Decisions: Protecting Youth and Communities During the Pandemic and Beyond, Phase 2**

Melissa Sickmund, *National Council of Juvenile and Family Court Judges*  
\$25,000, 2022–2023

**Making Up for Unfinished Instruction and Equitable Recession-Induced Layoffs**

Allison Socol, *The Education Trust*  
\$25,000, 2022–2022

**Including Children of Immigrants in the Post-Pandemic Economic Recovery Efforts and Safety Net**

Dolores Acevedo-Garcia, *Brandeis University*  
\$83,332, 2020–2022

**Research for Reimagining Community Safety**

Nikki Jones, *University of California, Berkeley*  
\$83,332, 2020–2022

# Institutional Challenge Grant

## **Reducing Inequities in Postsecondary Debt and Repayment Through A Multi-Sector Research-Practice Partnership**

Ann-Margaret Esnard, *Georgia State University*; Cheryl Watson-Harris, *Achieve Atlanta*  
\$216,670, 2022–2025

## **Focus: Mental Health: A Stress and Workforce Development Intervention Promoting Racial and Economic Justice Among Youth**

Enrique Neblett, *University of Michigan*; Jasahn Larsosa, *Focus: HOPE*  
\$216,670, 2022–2025

## **University Research Partnerships to Reduce Educational Disparity in College Towns: Building A Model in Tallahassee, FL**

Nicole Patton-Terry, *Florida State University Research Foundation*; Michelle Gayle, *Leon Schools*  
\$216,670, 2022–2025

## **Enhancing Nursing Capacity to Understand and Address The Needs of Native American Youth on the Fort Belknap Reservation**

Teresa Brockie, *Johns Hopkins University School of Nursing*; Karen Yazzie, *Fort Belknap Indian Community Tribal Health Dept.*  
\$325,000, 2021–2024

## **Youth and Undergraduate Transformation to Harness Community Change (Youth-C2)**

Rebecca London, *University of California, Santa Cruz*; Keisha Browder, *United Way of Santa Cruz County*  
\$275,000, 2021–2024

## **Building a More Holistic and Inclusive Workforce Development System for Boston's Youth**

Alicia Modestino, *Northeastern University*; Rashad Cope, *Department of Youth Engagement and Employment, City of Boston*  
\$53,529, 2021–2024

## **The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education**

Mesmin Destin, *Northwestern University*; Devon Horton, *Evanston/Skokie School District 65*; Pete Bavis, *Evanston Township High School District 202*  
\$325,000, 2020–2026

## **Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences Among High School Students**

Emily Ozer, *University of California, Berkeley*; Norma Ming, *San Francisco Unified School District*  
\$362,487, 2020–2023

## **The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes**

Gautam Yadama, *Boston College*; Bob Giannino, *United Way of Massachusetts Bay and Merrimack Valley*  
\$157,615, 2020–2024

## **Raising Academic Achievement in Under-Performing Schools Through Improved Management: A Research-Practice Partnership**

Gustavo Bobonis, *University of Toronto*; Damaris Varela-Velez, *Puerto Rico Department of Education*  
\$699,992, 2019–2024 (includes \$350,000 continuation award, 2022)

## **Mind The Gap: Partnering to Narrow Denver's Achievement Gaps By Retaining Top Teachers**

Mimi Engel, *University of Colorado*; Elizabeth Stock, *Denver Public Schools*  
\$700,000, 2019–2024 (includes \$350,000 continuation award, 2022)

## **Protecting Vulnerable Families and Children in The Crosshairs of The Opioid Epidemic: A Research-Practice Partnership**

Rachel Dunifon, *Cornell University*; Anna Steinkraus, *Cornell Cooperative Extension-Tompkins County*  
\$992,533, 2018–2023 (includes \$350,000 continuation award, 2021)

# William T. Grant Scholars

## **Welcoming Central American Newcomer Immigrant Students in Maryland**

Sophia Rodriguez, *University of Maryland College Park*  
\$350,000, 2022–2027

## **Reducing Inequalities in Public Education Through Algorithmic Assignment**

Niloufar Salehi, *University of California, Berkeley*  
\$350,000, 2022–2027

## **Explicating The Role of Higher Education in Native Nation-Building**

Theresa Stewart-Ambo, *University of California, San Diego*  
\$350,000, 2022–2027

## **Understanding How U.S. Immigrant and Immigration Policies Affect Latino Adolescents' School Lives**

Abigail Weitzman, *University of Texas at Austin*  
\$350,000, 2022–2027

## **Racism and The Mechanisms Maintaining Racial Stratification in Poverty and Material Hardship for Families With Children**

Deadric Williams, *University of Tennessee*  
\$350,000, 2022–2027

## **Embracing Technology to Improve Black Youth's Coping With Racial Discrimination to Reduce Psychosocial Inequalities**

Riana Anderson, *University of Michigan*  
\$350,000, 2021–2026

## **Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students**

Denisa Gandara, *University of Texas at Austin*  
\$350,000, 2021–2026

## **How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It**

Emily Penner, *University of California, Irvine*  
\$350,000, 2021–2026

## **Reducing Harm From Structural Xenophobia for Reproductive Equity**

Goleen Samari, *Columbia University*  
\$349,991, 2021–2026

## **The Role of Income and Housing Support in Reducing Inequality in Child Neglect**

William Schneider, *University of Illinois, Urbana*  
\$350,000, 2021–2026

## **Reducing Inequality Through Improved Outcomes for Children Receiving SSI Benefits**

Manasi Deshpande, *The University of Chicago*  
\$350,000, 2020–2025

## **Are Racial Equity Policies An Effective Lever to Reduce Educational Inequality for Black Students?**

Terrance Green, *University of Texas at Austin*  
\$350,000, 2020–2025

## **Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand and Reduce Inequality**

Sarah Lipson, *Boston University*  
\$350,000, 2020–2025

## **What Drives Racial/Ethnic Disparities in School Discipline? Understanding Mechanisms to Inform Policy Solutions**

Jayanti Owens, *Yale University*  
\$350,000, 2020–2025

## **Measuring Educator's Use of Research Evidence From Intermediary Websites Seeking to Support Social Emotional Learning**

Valerie Shapiro, *University of California, Berkeley*  
\$350,000, 2020–2025

## **How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in The Rural South**

Carolyn Barnes, *Duke University*  
\$350,000, 2019–2024

## **School Engagement and Avoidance Among System-Involved Parents With Young Children**

Anna Haskins, *University of Notre Dame*  
\$350,000, 2019–2024



**Place-Based Opportunity:  
Housing Models to Reduce  
Inequality in Children's  
Contexts**

Ann Owens, *University of  
Southern California*  
\$350,000, 2019–2024

**How Does Working While  
Enrolled Affect the Academic  
and Labor-Market Outcomes of  
Low-Income College Students?**

Adela Soliz, *Vanderbilt University*  
\$350,000, 2019–2024

**Do School Disciplinary  
Structures Ameliorate or  
Exacerbate Inequality?**

Anjali Adukia, *The University of  
Chicago*  
\$350,000, 2018–2023

**Reducing Harm of  
Discrimination Among  
Diverse Adolescents With  
LGBTQ Parents: How Do  
Family, Peers, and Community  
Matter**

Rachel Farr, *University of  
Kentucky*  
\$350,000, 2018–2024

**Evaluating Structural  
Strategies for Reducing  
Homophobic Bullying**

Mark Hatzenbuehler, *Harvard  
University*  
\$350,000, 2018–2024

**Creating More Equitable and  
Developmentally Attuned  
Disciplinary Environments for  
Adolescent Students**

Simone Ispa-Landa, *Northwestern  
University*  
\$350,000, 2018–2023

**Unstable and Unpredictable  
Work Schedules and Child  
Development: Descriptive and  
Quasi-Experimental Evidence**

Daniel Schneider, *Harvard  
University*  
\$350,000, 2018–2023

**Reducing Digital Inequality  
by Empowering At-Risk Youth  
to Be Resilient Against Online  
Sexual Predation Risks**

Pamela Wisniewski, *University of  
Central Florida*  
\$350,000, 2018–2023

**Unequally “Hispanic”:  
Intersectional Inequalities  
and Resiliency Among  
Indigenous “Hispanic” Youth**

Seth Holmes, *University of  
California, Berkeley*  
\$350,000, 2017–2023

**Preventing Unintended Repeat  
Births to Hispanic Adolescents**

Julie Maslowsky, *University of  
Illinois*  
\$350,000, 2017–2023

**Can an Informational  
Intervention Reduce Race-  
and Class-Based Gaps in AP  
Course-Taking?**

Awilda Rodriguez, *University of  
Michigan*  
\$350,000, 2017–2023

**Understanding the American  
Child Welfare System**

Matthew Desmond, *Princeton  
University*  
\$350,000, 2016–2023

**Healthy Pathways Towards  
Academic Achievement and  
Social Mobility for Low-SES  
Youth**

Mesmin Destin, *Northwestern  
University*  
\$350,000, 2016–2024

**How Does Institutional  
Context Matter? Shaping  
Success for Disadvantaged  
College Students**

Laura Hamilton, *University of  
California, Merced*  
\$350,000, 2016–2023

**Supporting Young Students’  
Special Needs in New  
Immigrant Destinations**

Jacob Hibell, *University of  
California, Davis*  
\$350,000, 2016–2023

**The Unequal Intergenerational  
Consequences of Paternal  
Incarceration: Considering  
Sensitive Periods, Resiliency,  
and Mechanisms**

Kristin Turney, *University of  
California, Irvine*  
\$350,000, 2016–2022

**Adolescent Well-Being in an  
Era of Family Complexity**

Laura Tach, *Cornell University*  
\$350,000, 2015–2022

**Deferred Action and  
Postsecondary Outcomes: The  
Role of Migrant Youth Settings  
in Effective and Equitable  
Policy**

Eve Tuck, *University of Toronto*  
\$350,000, 2015–2022

# Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

**Daniel Crowley and Antoine Lovell**

Daniel Crowley, *Pennsylvania State University*  
\$110,000, 2022–2024

**Bernadette Sanchez and So Jung Lee**

Bernadette Sanchez, *University of Illinois*  
\$60,000, 2022–2024

**Sarah Walker and Juan Gudino**

Sarah Walker, *University of Washington*  
\$60,000, 2022–2024

**Kimberly Becker and Wendy Chu**

Kimberly Becker, *University of South Carolina Research Foundation*  
\$60,000, 2021–2024

**Noah Painter-Davis and Davyd Setter**

Noah Painter-Davis, *University of New Mexico*  
\$59,999, 2021–2024

**Deborah Rivas-Drake and Bernadette Pinetta**

Deborah Rivas-Drake, *University of Michigan*  
\$60,000, 2021–2023

**David Yeager and Kyle Dobson**

David Yeager, *University of Texas at Austin*  
\$110,000, 2021–2023

**Caitlin Farrell and Robbin Riedy**

Caitlin Farrell, *University of Colorado*  
\$60,000, 2020–2023

**Vincent Guilamo-Ramos and Lance Keene**

Vincent Guilamo-Ramos, *Duke University*  
\$109,766, 2020–2023

**Daniel Schneider and Allison Logan**

Daniel Schneider, *Harvard University*  
\$59,985, 2020–2022

**Adela Soliz and Hidahis Mesa**

Adela Soliz, *Vanderbilt University*  
\$60,000, 2020–2023

**Rachel Farr and Kyle Simon**

Rachel Farr, *University of Kentucky*  
\$60,000, 2019–2022

**Simone Ispa-Landa and Christopher Leatherwood**

Simone Ispa-Landa, *Northwestern University*  
\$59,985, 2019–2023

**Alicia Modestino and Urbashee Paul**

Alicia Modestino, *Northeastern University*  
\$59,493, 2019–2022

**Robert C. Smith and Andrés Besserer**

Robert C. Smith, *Baruch College, City University of New York*  
\$59,625, 2019–2023

**Pamela Wisniewski and Karla Badillo-Urquiola**

Pamela Wisniewski, *Vanderbilt University*  
\$60,000, 2019–2022

**Matthew Kraft and Benjamin West**

Matthew Kraft, *Brown University*  
\$51,285, 2018–2022

# Capacity-Building and Communications

## **Strengthening Pathways for Scholars From Underrepresented Backgrounds into Prevention Science**

Abigail Fagan, *Society for Prevention Research*  
\$7,000, 2023–2023

## **Research Roadmap on Policy-Ready Research for Youth Abortion Access**

Julie Maslowsky, *University of Illinois*  
\$50,000, 2023–2023

## **In Search of Cross-System Research-to-Policy Breakthroughs**

Kathy Park, *Evident Change*  
\$50,000, 2023–2024

## **Shifting the Academic Ecology to Support Community Engaged Scholarship**

Heather Washington, *American Sociological Association*  
\$49,990, 2023–2023

## **Exploring the Economic Benefits of Improving Access to and Take-Up of Refundable Tax Credits for Immigrant Families**

Shai Akabas, *Bipartisan Policy Center*  
\$50,000, 2022–2023

## **Expanding Access to the Child Tax Credit for the Most Vulnerable Families**

Shai Akabas, *Bipartisan Policy Center*  
\$150,000, 2022–2023

## **Transforming Evidence Funders Network**

Angela Bednarek, *The Pew Charitable Trusts*  
\$50,000, 2022–2023

## **SIG for Grantees Conducting Research on Race and Racism in Schools**

Dorinda Carter Andrews, *Michigan State University*  
\$40,796, 2022–2023

## **Amping Up LSAMP**

La Jerne Terry Cornish, *Ithaca College*; Te-Wen Lo, *Ithaca College*; Lynn Cortese, *Ithaca College*  
\$10,000, 2022–2023

## **2022 Annual Membership**

Kathleen Enright, *Council on Foundations*  
\$20,000, 2022–2023

## **2022 Annual Membership**

Kathryn O'Neal-Dunham, *Philanthropy New York*  
\$17,350, 2022–2022

## **Reducing Inequality Convening - 2022 Grantee Meeting and Support**

Hillary Oravec, *National Summer Learning Association*  
\$98,703, 2022–2023

## **A Planning Grant on Building the Science of Evidence Use and Impact**

Heidi Schweingruber, *National Academy of Sciences*  
\$50,000, 2022–2023

## **Support for Bringing the NexGenPop Participants to The 2023 PAA Meeting**

Danielle Staudt, *Population Association of America*  
\$15,000, 2022–2023

## **Building Capacity and Bridging Research, Policy, and Practice**

Alicia Wilson-Ahlstrom, *The Forum for Youth Investment*  
\$486,756, 2022–2023

## **Helping Journalists Find, Understand, and Responsibly Use Education Research to Inform their News Coverage**

Rachel Wolin, *Education Writers Association*  
\$50,000, 2022–2022

## **GCIR Annual Membership 2022-2023**

Caleb Beaudoin, *Grantmakers Concerned with Immigrants and Refugees*  
\$10,000, 2021–2023

## **Transforming Evidence Network**

Angela Bednarek, *The Pew Charitable Trusts*; Christie Senft, *The Pew Charitable Trusts*  
\$608,739, 2021–2026

## **Equity and Research-Practice Partnership Pilot**

Leah Bricker, *The Spencer Foundation*; Megan Bang, *Spencer Foundation*  
\$50,000, 2021–2022



**Learning and Thriving Across The Lifespan: A Centennial Celebration of the Intellectual Legacy of Dr. Edmund W. Gordon**

Madhabi Chatterji, *Teachers College, Columbia University*; Erica Walker, *Teachers College, Columbia University*; Amy Wells, *Teachers College, Columbia University*; Kenji Hakuta, *Stanford University*  
\$25,000, 2021–2024

**Advancing Equity as a Master Frame in the U.S. Government**

Christina Ciocca Eller, *Harvard University*; Nancy Branco, *Harvard University*  
\$150,000, 2021–2023

**Post-Pandemic Plight of the American School Superintendency Including Preparation, Training, and Research**

Carl Cohn, *Claremont Graduate University*; Jennifer Cheatham, *Harvard University*  
\$42,500, 2021–2022

**Consultation for Scaling and Sustainability Strategy**

Daniel Crowley, *National Prevention Science Coalition to Improve Lives*; Taylor Scott, *Penn State University*  
\$50,000, 2021–2022

**To Support the Community Foundation Opportunity Network through Fiscal Sponsor NH Charitable Foundation**

Amy Daly-Donovan, *New Hampshire Charitable Foundation*  
\$5,000, 2021–2022

**W.T. Grant Foundation Mixed Methods Consultancy**

Nancy Deutsch, *University of Virginia*; Katrina Debnam, *University of Virginia*  
\$150,000, 2021–2023

**2-Year Institutional Membership With Asian Americans-Pacific Islanders in Philanthropy (AAPIP)**

Patricia Eng, *Asian Americans/Pacific Islanders in Philanthropy*; Marnelle Marasigan, *Asian Americans/Pacific Islanders in Philanthropy*  
\$5,000, 2021–2022

**Council on Foundations - 2021 Membership Dues**

Kathleen Enright, *Council on Foundations*  
\$19,000, 2021–2022

**In Support of NPR's Coverage of Children, Youth, and Families**

Blair Gage, *National Public Radio*  
\$300,000, 2021–2023

**Education Funder Strategy Group**

Frank Gettridge, *National Public Education Support Fund*; Anthony Tellish, *National Public Education Support Fund*  
\$50,000, 2021–2023

**CRE Leadership and Management Training Opportunities**

Tiloma Jayasinghe, *Community Resource Exchange*; Ose Idigbe, *Community Resource Exchange*  
\$50,000, 2021–2022

**Training and Coaching to Help Scholars Ensure that Research is Used to Improve Policy**

Paola Maynard, *Scholars Strategy Network*; Andrew Pope, *Scholars Strategy Network*; Joanna Ten-Kate, *Scholars Strategy Network*  
\$175,893, 2021–2022

**Proposal to Advance an Adequacy-Based Conception of Equality of Educational Opportunity: Toward A "Quantum of Education"**

Cynthia McCallister, *New York University*  
\$25,000, 2021–2022

**Federal Evaluation Forum**

Demetra Nightingale, *The Urban Institute*  
\$50,000, 2021–2022

**Reducing Inequality Convening - 2021 Grantee Meeting and Support**

Hillary Oravec, *National Summer Learning Association*  
\$79,754, 2021–2023

**Technical Assistance to NY-DOC for Young Adult Units At Rikers Island**

Marc Schindler, *Justice Policy Institute*  
\$50,000, 2021–2022

**Casel Weissberg Scholars**

Jennifer Schneider, *Collaborative for Academic Social and Emotional Learning*  
\$10,000, 2021–2022

**The AAAS-David and Betty Hamburg Award for Science Diplomacy**

Lauren Seligman, *American Association for the Advancement of Science*  
\$10,000, 2021–2022

**The Pew Charitable Trusts,  
Research Partnership  
Proposal to The William T.  
Grant Foundation**

Angela Bednarek, *The Pew  
Charitable Trusts*  
\$35,000, 2020–2022

**Institute in Advanced  
Critical Quantitative and  
Computational Methodologies**

Ezekiel Dixon-Roman, *University  
of Pennsylvania*  
\$399,999, 2020–2022

**Building and Sustaining A URE  
Methods Repository**

Drew Gitomer, *Rutgers University  
Foundation*  
\$253,895, 2020–2022

**Strengthening Evidence Use  
in New York City's Education  
Ecosystem**

James Kemple, *New York  
University*  
\$150,000, 2020–2022

**SRCD Special Topics Meeting:  
Construction of The Other:  
Development, Consequences,  
and Applied Implications of  
Prejudice**

Lisa Lopez, *University of South  
Florida*  
\$17,250, 2020–2022

**Learning About Research  
Evidence Use and Reducing  
Inequality in Education and  
Child Welfare**

Stephanie McGencey, *American  
Youth Policy Forum*  
\$298,701, 2020–2023

**The Learning Agenda -  
Reducing Inequality Convening  
2020**

Hillary Oravec, *National Summer  
Learning Association*  
\$199,961, 2020–2023

**Elevating the Conversation on  
Research Evidence Creation  
and Use in the Research  
Community**

Ellen Weiss, *Society for Research  
on Educational Effectiveness*  
\$72,000, 2020–2022

**All-In: Co-Creating Knowledge  
for Justice Conference**

Chris Benner, *University of  
California, Santa Cruz*  
\$10,000, 2019–2022

**Society for Research  
on Adolescence (SRA)  
Undergraduate Scholars  
Program**

Robert Crosnoe, *Society for  
Research on Adolescence*  
\$31,050, 2019–2022

**National Network of  
Education Research-Practice  
Partnerships**

Ruth Turley, *William Marsh Rice  
University*  
\$300,000, 2019–2022

**AERA Institute on Diversity,  
Equity, and Inclusion in  
Education Research**

George Wimberly, *American  
Educational Research Association*  
\$15,000, 2019–2022

**The New York City Reducing  
Inequality Network (NYC-RIN)**

Michael Lindsey, *New York  
University*  
\$50,000, 2017–2023

# Youth Service Grants

## Youth Service Capacity-Building Grants

### **Train-The-Trainer 2.0**

Samora Coles, *The Alex House Project*  
\$60,000, 2022–2025

### **Gotta Grow - Capacity IT Project**

Jessica Greenawalt, *The Arthur Project*  
\$60,000, 2022–2025

### **YDC Communications Capacity-Building Project**

Quardean Lewis-Allen, *Made in Brownsville*  
\$60,000, 2021–2024

### **Scaling and Sustaining The Future of The Marcy Lab School**

Reuben Ogbonna, *Marcy Lab*  
\$60,000, 2021–2024

### **EVC's Strategic Planning**

Ambreen Qureshi, *Educational Video Center*  
\$60,000, 2021–2024

### **Behind the Book Literacy Programs**

Andrew Frank, *Behind the Book*  
\$60,000, 2020–2023

### **Creating a Rigorous Program Evaluation System**

Aisha Norris, *Dare to Revitalize Education Through Arts & Mediation (DREAM!)*  
\$60,000, 2020–2023

### **Development Manager**

Ana Reyes, *I Challenge Myself*  
\$60,000, 2020–2023

## Youth Service Improvement Grants

### **New York City Urban Debate League: Improving Debate Curriculum for Better Student Outcomes in Low-Income Schools**

Stefan Bauschard, *The New York City Urban Debate League*  
\$25,000, 2022–2023

### **Enhancing College Readiness for LGBTQ+ and Allied Youth on Staten Island**

Carol Bullock, *Pride Center of Staten Island*  
\$25,000, 2022–2023

### **Healing Arts Mentor Training**

Shanelle Gabriel, *Urban Word NYC*  
\$25,000, 2022–2023

### **Trauma-Informed Training and Community-Building**

Alan Kornblum, *Publicolor*  
\$25,000, 2022–2023

### **Catalyzing Justice Through Science**

Christine Pahigian, *Youth Justice Network*  
\$25,000, 2022–2023

### **Mental Health Support for Scholar Services**

Cavell Stephenson, *Oliver Scholars Program*  
\$25,000, 2022–2023

### **DEI Training for Staff and Curriculum Upgrade**

Debbie Eastburn, *Chess in the Schools*  
\$25,000, 2021–2022

### **Updating, Informing, and Improving Ballroom Basix Services to Better Include and Serve LGBTQ+ Youth**

Sidney Grant, *Ballroom Basix*  
\$25,000, 2021–2022

### **Girl Be Heard - Leadership as Ensemble Curriculum Redesign**

Chiwoniso Kaitano, *Girl Be Heard*  
\$25,000, 2021–2022

### **Diversity, Equity, and Inclusion Initiative**

Terence Li, *CitySquash*  
\$25,000, 2021–2022

### **A Transformative Justice Approach to Promoting Emotional Health and Healing Among BIPOC Youth in Red Hook, Brooklyn**

Morgan Monaco, *Red Hook Initiative*  
\$25,000, 2021–2022

### **Social-Emotional Learning and Trauma-Informed Instruction in Edible Education**

Shanon Morris, *Edible Schoolyard New York*  
\$25,000, 2021–2022

### **Internship Program Curriculum Update**

Patricia Machir, *Futures and Options*  
\$25,000, 2018–2022





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