



William T. Grant
FOUNDATION

2023 Annual Report

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A man with dark hair and glasses is shown in profile, looking off to the side with a thoughtful expression. He has his hand resting under his chin. The background is blurred, showing what appears to be a workshop or office environment with other people. The entire image is framed by a teal border.

**“As Relevant
as Ever”**

President’s Letter

The Foundation’s focus areas were as relevant as ever in 2023. While our mission to support research to improve the lives of young people has been unwavering for decades, our specific focus areas have changed according to the pressing issues of the day. We presently have two focus areas: reducing inequality in youth outcomes, and improving the use of research evidence in programs and policies that affect young people. In 2023, our work in these focus areas tackled today’s challenges head-on, from advancing efforts to achieve racial justice to promoting educational attainment and mobility to championing research-practice partnerships. This year, we were especially fortunate to forge sustained partnerships with co-founders to pursue this ambitious work and respond to the evolving needs of the moment.

Our reducing inequality initiative continues to confront some of the most difficult problems facing our nation. For example, we supported the 2023 publication of a landmark report, *Reducing Racial Inequality in Crime and Justice*, a consensus study of the National Academies of Sciences, Engineering, and Medicine. This report points to promising pathways and identifies areas for new research in the endeavor to achieve racial justice, a topic that could hardly be more timely. The year 2023 also witnessed the end of race-based affirmative action in college admissions, a strategy previously used by many universities to achieve greater representation in their student populations. In response, we have joined forces with the Russell Sage, Spencer, and Hewlett foundations to issue a call for new research on alternative approaches to promote educational attainment and economic mobility among racially, ethnically, and economically diverse groups.

Meanwhile, despite widespread recognition of the importance of using evidence to inform policy and practice, we still struggle to identify strong strategies for bridging the gaps between research findings and policy action. Three 2023 grants in the realm of education will meet this challenge head-on. One explores the value of embedded researchers within school districts as a strategy to improve evidence use (Ruth López Turley, Rice University); a second examines the partnership dynamics of an equity-centered research-practice partnership (Richard Welsh, Vanderbilt University); and a third investigates conditions that facilitate the use of evidence in everyday routines in school districts (Annie Allen, University of Colorado-Boulder).

These examples not only showcase our ability to be responsive to timely issues, but also demonstrate the value of combining forces with other funders. The National Academies report noted above was co-funded by the Gates, Joyce, Russell Sage, and Robert Wood Johnson foundations as well as Arnold Ventures. Other funding partners during 2023 included the Pew Charitable Trusts and the Doris Duke and Bezos Family foundations, and as stated above, the new call for post-affirmative action research is joint with the Russell Sage, Spencer, and Hewlett foundations. By convening coalitions of funders, we are able to exert greater leverage that we could on our own.

In light of the intractable challenges we face, partnerships that strive to meet the moment are instrumental in our mission to improve the lives of young people in the United States.

Adam Gamoran, President

Chair’s Letter

The Foundation made tremendous strides in 2023, buoyed by our robust partnerships with co-funders, the dedication of our staff, and the impressive work of our grantees. As Adam describes in his letter, we joined forces with other foundations to address some of the most pressing challenges of our time, exemplified by our support for the National Academies of Science, Engineering, and Medicine report on racial justice and our joint call for post-affirmative action research with the Russell Sage, Spencer, and Hewlett foundations. Our staff has steadily built the Institutional Challenge Grant program to record levels, attracting outside funding from multiple foundations who share our interest in finding creative ways to put research into action. And all the while, we have remained steadfast in our mission to fund research that promises to improve the lives of young people.

To support this work, we have been blessed with a steady stream of talent in our trustee ranks over the years. In 2023, we were sad to say goodbye to Andrés Alonso and Noah Walley, who completed their final terms in December. As the former CEO of Baltimore City Public Schools, Andrés has passionately represented the interests of youth serving institutions on our board since 2014. His frequent input on the realities of youth policy in action greatly enriched the board’s deliberations. Noah came with impeccable credentials, having served as the chief investment officer of investor growth capital for many years, but it was his intangible qualities that brought special value to our board. Over the years, our Finance and Investment committee began to rely heavily on his judgement and uncanny ability to summarize the salient points of any debate. We will miss them tremendously.

We were fortunate to have Bill Hite and Novisi Nirschl to join us to serve in their places. Like Andrés, Bill served as the superintendent of major school districts in Philadelphia and Prince George’s County, Maryland. Since leaving school campuses, Bill continues to be deeply engaged in the process of developing optimal school policies and practices as the CEO of KnowledgeWorks, and the inaugural superintendent in residence at the Yale School of Management’s Broad Center. Novisi currently serves as managing director of investment strategy at Memorial Sloan Kettering Cancer Center and chair of the investment committee at Sarah Lawrence College. After only a few meetings, it is clear that the Finance and Investment committee will not lose a step now that Novisi is onboard.

It is continually gratifying for me to be in the midst of so many talented professionals as the Foundation advances its mission. I know that our team will continue to make forward progress in 2024.

Scott Evans, Chair of the Board of Trustees



Our Work

Focus Areas

The Foundation's mission is to support research to improve the lives of young people ages 5-25 in the United States. We pursue this mission by building bodies of useful research within two focus areas.

Reducing Inequality

Our focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or improve policy, program, or practice responses.

Improving the Use of Research Evidence

Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth-serving systems. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers' understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used. While an extensive body of knowledge provides a rich understanding of specific conditions that foster the use of research evidence, we lack robust, validated strategies for cultivating them. What is required to create structural and social conditions that support research use? What infrastructure is needed, and what will it look like? What supports and incentives foster research use? And, ultimately, how do youth outcomes fare when research evidence is used? This is where new research can make a difference.

Funding Programs

Research Grants on Reducing Inequality

Research grants on reducing inequality support studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people, especially on the basis of race, ethnicity, economic standing, language minority status, or immigrant origins.

Research Grants on Improving the Use of Research Evidence

Research grants on improving the use of research evidence support studies that examine strategies to improve the use, usefulness, and impact of evidence in ways that benefit young people ages 5-25 in the United States. We are particularly interested in research on improving the use of research evidence by state and local decision-makers, mid-level managers, and intermediaries.

William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The five-year award funds research in one of our two focus areas, in addition to mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

Mentoring Grants

Mentoring grants are available to William T. Grant Scholar award recipients and principal investigators of major research grants. The Foundation's goals for the program are to strengthen the mentoring received by junior researchers of color and to develop a stronger understanding of the career development issues facing junior colleagues of color.

Institutional Challenge Grant

The Institutional Challenge Grant supports university-based research institutes, schools, and centers in building sustained research-practice partnerships with public agencies or nonprofit organizations in order to reduce inequality in youth outcomes. The grant requires that research institutions shift their policies and practices to value collaborative research. Institutions will also need to build the capacity of researchers to produce relevant work and the capacity of agency and nonprofit partners to use research.

Youth Service Improvement Grants

The Youth Service Improvement Grants program supports activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal is to strengthen existing services by helping youth-serving nonprofit organizations address challenges or remedy problems at the point of service, where staff and youth interact.

Youth Service Capacity-Building Grants

The Youth Service Capacity-Building Grants program supports activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. The long-term goal of the YSCG program is to help build stronger, more stable youth-serving organizations that tackle inequality in youth outcomes.

LOI Process Timeline: May 2024

- LOI deadline: May 1
- LOI Cycle Orientation Kick-off Call: May 2
- Round 1 review: May 3 – 22
- Youth Reviewers Day: May 22 ←
- Round 2 review: May 24 – June 12
- Debrief meeting: June 20
- Customized feedback finalized by: June 26
- Invite applicants by: June 27
- Customized feedback finalized by: July 10
- Invite applicants by: July 10

By the Numbers

93

93 active research grants on reducing inequality in youth outcomes, including 15 new major research grants awarded in 2023

25

25 active research grants on improving the use of research evidence, including 3 new major research grant awarded in 2023

37

37 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2023

23

23 active grants to improve and build capacity among youth service programs in New York City, including 9 new grants awarded in 2023

\$2.6_m

With the Bezos Family Foundation, the Doris Duke Foundation, and the Spencer Foundation, we jointly awarded \$2,600,000 to four research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes

147

147 unique institutions are represented in the 2023 cohort of new and awarded grants

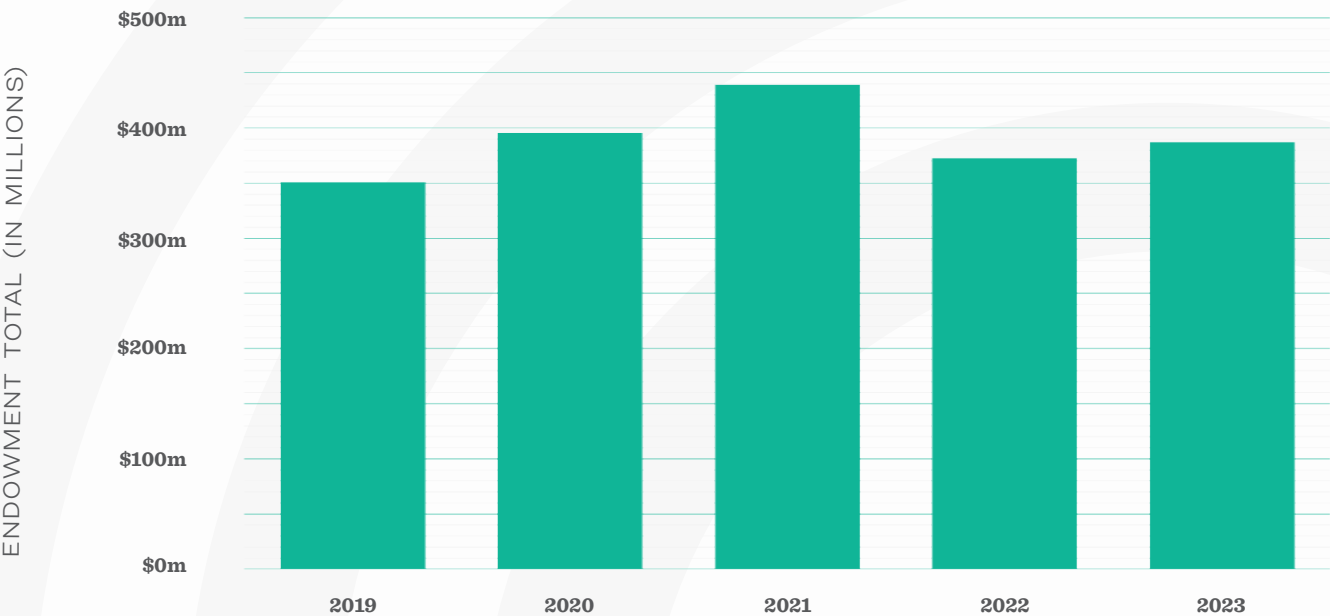
\$460_k

We awarded \$460,000 in mentoring grants to nurture supportive relationships between faculty and early-career scholars of color

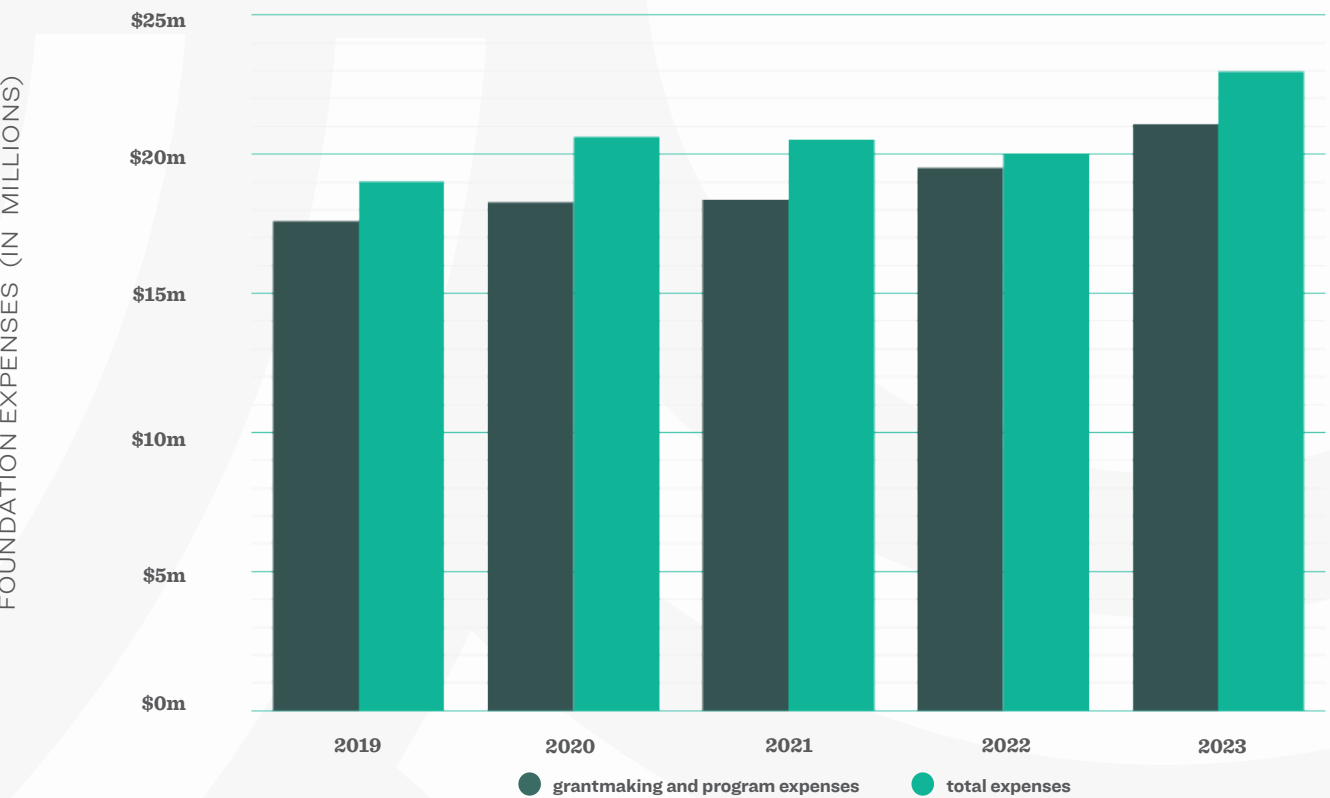


Financial Summary

At the end of 2023, the value of the Foundation’s endowment was \$387,103,358



\$21,095,848—92% of the Foundation’s total expenses—went toward grantmaking and program services



Statements of Financial Position

	Year Ended December 31	
	2023	2022
ASSETS		
Cash and cash equivalents	\$ 6,238,949	\$ 4,972,192
Grants receivable, net	416,104	-
Accrued investment income and other receivables	80,238	96,339
Prepaid federal excise tax	590,853	283,840
Investments	387,103,358	372,534,597
Prepaid expenses and other assets	373,277	97,759
Right of use asset, operating lease, net	8,071,847	8,766,576
	\$ 402,874,626	\$ 386,751,303
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	\$ 243,745	\$ 263,642
Grants payable	16,520,387	16,371,575
Postretirement benefit obligation	3,546,987	3,568,365
Deferred federal excise tax	1,229,000	955,000
Lease liability	8,850,415	9,528,401
Total liabilities	30,390,534	30,686,983
Net assets		
Net assets without donor restrictions	371,413,725	355,550,986
Net assets with donor restrictions	1,070,367	513,334
Total net assets	372,484,092	356,064,320
	\$ 402,874,626	\$ 386,751,303

Statements of Activities

	Year Ended December 31	
	2023	2022
SUPPORT AND REVENUE		
Investment return		
Interest and dividends	\$ 4,469,840	\$ 2,882,728
Net realized and unrealized gain (loss) on investments	34,184,677	(57,861,396)
	38,654,517	(54,978,668)
Less direct investment expenses	653,531	690,425
Investment return	38,000,986	55,669,093
Contributions	1,282,449	650,000
Other income	1,901	1,407
Net assets released from restrictions	-	-
Total support and revenue	39,285,336	(55,017,686)
EXPENSES		
Program services	21,095,848	19,508,984
Operations and governance	1,463,514	1,331,283
Federal excise tax	137,754	182,003
Deferred excise tax expense (benefit)	274,000	(986,000)
Unrelated business income tax and other taxes	8,951	3,818
Total expenses	22,980,067	20,040,088
Change in net assets before postretirement benefit obligation adjustment	16,305,269	(75,057,774)
Postretirement benefit obligation adjustment	114,503	1,067,956
Change in net assets	16,419,772	(73,989,818)
NET ASSETS		
Beginning of year	356,064,320	430,054,138
End of year	\$ 372,484,092	\$ 356,064,320



New and Awarded Grants

Research Grants

Reducing Inequality

The Intergenerational Impacts of Reparations on Youth Outcomes: Evidence from the Eastern Cherokees

Achyuta Adhvaryu, *University of California, San Diego*; Huayu Xu, *Peking University*; Alexander Fertig, *University of Michigan*
\$239,817, 2023–2026

Redesigning the Child Tax Credit to Reduce Economic Inequality: Changes to Benefits and Administration

Theresa Anderson, *The Urban Institute*; Elaine Maag, *The Urban Institute*
\$497,580, 2023–2025

Improving Access and Equity in Private Scholarships

Joshua Angrist, *Massachusetts Institute of Technology*; Jack Mountjoy, *University of Chicago*
\$537,914, 2023–2026

Child Poverty Impacts of Safety Net Responses to COVID-19

Jeremy Barofsky, *Behavioral Ideas Lab, Inc. (DBA ideas42)*; Kelli Garci, *Behavioral Ideas Lab, Inc. (DBA ideas42)*
\$326,708, 2023–2025

Housing Assistance, Housing Affordability and Inequality among Children

Thomas Byrne, *Boston University*; Daniel Miller, *Boston University*
\$48,965, 2023–2024

A Networked Improvement Community Approach to Equitable Literacy in Urban Schools

Hardin Coleman, *Boston University*; Ariel Tichnor-Wagner, *Boston University*
\$600,000, 2023–2025

Commission on Opportunities After High School

Kimberlee Eberle-Sudre, *American Academy of Arts and Sciences*
\$50,000, 2023–2024

An Online Family-Based Program to Reduce Inequity among Sexual and Gender Minority Youth of Color

Katie Edwards, *University of Nebraska, Lincoln*; Heather Littleton, *University of Colorado, Colorado Springs*; Lorey Wheeler, *University of Nebraska, Lincoln*
\$600,000, 2023–2026

CARPE DIEM (Courageous, Antiracist, and Reflective Parenting Efforts: Deepening Intentionality with Each Moment)

Gail Ferguson, *University of Minnesota*; Melissa Koenig, *University of Minnesota*; Charisse Pickron, *University of Minnesota*
\$599,932, 2023–2026

Centering Youth Voice in an Intervention Developed to Reduce Racism and Violence through Collaboration with Teachers and Youth

Charity Griffin, *Winston-Salem State University*; Jessika Bottiani, *University of Virginia*
\$49,041, 2023–2025

Representation Matters: Compiling the Data to Measure the Effect of Teacher Workforce Diversity Policies on Reducing Ethnoracial Inequalities in Academic Outcomes

Faiza Jamil, *Clemson University*; Luke Miller, *University of Virginia*
\$199,193, 2023–2025

Increasing Teacher Diversity, Supply, and Retention through Grow Your Own Programs

Matthew Kraft, *Brown University*; Danielle Edwards, *Brown University*
\$525,000, 2023–2026

Cultural Socialization: Development and Validation of an Afrocentric Cultural Socialization Scale for Black Males

Husain Lateef, *Washington University in St. Louis*
\$50,000, 2023–2025

Reducing Inequality through a Cross-Sector Care Network for Immigrant-Origin Youth: A Mixed-Methods Case Study of the Chelsea Children's Cabinet

Rebecca Lowenhaupt, *Boston College*; Betty Lai, *Boston College*
\$49,956, 2023–2025

Coaching for Equity Centered Social and Emotional Learning: A Measurement Validation Study

Joseph McFall, *Children's Institute, Inc.*; Elizabeth Devaney, *Children's Institute, Inc.*
\$50,000, 2023–2025

Federal Funding to Address Equity in Juvenile Justice: Phase I Study of the OJJDP Grants to Address Disproportionate Minority Confinement

Anthony Petrosino, *WestEd*
\$50,000, 2023–2024

Indigenous Education Practices to Reduce Inequality

Stephen Posner, *Garrison Institute*;
Chris Googoo, *Ulnooweg Indigenous Communities Foundation*
\$25,000, 2023–2024

Reducing Inequality through Housing Policies: The Housing Choice Voucher Program and Its Effects on Academic Outcomes of Low-Income Students in Houston, Texas

Anna Rhodes, *Rice University*; Jeremy Fiel, *Rice University*; Robert Bozick, *Rice University*
\$299,312, 2023–2026

Reducing Structural Barriers in a School-Based System of Food Assistance to Reduce Inequality in Food Security and Child Outcomes

Rebecca Ryan, *Georgetown University*; Pamela Herd, *Georgetown University*; Anna Gassman-Pines, *Duke University*; Ariel Kalil, *University of Chicago*; Carolyn Barnes, *Duke University*
\$599,869, 2023–2026

Unconditional Cash Transfers and Child Maltreatment

William Schneider, *University of Illinois, Urbana-Champaign*; Megan Feely, *University of Connecticut*; Emily Adlin Bosk, *Rutgers University*
\$598,687, 2023–2027

School Integration Approach(es) to Reduce Educational Inequality: Centering Black, Latin*, APIDA, and Indigenous Youth

Nathaniel Stewart, *University of Minnesota*
\$23,000, 2023–2024

The Effects of Alternative Staffing Models for Instructing Students with Disabilities

Marcus Winters, *Boston University*; Nathan Jones, *Boston University*
\$207,733, 2023–2025

Understanding the Potential of Youth Participatory Action Research to Improve African American Youth Mental Health Outcomes

Briana Woods-Jaeger, *Emory University*; Alexandra Lightfoot, *University of North Carolina, Chapel Hill*; Melvin Jackson, *The Prime Collective*
\$579,998, 2023–2025

Interrogating Successive School Discipline Reforms as Levers for Promoting Racial Equity

Katherine Zinsser, *University of Illinois, Chicago*; Jessica Shaw, *University of Illinois, Chicago*; Ryne Estabrook, *University of Illinois, Chicago*
\$599,977, 2023–2026

Improving Correctional Health Service to Advance Equity

Marcella Alsan, *Harvard University*; Crystal Yang, *Harvard University*
\$50,000, 2022–2023

Cultivating Refugee Access to Higher Education Across Maryland, District of Columbia, and Virginia

Ishara Casellas Connors, *Texas A&M University*; Kerri Evans, *University of Maryland, Baltimore County*; Lisa Unangst, *SUNY Empire State*
\$49,992, 2022–2025

Addressing Educational Inequities in the Wake of the COVID-19 Pandemic

Michael Feuer, *National Academy of Education*; Gloria Ladson-Billings, *National Academy of Education*
\$200,000, 2022–2024

Evaluating the Quality of Evidence on Racial Disproportionality in Special Education

Rachel Fish, *New York University*; Kenneth Shores, *University of Delaware*
\$50,000, 2022–2024

Property Sales and Residential Displacement of Black and Hispanic Children: Can Subsidized Housing Reduce Educational Inequality?

Anna Gassman-Pines, *Duke University*; Elizabeth Gifford, *Duke University*; Marcos Rangel, *Duke University*
\$49,854, 2022–2024

Part 2: How State Social Policies and Practices Impact Hispanic Low-Income Children and Youth

Lisa Gennetian, *Duke University*; Marcos Rangel, *Duke University*; Dana Thomson, *Child Trends*
\$327,727, 2022–2024

Reducing Disparities in Out-of-School Time Participation: The Role of Earned Income Tax Credit

Janet Gornick, *The Graduate Center Foundation*; Deniz Civril, *Wellesley College*
\$49,967, 2022–2024

Who Belongs in Mainstream Schools? The Role of District Policy in Reducing Inequitable Transfer to Alternative Schools

Rebecca Hinze-Pifer, *University of Illinois, Urbana-Champaign*
\$50,000, 2022–2024

Codesigning Family–School Agency and Early Critical Literacies of Black Youth Towards Systemic Racial Equity

Ann Ishimaru, *University of Washington*; Keisha Scarlett, *Seattle Public Schools*; Dana Nickson, *University of Washington*; Eric Anderson, *Seattle Public Schools*; Lakeya Omogun, *University of Washington*
\$600,000, 2022–2025

Choosing Opportunities: Reducing Racial Inequality with Choice Neighborhoods, Wrap-Around Services, and Case Management

Jason Jabbari, *Washington University in St. Louis*; Odis Johnson, *Johns Hopkins University*; Michal Grinstein-Weiss, *Washington University in St. Louis*; Yung Chun, *Washington University in St. Louis*; DeMarcus Jenkins, *Pennsylvania State University*
\$512,314, 2022–2025

Planning a Comprehensive Evaluation of the Community Foundation Opportunity Network’s Aligned Action Network Initiative, Nexus of Equity and Opportunity Nationwide (NEON)

Tom Kelly, *New Hampshire Charitable Foundation*
\$150,000, 2022–2024

Hattie’s Influences on Student Achievement Under an Institutionally Racist System: What Works for Black and Brown Students

Adam Kho, *University of Southern California*; Erika Patall, *University of Southern California*; Pedro Noguera, *University of Southern California*; Lam Pham, *North Carolina State University*; Julie Marsh, *University of Southern California*
\$600,000, 2022–2026

Directing Change: A Novel Approach to Addressing Disparities in Suicidal Behaviors among Latinx and LGBTQ+ Youth

Pamela Morris-Perez, *New York University*; Rachel Abenavoli, *New York University*; Jana Sczersputowski, *Directing Change Program and Film Contest, Inc.*; Stan Collins, *Directing Change Program and Film Contest, Inc.*
\$750,000, 2022–2024

The Promise of Marijuana Legalization to Reduce Racial Disparities in Youth Legal System Contact in New Jersey

Kathleen Powell, *Drexel University*; Loni Philip Tabb, *Drexel University*; Nathan Link, *Rutgers University-Camden*; Jordan Hyatt, *Drexel University*; Sarah Lageson, *Rutgers University-Newark*; Christopher Uggen, *University of Minnesota*
\$544,030, 2022–2025

Advancing Racial Equity in Illinois through Reforms to Developmental Education

Johanna Quinn, *Fordham University*; Rachel Feldman, *NORC*
\$49,843, 2022–2025

When Money Matters Most: Unpacking the Equalizing Effects of Education Funds

Emily Rauscher, *Brown University*
\$49,990, 2022–2024

Reducing Inequalities in Opportunities to Learn Mathematics through Adaptive Teacher Professional Development

Rossella Santagata, *University of California, Irvine*; Adriana Villavicencio, *University of California, Irvine*
\$600,000, 2022–2025

Sustaining School District Improvement

Beth Schueler, *University of Virginia*
\$50,000, 2022–2025

MyTeachingPartner-Secondary Coaching Project

Mengli Song, *American Institutes For Research*; Andrew Wayne, *American Institutes for Research*
\$49,473, 2022–2024

Co-Designing for Parental Presence in Middle School STEM

Edna Tan, *University of North Carolina at Greensboro*; Angela Calabrese Barton, *University of Michigan*
\$552,432, 2022–2026

Identifying Pathways to Employment for College Students

Neil Thakral, *Brown University*; Linh Tô, *Boston University*; Lisa Abraham, *RAND Corporation*
\$417,950, 2022–2025

Public Learning for a Multiracial Democracy: A Project to Construct a New Narrative

Amy Wells, *Bank Street College of Education*
\$299,999, 2022–2024

Fostering Number Sense Development in K–1 EBs through Interactive Simulations and Engagement in Math Discourse Practices

Ian Whitacre, *Florida State University Research Foundation*; Katherine Perkins, *University of Colorado, Boulder*; Sylvia Celedón-Pattichis, *University of Texas at Austin*
\$599,530, 2022–2025

A Study on the Corequisite Model in the Kentucky Community and Technical College System (KCTCS)

Zeyu Xu, *American Institutes For Research*; Ben Backes, *American Institutes for Research*
\$526,789, 2022–2025

Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?

Randall Akee, *University of California, Los Angeles*; Emilia Simeonova, *University of California, Los Angeles*
\$432,136, 2021–2024

Racial Equity in Discipline for Black Students

Dorinda Carter Andrews, *Michigan State University*; Kenneth Frank, *Michigan State University*; Chezare Warren, *Vanderbilt University*
\$767,186, 2021–2024

Advancing Equity as a Master Frame in the U.S. Government

Christina Ciocca Eller, *Harvard University*
\$150,000, 2021–2023

A Mixed-Method Evaluation of the Impact of Social Risk Screening on Uptake of Social Assistance

Danielle Cullen, *Children's Hospital of Philadelphia*; David Rubin, *Children's Hospital of Philadelphia*
\$534,000, 2021–2025

Making Black Reparations in America

William Darity, *Duke University*; Lisa Gennetian, *Duke University*
\$300,000, 2021–2023

Tribes and Families: Fulfilling the Dual-Promise of Indian Child Welfare Reform

Frank Edwards, *Rutgers University-Newark*; Theresa Rocha Beardall, *University of Washington*
\$664,796, 2021–2024

Using a Facilitated Collaborative to Build Equity in Higher Education Institutions

Rachel Feldman, *NORC at the University of Chicago*; Johanna Quinn, *Fordham University*; Shazia Miller, *NORC at the University of Chicago*
\$539,998, 2021–2024

Exploring Family Civics as a Lever for Building Power to Influence Education Among Youth and Parents of Color

Joanna Geller, *New York University*; Gigliana Melzi, *New York University*; Matthew Diemer, *University of Michigan*
\$735,000, 2021–2025

Merit-Based Aid and (In)equality: Examining Variation in Policy and Effects on Social Mobility

Xiaodan Hu, *Northern Illinois University*; Frank Fernandez, *University of Florida*
\$50,000, 2021–2024

Who Benefits from the Public PreK and Increased K–12 Funding? Dynamic Complementarity in California's Education Policies

Rucker Johnson, *University of California, Berkeley*; Sean Tanner, *WestEd*
\$596,809, 2021–2024

Effects of Work and Financial Assistance Policies on Child Outcomes: Long-Term Evidence from Welfare Reform Experiments

Zhuan Pei, *Cornell University*; Hilary Hoynes, *University of California, Berkeley*; Pauline Leung, *Cornell University*; Jordan Matsudaira, *Columbia University Teachers College*
\$544,312, 2021–2024

Addressing Inequality in PreK STEM Education

Heidi Schweingruber, *National Academies of Sciences, Engineering, and Medicine*; Kenne Dibner, *National Academies of Sciences, Engineering, and Medicine*
\$50,000, 2021–2024

Long-Term Consequences of the Voting Rights Act for Black–White Disparities in Children's Later-Life Outcomes

Ying Shi, *Syracuse University*; Daniel Jones, *University of Pittsburgh*; Abhay Aneja, *University of California, Berkeley*; Carlos Avenancio-Leon, *University of California, San Diego*
\$359,556, 2021–2024

Engaging Families Iterative Research Study (EngagingFIRSt)

Ivy Smith Morgan, *The Education Trust*
\$49,680, 2021–2023

One Talk at a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities

Gabriela Stein, *University of North Carolina at Greensboro*; Stephanie Coard, *University of North Carolina at Greensboro*; Laura Gonzalez, *University of North Carolina at Greensboro*; Michelle Martin Romero, *University of North Carolina at Greensboro*; Lisa Kiang, *Wake Forest University*; Veronica Cole, *Wake Forest University*
\$599,999, 2021–2025

Reducing Inequality through School Finance Reforms: Understanding the Mechanisms and Outcomes

Min Sun, *University of Washington*; David Knight, *University of Washington*; Margaret Plecki, *University of Washington*; Chris Candelaria, *Vanderbilt University*
\$324,967, 2021–2023

The Impact of Black Lives Matter Mobilization on Police Departments' Policies to Reduce Racial Inequality

Fernando Tormos-Aponte, *University of Pittsburgh*; Heidi Reynolds-Stenson, *Colorado State University*
\$567,701, 2021–2025

The Theories of Race and Indigeneity that Inform Research on Reducing Inequality

Eve Tuck, *University of Toronto*
\$80,800, 2021–2023

Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools

Adriana Villavicencio, *University of California, Irvine*; Hua-Yu Sebastian Cheng, *New York University*; Marguerite Lukes, *New York University*
\$698,647, 2021–2025

Math Tracking and Motivation in Black Students: Feedback Experiences and Racial Diversity as Levers of Change

Sharon Zumbrunn, *Virginia Commonwealth University*
\$49,625, 2021–2024

Sanctuary City Policy: A Mechanism for Reducing Inequalities by Immigrant Status in Latino Children's Mental Health

Cecilia Ayon, *University of California, Riverside*; Tanya Nieri, *University of California, Riverside*; Bruce Link, *University of California, Riverside*
\$159,804, 2020–2023

Reducing Racial Inequalities in the Criminal Justice System

Natacha Blain, *National Academy of Sciences*
\$300,000, 2020–2023

School Rezoning and Educational Inequality: Narratives, Processes, and Outcomes

Andrene Castro, *Virginia Commonwealth University*; Genevieve Siegel-Hawley, *Virginia Commonwealth University*; Kimberly Bridges, *Virginia Commonwealth University*
\$49,972, 2020–2023

A Lever for More Equitable Access to Schools? Evidence from San Francisco

Damon Clark, *University of California, Irvine*; Adriana Villavicencio, *University of California, Irvine*; Matthew Wiswall, *University of Wisconsin, Madison*
\$519,868, 2020–2024

School Bonding and Low-Income Students from Immigrant Families in a Peer Mentoring Program

Melanie Gast, *University of Louisville*; James Chisholm, *University of Louisville*
\$49,985, 2020–2024

Prosecutorial Reform Initiative

Anna Harvey, *New York University*; Jennifer Doleac, *Texas A&M University*; Amanda Agan, *Rutgers University*; David Colarusso, *Suffolk University*
\$539,589, 2020–2024

Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education

Noelle Hurd, *University of Virginia*; Sophie Trawalter, *University of Virginia*
\$446,869, 2020–2024

Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults

Jennifer Padgett Macias, *First Judicial District Attorney's Office*; Linda Freeman, *New Mexico Sentencing Commission*; Noah Painter Davis, *University of New Mexico*
\$450,000, 2020–2025

Understanding the Impact of Integration Policies in New York City Public Schools

Parag Pathak, *Massachusetts Institute of Technology*
\$491,476, 2020–2024

Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research-Practice Partnerships

Emily Penner, *University of California, Irvine*; Nancy López, *University of New Mexico*; Lucrecia Santibanez, *Claremont Graduate University*; Kyo Yamashiro, *Claremont Graduate University*
\$695,000, 2020–2024

Promoting Education Equity for Immigrant Students: Examining the Influence of School Social Workers

Sophia Rodriguez, *University of Maryland College Park*
\$49,823, 2020–2023

Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality

Puneet Sahota, *National Indian Child Welfare Association*
\$65,000, 2020–2024

An Investigation of a Cultural Humility and Social Justice Training and Support Intervention for Mentors of Youth of Color

Bernadette Sanchez, *University of Illinois, Chicago*; David DuBois, *University of Illinois, Chicago*; Carla Herrera, *Herrera Consulting Group*
\$570,000, 2020–2025

Youth in Relation to Returned Land

Eve Tuck, *University of Toronto*; K. Wayne Yang, *University of California, San Diego*; Corrina Gould, *Sogorea Te' Land Trust*
\$743,658, 2020–2024

Family First Act Policy Research

Harold Briggs, *University of Georgia*
\$50,000, 2019–2024

Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training

Colleen Halliday, *Medical University of South Carolina*
\$599,059, 2019–2024

Educator Practices in Immigrant-Serving Schools: Responses to Shifting Immigration Policies across Contexts of Reception

Rebecca Lowenhaupt, *Boston College*
\$637,238, 2019–2023

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students

Amanda Williford, *University of Virginia*; Robert Pianta, *University of Virginia*; Jessica Whittaker, *University of Virginia*
\$688,922, 2019–2025

Implementing State-Level Policy Reform to Eliminate School Discipline Disparities: A Mixed-Methods Examination

Jessika Bottiani, *University of Virginia*
\$150,403, 2018–2023

Effects of Legal Status Change (DACA) on Individuals, within Families, and Across Local Ecosystems

Robert C. Smith, *Baruch College, City University of New York*
\$599,999, 2018–2024

FRRM: A Father-Son Intervention to Reduce Teen Fatherhood and Long-Term Inequality Among Black and Latino Male Youth

Vincent Guilamo-Ramos, *Duke University*
\$600,000, 2018–2023

Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classroom

Miao Li, *University of Houston*
\$46,229, 2018–2024

Rikers Island Longitudinal Study

Bruce Western, *Columbia University*; Emily Wang, *Yale University School of Medicine*
\$749,632, 2018–2025

Course Corrections: Assessing the Value of Prison-Based Education for Incarcerated Youth in Washington State

Dan Goldhaber, *University of Washington*
\$526,782, 2017–2023

IES Men of Color College Achievement (MoCCA) Project

Lashawn Richburg-Hayes, *MDRC*
\$599,112, 2017–2023

Improving the Use of Research Evidence

Embedding Research into Organizational Routines to Deepen the Use of Evidence

Annie Allen, *University of Colorado, Boulder*; William Penuel, *University of Colorado, Boulder*; Tamara Sumner, *University of Colorado, Boulder*
\$650,000, 2023–2025

Co-Producing Research Evidence to Inform State Education Policy

Sofia Bahena, *University of Texas at San Antonio*
\$50,000, 2023–2025

Improving the Use of Research Evidence for Teaching Students with Language Based Learning Disabilities

Joanna Christodoulou, *MGH Institute of Health Professions*
\$50,000, 2023–2024

Applying a Critical Lens to the Use of Research Evidence in State Policymaking

Courtnee Melton-Fant, *University of Memphis*
\$43,417, 2023–2024

Brokering Activities and Outcomes Among Embedded Versus Informal Liaisons in Education Research-Practice Partnerships

Ruth Turley, *Rice University*; Erin Baumgartner, *Rice University*
\$641,497, 2023–2027

Research-Practice Partnerships (RPPs) and Racial Equity in School Discipline: An Exploration of the Functioning of Equity-Centered RPPs and the Use of Research Evidence

Richard Welsh, *Vanderbilt University*; Evan Henrick, *Vanderbilt University*; Jennifer Scott, *Clarke County School District*; Jabari Cobb, *Clarke County School District*
\$474,178, 2023–2026

Addressing Conceptual and Pragmatic Challenges to Measuring Use of Research Evidence in Children’s Mental Healthcare by Leveraging Clinical Documentation

Kimberly Becker, *University of South Carolina*; Bruce Chorpita, *University of California, Los Angeles*
\$50,000, 2022–2024

Leveraging Secondary Data to Explore the Use of Implementation Research in Policymaking Related to School Meal Programs During COVID-19

Hannah Lane, *Duke University*
\$48,521, 2022–2024

Secondary Analyses of California Community of Practice Meetings Promoting the Use of Research Evidence from Intermediary Websites for Social and Emotional Learning in Schools

Ashley Metzger, *University of California, Berkeley*; Valerie Shapiro, *University of California, Berkeley*
\$50,000, 2022–2024

Conceptions of Equity within Education Research-Practice Partnerships and their Implications for the Use of Research Evidence

Alison Resnick, *University of Colorado, Boulder*; Caitlin Farrell, *University of Colorado, Boulder*
\$20,000, 2022–2023

Improving the Use of Research Evidence in Multilingual Learner Policy and Practice: Research-Practice Partnership Engagement with State Education Agency Leaders

Hayley Weddle, *University of Pittsburgh*; Megan Hopkins, *University of California, San Diego*
\$609,612, 2022–2025

A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships

June Ahn, *University of California, Irvine*; Kim Gomez, *University of California, Los Angeles*
\$600,000, 2021–2024

Optimization of the RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research

Daniel Crowley, *Pennsylvania State University*; Jennifer Scott, *The Pennsylvania State University*; Denisa Gandara, *University of Texas at Austin*
\$900,000, 2021–2025

The Inception and Impact of Researcher-Policymaker Relationships

Adam Levine, *Johns Hopkins University*; Elizabeth Day, *University of Oregon*
\$216,360, 2021–2024

Building Trusting Relationships to Support Evidence Use in Human Services

Allison Metz, *University of North Carolina, Chapel Hill*
\$50,000, 2021–2023

Effectiveness of a Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions

Aubyn Stahmer, *University of California, Davis*; Anna Lau, *University of California, Los Angeles*; Lauren Brookman-Frazee, *University of California, San Diego*
\$998,265, 2021–2024

Consistently Crucial but Invariably Ignored: Testing the Role of Coordination in The Use of Research Evidence

Kimberly Becker, *University of South Carolina*; Bruce Chorpita, *University of California, Los Angeles*
\$638,475, 2020–2025

Measurement of Conceptual Use of Research in Courts

Sarah Walker, *University of Washington*
\$409,936, 2020–2024

Measuring the Effectiveness of Research-Practice Partnerships in Education

Caitlin Farrell, *University of Colorado*; William Penuel, *University of Colorado*; Paula Arce-Trigatti, *Rice University*; James Soland, *Northwest Evaluation Association*
\$947,948, 2019–2023

Who is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence from YPAR

Emily Ozer, *University of California, Berkeley*; Benjamin Krishner, *University of Colorado, Boulder*; Adam Voight, *Cleveland State University*
\$544,640, 2019–2024

How Much Can Evidence from National Studies Improve Local Policy Decisions that Affect Youth?

Elizabeth Stuart, *Johns Hopkins University*; Stephen Bell, *Johns Hopkins University*; Robert Olsen, *WESTAT*
\$595,785, 2019–2023

Active Surveillance of Policy Ecosystems and Networks to Enhance Brokering of Research Evidence into State Policymaking

Itzhak Yanovitzky, *Rutgers University*; Matthew Weber, *Rutgers University*
\$955,012, 2019–2023

Building the Evidence that Research Evidence Matters

Fred Wulczyn, *Chapin Hall at the University of Chicago*; Lily Alpert, *Chapin Hall at the University of Chicago*; Kerry Monahan-Price, *Chapin Hall at the University of Chicago*
\$305,656, 2018–2024

Community Academic Partnership for Translational Use of Research Evidence (CAPTURE) in Policy and Practice

Gregory Aarons, *University of California, San Diego*; Amy Green, *University of California, San Diego*; Danielle Fettes, *University of California, San Diego*; Cathleen Willging, *Pacific Institute for Research and Evaluation (PIRE)*
\$948,079, 2017–2023

Coordinated Knowledge Systems: Connecting Evidence to Action to Engage Students in School-Based Mental Health

Bruce Chorpita, *University of California, Los Angeles*; Kimberly Becker, *University of South Carolina*
\$1,209,897, 2017–2023

Rapid Response Research

Research Into Action: Community Engagement for Alternatives to Policing

James Burch, *Anti Police-Terror Project*; Asia Alman, *Anti Police-Terror Project*
\$25,000, 2022–2023

Driving Inclusion with Data on the Child Tax Credit and Earned Income Tax Credit: Amplifying the Message on the Impact of Economically Inclusive Policies for Latino Families

Brayan Lee, *UnidosUS*; Dolores Acevedo-Garcia, *Brandeis University*; Pamela Joshi, *Brandeis University*
\$25,000, 2022–2023

Judicial Confinement Decisions: Protecting Youth and Communities During the Pandemic and Beyond, Phase 2

Zoe Livengood, *National Council of Juvenile and Family Court Judges*; Melissa Sickmund, *National Council of Juvenile and Family Court Judges*
\$25,000, 2022–2023

Institutional Challenge Grant

Bridging Institutions to Close Youth Opportunity Gaps

Ben Allen, *University of Virginia*;
Daphne Keiser, *Albemarle County Public School*
\$162,489, 2023–2026

Disrupting Inequalities Along the Path to College and Career: A Partnership between Metro Nashville Public Schools and Vanderbilt University

Sean Corcoran, *Vanderbilt University*;
Matthew Nelson, *Metropolitan Nashville Public Schools*
\$162,500, 2023–2026

C2-Principal Preparation

Shelby Cosner, *University of Illinois, Chicago*; Devin McFarland Swartley, *Chicago Board of Education*; Allison Tingwall, *Chicago Public Schools*
\$162,511, 2023–2026

Restoring Justice and Reimaging Research: Building Community to Disrupt the Cycle of Violence and Enhance Research-Practice Partnerships

Becky Pettit, *University of Texas at Austin*; Courtney Robinson, *Excellence and Advancement Foundation*
\$162,500, 2023–2026

Reducing Inequities in Postsecondary Debt and Repayment through a Multi-Sector Research-Practice Partnership

Ann-Margaret Esnard, *Georgia State University*; Cheryl Watson-Harris, *Achieve Atlanta*
\$216,670, 2022–2025

Focus: Mental Health: A Stress and Workforce Development Intervention Promoting Racial and Economic Justice Among Youth

Enrique Neblett, *University of Michigan*; Tiffany Graydon, *Focus: HOPE*
\$216,670, 2022–2025

University Research Partnerships to Reduce Educational Disparity in College Towns: Building a Model in Tallahassee, FL

Nicole Patton-Terry, *Florida State University*; Michelle Gayle, *Leon County Schools*
\$216,670, 2022–2025

Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation

Teresa Brockie, *Johns Hopkins University*; Karen King, *Fort Belknap Indian Community*
\$325,000, 2021–2024

Protecting Vulnerable Families and Children in the Crosshairs of the Opioid Epidemic: A Research-Practice Partnership

Rachel Dunifon, *Cornell University*; Anna Steinkraus, *Cornell Cooperative Extension of Tompkins County*
\$992,533, 2021–2024
(includes \$350,000 continuation award, 2021)

Youth and Undergraduate Transformation to Harness Community Change (YOUTH-C2)

Regina Langhout, *University of California, Santa Cruz*; Keisha Browder, *United Way of Santa Cruz County*
\$275,000, 2021–2024

Building a More Holistic and Inclusive Workforce Development System for Boston's Youth

Alicia Modestino, *Northeastern University*; Rashad Cope, *Youth Engagement and Employment*
\$53,529, 2021–2024

The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education

Mesmin Destin, *Northwestern University*; Angel Turner, *Evanston/Skokie School District 65*; Pete Bavis, *Evanston Township H.S. District 202*
\$325,000, 2020–2026

Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences among High School Students

Emily Ozer, *University of California, Berkeley*; Devin Corrigan, *San Francisco Unified School District*
\$362,487, 2020–2025

The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes

Gautam Yadama, *Boston College*; Bob Giannino, *United Way of Massachusetts Bay*
\$357,615, 2020–2026

Raising Academic Achievement in Under-Performing Schools through Improved Management: A Research-Practice Partnership

Gustavo Bobonis, *University of Toronto*; Damarys Varela Velez, *Puerto Rico Department of Education*
\$699,992, 2019–2024
(includes \$350,000 continuation award, 2022)

Mind the Gap: Partnering to Narrow Denver’s Achievement Gaps by Retaining Top Teachers

Mimi Engel, *University of Colorado, Boulder*; Stefanie Pleiss, *Denver Public Schools*
\$700,000, 2019–2025
(includes \$350,000 continuation award, 2022)

William T. Grant Scholars

Cisinformed: Misinformation and the Media War on Transgender Youth

Thomas Billard, *Northwestern University*
\$350,000, 2023–2028

Top-Down Discipline: The Effects of Carceral Ideology on Low-Income and Racial Minority Students

NaLette Brodnax, *Georgetown University*
\$349,588, 2023–2028

Using Big Data to Understand and Reduce Inequality in Youth Connectedness in an Era of Economic Polarization

Siwei Cheng, *New York University*
\$349,899, 2023–2028

Building Healthy Foundations: Citywide Mapping of Childhood Asthma Rates for Early Identification of Dangerous Housing

Adam Haber, *Harvard University*
\$350,000, 2023–2028

Mapping the Civics Education Landscape: Identifying the Role of Research and Politics in Educational Decision-Making

Mariah Kornbluh, *University of Oregon*
\$349,914, 2023–2028

Explicating the Role of Higher Education in Native Nation-Building

Theresa Ambo, *University of California, San Diego*
\$350,000, 2022–2027

Welcoming Central American Newcomer Immigrant Students: A Mixed-Methods Study of School–Community Partnerships to Reduce Inequalities

Sophia Rodriguez, *University of Maryland*
\$350,000, 2022–2027

Reducing Inequalities in Public Education through Algorithmic Assignment

Niloufar Salehi, *University of California, Berkeley*
\$350,000, 2022–2027

Understanding How U.S. Immigrant and Immigration Policies Affect Latino Adolescents' School Lives

Abigail Weitzman, *University of Texas at Austin*
\$350,000, 2022–2027

Racism and the Mechanisms Maintaining Racial Stratification in Poverty and Material Hardship for Families with Children

Deadric Williams, *University of Tennessee*
\$350,000, 2022–2027

EMBRacing Technology to Improve Black Youth's Coping with Racial Discrimination to Reduce Psychosocial Inequalities

Riana Anderson, *Columbia University*
\$350,000, 2021–2026

Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students

Denisa Gandara, *University of Texas at Austin*
\$350,000, 2021–2026

How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It

Emily Penner, *University of California, Irvine*
\$350,000, 2021–2026

Reducing Harm from Structural Xenophobia for Reproductive Equity

Goleen Samari, *University of Southern California*
\$349,991, 2021–2026

The Role of Income and Housing Support in Reducing Inequality in Child Neglect

William Schneider, *University of Illinois, Urbana-Champaign*
\$350,000, 2021–2026

Reducing Inequality through Improved Outcomes for Children Receiving SSI Benefits

Manasi Deshpande, *University of Chicago*
\$350,000, 2020–2025

Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?

Terrance Green, *University of Texas at Austin*
\$350,000, 2020–2025

Structural Stigma and Suicide Risk in Gender and Racial Minority Students: A Novel Study to Understand and Reduce Inequality

Sarah Lipson, *Boston University*
\$350,000, 2020–2025

What Drives Racial/Ethnic Disparities in School Discipline? Understanding Mechanisms to Inform Policy Solutions

Jayanti Owens, *Yale University*
\$350,000, 2020–2026

Measuring Educators' Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning

Valerie Shapiro, *University of California, Berkeley*
\$350,000, 2020–2025

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South

Carolyn Barnes, *University of Chicago*
\$350,000, 2019–2024

School Engagement and Avoidance among System-Involved Parents with Young Children

Anna Haskins, *University of Notre Dame*
\$350,000, 2019–2025

Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts

Ann Owens, *University of Southern California*
\$350,000, 2019–2024

How Does Working while Enrolled Affect the Academic and Labor Market Outcomes of Low-Income College Students ?

Adela Soliz, *Vanderbilt University*
\$350,000, 2019–2024

Do School Disciplinary Structures Ameliorate or Exacerbate Inequality?

Anjali Adukia, *University of Chicago*
\$350,000, 2018–2023

Reducing Harm of Discrimination among Diverse Adolescents with LGBTQ Parents: How do Family, Peers, and Community Matter?

Rachel Farr, *University of Kentucky*
\$350,000, 2018–2025

Evaluating Structural Strategies for Reducing Homophobic Bullying

Mark Hatzenbuehler, *Harvard University*
\$350,000, 2018–2024

Creating More Equitable and Developmentally Attuned Disciplinary Environments for Adolescent Students

Simone Ispa-Landa, *Northwestern University*
\$350,000, 2018–2023

Unstable and Unpredictable Work Schedules and Child Development: Descriptive and Quasi-Experimental Evidence

Daniel Schneider, *Harvard University*
\$350,000, 2018–2023

Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient against Online Sexual Predation Risks

Pamela Wisniewski, *Vanderbilt University*
\$350,000, 2018–2024

Unequally "Hispanic": Intersectional Inequalities and Resiliency among Indigenous "Hispanic" Youth

Seth Holmes, *University of California, Berkeley*
\$350,000, 2017–2023

Preventing Unintended Repeat Births to Hispanic Adolescents

Julie Maslowsky, *University of Illinois, Chicago*
\$350,000, 2017–2023

Can an Informational Intervention Reduce Race- and Class-Based Gaps in AP Course-Taking?

Awilda Rodriguez, *University of Michigan*
\$350,000, 2017–2023

Understanding the American Child Welfare System

Matthew Desmond, *Princeton University*
\$350,000, 2016–2026

Healthy Pathways towards Academic Achievement and Social Mobility for Low-SES Youth

Mesmin Destin, *Northwestern University*
\$350,000, 2016–2024

How Does Institutional Context Matter? Shaping Success for Disadvantaged College Students

Laura Hamilton, *University of California, Merced*
\$350,000, 2016–2023

Supporting Young Students' Special Needs in New Immigrant Destinations

Jacob Hibel, *University of California, Davis*
\$350,000, 2016–2023

Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

Ambo and Musillo

Theresa Ambo, *University of California, San Diego*
\$60,000, 2023–2025

Feldman, Quinn, and Caisey

Rachel Feldman, *National Opinion Research Center*
\$110,000, 2023–2025

Rodriguez and Lopez-Escobar

Sophia Rodriguez, *University of Maryland*
\$59,976, 2023–2025

Salehi and Jin

Niloufar Salehi, *University of California, Berkeley*
\$60,000, 2023–2025

Stein and Gomez Alvarado

Gabriela Stein, *University of Texas at Austin*
\$60,000, 2023–2025

Tormos-Aponte and Lachir

Fernando Tormos-Aponte, *University of Pittsburgh*
\$110,000, 2023–2025

Crowley and Lovell

Daniel Crowley, *Pennsylvania State University*
\$110,000, 2022–2024

Sanchez and Lee

Bernadette Sanchez, *University of Illinois*
\$60,000, 2022–2024

Walker and Gudino

Sarah Walker, *University of Washington*
\$60,000, 2022–2024

Becker and Chu

Kimberly Becker, *University of South Carolina Research Foundation*
\$60,000, 2021–2024

Painter-Davis and Setter

Noah Painter Davis, *University of New Mexico*
\$59,999, 2021–2024

Rivas-Drake and Pinetta

Deborah Rivas-Drake, *University of Michigan*
\$60,000, 2021–2024

Yeager and Dobson

David Yeager, *University of Texas at Austin*
\$110,000, 2021–2023

Farrell and Riedy

Caitlin Farrell, *University of Colorado, Boulder*
\$60,000, 2020–2023

Guilamo-Ramos and Keene

Vincent Guilamo-Ramos, *Duke University*
\$109,766.10, 2020–2023

Soliz and Mesa

Adela Soliz, *Vanderbilt University*
\$60,000, 2020–2023

Ispa-Landa and Leatherwood

Simone Ispa-Landa, *Northwestern University*
\$59,985, 2019–2023

Smith and Besserer

Robert C. Smith, *City University of New York*
\$59,625, 2019–2023

Capacity-Building and Communications Grants

NASEM/CLAJ Workshop Examining Prosecution

Emily Backes, *National Academies of Sciences, Engineering, and Medicine*
\$100,000, 2023–2024

Travel Scholarships for the 2023 IAPHS Conference

Suzanne Bevan, *Interdisciplinary Association for Population Health Science*; Katherine Theall, *Tulane University School of Public Health and Tropical Medicine*
\$5,000, 2023–2023

Meeting the Promise of Brown: 70 Years Later, What Have We Learned from the Landmark Supreme Court Ruling?

Dwight Bonds, *California Association of African American Superintendents and Administrators*
\$50,000, 2023–2024

Support for YSCG Grantees

Unique Brathwaite, *Community Resource Exchange*
\$230,000, 2023–2026

Planning Grant to Develop an Institutional Challenge Grant Application

Michael Brooks, *North Carolina A&T State University*; Justin Adams, *North Carolina A&T State University*
\$50,000, 2023–2024

Society for Research on Adolescence Undergraduate Scholars Program

Elizabeth Cauffman, *Society for Research on Adolescence*; Noni Gaylord-Harden, *Texas A&M University*; Melinda Gonzales-Backen, *Florida State University*
\$38,350, 2023–2024

Advancing Research on the Promotion of Educational Attainment and Economic Mobility Among Racially, Ethnically, and Economically Diverse Groups in a Post-Affirmative Action Era

Aixa Cintron-Velez, *Russell Sage Foundation*
\$200,000, 2023–2025

To Support the Community Foundation Opportunity Network through Fiscal Sponsor NH Charitable Foundation

Amy Daly-Donovan, *New Hampshire Charitable Foundation*
\$5,000, 2023–2024

2023 Annual Membership

Kathleen Enright, *Council on Foundations*
\$19,000, 2023–2023

In Support of NPR's Coverage of Children, Youth, and Families

Blair Gage, *National Public Radio*
\$300,000, 2023–2025

The AEFPP “Live” Online Handbook of Research on Education Policy and Inequality

Douglas Harris, *Association for Education Finance and Policy*
\$25,000, 2023–2025

Workshop: Assessing the Impacts of Engaged Research and its Use: Evidence and Opportunities

Emily Jack-Scott, *Aspen Global Change Institute*; James Arnott, *Aspen Global Change Institute*
\$50,000, 2023–2024

Travel Awards for Early-Career Researchers to Participate in the Summit on Anti-Racist Developmental Science

Suzanne Le Menestrel, *Society for Research in Child Development*; Saima Hedrick, *Society for Research in Child Development*
\$16,500, 2023–2024

Scholar Retreat and Meeting on Mentoring and Career Development through Fiscal Sponsor Philanthropy New York

Catherine Mullen, *Philanthropy New York*
\$460,021, 2023–2024

2023 Annual Membership

Kathryn O'Neal-Dunham, *Philanthropy New York*
\$17,350, 2023–2023

Reducing Inequality Convening and Institutional Challenge Grant Convening: 2023 Grantee Meeting and Support

Hillary Oravec, *National Summer Learning Association*
\$387,727, 2023–2024

Workshop on Scaling Up Effective Models of Tutoring to Reduce Educational Inequality in the Wake of the Pandemic

Sally Sadoff, *University of California, San Diego*; John List, *University of Chicago*; Matthew Kraft, *Brown University*
\$60,000, 2023–2024

NASEM Engaged Research Workshop

Heidi Schweingruber, *National Academies of Sciences, Engineering, and Medicine*
\$50,000, 2023–2024

No Dreams Deferred: Evaluating a Partnership to Advance SEL and Equity in Harlem Schools

Cassie Schwerner, *Morningside Center for Teaching Social Responsibility, Inc.*
\$30,000, 2023–2024

Combatting the Youth Mental Health and Substance Use Crisis

Marilyn Serafini, *Bipartisan Policy Center*
\$50,000, 2023–2024

How to QuantCrit: Applying Critical Race Theory to Quantitative Data

Kamden Strunk, *Virginia Commonwealth University*; Wendy Castillo, *Princeton University*
\$6,750, 2023–2024

Convening for Juvenile Justice Leaders and Policymakers at the State Level

Josh Weber, *The Council of State Governments*
\$50,000, 2023–2024

Helping Journalists Find, Understand, and Responsibly Use Education Research to Inform Their News Coverage

Rachel Wolin, *Education Writers Association*
\$50,000, 2023–2024

From Research to Policy and Back: A Research Agenda for Advancing Knowledge and Practice of Use of Research Evidence in Public Policymaking

Itzhak Yanovitzky, *Rutgers University*
\$50,000, 2023–2024

Expanding the Reach and Impact of Intersectional Qualitative Research Methods Institute to Minority Serving Institutions

Ruth Zambrana, *University of Maryland College Park*
\$50,000, 2023–2024

Expanding Access to the Child Tax Credit for the Most Vulnerable Families

Shai Akabas, *Bipartisan Policy Center*
\$150,000, 2022–2023

Exploring the Economic Benefits of Improving Access to and Take-Up of Refundable Tax Credits for Immigrant Families

Shai Akabas, *Bipartisan Policy Center*
\$50,000, 2022–2023

GCIR Annual Membership 2022–2023

Caleb Beaudoin, *Grantmakers Concerned with Immigrants and Refugees*
\$10,000, 2022–2023

Transforming Evidence Funders Network

Angela Bednarek, *The Pew Charitable Trusts*
\$50,000, 2022–2023

SIG for Grantees Conducting Research on Race And Racism in Schools

Dorinda Carter Andrews, *Michigan State University*
\$81,770.79, 2022–2023

Strengthening Pathways for Scholars from Underrepresented Backgrounds into Prevention Science

Abigail Fagan, *Society for Prevention Research*
\$7,000, 2022–2023

Research Roadmap on Policy-Ready Research for Youth Abortion Access

Julie Maslowsky, *University of Illinois*
\$50,000, 2022–2023

Reducing Inequality Convening: 2022 Grantee Meeting and Support

Hillary Oravec, *National Summer Learning Association*
\$98,703, 2022–2023

In Search of Cross-System Research-to-Policy Breakthroughs

Kathy Park, *Evident Change*
\$50,000, 2022–2024

A Planning Grant on Building the Science of Evidence Use and Impact

Heidi Schweingruber, *National Academy of Sciences*
\$50,000, 2022–2023

Support for Bringing the NexGenPop Participants to the 2023 PAA Meeting

Danielle Staudt, *Population Association of America*
\$15,000, 2022–2023

Shifting the Academic Ecology to Support Community Engaged Scholarship

Heather Washington, *American Sociological Association*
\$49,990, 2022–2024

Building Capacity and Bridging Research, Policy, and Practice

Alicia Wilson-Ahlstrom, *The Forum for Youth Investment*
\$523,756, 2022–2023

Learning and Thriving Across the Lifespan: A Centennial Celebration of the Intellectual Legacy of Dr. Edmund W. Gordon

Madhabi Chatterji, *Teachers College, Columbia University*; Erica Walker, *Columbia University*; Amy Wells, *Bank Street College of Education*; Kenji Hakuta, *Stanford University*
\$25,000, 2021–2024

William T. Grant Foundation Mixed-Methods Consultancy

Nancy Deutsch, *University of Virginia*; Katrina Debnam, *University of Virginia*
\$265,000, 2021–2023

2022 Annual Membership

Kathleen Enright, *Council on Foundations*
\$20,000, 2021–2023

In Support of NPR's Coverage of Children, Youth, and Families

Blair Gage, *National Public Radio*
\$300,000, 2021–2023

Education Funder Strategy Group

Frank Gettridge, *National Public Education Support Fund*
\$50,000, 2021–2023

CRE Leadership and Management Training Opportunities

Tiloma Jayasinghe, *Community Resource Exchange*; Ose Idigbe, *Community Resource Exchange*
\$50,000, 2021–2024

AMPing up LSAMP

La Jerne Terry, *Ithaca College*; Te-Wen Lo, *Ithaca College*; Lynn Cortese, *Ithaca College*
\$10,000, 2021–2023

Reducing Inequality Convening: 2021 Grantee Meeting and Support

Hillary Oravec, *National Summer Learning Association*
\$79,754, 2021–2023

Transforming Evidence Network

Angela Bednarek, *The Pew Charitable Trusts*
\$608,739, 2020–2026

Learning about Research Evidence Use and Reducing Inequality in Education and Child Welfare

Stephanie McGencey, *American Youth Policy Forum*
\$298,701, 2020–2023

The Learning Agenda: Reducing Inequality Convening 2020

Hillary Oravec, *National Summer Learning Association*
\$199,961, 2020–2023

Institute in Advanced Critical Quantitative and Computational Methodologies

Ezekiel Dixon-Roman, *University of Pennsylvania*
\$399,999, 2019–2023

National Network of Education Research-Practice Partnerships

Ruth Turley, *Rice University*
\$596,443, 2019–2025

The New York City Reducing Inequality Network (NYC-RIN)

Michael Lindsey, *New York University*
\$50,000, 2017–2023

Youth Service Grants

Youth Service Capacity-Building Grants

Teachers and Writers Collaborative: Increasing Fundraising Capacity

Asari Beale, *Teachers and Writers Collaborative, Inc.*
\$60,000, 2023–2026

Improving Program Planning Capabilities for the Gardiner Foundation

Dexter Gardiner, *The Gardiner Foundation*
\$60,000, 2023–2026

Brooklyn Boatworks Constituent Database

Margaretmary McNicholas, *Brooklyn Boatworks, Inc.*
\$60,000, 2023–2026

Train the Trainer 2.0

Samora Coles, *Alex House Project, Inc.*
\$60,000, 2022–2025

Gotta Grow Capacity IT Project

Jessica Greenawalt, *Arthur Project, Inc.*
\$60,000, 2022–2025

YDC Communications Capacity Building Project

Quardean Lewis-Allen, *Youth Design Center, Inc.*
\$60,000, 2021–2024

Scaling and Sustaining the Future of the Marcy Lab School

Reuben Ogbonna, *Marcy Lab, Inc.*
\$60,000, 2021–2024

EVC's Strategic Planning

Ambreen Qureshi, *Educational Video Center, Inc.*
\$60,000, 2021–2024

Behind the Book Literacy Programs

Andrew Frank, *Behind the Book, Inc.*
\$60,000, 2020–2023

Creating a Rigorous Program Evaluation System

Aisha Norris, *Dream Dare to Revitalize Education Thru Arts and Mediation, Inc.*
\$60,000, 2020–2023

Development Manager

Ana Reyes, *I Challenge Myself, Inc.*
\$60,000, 2020–2023

Youth Service Improvement Grants

Drive Change Substance Dependence Training for Staff

Kalilah Moon, *Drive Change, Inc.*
\$25,000, 2023–2024

Strengthening the Live Out Loud School Program

Leo Preziosi, *LGBT Youth Out Loud*
\$25,000, 2023–2024

Developing Training Curriculum on Intersections Between Race and Immigration

Angy Rivera, *New York State Youth Leadership Council, Inc.*
\$25,000, 2023–2024

Advancing Alumni Leadership of Epic's REMIX After-school Program in Bronx CD12

Ronald Russell, *Epic Theatre Center, Inc.*
\$25,000, 2023–2024

Enhancing Tech-Based Skill Building in the Arts

LaFrae Sci, *Willie Mae Rock Camp for Girls*
\$25,000, 2023–2024

Culturally Responsive and English as a New Language (ENL) Training for Opening Act's Teaching Artists and Staff

Deborah Steinglass, *Opening Act, Inc.*
\$25,000, 2023–2024

New York City Urban Debate League: Improving Debate Curriculum for Better Student Outcomes in Low-Income Schools

Stefan Bauschard, *New York City Urban Debate League, Inc.*
\$25,000, 2022–2023

Enhancing College Readiness for LGBTQ+ and Allied Youth on Staten Island

Carol Bullock, *Pride Center of Staten Island*
\$25,000, 2022–2024

Healing Arts Mentor Training

Shanelle Gabriel, *Urban Word NYC, Inc.*
\$25,000, 2022–2023

Trauma-Informed Training and Community Building

Alan Kornblum, *Publicolor, Inc.*
\$25,000, 2022–2023

Catalyzing Justice through Science

Christine Pahigian, *Youth Justice Network, Inc.*
\$25,000, 2022–2023

Mental Health Support for Scholar Services

Cavell Stephenson, *The Oliver Scholars Program, Inc.*
\$25,000, 2022–2023



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Professor and Chair of Sociology, Georgetown University

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Dean, Northwestern University School of Education and Social Policy
(as of July 2023)

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(as of July 2023)

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Professor of Human Development and Social Policy and Professor of Learning Sciences, School of Education and Social Policy, Northwestern University

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Professor, Division of Child and Adolescent Psychiatry, Columbia University, New York State Psychiatric Institute
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President, William T. Grant Foundation

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Professor of Clinical Psychiatry, Columbia College of Physicians and Surgeons; Interim Director of Research, Director of the New York State Center of Excellence for Cultural Competence, Director of the Hispanic Treatment Program, and Area Leader for Anxiety, Mood, Eating, and Related Disorders, New York State Psychiatric Institute
(through July 2023)

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Professor of Community Health Sciences, University of California, Berkeley School of Public Health
(as of July 2023)

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Clinical Professor, Herbert Wertheim School of Public Health and Human Longevity Science, University of California, San Diego
(through July 2023)

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Professor of Sociology, Department of Sociology, and Co-Director of the Justice Lab, Columbia University
(through June 2024)

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Lewis-Sebring Director of the Consortium on School Research, University of Chicago

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Director of Programs, Spencer Foundation (through Feb. 2023)

Allison Blake

Child and Family Agency of Southeast Connecticut (through Feb. 2023)

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