## Contents

“As Relevant as Ever” 01

President’s Letter 02
Chair’s Letter 03

**Our Work** 04

Focus Areas 05
Funding Programs 06

**By the Numbers** 07

**Financial Summary** 10

**New and Awarded Grants** 14

Research Grants 15
Institutional Challenge Grant 23
William T. Grant Scholars 25
Mentoring Grants 27
Capacity-Building and Communications 28
Youth Service Grants 31

**Who We Are** 32

Staff 33
Board of Trustees 34
William T. Grant Scholars Selection Committee 36
Institutional Challenge Grant Selection Committee 38
Reviewers 40
“As Relevant as Ever”
President’s Letter

The Foundation’s focus areas were as relevant as ever in 2023. While our mission to support research to improve the lives of young people has been unwavering for decades, our specific focus areas have changed according to the pressing issues of the day. We presently have two focus areas: reducing inequality in youth outcomes, and improving the use of research evidence in programs and policies that affect young people. In 2023, our work in these focus areas tackled today’s challenges head-on, from advancing efforts to achieve racial justice to promoting educational attainment and mobility to championing research-practice partnerships. This year, we were especially fortunate to forge sustained partnerships with co-founders to pursue this ambitious work and respond to the evolving needs of the moment.

Our reducing inequality initiative continues to confront some of the most difficult problems facing our nation. For example, we supported the 2023 publication of a landmark report, *Reducing Racial Inequality in Crime and Justice*, a consensus study of the National Academies of Sciences, Engineering, and Medicine. This report points to promising pathways and identifies areas for new research in the endeavor to achieve racial justice, a topic that could hardly be more timely. The year 2023 also witnessed the end of race-based affirmative action in college admissions, a strategy previously used by many universities to achieve greater representation in their student populations. In response, we have joined forces with the Russell Sage, Spencer, and Hewlett foundations to issue a call for new research on alternative approaches to promote educational attainment and economic mobility among racially, ethnically, and economically diverse groups.

Meanwhile, despite widespread recognition of the importance of using evidence to inform policy and practice, we still struggle to identify strong strategies for bridging the gaps between research findings and policy action. Three 2023 grants in the realm of education will meet this challenge head-on. One explores the value of embedded researchers within school districts as a strategy to improve evidence use (Ruth López Turley, Rice University); a second examines the partnership dynamics of an equity-centered research-practice partnership (Richard Welsh, Vanderbilt University); and a third investigates conditions that facilitate the use of evidence in everyday routines in school districts (Annie Allen, University of Colorado-Boulder).

These examples not only showcase our ability to be responsive to timely issues, but also demonstrate the value of combining forces with other funders. The National Academies report noted above was co-funded by the Gates, Joyce, Russell Sage, and Robert Wood Johnson foundations as well as Arnold Ventures. Other funding partners during 2023 included the Pew Charitable Trusts and the Doris Duke and Bezos Family foundations, and as stated above, the new call for post-affirmative action research is joint with the Russell Sage, Spencer, and Hewlett foundations. By convening coalitions of funders, we are able to exert greater leverage that we could on our own.

In light of the intractable challenges we face, partnerships that strive to meet the moment are instrumental in our mission to improve the lives of young people in the United States.

Adam Gamoran, President
Chair’s Letter

The Foundation made tremendous strides in 2023, buoyed by our robust partnerships with co-funders, the dedication of our staff, and the impressive work of our grantees. As Adam describes in his letter, we joined forces with other foundations to address some of the most pressing challenges of our time, exemplified by our support for the National Academies of Science, Engineering, and Medicine report on racial justice and our joint call for post-affirmative action research with the Russell Sage, Spencer, and Hewlett foundations. Our staff has steadily built the Institutional Challenge Grant program to record levels, attracting outside funding from multiple foundations who share our interest in finding creative ways to put research into action. And all the while, we have remained steadfast in our mission to fund research that promises to improve the lives of young people.

To support this work, we have been blessed with a steady stream of talent in our trustee ranks over the years. In 2023, we were sad to say goodbye to Andrés Alonso and Noah Walley, who completed their final terms in December. As the former CEO of Baltimore City Public Schools, Andrés has passionately represented the interests of youth serving institutions on our board since 2014. His frequent input on the realities of youth policy in action greatly enriched the board's deliberations. Noah came with impeccable credentials, having served as the chief investment officer of investor growth capital for many years, but it was his intangible qualities that brought special value to our board. Over the years, our Finance and Investment committee began to rely heavily on his judgement and uncanny ability to summarize the salient points of any debate. We will miss them tremendously.

We were fortunate to have Bill Hite and Novisi Nirschl to join us to serve in their places. Like Andrés, Bill served as the superintendent of major school districts in Philadelphia and Prince George’s County, Maryland. Since leaving school campuses, Bill continues to be deeply engaged in the process of developing optimal school policies and practices as the CEO of KnowledgeWorks, and the inaugural superintendent in residence at the Yale School of Management’s Broad Center. Novisi currently serves as managing director of investment strategy at Memorial Sloan Kettering Cancer Center and chair of the investment committee at Sarah Lawrence College. After only a few meetings, it is clear that the Finance and Investment committee will not lose a step now that Novisi is onboard.

It is continually gratifying for me to be in the midst of so many talented professionals as the Foundation advances its mission. I know that our team will continue to make forward progress in 2024.

Scott Evans, Chair of the Board of Trustees
Our Work
Focus Areas

The Foundation’s mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas.

Reducing Inequality

Our focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or improve policy, program, or practice responses.

Improving the Use of Research Evidence

Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth-serving systems. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers’ understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used. While an extensive body of knowledge provides a rich understanding of specific conditions that foster the use of research evidence, we lack robust, validated strategies for cultivating them. What is required to create structural and social conditions that support research use? What infrastructure is needed, and what will it look like? What supports and incentives foster research use? And, ultimately, how do youth outcomes fare when research evidence is used? This is where new research can make a difference.
Funding Programs

Research Grants on Reducing Inequality
Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

Research Grants on Improving the Use of Research Evidence
Research grants on improving the use of research evidence support studies that examine strategies to improve the use, usefulness, and impact of evidence in ways that benefit young people ages 5-25 in the United States. We are particularly interested in research on improving the use of research evidence by state and local decision-makers, mid-level managers, and intermediaries.

William T. Grant Scholars Program
The William T. Grant Scholars Program supports career development for promising early-career researchers. The five-year award funds research in one of our two focus areas, in addition to mentoring plans that significantly expand researchers’ expertise in new disciplines, methods, and content areas.

Mentoring Grants
Mentoring grants are available to William T. Grant Scholar award recipients and principal investigators of major research grants. The Foundation’s goals for the program are to strengthen the mentoring received by junior researchers of color and to develop a stronger understanding of the career development issues facing junior colleagues of color.

Institutional Challenge Grant
The Institutional Challenge Grant supports university-based research institutes, schools, and centers in building sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. The grant requires that research institutions shift their policies and practices to value collaborative research. Institutions will also need to build the capacity of researchers to produce relevant work and the capacity of agency and nonprofit partners to use research.

Youth Service Improvement Grants
The Youth Service Improvement Grants program supports activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal is to strengthen existing services by helping youth-serving nonprofit organizations address challenges or remedy problems at the point of service, where staff and youth interact.

Youth Service Capacity-Building Grants
The Youth Service Capacity-Building Grants program supports activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. The long-term goal of the YSCG program is to help build stronger, more stable youth-serving organizations that tackle inequality in youth outcomes.
93 active research grants on reducing inequality in youth outcomes, including 15 new major research grants awarded in 2023.

25 active research grants on improving the use of research evidence, including 3 new major research grant awarded in 2023.

37 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2023.

23 active grants to improve and build capacity among youth service programs in New York City, including 9 new grants awarded in 2023.
With the Bezos Family Foundation, the Doris Duke Foundation, and the Spencer Foundation, we jointly awarded $2,600,000 to four research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes.

147 unique institutions are represented in the 2023 cohort of new and awarded grants.

We awarded $460,000 in mentoring grants to nurture supportive relationships between faculty and early-career scholars of color.
Financial Summary
At the end of 2023, the value of the Foundation’s endowment was $387,103,358

$21,095,848—92% of the Foundation’s total expenses—went toward grantmaking and program services
## Statements of Financial Position

<table>
<thead>
<tr>
<th></th>
<th>Year Ended December 31</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2023</td>
<td>2022</td>
</tr>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>$ 6,238,949</td>
<td>$ 4,972,192</td>
<td></td>
</tr>
<tr>
<td>Grants receivable, net</td>
<td>416,104</td>
<td>-</td>
<td></td>
</tr>
<tr>
<td>Accrued investment income and other receivables</td>
<td>80,238</td>
<td>96,339</td>
<td></td>
</tr>
<tr>
<td>Prepaid federal excise tax</td>
<td>590,853</td>
<td>283,840</td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td>387,103,358</td>
<td>372,534,597</td>
<td></td>
</tr>
<tr>
<td>Prepaid expenses and other assets</td>
<td>373,277</td>
<td>97,759</td>
<td></td>
</tr>
<tr>
<td>Right of use asset, operating lease, net</td>
<td>8,071,847</td>
<td>8,766,576</td>
<td></td>
</tr>
<tr>
<td><strong>LIABILITIES AND NET ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liabilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounts payable and accrued expenses</td>
<td>$ 243,745</td>
<td>$ 263,642</td>
<td></td>
</tr>
<tr>
<td>Grants payable</td>
<td>16,520,387</td>
<td>16,371,575</td>
<td></td>
</tr>
<tr>
<td>Postretirement benefit obligation</td>
<td>3,546,987</td>
<td>3,568,365</td>
<td></td>
</tr>
<tr>
<td>Deferred federal excise tax</td>
<td>1,229,000</td>
<td>955,000</td>
<td></td>
</tr>
<tr>
<td>Lease liability</td>
<td>8,850,415</td>
<td>9,528,401</td>
<td></td>
</tr>
<tr>
<td>Total liabilities</td>
<td>30,390,534</td>
<td>30,686,983</td>
<td></td>
</tr>
<tr>
<td><strong>Net assets</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Net assets without donor restrictions</td>
<td>371,413,725</td>
<td>355,550,986</td>
<td></td>
</tr>
<tr>
<td>Net assets with donor restrictions</td>
<td>1,070,367</td>
<td>513,334</td>
<td></td>
</tr>
<tr>
<td>Total net assets</td>
<td>372,484,092</td>
<td>356,064,320</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>$ 402,874,626</td>
<td>$ 386,751,303</td>
</tr>
</tbody>
</table>
## Statements of Activities

<table>
<thead>
<tr>
<th></th>
<th>Year Ended December 31</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2023</td>
</tr>
<tr>
<td><strong>SUPPORT AND REVENUE</strong></td>
<td></td>
</tr>
<tr>
<td>Investment return</td>
<td></td>
</tr>
<tr>
<td>Interest and dividends</td>
<td>$ 4,469,840</td>
</tr>
<tr>
<td>Net realized and unrealized gain (loss) on investments</td>
<td>34,184,677 (57,861,396)</td>
</tr>
<tr>
<td>Less direct investment expenses</td>
<td>653,531</td>
</tr>
<tr>
<td>Investment return</td>
<td>38,000,986</td>
</tr>
<tr>
<td>Contributions</td>
<td>1,282,449</td>
</tr>
<tr>
<td>Other income</td>
<td>1,901</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>-</td>
</tr>
<tr>
<td>Total support and revenue</td>
<td>39,285,336</td>
</tr>
<tr>
<td><strong>EXPENSES</strong></td>
<td></td>
</tr>
<tr>
<td>Program services</td>
<td>21,095,848</td>
</tr>
<tr>
<td>Operations and governance</td>
<td>1,463,514</td>
</tr>
<tr>
<td>Federal excise tax</td>
<td>137,754</td>
</tr>
<tr>
<td>Deferred excise tax expense (benefit)</td>
<td>274,000</td>
</tr>
<tr>
<td>Unrelated business income tax and other taxes</td>
<td>8,951</td>
</tr>
<tr>
<td>Total expenses</td>
<td>22,980,067</td>
</tr>
<tr>
<td>Change in net assets before postretirement benefit obligation adjustment</td>
<td>16,305,269</td>
</tr>
<tr>
<td>Postretirement benefit obligation adjustment</td>
<td>114,503</td>
</tr>
<tr>
<td>Change in net assets</td>
<td>16,419,772</td>
</tr>
<tr>
<td><strong>NET ASSETS</strong></td>
<td></td>
</tr>
<tr>
<td>Beginning of year</td>
<td>356,064,320</td>
</tr>
<tr>
<td>End of year</td>
<td>$ 372,484,092</td>
</tr>
</tbody>
</table>
New and Awarded Grants
Research Grants

Reducing Inequality

The Intergenerational Impacts of Reparations on Youth Outcomes: Evidence from the Eastern Cherokees
Achyuta Adhvaryu, University of California, San Diego; Huayu Xu, Peking University; Alexander Fertig, University of Michigan
$239,817, 2023–2026

Redesigning the Child Tax Credit to Reduce Economic Inequality: Changes to Benefits and Administration
Theresa Anderson, The Urban Institute; Elaine Maag, The Urban Institute
$497,580, 2023–2025

Improving Access and Equity in Private Scholarships
Joshua Angrist, Massachusetts Institute of Technology; Jack Mountjoy, University of Chicago
$537,914, 2023–2026

Child Poverty Impacts of Safety Net Responses to COVID-19
Jeremy Barofsky, Behavioral Ideas Lab, Inc. (DBA ideas42); Kelli Garcia, Behavioral Ideas Lab, Inc. (DBA ideas42)
$326,708, 2023–2025

Housing Assistance, Housing Affordability and Inequality among Children
Thomas Byrne, Boston University; Daniel Miller; Boston University
$48,965, 2023–2024

A Networked Improvement Community Approach to Equitable Literacy in Urban Schools
Hardin Coleman, Boston University; Ariel Tichnor-Wagner, Boston University
$600,000, 2023–2025

Commission on Opportunities After High School
Kimberlee Eberle-Sudre, American Academy of Arts and Sciences
$50,000, 2023–2024

An Online Family-Based Program to Reduce Inequity among Sexual and Gender Minority Youth of Color
Katie Edwards, University of Nebraska, Lincoln; Heather Littleton, University of Colorado, Colorado Springs; Lorey Wheeler, University of Nebraska, Lincoln
$600,000, 2023–2026

CARPE DIEM (Courageous, Antiracist, and Reflective Parenting Efforts: Deepening Intentionality with Each Moment)
Gail Ferguson, University of Minnesota; Melissa Koenig, University of Minnesota; Charisse Pickron, University of Minnesota
$599,932, 2023–2026

Centering Youth Voice in an Intervention Developed to Reduce Racism and Violence through Collaboration with Teachers and Youth
Charity Griffin, Winston-Salem State University; Jessika Bottiani, University of Virginia
$49,041, 2023–2025

Representation Matters: Compiling the Data to Measure the Effect of Teacher Workforce Diversity Policies on Reducing Ethnoracial Inequalities in Academic Outcomes
Faiza Jamil, Clemson University; Luke Miller, University of Virginia
$199,193, 2023–2025

Increasing Teacher Diversity, Supply, and Retention through Grow Your Own Programs
Matthew Kraft, Brown University; Danielle Edwards, Brown University
$525,000, 2023–2026

Cultural Socialization: Development and Validation of an Afrocentric Cultural Socialization Scale for Black Males
Husain Lateef, Washington University in St. Louis
$50,000, 2023–2025

Reducing Inequality through a Cross-Sector Care Network for Immigrant-Origin Youth: A Mixed-Methods Case Study of the Chelsea Children’s Cabinet
Rebecca Lowenhaupt, Boston College; Betty Lai, Boston College
$49,956, 2023–2025

Coaching for Equity Centered Social and Emotional Learning: A Measurement Validation Study
Joseph McFall, Children’s Institute, Inc.; Elizabeth Devaney, Children’s Institute, Inc.
$50,000, 2023–2025
<table>
<thead>
<tr>
<th>Title</th>
<th>Executive Director(s)</th>
<th>University/Institution(s)</th>
<th>Year Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Funding to Address Equity in Juvenile Justice: Phase I Study of the OJJDP Grants to Address Disproportionate Minority Confiment</td>
<td>Anthony Petrosino, WestEd</td>
<td>University of Minnesota</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Indigenous Education Practices to Reduce Inequality</td>
<td>Stephen Posner, Garrison Institute; Chris Googoo, Ulnooweg Indigenous Communities Foundation</td>
<td>Rice University; Robert Bozick, Rice University</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Reducing Inequality through Housing Policies: The Housing Choice Voucher Program and Its Effects on Academic Outcomes of Low-Income Students in Houston, Texas</td>
<td>Anna Rhodes, Rice University; Jeremy Fiel, Rice University; Robert Bozick, Rice University</td>
<td>University of North Carolina, Chapel Hill; Melvin Jackson, The Prime Collective</td>
<td>2023–2026</td>
</tr>
<tr>
<td>Reducing Structural Barriers in a School-Based System of Food Assistance to Reduce Inequality in Food Security and Child Outcomes</td>
<td>Rebecca Ryan, Georgetown University; Pamela Herd, Georgetown University; Anna Gassman-Pines, Duke University; Ariel Kalil, University of Chicago; Carolyn Barnes, Duke University</td>
<td>University of Illinois, Chicago; University of Illinois, Chicago; University of Illinois, Chicago</td>
<td>2023–2026</td>
</tr>
<tr>
<td>Unconditional Cash Transfers and Child Maltreatment</td>
<td>William Schneider, University of Illinois, Urbana-Champaign; Megan Feely, University of Connecticut; Emily Adlin Bosk, Rutgers University</td>
<td>University of Illinois, Urbana-Champaign; Texas A&amp;M University; Harvard University</td>
<td>2023–2027</td>
</tr>
<tr>
<td>School Integration Approach(es) to Reduce Educational Inequality: Centering Black, Latin*, APIDA, and Indigenous Youth</td>
<td>Nathaniel Stewart, University of Minnesota</td>
<td>University of Minnesota</td>
<td>2023–2024</td>
</tr>
<tr>
<td>The Effects of Alternative Staffing Models for Instructing Students with Disabilities</td>
<td>Marcus Winters, Boston University; Nathan Jones, Boston University</td>
<td>University of North Carolina, Chapel Hill; Rice University; Fordham University</td>
<td>2023–2025</td>
</tr>
<tr>
<td>Understanding the Potential of Youth Participatory Action Research to Improve African American Youth Mental Health Outcomes</td>
<td>Briana Woods-Jaeger, Emory University; Alexandra Lightfoot, University of North Carolina, Chapel Hill; Melvin Jackson, The Prime Collective</td>
<td>University of Illinois, Urbana-Champaign; University of California, Los Angeles; University of North Carolina, Chapel Hill; University of Illinois, Urbana-Champaign</td>
<td>2023–2025</td>
</tr>
<tr>
<td>Interrogating Successive School Discipline Reforms as Levers for Promoting Racial Equity</td>
<td>Katherine Zinser, University of Illinois, Chicago; Jessica Shaw, University of Illinois, Chicago; Ryne Estabrook, University of Illinois, Chicago</td>
<td>University of Illinois, Urbana-Champaign; University of North Carolina, Chapel Hill; University of Illinois, Chicago</td>
<td>2023–2026</td>
</tr>
<tr>
<td>Improving Correctional Health Service to Advance Equity</td>
<td>Marcella Alsan, Harvard University; Crystal Yang, Harvard University</td>
<td>University of North Carolina, Chapel Hill; University of Illinois, Urbana-Champaign</td>
<td>2023–2026</td>
</tr>
<tr>
<td>Cultivating Refugee Access to Higher Education Across Maryland, District of Columbia, and Virginia</td>
<td>Ishara Casellas Connors, Texas A&amp;M University; Kerri Evans, University of Maryland, Baltimore County; Lisa Unangst, SUNY Empire State</td>
<td>Texas A&amp;M University; University of Maryland, Baltimore County; SUNY Empire State</td>
<td>2023–2025</td>
</tr>
<tr>
<td>Addressing Educational Inequities in the Wake of the COVID-19 Pandemic</td>
<td>Michael Feuer, National Academy of Education; Gloria Ladson-Billings, National Academy of Education</td>
<td>University of Illinois, Urbana-Champaign; Texas A&amp;M University</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Evaluating the Quality of Evidence on Racial Disproportionality in Special Education</td>
<td>Rachel Fish, New York University; Kenneth Shores, University of Delaware</td>
<td>New York University; University of North Carolina, Chapel Hill; University of Illinois, Urbana-Champaign</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Property Sales and Residential Displacement of Black and Hispanic Children: Can Subsidized Housing Reduce Educational Inequality?</td>
<td>Anna Gassman-Pines, Duke University; Elizabeth Gifford, Duke University</td>
<td>Duke University; Duke University; University of North Carolina, Chapel Hill</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Reducing Disparities in Out-of-School Time Participation: The Role of Earned Income Tax Credit</td>
<td>Janet Gornick, The Graduate Center Foundation; Deniz Civril, Wellesley College</td>
<td>University of North Carolina, Chapel Hill; University of Illinois, Urbana-Champaign</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Who Belongs in Mainstream Schools? The Role of District Policy in Reducing Inequitable Transfer to Alternative Schools</td>
<td>Rebecca Hinze-Pifer, University of Illinois, Urbana-Champaign</td>
<td>University of Illinois, Urbana-Champaign</td>
<td>2023–2024</td>
</tr>
</tbody>
</table>
Codeigning Family–School Agency and Early Critical Literacies of Black Youth Towards Systemic Racial Equity
Ann Ishimaru, University of Washington; Keisha Scarlett, Seattle Public Schools; Dana Nickson, University of Washington; Eric Anderson, Seattle Public Schools; Lakeya Omogun, University of Washington
$600,000, 2022–2025

Choosing Opportunities: Reducing Racial Inequality with Choice Neighborhoods, Wrap-Around Services, and Case Management
Jason Jabbari, Washington University in St. Louis; Odis Johnson, Johns Hopkins University; Michal Grinstein-Weiss, Washington University in St. Louis; Yung Chun, Washington University in St. Louis; DeMarcus Jenkins, Pennsylvania State University
$512,314, 2022–2025

Planning a Comprehensive Evaluation of the Community Foundation Opportunity Network's Aligned Action Network Initiative, Nexus of Equity and Opportunity Nationwide (NEON)
Tom Kelly, New Hampshire Charitable Foundation
$150,000, 2022–2024

Hattie's Influences on Student Achievement Under an Institutionally Racist System: What Works for Black and Brown Students
Adam Kho, University of Southern California; Erika Patall, University of Southern California; Pedro Noguera, University of Southern California; Lam Pham, North Carolina State University; Julie Marsh, University of Southern California
$600,000, 2022–2026

Directing Change: A Novel Approach to Addressing Disparities in Suicidal Behaviors among Latinx and LGBTQ+ Youth
Pamela Morris-Perez, New York University; Rachel Abenavoli, New York University; Jana Szczesniewski, Directorising Change Program and Film Contest, Inc.; Stan Collins, Directing Change Program and Film Contest, Inc.
$750,000, 2022–2024

The Promise of Marijuana Legalization to Reduce Racial Disparities in Youth Legal System Contact in New Jersey
Kathleen Powell, Drexel University; Loni Philip Tabb, Drexel University; Nathan Link, Rutgers University-Camden; Jordan Hyatt, Drexel University; Sarah Lageson, Rutgers University-Newark; Christopher Uggen, University of Minnesota
$544,030, 2022–2025

Advancing Racial Equity in Illinois through Reforms to Developmental Education
Johanna Quinn, Fordham University; Rachel Feldman, NORC
$49,843, 2022–2025

When Money Matters Most: Unpacking the Equalizing Effects of Education Funds
Emily Rauscher, Brown University
$49,990, 2022–2024

Reducing Inequalities in Opportunities to Learn Mathematics through Adaptive Teacher Professional Development
Rossella Santagata, University of California, Irvine; Adriana Villavicencio, University of California, Irvine
$600,000, 2022–2025

Sustaining School District Improvement
Beth Schueler, University of Virginia
$50,000, 2022–2025

MyTeachingPartner-Secondary Coaching Project
Mengli Song, American Institutes For Research; Andrew Wayne, American Institutes for Research
$49,473, 2022–2024

Co-Designing for Parental Presence in Middle School STEM
Edna Tan, University of North Carolina at Greensboro; Angela Calabrese Barton, University of Michigan
$552,432, 2022–2026

Identifying Pathways to Employment for College Students
Neil Thakral, Brown University; Linh Tô, Boston University; Lisa Abraham, RAND Corporation
$417,950, 2022–2025

Public Learning for a Multiracial Democracy: A Project to Construct a New Narrative
Amy Wells, Bank Street College of Education
$299,999, 2022–2024

Fostering Number Sense Development in K–1 EBs through Interactive Simulations and Engagement in Math Discourse Practices
Ian Whitacre, Florida State University Research Foundation; Katherine Perkins, University of Colorado, Boulder; Sylvia Celédon-Pattichis, University of Texas at Austin
$599,530, 2022–2025

A Study on the Corequisite Model in the Kentucky Community and Technical College System (KCTCS)
Zeyu Xu, American Institutes For Research; Ben Backes, American Institutes for Research
$526,789, 2022–2025
Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?
Randall Akee, University of California, Los Angeles; Emilia Simeonova, University of California, Los Angeles
$432,136, 2021–2024

Exploring Family Civics as a Lever for Building Power to Influence Education Among Youth and Parents of Color
Joanna Geller, New York University; Gigi Melzi, New York University; Matthew Diemer, University of Michigan
$735,000, 2021–2025

Racial Equity in Discipline for Black Students
Dorinda Carter Andrews, Michigan State University; Kenneth Frank, Michigan State University; Chezare Warren, Vanderbilt University
$767,186, 2021–2024

Who Benefits from the Public PreK and Increased K–12 Funding? Dynamic Complementarity in California’s Education Policies
Rucker Johnson, University of California, Berkeley; Sean Tanner, WestEd
$596,809, 2021–2024

Miss-Based Aid and (In)equality: Examining Variation in Policy and Effects on Social Mobility
Xiaodan Hu, Northern Illinois University; Frank Fernandez, University of Florida
$50,000, 2021–2024

Using a Facilitated Collaborative to Build Equity in Higher Education Institutions
Rachel Feldman, NORC at the University of Chicago; Johanna Quinn, Fordham University; Shazia Miller, NORC at the University of Chicago
$539,998, 2021–2024

Advancing Equity as a Master Frame in the U.S. Government
Christina Ciocca Eller, Harvard University
$150,000, 2021–2023

Danielle Cullen, Children’s Hospital of Philadelphia; David Rubin, Children’s Hospital of Philadelphia
$534,000, 2021–2025

Merit-Based Aid and (In)equality: Examining Variation in Policy and Effects on Social Mobility
Xiaodan Hu, Northern Illinois University; Frank Fernandez, University of Florida
$50,000, 2021–2024

Who Benefits from the Public PreK and Increased K–12 Funding? Dynamic Complementarity in California’s Education Policies
Rucker Johnson, University of California, Berkeley; Sean Tanner, WestEd
$596,809, 2021–2024

Zhuan Pei, Cornell University; Hilary Hoynes, University of California, Berkeley; Pauline Leung, Cornell University; Jordan Matsudaira, Columbia University Teachers College
$544,312, 2021–2024

Tribes and Families: Fulfilling the Dual-Promise of Indian Child Welfare Reform
Frank Edwards, Rutgers University-Newark; Theresa Rocha Beardall, University of Washington
$664,796, 2021–2024

Reducing Inequality through School Finance Reforms: Understanding the Mechanisms and Outcomes
Min Sun, University of Washington; David Knight, University of Washington; Margaret Plecki, University of Washington; Chris Candelaria, Vanderbilt University
$324,967, 2021–2023

Addressing Inequality in PreK STEM Education
Heidi Schweingruber, National Academies of Sciences, Engineering, and Medicine; Kenne Dibner, National Academies of Sciences, Engineering, and Medicine
$50,000, 2021–2024

Long-Term Consequences of the Voting Rights Act for Black–White Disparities in Children’s Later-Life Outcomes
Ying Shi, Syracuse University; Daniel Jones, University of Pittsburgh; Abhay Aneja, University of California, Berkeley; Carlos Avenancio-Leon, University of California, San Diego
$359,556, 2021–2024

Engaging Families Iterative Research Study (EngagingFIRSt)
Ivy Smith Morgan, The Education Trust
$49,680, 2021–2023

One Talk at a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities
Gabriela Stein, University of North Carolina at Greensboro; Stephanie Coard, University of North Carolina at Greensboro; Laura Gonzalez, University of North Carolina at Greensboro; Michelle Martin Romero, University of North Carolina at Greensboro; Lisa Kiang, Wake Forest University; Veronica Cole, Wake Forest University
$599,999, 2021–2025
The Impact of Black Lives Matter Mobilization on Police Departments’ Policies to Reduce Racial Inequality
Fernando Tormos-Aponte, University of Pittsburgh; Heidi Reynolds-Stenson, Colorado State University
$567,701, 2021–2025

The Theories of Race and Indigeneity that Inform Research on Reducing Inequality
Eve Tuck, University of Toronto
$80,800, 2021–2023

Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools
Adriana Villavicencio, University of California, Irvine; Hua-Yu Sebastian Cherng, New York University; Marguerite Lukes, New York University
$698,647, 2021–2025

Math Tracking and Motivation in Black Students: Feedback Experiences and Racial Diversity as Levers of Change
Sharon Zumbrunn, Virginia Commonwealth University
$49,625, 2021–2024

Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children’s Mental Health
Cecilia Ayon, University of California, Riverside; Tanya Nieri, University of California, Riverside; Bruce Link, University of California, Riverside
$159,804, 2020–2023

Reducing Racial Inequalities in the Criminal Justice System
Natasha Blain, National Academy of Sciences
$300,000, 2020–2023

School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes
Andrene Castro, Virginia Commonwealth University; Genevieve Siegel-Hawley, Virginia Commonwealth University; Kimberly Bridges, Virginia Commonwealth University
$49,972, 2020–2023

A Lever for More Equitable Access to Schools? Evidence from San Francisco
Damon Clark, University of California, Irvine; Adriana Villavicencio, University of California, Irvine; Matthew Wiswall, University of Wisconsin, Madison
$519,668, 2020–2024

School Bonding and Low-Income Students from Immigrant Families in a Peer Mentoring Program
Melanie Gast, University of Louisville; James Chisholm, University of Louisville
$49,985, 2020–2024

Prosecutorial Reform Initiative
Anna Harvey, New York University; Jennifer Doleac, Texas A&M University; Amanda Agan, Rutgers University; David Colarusso, Suffolk University
$539,589, 2020–2024

Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education
Noelle Hurd, University of Virginia; Sophie Trawalter, University of Virginia
$446,869, 2020–2024

Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults
Jennifer Padgett Macias, First Judicial District Attorney’s Office; Linda Freeman, New Mexico Sentencing Commission; Noah Painter Davis, University of New Mexico
$450,000, 2020–2025

Understanding the Impact of Integration Policies in New York City Public Schools
Parag Pathak, Massachusetts Institute of Technology
$491,476, 2020–2024

Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research-Practice Partnerships
Emily Penner, University of California, Irvine; Nancy López, University of New Mexico; Lucrecia Santibanez, Claremont Graduate University; Kyo Yamashiro, Claremont Graduate University
$695,000, 2020–2024

Promoting Education Equity for Immigrant Students: Examining the Influence of School Social Workers
Sophia Rodriguez, University of Maryland College Park
$49,823, 2020–2023

Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality
Puneet Sahota, National Indian Child Welfare Association
$65,000, 2020–2024
An Investigation of a Cultural Humility and Social Justice Training and Support Intervention for Mentors of Youth of Color
Bernadette Sanchez, University of Illinois, Chicago; David DuBois, University of Illinois, Chicago; Carla Herrera, Herrera Consulting Group
$570,000, 2020–2025

Youth in Relation to Returned Land
Eve Tuck, University of Toronto; K. Wayne Yang, University of California, San Diego; Corrina Gould, Sogorea Te’Land Trust
$743,658, 2020–2024

Family First Act Policy Research
Harold Briggs, University of Georgia
$50,000, 2019–2024

Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training
Colleen Halliday, Medical University of South Carolina
$599,059, 2019–2024

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students
Amanda Williford, University of Virginia; Robert Pianta, University of Virginia; Jessica Whittaker, University of Virginia
$688,922, 2019–2025

Jessika Bottiani, University of Virginia
$150,403, 2018–2023

Effects of Legal Status Change (DACA) on Individuals, within Families, and Across Local Ecosystems
Robert C. Smith, Baruch College, City University of New York
$599,999, 2018–2024

FRRM: A Father–Son Intervention to Reduce Teen Fatherhood and Long-Term Inequality Among Black and Latino Male Youth
Vincent Guilamo-Ramos, Duke University
$600,000, 2018–2023

Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classroom
Miao Li, University of Houston
$46,229, 2018–2024

Rikers Island Longitudinal Study
Bruce Western, Columbia University; Emily Wang, Yale University School of Medicine
$749,632, 2018–2025

Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State
Dan Goldhaber, University of Washington
$526,782, 2017–2023

IES Men of Color College Achievement (MoCCA) Project
Lashawn Richburg-Hayes, MDRC
$599,112, 2017–2023

Improving the Use of Research Evidence

Embedding Research into Organizational Routines to Deepen the Use of Evidence
Annie Allen, University of Colorado, Boulder; William Penuel, University of Colorado, Boulder; Tamara Sumner, University of Colorado, Boulder
$650,000, 2023–2025

Co-Producing Research Evidence to Inform State Education Policy
Sofia Bahena, University of Texas at San Antonio
$50,000, 2023–2025

Improving the Use of Research Evidence for Teaching Students with Language Based Learning Disabilities
Joanna Christodoulou, MGH Institute of Health Professions
$50,000, 2023–2024

Applying a Critical Lens to the Use of Research Evidence in State Policymaking
Courtnee Melton-Fant, University of Memphis
$43,417, 2023–2024

Brokering Activities and Outcomes Among Embedded Versus Informal Liaisons in Education Research-Practice Partnerships
Ruth Turley, Rice University; Erin Baumgartner, Rice University
$641,497, 2023–2027
Research-Practice Partnerships (RPPs) and Racial Equity
in School Discipline: An Exploration of the Functioning
of Equity-Centered RPPs and the Use of Research Evidence
Richard Welsh, Vanderbilt University; Evan Henrick, Vanderbilt University; Jennifer Scott, Clarke County School District; Jabari Cobb, Clarke County School District
$474,178, 2023–2026

Addressing Conceptual and Pragmatic Challenges to
Measuring Use of Research Evidence in Children's Mental
Healthcare by Leveraging Clinical Documentation
Kimberly Becker, University of South Carolina; Bruce Chorpita, University of California, Los Angeles
$50,000, 2022–2024

Leveraging Secondary Data to Explore the Use of
Implementation Research in Policymaking Related to School
Meal Programs During COVID-19
Hannah Lane, Duke University
$48,521, 2022–2024

Secondary Analyses of California Community of Practice Meetings
Promoting the Use of Research Evidence from Intermediary Websites for Social and Emotional Learning in Schools
Ashley Metzger, University of California, Berkeley; Valerie Shapiro, University of California, Berkeley
$50,000, 2022–2024

Conceptions of Equity within Education Research-Practice Partnerships and their Implications for the Use of Research Evidence
Alison Resnick, University of Colorado, Boulder; Caitlin Farrell, University of Colorado, Boulder
$20,000, 2022–2023

Improving the Use of Research Evidence in Multilingual Learner Policy and Practice: Research-Practice Partnership Engagement with State Education Agency Leaders
Hayley Weddle, University of Pittsburgh; Megan Hopkins, University of California, San Diego
$609,612, 2022–2025

A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships
June Ahn, University of California, Irvine; Kim Gomez, University of California, Los Angeles
$600,000, 2021–2024

Optimization of the RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research
Daniel Crowley, Pennsylvania State University; Jennifer Scott, The Pennsylvania State University; Denisa Gandara, University of Texas at Austin
$900,000, 2021–2025

The Inception and Impact of Researcher-Policymaker Relationships
Adam Levine, Johns Hopkins University; Elizabeth Day, University of Oregon
$216,360, 2021–2024

Building Trusting Relationships to Support Evidence Use in Human Services
Allison Metz, University of North Carolina, Chapel Hill
$50,000, 2021–2023

Effectiveness of a Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions
Aubyn Stahmer, University of California, Davis; Anna Lau, University of California, Los Angeles; Lauren Brookman-Frazee, University of California, San Diego
$998,265, 2021–2024

Consistently Crucial but Invariably Ignored: Testing the Role of Coordination in The Use of Research Evidence
Kimberly Becker, University of South Carolina; Bruce Chorpita, University of California, Los Angeles
$638,475, 2020–2025

Measurement of Conceptual Use of Research in Courts
Sarah Walker, University of Washington
$409,936, 2020–2024

Measuring the Effectiveness of Research-Practice Partnerships in Education
Caitlin Farrell, University of Colorado; William Penuel, University of Colorado; Paula Arce-Trigatti, Rice University; James Soland, Northwest Evaluation Association
$947,948, 2019–2023

Who is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence from YPAR
Emily Ozer, University of California, Berkeley; Benjamin Krishner, University of Colorado, Boulder; Adam Voight, Cleveland State University
$544,640, 2019–2024
How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?
Elizabeth Stuart, Johns Hopkins University; Stephen Bell, Johns Hopkins University; Robert Olsen, WESTAT
$595,785, 2019–2023

Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking
Itzhak Yanovitzky, Rutgers University; Matthew Weber, Rutgers University
$955,012, 2019–2023

Building the Evidence that Research Evidence Matters
Fred Wulczyn, Chapin Hall at the University of Chicago; Lily Alpert, Chapin Hall at the University of Chicago; Kerry Monahan-Price, Chapin Hall at the University of Chicago
$305,656, 2018–2024

Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice
Gregory Aarons, University of California, San Diego; Amy Green, University of California, San Diego; Danielle Fettes, University of California, San Diego; Cathleen Willging, Pacific Institute for Research and Evaluation (PIRE)
$948,079, 2017–2023

Rapid Response Research

Research Into Action: Community Engagement for Alternatives to Policing
James Burch, Anti Police-Terror Project; Asia Alman, Anti Police-Terror Project
$25,000, 2022–2023

Driving Inclusion with Data on the Child Tax Credit and Earned Income Tax Credit: Amplifying the Message on the Impact of Economically Inclusive Policies for Latino Families
Brayan Lee, UnidosUS; Dolores Acevedo-Garcia, Brandeis University; Pamela Joshi, Brandeis University
$25,000, 2022–2023

Judicial Confinement Decisions: Protecting Youth and Communities During the Pandemic and Beyond, Phase 2
Zoe Livengood, National Council of Juvenile and Family Court Judges; Melissa Sickmund, National Council of Juvenile and Family Court Judges
$25,000, 2022–2023
Institutional Challenge Grant

Bridging Institutions to Close Youth Opportunity Gaps
Ben Allen, University of Virginia; Daphne Keiser, Albemarle County Public School
$162,489, 2023–2026

Disrupting Inequalities Along the Path to College and Career: A Partnership between Metro Nashville Public Schools and Vanderbilt University
Sean Corcoran, Vanderbilt University; Matthew Nelson, Metropolitan Nashville Public Schools
$162,500, 2023–2026

C2-Principal Preparation
Shelby Cosner, University of Illinois, Chicago; Devin McFarland Swartley, Chicago Board of Education; Allison Tingwall, Chicago Public Schools
$162,511, 2023–2026

Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership
Rachel Dunifon, Cornell University; Anna Steinkraus, Cornell Cooperative Extension of Tompkins County
$992,533, 2021–2024 (includes $350,000 continuation award, 2021)

Youth and Undergraduate Transformation to Harness Community Change (YOUTH-C2)
Regina Langhout, University of California, Santa Cruz; Keisha Browder, United Way of Santa Cruz County
$275,000, 2021–2024

Building a More Holistic and Inclusive Workforce Development System for Boston’s Youth
Alicia Modestino, Northeastern University; Rashad Cope, Youth Engagement and Employment
$53,529, 2021–2024

The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education
Mesmin Destin, Northwestern University; Angel Turner, Evanston/Skokie School District 65; Pete Bavis, Evanston Township H.S. District 202
$325,000, 2020–2026

Reducing Inequities in Postsecondary Debt and Repayment through a Multi-Sector Research-Practice Partnership
Ann-Margaret Esnard, Georgia State University; Cheryl Watson-Harris, Achieve Atlanta
$216,670, 2022–2025

Focus: Mental Health: A Stress and Workforce Development Intervention Promoting Racial and Economic Justice Among Youth
Enrique Neblett, University of Michigan; Tiffany Graydon, Focus: HOPE
$216,670, 2022–2025

University Research Partnerships to Reduce Educational Disparity in College Towns: Building a Model in Tallahassee, FL
Nicole Patton-Terry, Florida State University; Michelle Gayle, Leon County Schools
$216,670, 2022–2025

Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation
Teresa Brockie, Johns Hopkins University; Karen King, Fort Belknap Indian Community
$325,000, 2021–2024
Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences among High School Students
Emily Ozer, University of California, Berkeley; Devin Corrigan, San Francisco Unified School District
$362,487, 2020–2025

The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes
Gautam Yadama, Boston College; Bob Giannino, United Way of Massachusetts Bay
$357,615, 2020–2026

Raising Academic Achievement in Under-Performing Schools through Improved Management: A Research-Practice Partnership
Gustavo Bobonis, University of Toronto; Damarys Varela Velez, Puerto Rico Department of Education
$699,992, 2019–2024
(includes $350,000 continuation award, 2022)

Mind the Gap: Partnering to Narrow Denver's Achievement Gaps by Retaining Top Teachers
Mimi Engel, University of Colorado, Boulder; Stefanie Pleiss, Denver Public Schools
$700,000, 2019–2025
(includes $350,000 continuation award, 2022)
William T. Grant Scholars

**Cisinformed: Misinformation and the Media War on Transgender Youth**
Thomas Billard, Northwestern University  
$350,000, 2023–2028

**Top-Down Discipline: The Effects of Carceral Ideology on Low-Income and Racial Minority Students**
NaLette Brodnax, Georgetown University  
$349,588, 2023–2028

**Using Big Data to Understand and Reduce Inequality in Youth Connectedness in an Era of Economic Polarization**
Siwei Cheng, New York University  
$349,899, 2023–2028

**Building Healthy Foundations: Citywide Mapping of Childhood Asthma Rates for Early Identification of Dangerous Housing**
Adam Haber, Harvard University  
$350,000, 2023–2028

**Mapping the Civics Education Landscape: Identifying the Role of Research and Politics in Educational Decision-Making**
Mariah Kornbluh, University of Oregon  
$349,914, 2023–2028

**Welcoming Central American Newcomer Immigrant Students: A Mixed-Methods Study of School–Community Partnerships to Reduce Inequalities**
Sophia Rodriguez, University of Maryland  
$350,000, 2022–2027

**Reducing Inequalities in Public Education through Algorithmic Assignment**
Niloufar Salehi, University of California, Berkeley  
$350,000, 2022–2027

**Understanding How U.S. Immigrant and Immigration Policies Affect Latino Adolescents’ School Lives**
Abigail Weitzman, University of Texas at Austin  
$350,000, 2022–2027

**Racism and the Mechanisms Maintaining Racial Stratification in Poverty and Material Hardship for Families with Children**
Deadric Williams, University of Tennessee  
$350,000, 2022–2027

**EMBRacing Technology to Improve Black Youth’s Coping with Racial Discrimination to Reduce Psychosocial Inequalities**
Riana Anderson, Columbia University  
$350,000, 2021–2026

**Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students**
Denisa Gandara, University of Texas at Austin  
$350,000, 2021–2026

**How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It**
Emily Penner, University of California, Irvine  
$350,000, 2021–2026

**Reducing Harm from Structural Xenophobia for Reproductive Equity**
Goleen Samari, University of Southern California  
$349,991, 2021–2026

**The Role of Income and Housing Support in Reducing Inequality in Child Neglect**
William Schneider, University of Illinois, Urbana-Champaign  
$350,000, 2021–2026

**Reducing Inequality through Improved Outcomes for Children Receiving SSI Benefits**
Manasi Deshpande, University of Chicago  
$350,000, 2020–2025

**Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?**
Terrance Green, University of Texas at Austin  
$350,000, 2020–2025
Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand and Reduce Inequality
Sarah Lipson, Boston University
$350,000, 2020–2025

Jayanti Owens, Yale University
$350,000, 2020–2026

Measuring Educators’ Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning
Valerie Shapiro, University of California, Berkeley
$350,000, 2020–2025

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South
Carolyn Barnes, University of Chicago
$350,000, 2019–2024

School Engagement and Avoidance among System-Involved Parents with Young Children
Anna Haskins, University of Notre Dame
$350,000, 2019–2025

Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts
Ann Owens, University of Southern California
$350,000, 2019–2024

How Does Working while Enrolled Affect the Academic and Labor Market Outcomes of Low-Income College Students?
Adela Soliz, Vanderbilt University
$350,000, 2019–2024

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?
Anjali Adukia, University of Chicago
$350,000, 2018–2023

Reducing Harm of Discrimination among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter?
Rachel Farr, University of Kentucky
$350,000, 2018–2025

Evaluating Structural Strategies for Reducing Homophobic Bullying
Mark Hatzenbuehler, Harvard University
$350,000, 2018–2024

Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students
Simone Ispa-Landa, Northwestern University
$350,000, 2018–2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence
Daniel Schneider, Harvard University
$350,000, 2018–2023

Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient against Online Sexual Predation Risks
Pamela Wisniewski, Vanderbilt University
$350,000, 2018–2024

Unequally “Hispanic”: Intersectional Inequalities and Resiliency among Indigenous “Hispanic” Youth
Seth Holmes, University of California, Berkeley
$350,000, 2017–2023

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?
Anjali Adukia, University of Chicago
$350,000, 2018–2023

Reducing Harm of Discrimination among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter?
Rachel Farr, University of Kentucky
$350,000, 2018–2025

Evaluating Structural Strategies for Reducing Homophobic Bullying
Mark Hatzenbuehler, Harvard University
$350,000, 2018–2024

Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students
Simone Ispa-Landa, Northwestern University
$350,000, 2018–2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence
Daniel Schneider, Harvard University
$350,000, 2018–2023

Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient against Online Sexual Predation Risks
Pamela Wisniewski, Vanderbilt University
$350,000, 2018–2024

Unequally “Hispanic”: Intersectional Inequalities and Resiliency among Indigenous “Hispanic” Youth
Seth Holmes, University of California, Berkeley
$350,000, 2017–2023
## Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Amount</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ambo and Musillo</td>
<td>Theresa Ambo, University of California, San Diego</td>
<td>$60,000</td>
<td>2023–2025</td>
</tr>
<tr>
<td>Feldman, Quinn, and Caisey</td>
<td>Rachel Feldman, National Opinion Research Center</td>
<td>$110,000</td>
<td>2023–2025</td>
</tr>
<tr>
<td>Rodriguez and Lopez-Escobar</td>
<td>Sophia Rodriguez, University of Maryland</td>
<td>$59,976</td>
<td>2023–2025</td>
</tr>
<tr>
<td>Sanchez and Lee</td>
<td>Bernadette Sanchez, University of Illinois</td>
<td>$60,000</td>
<td>2022–2024</td>
</tr>
<tr>
<td>Walker and Gudino</td>
<td>Sarah Walker, University of Washington</td>
<td>$60,000</td>
<td>2022–2024</td>
</tr>
<tr>
<td>Becker and Chu</td>
<td>Kimberly Becker, University of South Carolina Research Foundation</td>
<td>$60,000</td>
<td>2021–2024</td>
</tr>
<tr>
<td>Painter-Davis and Setter</td>
<td>Noah Painter Davis, University of New Mexico</td>
<td>$59,999</td>
<td>2021–2024</td>
</tr>
<tr>
<td>Rivas-Drake and Pinetta</td>
<td>Deborah Rivas-Drake, University of Michigan</td>
<td>$60,000</td>
<td>2021–2024</td>
</tr>
<tr>
<td>Yeager and Dobson</td>
<td>David Yeager, University of Texas at Austin</td>
<td>$110,000</td>
<td>2021–2023</td>
</tr>
<tr>
<td>Farrell and Riedy</td>
<td>Caitlin Farrell, University of Colorado, Boulder</td>
<td>$60,000</td>
<td>2020–2023</td>
</tr>
<tr>
<td>Guilamo-Ramos and Keene</td>
<td>Vincent Guilamo-Ramos, Duke University</td>
<td>$109,766.10</td>
<td>2020–2023</td>
</tr>
<tr>
<td>Soliz and Mesa</td>
<td>Adela Soliz, Vanderbilt University</td>
<td>$60,000</td>
<td>2020–2023</td>
</tr>
</tbody>
</table>

*Guarantor Grants Awarded to Junior Researchers of Color in 2023. The grants, totaling $27 million, fund researchers’ efforts to mentor junior researchers of color, specifically women, and Project 2040 scholars. The awards support projects addressing racial equity in mathematics and statistics across a range of research endeavors.*
## Capacity-Building and Communications Grants

<table>
<thead>
<tr>
<th>Grant Description</th>
<th>Applicants</th>
<th>Amount</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>NASEM/CLAJ Workshop Examining Prosecution</td>
<td>Emily Backes, National Academies of Sciences, Engineering, and Medicine</td>
<td>$100,000</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Travel Scholarships for the 2023 IAPHS Conference</td>
<td>Suzanne Bevan, Interdisciplinary Association for Population Health Science; Katherine Theall, Tulane University School of Public Health and Tropical Medicine</td>
<td>$5,000</td>
<td>2023–2023</td>
</tr>
<tr>
<td>Meeting the Promise of Brown: 70 Years Later, What Have We Learned from the Landmark Supreme Court Ruling?</td>
<td>Dwight Bonds, California Association of African American Superintendents and Administrators</td>
<td>$50,000</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Support for YSCG Grantees</td>
<td>Unique Brathwaite, Community Resource Exchange</td>
<td>$230,000</td>
<td>2023–2026</td>
</tr>
<tr>
<td>Planning Grant to Develop an Institutional Challenge Grant Application</td>
<td>Michael Brooks, North Carolina A&amp;T State University; Justin Adams, North Carolina A&amp;T State University</td>
<td>$50,000</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Society for Research on Adolescence Undergraduate Scholars Program</td>
<td>Elizabeth Cauffman, Society for Research on Adolescence; Noni Gaylord-Harden, Texas A&amp;M University; Melinda Gonzales-Backen, Florida State University</td>
<td>$38,350</td>
<td>2023–2024</td>
</tr>
<tr>
<td>Advancing Research on the Promotion of Educational Attainment and Economic Mobility Among Racially, Ethnically, and Economically Diverse Groups in a Post-Affirmative Action Era</td>
<td>Aixa Cintron-Velez, Russell Sage Foundation</td>
<td>$200,000</td>
<td>2023–2025</td>
</tr>
<tr>
<td>To Support the Community Foundation Opportunity Network through Fiscal Sponsor NH Charitable Foundation</td>
<td>Amy Daly-Donovan, New Hampshire Charitable Foundation</td>
<td>$5,000</td>
<td>2023–2024</td>
</tr>
<tr>
<td>2023 Annual Membership</td>
<td>Kathleen Enright, Council on Foundations</td>
<td>$19,000</td>
<td>2023–2023</td>
</tr>
<tr>
<td>In Support of NPR's Coverage of Children, Youth, and Families</td>
<td>Blair Gage, National Public Radio</td>
<td>$300,000</td>
<td>2023–2025</td>
</tr>
<tr>
<td>The AEFP “Live” Online Handbook of Research on Education Policy and Inequality</td>
<td>Douglas Harris, Association for Education Finance and Policy</td>
<td>$25,000</td>
<td>2023–2025</td>
</tr>
<tr>
<td>Travel Awards for Early-Career Researchers to Participate in the Summit on Anti-Racist Developmental Science</td>
<td>Suzanne Le Menestrel, Society for Research in Child Development; Saima Hedrick, Society for Research in Child Development</td>
<td>$16,500</td>
<td>2023–2024</td>
</tr>
<tr>
<td>2023 Annual Membership</td>
<td>Kathryn O'Neal-Dunham, Philanthropy New York</td>
<td>$17,350</td>
<td>2023–2023</td>
</tr>
</tbody>
</table>
Reducing Inequality Convening and Institutional Challenge
Grant Convening: 2023 Grantee Meeting and Support
Hillary Oravec, National Summer Learning Association
$387,727, 2023–2024

Workshop on Scaling Up Effective Models of Tutoring to Reduce Educational Inequality in the Wake of the Pandemic
Sally Sadoff, University of California, San Diego; John List, University of Chicago; Matthew Kraft, Brown University
$60,000, 2023–2024

NASEM Engaged Research Workshop
Heidi Schweingruber, National Academies of Sciences, Engineering, and Medicine
$50,000, 2023–2024

No Dreams Deferred: Evaluating a Partnership to Advance SEL and Equity in Harlem Schools
Cassie Schwerner, Morningside Center for Teaching Social Responsibility, Inc.
$30,000, 2023–2024

Combatting the Youth Mental Health and Substance Use Crisis
Marilyn Serafini, Bipartisan Policy Center
$50,000, 2023–2024

How to QuantCrit: Applying Critical Race Theory to Quantitative Data
Kamden Strunk, Virginia Commonwealth University; Wendy Castillo, Princeton University
$6,750, 2023–2024

Convening for Juvenile Justice Leaders and Policymakers at the State Level
Josh Weber, The Council of State Governments
$50,000, 2023–2024

Helping Journalists Find, Understand, and Responsibly Use Education Research to Inform Their News Coverage
Rachel Wolin, Education Writers Association
$50,000, 2023–2024

From Research to Policy and Back: A Research Agenda for Advancing Knowledge and Practice of Use of Research Evidence in Public Policymaking
Itzhak Yanovitzky, Rutgers University
$50,000, 2023–2024

Expanding the Reach and Impact of Intersectional Qualitative Research Methods Institute to Minority Serving Institutions
Ruth Zambrana, University of Maryland College Park
$50,000, 2023–2024

Expanding Access to the Child Tax Credit for the Most Vulnerable Families
Shai Akabas, Bipartisan Policy Center
$150,000, 2022–2023

Exploring the Economic Benefits of Improving Access to and Take-Up of Refundable Tax Credits for Immigrant Families
Shai Akabas, Bipartisan Policy Center
$50,000, 2022–2023

GCIR Annual Membership 2022–2023
Caleb Beaudoin, Grantmakers Concerned with Immigrants and Refugees
$10,000, 2022–2023

Transforming Evidence Funders Network
Angela Bednarek, The Pew Charitable Trusts
$50,000, 2022–2023

SIG for Grantees Conducting Research on Race And Racism in Schools
Dorinda Carter Andrews, Michigan State University
$81,770.79, 2022–2023

Strengthening Pathways for Scholars from Underrepresented Backgrounds into Prevention Science
Abigail Fagan, Society for Prevention Research
$7,000, 2022–2023

Research Roadmap on Policy-Ready Research for Youth Abortion Access
Julie Maslowsky, University of Illinois
$50,000, 2022–2023

Reducing Inequality Convening: 2022 Grantee Meeting and Support
Hillary Oravec, National Summer Learning Association
$98,703, 2022–2023

In Search of Cross-System Research-to-Policy Breakthroughs
Kathy Park, Evident Change
$50,000, 2022–2024

A Planning Grant on Building the Science of Evidence Use and Impact
Heidi Schweingruber, National Academy of Sciences
$50,000, 2022–2023

Support for Bringing the NexGenPop Participants to the 2023 PAA Meeting
Danielle Staudt, Population Association of America
$15,000, 2022–2023
**Shifting the Academic Ecology to Support Community Engaged Scholarship**  
Heather Washington, American Sociological Association  
$49,990, 2022–2024

**Building Capacity and Bridging Research, Policy, and Practice**  
Alicia Wilson-Ahlstrom, *The Forum for Youth Investment*  
$523,756, 2022–2023

**Learning and Thriving Across the Lifespan: A Centennial Celebration of the Intellectual Legacy of Dr. Edmund W. Gordon**  
Madhabi Chatterji, *Teachers College, Columbia University*; Erica Walker, *Columbia University*; Amy Wells, Bank Street College of Education; Kenji Hakuta, Stanford University  
$25,000, 2021–2024

**William T. Grant Foundation Mixed-Methods Consultancy**  
Nancy Deutsch, *University of Virginia*; Katrina Debnam, *University of Virginia*  
$265,000, 2021–2023

**2022 Annual Membership**  
Kathleen Enright, *Council on Foundations*  
$20,000, 2021–2023

**In Support of NPR's Coverage of Children, Youth, and Families**  
Blair Gage, *National Public Radio*  
$300,000, 2021–2023

**Education Funder Strategy Group**  
Frank Gettridge, *National Public Education Support Fund*  
$50,000, 2021–2023

**CRE Leadership and Management Training Opportunities**  
Tiloma Jayasinghe, *Community Resource Exchange*; Ose Idigbe, *Community Resource Exchange*  
$50,000, 2021–2024

**AMPing up LSAMP**  
La Jerne Terry, *Ithaca College*; Te-Wen Lo, *Ithaca College*; Lynn Cortese, *Ithaca College*  
$10,000, 2021–2023

**Reducing Inequality Convening: 2021 Grantee Meeting and Support**  
Hillary Oravec, *National Summer Learning Association*  
$79,754, 2021–2023

**Transforming Evidence Network**  
Angela Bednarek, *The Pew Charitable Trusts*  
$608,739, 2020–2026

**Learning about Research Evidence Use and Reducing Inequality in Education and Child Welfare**  
Stephanie McGencey, *American Youth Policy Forum*  
$298,701, 2020–2023

**The Learning Agenda: Reducing Inequality Convening 2020**  
Hillary Oravec, *National Summer Learning Association*  
$199,961, 2020–2023

**Institute in Advanced Critical Quantitative and Computational Methodologies**  
Ezekiel Dixon-Roman, *University of Pennsylvania*  
$399,999, 2019–2023

**National Network of Education Research-Practice Partnerships**  
Ruth Turley, *Rice University*  
$596,443, 2019–2025

**The New York City Reducing Inequality Network (NYC-RIN)**  
Michael Lindsey, *New York University*  
$50,000, 2017–2023
Youth Service Grants

Youth Service Capacity-Building Grants

Teachers and Writers Collaborative: Increasing Fundraising Capacity
Asari Beale, Teachers and Writers Collaborative, Inc.
$60,000, 2023–2026

Improving Program Planning Capabilities for the Gardiner Foundation
Dexter Gardiner, The Gardiner Foundation
$60,000, 2023–2026

Brooklyn Boatworks Constituent Database
Margaretmary McNicholas, Brooklyn Boatworks, Inc.
$60,000, 2023–2026

Train the Trainer 2.0
Samora Coles, Alex House Project, Inc.
$60,000, 2022–2025

Gotta Grow Capacity IT Project
Jessica Greenawalt, Arthur Project, Inc.
$60,000, 2022–2025

YDC Communications Capacity Building Project
Quardean Lewis-Allen, Youth Design Center, Inc.
$60,000, 2021–2024

Scaling and Sustaining the Future of the Marcy Lab School
Reuben Ogbonna, Marcy Lab, Inc.
$60,000, 2021–2024

EVC’s Strategic Planning
Ambreen Qureshi, Educational Video Center, Inc.
$60,000, 2021–2024

Youth Service Improvement Grants

Behind the Book Literacy Programs
Andrew Frank, Behind the Book, Inc.
$60,000, 2020–2023

Creating a Rigorous Program Evaluation System
Aisha Norris, Dream Dare to Revitalize Education Thru Arts and Mediation, Inc.
$60,000, 2020–2023

Development Manager
Ana Reyes, I Challenge Myself, Inc.
$60,000, 2020–2023

Culturally Responsive and English as a New Language (ENL) Training for Opening Act’s Teaching Artists and Staff
Deborah Steinglass, Opening Act, Inc.
$25,000, 2023–2024

New York City Urban Debate League: Improving Debate Curriculum for Better Student Outcomes in Low-Income Schools
Stefan Bauschard, New York City Urban Debate League, Inc.
$25,000, 2022–2023

Enhancing College Readiness for LGBTQ+ and Allied Youth on Staten Island
Carol Bullock, Pride Center of Staten Island
$25,000, 2022–2024

Healing Arts Mentor Training
Shanelle Gabriel, Urban Word NYC, Inc.
$25,000, 2022–2023

Trauma-Informed Training and Community Building
Alan Kornblum, Publicolor, Inc.
$25,000, 2022–2023

Catalyzing Justice through Science
Christine Pahigian, Youth Justice Network, Inc.
$25,000, 2022–2023

Mental Health Support for Scholar Services
Cavell Stephenson, The Oliver Scholars Program, Inc.
$25,000, 2022–2023

EVC’s Strategic Planning
Ambreen Qureshi, Educational Video Center, Inc.
$60,000, 2021–2024

Behind the Book Literacy Programs
Andrew Frank, Behind the Book, Inc.
$60,000, 2020–2023

Creating a Rigorous Program Evaluation System
Aisha Norris, Dream Dare to Revitalize Education Thru Arts and Mediation, Inc.
$60,000, 2020–2023

Development Manager
Ana Reyes, I Challenge Myself, Inc.
$60,000, 2020–2023

Culturally Responsive and English as a New Language (ENL) Training for Opening Act’s Teaching Artists and Staff
Deborah Steinglass, Opening Act, Inc.
$25,000, 2023–2024

New York City Urban Debate League: Improving Debate Curriculum for Better Student Outcomes in Low-Income Schools
Stefan Bauschard, New York City Urban Debate League, Inc.
$25,000, 2022–2023

Enhancing College Readiness for LGBTQ+ and Allied Youth on Staten Island
Carol Bullock, Pride Center of Staten Island
$25,000, 2022–2024

Healing Arts Mentor Training
Shanelle Gabriel, Urban Word NYC, Inc.
$25,000, 2022–2023

Trauma-Informed Training and Community Building
Alan Kornblum, Publicolor, Inc.
$25,000, 2022–2023

Catalyzing Justice through Science
Christine Pahigian, Youth Justice Network, Inc.
$25,000, 2022–2023

Mental Health Support for Scholar Services
Cavell Stephenson, The Oliver Scholars Program, Inc.
$25,000, 2022–2023
Staff

Rosanna Aybar  
Senior Vice President, Finance and Administration

Sharon Brewster  
Grants Administrator, Career Development and Youth Service Grants  
(through Feb. 2023)

Sonia Chakraverty  
Receptionist/Bookkeeping Assistant  
(as of May 2023)

Natalie De Rosa  
Communications Specialist  
(as of March 2024)

Kimberly DuMont  
Senior Vice President, Program

Julia Farley  
Research Assistant  
(through Dec. 2023)

Joseph Ferra  
Senior Accountant

Adam Gamoran  
President

Billy Hunter  
Content and Communications Manager

Jenny Irons  
Senior Program Officer

Zanella Jarvis  
Staff Accountant

Fiona Jicha  
Program Administrative Assistant

Selina Lee  
Grants Administrator, Career Development and Youth Service Grants  
(as of May 2023)

Dwayne Linville  
Director, Grantmaking Operations

James Lui  
Coordinator, Human Resources and Administration

Vicente Malavé  
Senior IT Manager

Lenore Neier  
Manager, Communications  
(through Feb. 2024)

Ruth G. Nolan  
Assistant to the President and Board of Trustees

Nancy Rivera-Torres  
Grants Administrator, Research and Institutional Challenge Grants

Maddie Scavotto  
Research Assistant  
(as of Jan. 2024)

Anupreet Sidhu  
Program Officer  
(as of Jan. 2023)

Melissa Wooten  
Program Officer
Board of Trustees

Andrés Alonso  
Visiting Professor of Practice in Education, Harvard Graduate School of Education  
(Trustee through 2023)

Alex Doñé  
Managing Director  
Platinum Equity

Greg J. Duncan  
Distinguished Professor, School of Education,  
University of California, Irvine

Scott Evans  
Chair of the Board of Trustees  
Former Deputy Comptroller for Asset Management and Chief Investment Officer, City of New York Pension Systems

Kenji Hakuta  
Lee L. Jacks Professor of Education (Emeritus),  
Stanford University

William Hite  
President and CEO, KnowledgeWorks  
(Trustee as of Dec. 2023)

Elizabeth Birr Moje  
Dean, George Herbert Mead Collegiate Professor of Education, and Arthur F. Thurnau Professor,  
University of Michigan School of Education

Novisi Nirschl  
Managing Director, Investment Strategy,  
Memorial Sloan Kettering Cancer Center  
(Trustee as of Dec. 2023)

Mary Pattillo  
Harold Washington Professor of Sociology and African American Studies, Northwestern University

Russell P. Pennoyer  
Senior Advisor, Brittany Capital Group, Inc.  
(Trustee through June 2024)

Estelle B. Richman  
Former Chief Operating Officer, U.S. Department of Housing and Urban Development

Mark Soler  
Former Executive Director, Center for Children's Law and Policy

Noah Walley  
Head of North American Investing and President, Investor Growth Capital  
(Trustee through Oct. 2023)

Hirokazu Yoshikawa  
Courtney Sale Ross Professor of Globalization and Education and University Professor, New York University
William T. Grant Scholars Selection Committee

Karolyn Tyson  
*Selection Committee Chair*  
Professor and Chair of Sociology, Georgetown University

Bryan McKinley Jones Brayboy (Lumbee)  
Dean, Northwestern University School of Education and Social Policy  
(as of July 2023)

Tabbye Chavous  
Vice Provost for Equity and Inclusion, Chief Diversity Officer, Professor of Education, and Professor of Psychology, University of Michigan  
(as of July 2023)

Cynthia Coburn  
Professor of Human Development and Social Policy and Professor of Learning Sciences, School of Education and Social Policy, Northwestern University

Cristiane Duarte  
Professor, Division of Child and Adolescent Psychiatry, Columbia University, New York State Psychiatric Institute  
(as of July 2023)

David Figlio  
Provost and Gordon Fyfe Professor of Economics and Education, University of Rochester

Adam Gamoran  
President, William T. Grant Foundation

Dolores Acevedo-Garcia  
Samuel F. and Rose B. Gingold Professor of Human Development and Social Policy and Director of the Institute for Child, Youth, and Family Policy, Heller School for Social Policy and Management, Brandeis University

Sandra Graham  
Professor and Presidential Chair in Diversity, Department of Education, University of California, Los Angeles

Kenji Hakuta  
Lee L. Jacks Professor of Education (Emeritus), Stanford University, and William T. Grant Foundation Trustee

Nikki Jones  
Professor of African American Studies, University of California, Berkeley

Nonie K. Lesaux  
Academic Dean and Juliana W. and William Foss Thompson Professor of Education and Society, Graduate School of Education, Harvard University

Roberto Lewis-Fernández  
Professor of Clinical Psychiatry, Columbia College of Physicians and Surgeons; Interim Director of Research, Director of the New York State Center of Excellence for Cultural Competence, Director of the Hispanic Treatment Program, and Area Leader for Anxiety, Mood, Eating, and Related Disorders, New York State Psychiatric Institute  
(through July 2023)

Emily J. Ozer  
Professor of Community Health Sciences, University of California, Berkeley School of Public Health  
(as of July 2023)

Larry Palinkas  
Clinical Professor, Herbert Wertheim School of Public Health and Human Longevity Science, University of California, San Diego  
(through July 2023)

Stephen Russell  
Chair and Priscilla Pond Flawn Regents Professor in Child Development, Department of Human Development and Family Sciences, University of Texas at Austin

David Takeuchi  
Professor and Associate Dean for Faculty Excellence, School of Social Work, University of Washington  
(through July 2023)

Bruce Western  
Professor of Sociology, Department of Sociology, and Co-Director of the Justice Lab, Columbia University  
(through June 2024)
Institutional Challenge Grant Selection Committee

Sumie Okazaki
Selection Committee Chair
Professor of Counseling Psychology, New York University

Elaine Allensworth
Lewis-Sebring Director of the Consortium on School Research, University of Chicago

Marc Atkins
Emeritus Professor of Psychiatry and Psychology, University of Illinois at Chicago

Timothy Eatman
Inaugural Dean of the Honors Living-Learning Community and Professor of Urban Education, Rutgers University-Newark

Kara Finnigan
Senior Vice President, Spencer Foundation, and Professor, Marsal Family School of Education, University of Michigan

Adam Gamoran
President, William T. Grant Foundation

Carolyn Heinrich
Professor of Public Policy and Education and Professor of Economics, Vanderbilt University

Christine James-Brown
Former CEO, Child Welfare League of America

Ritu Khanna
Chief of Research, Planning, and Assessment, San Francisco Unified School District

Jody Rosentswieg
Director, Strategic Initiatives, Bezos Family Foundation

Stephanie J. Rowley
Dean of the School of Education and William R. Kenan Jr. Professor of Education, University of Virginia

Mark Soler
Former Executive Director, Center for Children's Law and Policy, and William T. Grant Foundation Trustee

Rumeli Banik
Former Senior Program Officer for Child Well-being, Doris Duke Foundation (through Feb. 2023)

JooYeun Chang
Program Director for Child Well-being, Doris Duke Foundation (as of Aug. 2023)

Leah Bricker
Director of Programs, Spencer Foundation (through Feb. 2023)

Allison Blake
Child and Family Agency of Southeast Connecticut (through Feb. 2023)

Pedro Reyes
Ashbel Smith Professor of Education Leadership and Policy, University of Texas at Austin (through Feb. 2023)
Reviewers

Ignacio Acevedo-Polakovich
Elizabeth Ackert
Riley Acton
Thomas Akiva
Stephanie Al Otaiba
Annie Allen
Robert Asen
Leslie Babinski
Sofia Bahena
David Barnes
Jessica Barnes
Betsy Becker
Kristen A. Berg
Lonnie Berger
Jill Berrick
Colleen Berryessa
Eric Bettinger
Sade Bonilla
Laura Booker
Catherine Bradshaw
Harold Briggs
Travis Bristol
Anthony Brown
Janene Brown
Tanja Burkhard
Wendy Castillo
Andrene Castro
Dina Castro
Donald Chi
Christina Ciocca Eller
Apryl Clarkson
Jeannette Colyvas
Daniella Cook
Gracelyn Cruden
Rebecca Cruz
Bradley Curs
Sarah Damaske
Elizabeth Day
Matthew Desmond
Sarah Diem
Katharine Donato
Lisa Dorer
Brett Drake
Cristiane Duarte
Rachel Dunifon
Earl Edwards
Alison Evans Cuellar
Amy Eyler
Elizabeth Farley-Ripple
Rachel Farr
Caitlin Farrell
Rachel Feldman
Jose Felipe Martinez
Jeremy Fiel
William Firestone
Sarah Font
Kenneth Frank
Erica Frankenberg
Mollie Galloway
Adriana Galván
Joanna Geller
Seth Gershenson
Osea Giuntella
Margaret Goertz
Jacob Goldin
Joshua Goodman
Kimberly Goyette
Jacob Gross
Oded Gurantz
Colleen Halliday
Sarah Hamersma
Jill Hamm
Jeffrey Henig
Julia Henly
Laura Hill
NaYoung Hwang
Jason Jabbari
Jacob Jackson
Kara Jackson
Robin Jarrett
Odis Johnson, Jr.
Margaret R. Jones
Sosanya Jones
Benjamin Kelcey
Robert Kelchen
Kelly Kelleher
Muhammad Khalifa
Andrew Kim
Kristen Kirkland
Julie Kochanek
Matthew Kraft
Betty Lai
Nicole Larson
Bethany Lee
Brayan Lee Rosa-Rodriguez
Simon Lindgren
Mark Lipsey
Irene Lo
Susanna Loeb
Francesca Lopez
Isabel Lopez Hurtado
Rebecca Lowenhaupt
Michael Lyons
Thomas Mackie
Katherine Magnuson
Joel Malin
Ananda Marin
Danny Martinez
Henry May
Rebecca Maynard
Ebony McGee
Stephanie McGencey
Courtnee Melton-Fant
Katherine Michelmore
Norma Ming  Lucy Sorensen  
Pamela Morris-Perez  Susan Stone  
Ellen Moscoe  Brandon Stratford  
Kelly Mulvey  Elizabeth Stuart  
Amanda NeMoyer  Edna Tan  
Susan Neuman  Dana Thomos  
Ha Nguyen  Fernando Tormos-Aponte  
Takako Nomi  Melissa Tracy  
Dina Okamoto  Van Tran  
Kathryn Oliver  Lindsey Turner  
Jenni Owen  Ilana Umansky  
Jayanti Owens  Samuel Van Home  
Lindsay Page  Vicki Vescio  
Noah Painter Davis  Adam Voight  
Laura Perna  Sarah Walker  
Anthony Petrosino  Daniel Webster  
Morgan Polikoff  Rashida Welbeck  
Byron Powell  Laura Wentworth  
Emily Rauscher  Ian Whitacre  
Carolina Reid  Rebecca White  
Jonathon Reinhardt  Sheneka Williams  
Jayson Richardson  Amanda Williford  
Linda Richter  Coady Wing  
Catherine Riegle-Crumb  Rebecca Woodland  
Jessica Rigby  Fred Wulczyn  
Susan Rivers  Itzhak Yanovitzky  
Kimberly Robinson  Christine Yeh  
Caryn Rodgers  Nicole Yohalem  
Sophia Rodriguez  James Ziliak  
Addie Rolnick  
Eva Rosen  
Terris Ross  
Jesse Rothstein  
Niloufar Salehi  
Lisa Sanbonmatsu  
Bernadette Sanchez  
Teresa Satterfield Linares  
Barbara Schneider  
Beth Schueler  
Adrienne Scott  
Robert Shand  
Samantha Shewchuk  
Genevieve Siegel-Hawley  
Rebecca Silverman  
Adela Soliz  

The Foundation thanks all of this year’s reviewers, especially those who participated in the Early-Career Reviewer Program.