



William T. Grant  
FOUNDATION

# 2024 Annual Report





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“True to Our  
Principles”



# President’s Letter

The first few months of 2025 have brought forth unprecedented attacks on efforts to reduce inequality and to improve the use of evidence in policy and practice—the core elements of the Foundation’s mission to support research to improve the lives of young people. In response, the Foundation remains steadfast in its mission. Fortunately, key activities during 2024 have positioned us to hold true to our principles as we navigate the turbulence of the present.

At a time when universities face hostility, engaged scholarship may be more important than ever, as it offers a unique route for universities to demonstrate their value to solving real-world problems in their communities. Since we launched our Institutional Challenge Grant program in 2018, the Foundation has supported and advocated for engaged scholarship, in which researchers and organizational leaders work together to identify research questions, design and pursue studies, interpret results, and use evidence to improve practice. We witnessed a number of advances in this domain during 2024, including a workshop on how universities can support engaged research. Together with our partners at the Spencer, Doris Duke, and Bezos Family foundations, we funded four new Institutional Challenge Grants in 2024, which will advance children’s literacy in Delaware, reduce health disparities in Tennessee, advance the economic mobility of young Black men in St. Louis, and enhance college success among Hispanic students in San Jose. In addition to supporting scientific research and making a real difference for young people in these communities, the projects showcase the importance of engaged scholarship in both public universities like Delaware and Tennessee and private ones like Washington University in St. Louis and Santa Clara University.

Our support for research in partnerships is not confined to the Institutional Challenge Grants. In our reducing inequality portfolio, one of the most striking projects initiated during 2024 is a partnership between the Illinois Department of Children and Family Services, a statewide non-profit organization called Brightpoint, and University of Illinois professor William Schneider,

to evaluate a cash transfer program intended to help families avoid involvement with the child welfare system. This study will be among the first to test the theory that system involvement is largely a matter of poverty, so that by alleviating poverty, we can reduce child welfare involvement. Likewise, use of research evidence scholar Leah Frerichs at the University of North Carolina-Chapel Hill has partnered with the North Carolina Association of County Commissioners and other statewide groups to test the impact of a systems thinking tool on increasing evidence-based decision-making to mitigate the opioid overdose epidemic in that state. By conducting the research in partnerships, the researchers both boost the likelihood that the research will lead to concrete action, and ensure that their universities are valued for their contributions to the people of their states.

Another way we prepare the Foundation to hold fast to our mission is by reflecting on our practice and reaffirming our commitments. During 2024, Senior Program Officer Melissa Wooten led a review of the Foundation’s dedication to career development among researchers in our area. While the William T. Grant Scholars program is our most visible contribution to career development, we also support a mentoring program for graduate and postdoctoral students of our grantees, an early-career reviewer program in our use of research evidence focus area, mid-career researchers in the Institutional Challenge Grant program, and several programs intended to strengthen and diversify the pool of researchers equipped to pursue rigorous research in our focus areas. One result of the career development review is that we increased the five-year stipend for Scholar awards from \$350,000 to \$425,000, reaffirming our commitment to this long-standing and highly valued program.

During 2024, we strengthened our commitment to engaged scholarship, career development, and high-quality, rigorous research on reducing inequality and improving evidence use. These advances will serve us well as we face the challenges of the year ahead.

**Adam Gamoran, President**



## Chair’s Letter

We had a good year in 2024. Our committed staff, under the capable leadership of Adam Gamoran, Kim DuMont, and Rosanna Aybar, worked together tirelessly through a year of great uncertainty to deliver a solid portfolio of grants to researchers who are focused on our areas of interest.

We are also blessed with an expert group of trustees who lend their time and expertise to help the William T. Grant Foundation thrive. Term limits necessitated the departure of Russell Pennoyer and Greg Duncan. Russell held a steadfast presence on our Board, having served for 20 years. In addition to his role on the Finance and Investment Committee, Russell demonstrated tremendous leadership as chair of the Board from 2015 to 2021, guiding trustees’ deliberations with care and thoughtfulness. Russell has surely made an indelible mark on the board. A distinguished professor in the School of Education at the University of California, Irvine, Greg served as a dedicated member of the Board since 2014. His background researching the effects of income inequality on schools and students enriched our conversations and equipped trustees with valuable insights. Both have served this Foundation for many years with distinction. Both will be missed in every meeting without them.

We are very fortunate to have Maria Cancian and Geetanjali Gupta joining the Board. Geetanjali comes to the Board from the New York Public Library, where she currently serves as the Chief Investment Officer; she was previously a Senior Vice President of Absolute Return and Public Market Funds at Harvard Management Company. Her wealth of experience in these roles will add great value to our Finance and Investment Committee. Maria, a professor and former dean at the McCourt School of Public Policy at Georgetown University whose research focuses on the dynamic between public policies and family well-being, is an excellent addition to our Program Committee. She has been a Casey Family Programs Senior Fellow, a William T. Grant Foundation Distinguished Fellow in

residence at the Wisconsin Department of Children and Families, a Visiting Scholar at the Russell Sage Foundation, and a Visiting Fellow at the Public Policy Institute of California. Both Geetanjali and Maria hold deep expertise in their fields and have demonstrated a commitment to our cause.

The year ahead is likely to be as difficult as any year in the history of the Foundation. We are doing our best to spend our modest resources to further the cause of improving the lives of young people by enabling further study of strategies for reducing inequality and improving the use of research evidence. Unfortunately, we are faced with a moment where such endeavors are encountering unprecedented headwinds from policy makers in Washington. We will remain focused on our mission in spite of this inhospitable climate. There are young people’s lives at stake.

**Scott Evans, Chair of the Board of Trustees**



Jóvenes

Liberated

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Our  
Work

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# Focus Areas

The Foundation's mission is to support research to improve the lives of young people ages 5–25 in the United States. We pursue this mission by building bodies of research within two focus areas.

## Reducing Inequality

Our focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to build, test, or improve policy, program, or practice responses.

## Improving the Use of Research Evidence

Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth outcomes. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers' understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used. While prevailing strategies to bring research evidence into policy and practice rest on models that increase decision-makers' access to rigorous evidence and incentivize or mandate the adoption of programs with evidence of effectiveness, the use of research evidence remains challenging. Thus we aim to grow the body of knowledge about the science of using research evidence.



# Funding Programs

## Research Grants on Reducing Inequality

Research grants on reducing inequality fund research studies that aim to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5–25 in the United States. We prioritize studies that aim to reduce inequalities that exist along dimensions of race, ethnicity, economic standing, sexual or gender minority status, language minority status, or immigrant origins.

## Research Grants on Improving the Use of Research Evidence

This program funds research studies that advance theory and build empirical knowledge on ways to improve the use of research evidence by policymakers, agency leaders, organizational managers, intermediaries, community organizers, and other decision-makers that shape systems that serve young people ages 5–25 in the United States.

## William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The five-year award funds research in our focus areas, in addition to mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

## Institutional Challenge Grant

The Institutional Challenge Grant supports university-based research institutes, schools, and centers in building sustained research-practice partnerships with public agencies

or nonprofit organizations in order to reduce inequality in youth outcomes. The grant requires that research institutions shift their policies and practices to value collaborative research. Institutions also need to expand the capacity of researchers to produce relevant work and of agency and nonprofit partners to use research.

## Mentoring Grants

Mentoring grants are available to William T. Grant Scholars and principal investigators of major research grants. The Foundation's goals for the program are to strengthen the mentoring received by junior researchers of color and to develop a stronger understanding of the career development issues facing junior colleagues of color.


## Youth Service Capacity-Building Grants

The Youth Service Capacity-Building Grants program supports activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. The long-term goal of the YSCG program is to help build stronger, more stable youth-serving organizations that tackle inequality in youth outcomes.

## Youth Service Improvement Grants

The Youth Service Improvement Grants program supports activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal is to strengthen existing services by helping youth-serving nonprofit organizations address challenges or remedy problems at the point of service, where staff and youth interact.



A woman with curly brown hair and yellow-rimmed glasses is speaking into a microphone. She is wearing a green and brown patterned top. A name tag is visible on the podium.

# By the Numbers

William T. Grant  
FOUNDATION  
Riana Elyse  
Anderson  
Columbia University



# 102

102 active research grants on reducing inequality in youth outcomes, including 13 new major research grants awarded in 2024

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# 26

26 active research grants on improving the use of research evidence, including 6 new major research grant awarded in 2024

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# 34

34 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2024

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# 22

22 active grants to improve and build capacity among youth service programs in New York City, including 9 new grants awarded in 2024

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\$2.6<sub>m</sub>

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With the Bezos Family Foundation, the Doris Duke Foundation, and the Spencer Foundation, we jointly awarded \$2,600,000 in grants to research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes

154

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154 unique institutions and organizations are represented in the 2024 cohort of new and active grants

\$239<sub>k</sub>

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Over \$239,000 went toward supporting mentoring relationships and career development for faculty and early-career scholars of color



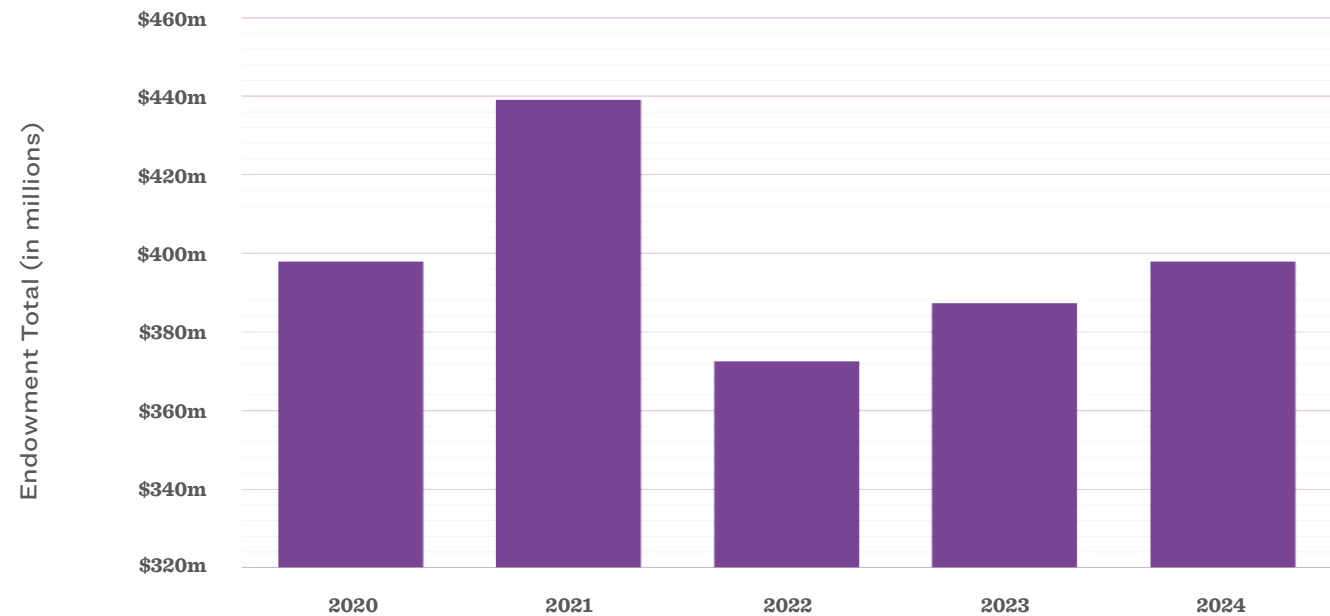


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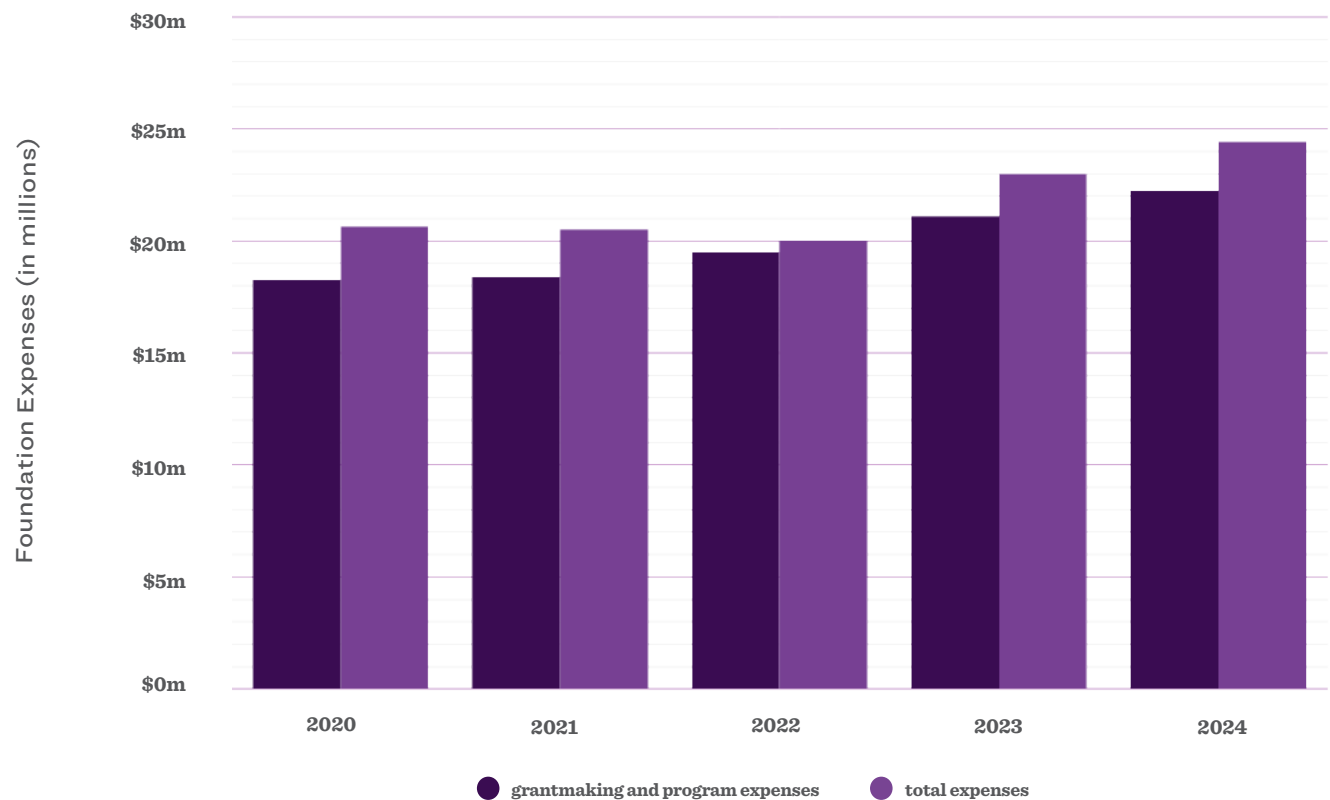
# Financial Summary

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At the end of 2024, the value of the Foundation’s endowment was \$397,983,106



\$22,228,618—91% of the Foundation’s total expenses—went toward grantmaking and program services





# Statements of Financial Position

	Year Ended December 31	
	2024	2023
<b>ASSETS</b>		
Cash and cash equivalents	\$ 4,385,447	\$ 6,238,949
Grants receivable, net	1,813,397	416,104
Accrued investment income and other receivables	6,501,737	80,238
Prepaid federal excise tax	449,388	592,195
Investments	397,983,106	387,368,575
Prepaid expenses and other assets	213,901	373,277
Right of use asset, operating lease, net	7,365,832	8,071,847
	<b>\$ 418,712,808</b>	<b>\$ 403,141,185</b>
<b>LIABILITIES AND NET ASSETS</b>		
Liabilities		
Accounts payable and accrued expenses	\$ 466,080	\$ 243,745
Grants payable	15,942,812	16,520,387
Postretirement benefit obligation	3,616,666	3,546,987
Deferred federal excise tax	1,294,000	1,233,000
Lease liability	8,129,331	8,850,415
Total liabilities	29,448,889	30,394,534
Net assets		
Net assets without donor restrictions	386,658,839	371,676,284
Net assets with donor restrictions	2,605,080	1,070,367
Total net assets	389,263,919	372,746,651
	<b>\$ 418,712,808</b>	<b>\$ 403,141,185</b>

# Statements of Activities

	Year Ended December 31	
	2024	2023
<b>SUPPORT AND REVENUE</b>		
Investment return		
Interest and dividends	\$ 8,378,816	\$ 4,469,840
Net realized and unrealized (loss) gain on investments	31,062,573	34,449,894
	39,441,389	38,919,734
Less direct investment expenses	1,006,723	653,531
Investment return	38,434,666	38,266,203
Contributions	2,480,626	1,282,449
Other income	8,935	1,901
Net assets released from restriction	-	-
Total support and revenue	40,924,227	39,550,553
<b>EXPENSES</b>		
Program services	22,228,618	21,095,848
Operations and governance	1,613,154	1,463,514
Federal excise tax	500,991	136,412
Deferred excise tax expense (benefit)	82,185	278,000
Unrelated business income tax and other taxes	3,583	8,951
Total expenses	24,428,531	22,982,725
Change in net assets before postretirement benefit obligation adjustment	16,495,696	16,567,828
Postretirement benefit obligation adjustment	21,572	114,503
Change in net assets	16,517,268	16,682,331
<b>NET ASSETS</b>		
Beginning of year	372,746,651	356,064,320
End of year	\$ 389,263,919	\$ 372,746,651



A man with long brown hair tied in a ponytail is shown in profile, laughing heartily. He is wearing a brown zip-up jacket over a blue shirt. A name tag is pinned to his jacket. In the background, another person wearing a white face mask is partially visible. The scene appears to be an indoor meeting or workshop.

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# New and Active Grants

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# Research Grants

## Research Grants on Reducing Inequality

### **The Intergenerational Impacts of Reparations on Youth Outcomes: Evidence From the Eastern Cherokees**

Achyuta Adhvaryu, University of California, San Diego • Huayu Xu, Peking University • Alexander Fertig, University of Michigan  
\$239,817, 2023–2026

### **Transformative Justice in Schools: Unraveling the Impacts of Restorative Practices on Youth Outcomes and Inequality**

Anjali Adukia, the University of Chicago • Ben Feigenberg, University of Illinois at Chicago  
\$541,730, 2024–2027

### **Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?**

Randall Akee, University of California, Los Angeles • Emilia Simeonova, Johns Hopkins University  
\$432,136, 2021–2025

### **Assessing the Effectiveness of School District Safe-Zone Policies in Narrowing Achievement Gaps Among Minority Students: Evidence From California**

Catalina Amuedo-Dorantes, University of California, Merced • Jose Bucheli, University of Texas at El Paso  
\$138,286, 2024–2026

### **Redesigning the Child Tax Credit to Reduce Economic Inequality: Changes to Benefits and Administration**

Theresa Anderson, The Urban Institute • Elaine Maag, The Urban Institute  
\$497,580, 2023–2025

### **Improving Access and Equity in Private Scholarships**

Joshua Angrist, Massachusetts Institute of Technology • Jack Mountjoy, The University of Chicago  
\$537,914, 2023–2026

### **Does Permanent Supportive Housing Address Racial Inequalities in Child Welfare, Education, and Housing? Assessing the Long-Term Impacts on Homeless Families With Children in Foster Care**

Rong Bai, East Carolina University  
\$30,000, 2024–2026

### **Collateral Benefits of Prison Education: A Randomized, Family-Level Impact Evaluation**

Ashley Barr, University at Buffalo, SUNY • Mary Nell Trautner, University at Buffalo, SUNY • Veronica Horowitz, University at Buffalo, SUNY  
\$50,000, 2024–2026

### **The Social Return on Investment of School-Based Family Resource Centers for Child Welfare**

Sara Bayless, Omni Institute  
\$50,000, 2024–2025

### **Reducing Inequality in Academic Outcomes through Personalized Learning**

Monica Bhatt, the University of Chicago • Jens Ludwig, the University of Chicago Education Lab  
\$450,000, 2024–2027

### **Changed Mindsets, Changed Futures? Enduring Effects of Two Social-Psychological Interventions**

Geoffrey Borman, Arizona State University  
\$225,365, 2024–2026

### **Housing Assistance, Housing Affordability and Inequality Among Children**

Thomas Byrne, Boston University • Daniel Miller, Boston University School of Social Work  
\$48,965, 2023–2025

### **Assessing the Child Tax Credit's Response to Income Instability: Policy Design Matters**

Julie Cai, Center for Economic and Policy Research • Mariana Amorim, Washington State University  
\$34,006, 2024–2026

### **How State Policy Affects Racial/Ethnic and Gender Equity in Advanced Course-Taking**

Jamie Carroll, Tulane University • Douglas Harris, Tulane University  
\$340,757, 2024–2027

### **Racial Equity in Discipline for Black Students**

Dorinda Carter Andrews, Michigan State University  
\$767,186, 2021–2025



**Cultivating Refugee Access to Higher Education Across Maryland, District of Columbia, and Virginia**

Ishara Casellas Connors, Texas A&M University • Kerri Evans, University of Maryland, Baltimore County • Lisa Unangst, Empire State College, State University of New York  
\$49,992, 2023–2025

**Advancing Research on the Promotion of Educational Attainment and Economic Mobility Among Racially, Ethnically, and Economically Diverse Groups in a Post-Affirmative Action Era**

Aixa Cintron-Velez, Russell Sage Foundation • Inna Livitz, Russell Sage Foundation • Anna Silvera, Russell Sage Foundation  
\$200,000, 2024–2025

**A Lever for More Equitable Access to Schools? Evidence From San Francisco**

Damon Clark, University of California, Irvine • Adriana Villavicencio, University of California, Irvine  
\$519,868, 2020–2025

**A Networked Improvement Community Approach to Equitable Literacy in Urban Schools**

Hardin Coleman, Boston University • Ariel Tichnor-Wagner, Boston University  
\$600,000, 2023–2025

**A Mixed-Method Evaluation of the Impact of Social Risk Screening on Uptake of Social Assistance**

Danielle Cullen, Children's Hospital of Philadelphia • David Rubin, Children's Hospital of Philadelphia  
\$534,000, 2021–2025

**Evaluating the Long-Term Impact of Project Restore Bed-Stuy on Reducing Gun Violence among Gang-Involved Youth/Young Adults**

Geraldine Downey, Columbia University • Peter Dixon, Columbia University • Brooke Burrows, Appalachian State University • Jarrell Daniels, Columbia University  
\$50,000, 2024–2026

**Commission on Opportunities After High School**

Kimberlee Eberle-Sudre, American Academy of Arts and Sciences  
\$50,000, 2024–2024

**An Online Family-Based Program to Reduce Inequity Among Sexual and Gender Minority Youth of Color**

Katie Edwards, University of Nebraska • Heather Littleton, University of Colorado–Colorado Springs • Lorey Wheeler, University of Nebraska • David Doty, University of Nebraska  
\$600,000, 2023–2026

**Tribes and Families: Fulfilling the Dual-Promise of Indian Child Welfare Reform**

Frank Edwards, Rutgers University–Newark • Theresa Rocha Beardall, University of Washington, \$664,796, 2021–2025

**TLNYC Project Evaluation**

Eddie Fergus, Rutgers, the State University of New Jersey  
\$50,000, 2024–2026

**Carpe Diem (Courageous, Antiracist, and Reflective Parenting Efforts: Deepening Intentionality With Each Moment)**

Gail Ferguson, University of Minnesota • Melissa Koenig, Institute of Child Development, University of Minnesota  
\$599,932, 2023–2026

**Addressing Educational Inequities in the Wake of the COVID-19 Pandemic**

Michael Feuer, National Academy of Education • Gloria Ladson-Billings, National Academy of Education  
\$200,000, 2022–2025

**Evaluating the Quality of Evidence on Racial Disproportionality in Special Education**

Rachel Fish, New York University • Kenneth Shores, University of Delaware  
\$50,000, 2022–2024

**School-to-Work (STW) Transitions of Newcomer Youth: the Role of Community-Based Organizations**

Silvia Garcia, Indiana University  
\$49,992, 2024–2025

**Property Sales and Residential Displacement of Black and Hispanic Children: Can Subsidized Housing Reduce Educational Inequality?**

Anna Gassman-Pines, Duke University  
\$49,854, 2023–2024

**School Bonding and Low-Income Students From Immigrant Families in a Peer-Mentoring Program**

Melanie Gast, University of Louisville • James Chisholm, University of Louisville  
\$49,985, 2021–2024

**Exploring Family Civics As a Lever for Building Power to Influence Education Among Youth and Parents of Color**

Joanna Geller, New York University • Gigliana Melzi, New York University • Matthew Diemer, University of Michigan  
\$735,000, 2021–2025

**Part 2: How State Social Policies and Practices Impact Hispanic Low-Income Children and Youth**

Lisa Gennetian, Duke University • Marcos Rangel, Duke University • Dana Thomson, Child Trends  
\$327,727, 2022–2025

**Community-Driven, Technology-Guided School Rezoning to Reduce Economic Segregation**

Nabeel Gillani, Northeastern University  
\$323,150, 2024–2025

**Reducing Disparities in Out-of-School Time Participation: The Role of Earned Income Tax Credit**

Janet Gornick, The Graduate Center, City University of New York • Deniz Civril, Wellesley College  
\$49,967, 2023–2024

**Centering Youth Voice in an Intervention Developed to Reduce Racism and Violence through Collaboration With Teachers and Youth**

Charity Griffin, Winston-Salem State University • Jessika Bottiani, University of Virginia  
\$49,041, 2023–2025

**Reducing Racial Educational and Behavioral Disparities through Teacher Unconscious Bias Training**

Colleen Halliday, Medical University of South Carolina  
\$599,059, 2020–2027

**Prosecutorial Reform Initiative**

Anna Harvey, New York University  
\$539,589, 2020–2024

**Who Belongs in Mainstream Schools? The Role of District Policy in Reducing Inequitable Transfer to Alternative Schools**

Rebecca Hinze-Pifer, University of Illinois at Urbana  
\$50,000, 2023–2025

**Merit-Based Aid and (in) Equality: Examining Variation in Policy and Effects on Social Mobility**

Xiaodan Hu, Northern Illinois University • Frank Fernandez, University of Florida  
\$50,000, 2021–2024

**Empowering Latinx and Black Youth With School Discipline Referrals As Peer Coaches**

Stanley Huey, University of Southern California • Colleen Halliday, Medical University of South Carolina • Adrian Huerta, University of Southern California  
\$599,997, 2024–2028

**Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education**

Noelle Hurd, University of Virginia  
\$446,869, 2020–2025

**Codesigning Family-School Agency & Early Critical Literacies of Black Youth Towards Systemic Racial Equity**

Ann Ishimaru, University of Washington • Keisha Scarlett, Seattle Public Schools • Dana Nickson, University of Washington • Eric Anderson, Seattle Public Schools • Lakeya Omogun, University of Washington  
\$600,000, 2022–2025

**Choosing Opportunities: Reducing Racial Inequality With Choice Neighborhoods, Wrap-Around Services, and Case Management**

Jason Jabbari, Washington University in St. Louis • Odis Johnson, Johns Hopkins University • Michal Grinstein-Weiss, Washington University in St. Louis • Yung Chun, Washington University in St. Louis • DeMarcus Jenkins, Pennsylvania State University  
\$512,314, 2022–2025

**Representation Matters: Compiling the Data to Measure the Effect of Teacher Workforce Diversity Policies on Reducing Ethnoracial Inequalities in Academic Outcomes**

Faiza Jamil, Clemson University • Luke Miller, University of Virginia  
\$199,193, 2023–2025

**Who Benefits From the Public Pre-K and Increased K-12 Funding? Dynamic Complementarity in California's Education Policies**

Rucker Johnson, University of California, Berkeley • Sean Tanner, WestEd  
\$596,809, 2021–2025

**Planning a Comprehensive Evaluation of the Community Foundation Opportunity Network's Aligned Action Network Initiative - Nexus of Equity and Opportunity Nationwide (NEON)**

Tom Kelly, New Hampshire Charitable Foundation • Gale Dean, New Hampshire Charitable Foundation  
\$150,000, 2022–2024

**Hattie's Influences on Student Achievement Under an Institutionally Racist System: What Works for Black & Brown Students**

Adam Kho, University of Southern California • Erika Patall, University of Southern California • Pedro Noguera, University of Southern California • Lam Pham, North Carolina State University • Shannon Hinojosa, University of Southern California • Julie Marsh, University of Southern California  
\$600,000, 2023–2026



**Increasing Teacher Diversity, Supply, and Retention through Grow Your Own Programs**

Matthew Kraft, Brown University • Danielle Edwards, Brown University  
\$525,000, 2023–2026

**Addressing Student Needs via State Funding Allocations: Understanding Equity in California School Funding**

Julien Lafortune, Public Policy Institute of California  
\$50,000, 2024–2026

**Cultural Socialization: Development and Validation of an Afrocentric Cultural Socialization Scale for Black Males**

Husain Lateef, Washington University in St. Louis  
\$50,000, 2023–2025

**How Do Mixed-Income Neighborhood Initiatives Reduce Educational Inequality for Low-Income Black Youth?**

Sarah Lenhoff, Wayne State University • Huriya Jabbar, University of Southern California • DeMarcus Jenkins, University of Pennsylvania • Kara Finnigan, University of Michigan  
\$600,000, 2024–2027

**Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classrooms**

Miao Li, University of Houston  
\$46,229, 2019–2025

**Coaching for Equity Centered Social and Emotional Learning: A Measurement Validation Study**

Joseph McFall, Children's Institute • Elizabeth Devaney, Children's Institute  
\$50,000, 2024–2025

**Child Poverty Impacts of Safety Net Responses to COVID-19**

Matthew Mizel, Behavioral Ideas Lab  
\$326,708, 2023–2026

**Directing Change: A Novel Approach to Addressing Disparities in Suicidal Behaviors Among Latinx and LGBTQ+ Youth**

Pamela Morris-Perez, New York University • Rachel Abenavoli, New York University • Jana Sczersputowski, Directing Change Program and Film Contest • Stan Collins, Directing Change Program and Film Contest  
\$750,000, 2022–2025

**An Educational Game to Support Multilingual Learners' Reading Comprehension and Science Learning**

John Nietfeld, North Carolina State University • Rayne Sperling, Pennsylvania State University • Maria Coady, North Carolina State University  
\$599,413, 2024–2027

**Reducing Ethnoracial Inequality: a Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults**

Jennifer Padgett Macias, First Judicial District Attorney's Office  
\$450,000, 2020–2025

**Understanding the Impact of Integration Policies in New York City Public Schools**

Parag Pathak, Massachusetts Institute of Technology  
\$499,526, 2020–2024

**Effects of Work and Financial Assistance Policies on Child Outcomes: Long-Term Evidence from Welfare Reform Experiments**

Zhuan Pei, Cornell University • Hilary Hoynes, University of California, Berkeley • Pauline Leung, Cornell University • Jordan Matsudaira, Teachers College, Columbia University  
\$544,312, 2021–2025

**Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence From Three Research-Practice Partnerships**

Emily Penner, University of California, Irvine • Nancy López, University Of California, Irvine • Lucrecia Santibanez, University Of California, Los Angeles • Kyo Yamashiro, Claremont Graduate University  
\$695,000, 2020–2025

**Federal Funding to Address Equity in Juvenile Justice: Phase I Study of the OJJDP Grants to Address Disproportionate Minority Confinement**

Anthony Petrosino, WestEd  
\$50,000, 2023–2024

**Fostering Belonging in School for Black and Latinx Students: The Pathway From Teachers' Professional Learning on Asset-Based Pedagogy to Students' Social-Emotional Experiences**

Shanette Porter, the University of Chicago • Francesca Lopez, Pennsylvania State University • Deborah Rivas-Drake, University of Michigan • Camille Farrington, the University of Chicago  
\$399,996, 2024–2027

**Indigenous Education Practices to Reduce Inequality**

Stephen Posner, Garrison Institute  
\$25,000, 2024–2024

**The Promise of Marijuana Legalization to Reduce Racial Disparities in Youth Legal System Contact in New Jersey**

Kathleen Powell, Drexel University  
 • Loni Philip Tabb, Drexel University  
 • Nathan Link, Rutgers University–Camden • Jordan Hyatt, Drexel University • Sarah Lageson, Rutgers University–Newark • Christopher Uggen, University of Minnesota  
 \$544,030, 2022–2025

**Advancing Racial Equity in Illinois through Reforms to Developmental Education**

Johanna Quinn, Fordham University • Rachel Feldman, NORC  
 \$49,843, 2022–2025

**When Money Matters Most: Unpacking the Equalizing Effects of Education Funds**

Emily Rauscher, Brown University  
 \$49,990, 2022–2025

**Investigating Cross-Sector Synergies for Reducing Residential and School Segregation**

Sean Reardon, Stanford University • Ann Owens, University of Southern California  
 \$300,000, 2024–2026

**Reducing Inequality through Housing Policies: The Housing Choice Voucher Program and Its Effects on Academic Outcomes of Low-Income Students in Houston, Texas**

Anna Rhodes, Rice University • Jeremy Fiel, Rice University • Robert Bozick, Rice University  
 \$299,312, 2023–2026

**Examining the Influence of Teacher Leader Diversity on Outcomes for Teachers and Students of Color**

Luis Rodriguez, New York University • Clare Flack, New York University  
 \$50,000, 2024–2025

**Reducing Structural Barriers in a School-Based System of Food Assistance to Reduce Inequality in Food Security and Child Outcomes**

Rebecca Ryan, Georgetown University  
 • Pamela Herd, Georgetown University  
 • Anna Gassman-Pines, Duke University • Ariel Kalil, the University of Chicago • Carolyn Barnes, Duke University  
 \$599,869, 2024–2026

**Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality**

Puneet Sahota, National Indian Child Welfare Association  
 \$65,000, 2021–2025

**An Investigation of a Cultural Humility & Social Justice Training and Support Intervention for Mentors of Youth of Color**

Bernadette Sanchez, University of Illinois  
 \$570,000, 2020–2025

**Reducing Inequalities in Opportunities to Learn Mathematics Through Adaptive Teacher Professional Development**

Rossella Santagata, University of California, Irvine • Adriana Villavicencio, University of California, Irvine • Lynn Wong, University of California, Irvine  
 \$600,000, 2022–2025

**Unconditional Cash Transfers and Child Maltreatment**

William Schneider, University of Illinois at Urbana • Megan Feely, University of Connecticut  
 \$598,687, 2024–2027

**Sustaining School District Improvement**

Beth Schueler, University of Virginia  
 \$50,000, 2023–2025

**Addressing Inequality in Prek-12 STEM Education**

Heidi Schweingruber, National Academies of Sciences, Engineering, and Medicine • Kenne Dibner, National Academies of Sciences, Engineering, and Medicine  
 \$50,000, 2021–2024

**Long-Term Consequences of the Voting Rights Act for Black-White Disparities in Children's Later-Life Outcomes**

Ying Shi, Syracuse University • Daniel Jones, University of Pittsburgh • Abhay Aneja, University of California, Berkeley • Carlos Avenancio-Leon, University of California, San Diego  
 \$359,556, 2021–2025

**Rikers Island Longitudinal Study**

Mario Small, Columbia University  
 \$749,632, 2018–2025

**Effects of Legal Status Change (DACA) on Individuals, Within Families, and Across Local Ecosystems**

Robert C. Smith, Baruch College, City University of New York  
 \$599,999, 2018–2024

**MyTeachingPartner-Secondary Coaching Project**

Mengli Song, American Institutes for Research • Andrew Wayne, American Institutes for Research  
 \$49,473, 2022–2024

**Measuring the Role of Racial Literacy in Promoting Equitable Reading Instruction through the 3Rs**

Caitlin Spear, University of Pittsburgh • Shannon Wanless, University of Pittsburgh Office of Child Development • Shallegra Moye, University of Pittsburgh Office of Child Development • Thomas Bryant, University of Pittsburgh Office of Child Development  
 \$648,527, 2024–2027



**One Talk At a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities**

Gabriela Stein, University of North Carolina at Greensboro • Stephanie Coard, University of North Carolina at Greensboro • Laura Gonzalez, the University of North Carolina at Greensboro • Michelle Martin Romero, University of North Carolina at Greensboro • Lisa Kiang, Wake Forest University • Veronica Cole, Wake Forest University  
\$599,999, 2022–2025

**School Integration Approach(es) to Reduce Educational Inequality: Centering Black, Latin\*, Apida, and Indigenous Youth**

Nathaniel Stewart, University of Minnesota  
\$23,000, 2023–2024

**Co-Designing for Parental Presence in Middle School STEM**

Edna Tan, University of North Carolina at Greensboro • Angela Calabrese Barton, University of Michigan  
\$552,432, 2022–2026

**Reducing Administrative Burdens in Special Education and Re-Imagining Engagement of Im/Migrant Multilingual Families to Enhance Equity for Students With Disabilities**

Adai Tefera, University of Arizona  
\$50,000, 2024–2027

**Identifying Pathways to Employment for College Students**

Neil Thakral, Brown University • Linh Tô, Boston University • Lisa Abraham, RAND Corporation  
\$417,950, 2022–2025

**The Impact of Black Lives Matter Mobilization on Police Departments’ Policies to Reduce Racial Inequality**

Fernando Tormos-Aponte, University of Pittsburgh • Heidi Reynolds-Stenson, Colorado State University Pueblo  
\$567,701, 2021–2025

**Youth in Relation to Returned Land**

Eve Tuck, University of Toronto • K. Wayne Yang, University of California, San Diego • Corrina Gould, Sogorea Te’ Land Trust  
\$743,658, 2021–2025

**Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools**

Adriana Villavicencio, University of California, Irvine • Hua-Yu Sebastian Cherng, New York University • Marguerite Lukes, Internationals Network  
\$698,647, 2022–2025

**Safer Stronger Together (SST) Initiative: An Evaluation of the Impact of a Place-Based Social Intervention on Youth and Their Families**

David Weisburd, George Mason University • Preeti Chauhan, John Jay, CUNY  
\$49,652, 2024–2025

**The Role of Community College Interventions in Reducing Racial Inequality in Students’ Academic Progress: A Synthesis of 20 Years of MDRC’s RCTs**

Michael Weiss, MDRC • Marjorie Dorime-Williams, MDRC • Rob Olson, George Washington University  
\$317,802, 2024–2026

**Public Learning for a Multiracial Democracy: A Project to Construct a New Narrative**

Amy Wells, Bank Street College of Education • Eileen Hawley-Nigro, Columbia University  
\$299,999, 2022–2025

**Assessing the Effect on Inequality of a Childless EITC Expansion for Young Adults**

Laura Wheaton, Urban Institute • Rob McClelland, Urban Institute  
\$326,365, 2024–2026

**Fostering Number Sense Development in K-1 EBS through Interactive Simulations and Engagement in Math Discourse Practices**

Ian Whitacre, Florida State University • Katherine Perkins, University of Colorado–Boulder • Sylvia Celedón-Pattichis, University of New Mexico  
\$599,530, 2022–2025

**Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students**

Amanda Williford, University of Virginia  
\$688,922, 2020–2025

**The Effects of Alternative Staffing Models for Instructing Students with Disabilities**

Marcus Winters, Boston University • Nathan Jones, Boston University  
\$207,733, 2023–2025

**Understanding the Potential of Youth Participatory Action Research to Improve African American Youth Mental Health Outcomes**

Briana Woods-Jaeger, Emory University  
\$579,998, 2024–2025

**A Study on the Corequisite Model in the Kentucky Community and Technical College System (KCTCS)**

Zeyu Xu, American Institutes for Research • Ben Backes, American Institutes for Research  
\$526,789, 2022–2025

### **Using a Facilitated Collaborative to Build Equity in Higher Education Institutions**

Joy Zacharia, NORC at the University of Chicago • Johanna Quinn, Fordham University  
\$539,998, 2021–2025

### **Interrogating Successive School Discipline Reforms as Levers for Promoting Racial Equity**

Katherine Zinsser, University of Illinois • Jessica Shaw, University of Illinois of Chicago • Ryne Estabrook, University of Illinois, Chicago  
\$599,977, 2023–2026

### **Math Tracking and Motivation in Black Students: Feedback Experiences and Racial Diversity as Levers of Change**

Sharon Zumbrunn, Virginia Commonwealth University  
\$49,625, 2021–2024

## **Research Grants on the Use of Research Evidence**

### **A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships**

June Ahn, University of California, Irvine • Kim Gomez, University of California, Los Angeles  
\$600,000, 2021–2025

### **Embedding Research Into Organizational Routines to Deepen the Use of Evidence**

Annie Allen, University of Colorado • William Penuel, University of Colorado–Boulder • Tamara Sumner, University of Colorado–Boulder  
\$650,000, 2023–2025

### **Co-Producing Research Evidence to Inform State Education Policy**

Sofia Bahena, University of Texas at San Antonio  
\$50,000, 2023–2025

### **Addressing Conceptual and Pragmatic Challenges to Measuring Use of Research Evidence in Children’s Mental Healthcare By Leveraging Clinical Documentation**

Kimberly Becker, University of South Carolina • Bruce Chorpita, University of California, Los Angeles  
\$50,000, 2023–2025

### **Consistently Crucial But Invariably Ignored: Testing the Role of Coordination in the Use of Research Evidence**

Kimberly Becker, University of South Carolina • Bruce Chorpita, University of California, Los Angeles  
\$638,475, 2020–2025

### **Microecological Influences of Supervision on URE in Children’s Mental Health: Secondary Analysis of the Child Steps in California Randomized Effectiveness Trial**

Bruce Chorpita, University of California, Los Angeles  
\$379,984, 2024–2026

### **Improving the Use of Research Evidence for Teaching Students With Language Based Learning Disabilities**

Joanna Christodoulou, MGH Institute of Health Professions  
\$50,000, 2024–2024

### **Optimization of the RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research**

Daniel Max Crowley, Pennsylvania State University • J. Taylor Scott, Pennsylvania State University  
\$900,000, 2021–2025

### **States As Laboratories: Experimental Trial of the Research-to-Policy Collaboration to Improve State’s Use of Evidence to Benefit Youth**

Daniel Max Crowley, Pennsylvania State University • J. Taylor Scott, Pennsylvania State University  
\$200,000, 2024–2025

### **Improving the Use of Research Evidence to Reduce Child and Youth Opioid-Related Trauma: Developing and Testing a Reflective Decision Analysis Tool**

Leah Frerichs, University of North Carolina at Chapel Hill  
\$965,366, 2024–2028

### **Facilitating Collaboration Between Social Scientists and Legal Advocates to Improve Uses of Research in Justice-Oriented Court Cases**

Megan Hopkins, University of California, San Diego  
\$49,678, 2024–2025

### **Leveraging Secondary Data to Explore the Use of Implementation Research in Policy-Making Related to School Meal Programs During COVID-19**

Hannah Lane, Duke University  
\$48,521, 2023–2025

### **The Inception and Impact of Researcher-Policymaker Relationships**

Adam Levine, Johns Hopkins University • Elizabeth Day, Johns Hopkins University  
\$216,360, 2022–2024

### **Research Use Among Federal Policymakers on Free-College Programs**

Amy Li, Florida International University  
\$50,000, 2024–2027

### **Applying a Critical Lens to the Use of Research Evidence in State Policymaking**

Courtnee Melton-Fant, University of Memphis  
\$43,417, 2023–2025



**Secondary Analyses of California Community of Practice Meetings Promoting the Use of Research Evidence From Intermediary Websites for Social and Emotional Learning in Schools**

Ashley Metzger, University of California, Berkeley • Valerie Shapiro, University of California, Berkeley  
\$50,000, 2023–2025

**Who Is Hearing “Youth Voice” Research? Strengthening the Use of Research Evidence From YPAR**

Emily Ozer, University of California, Berkeley  
\$544,640, 2020–2024

**State-Level Interrupted Time Series of the Family Impact Seminars: A National Infrastructure for Improving the Use of Research Evidence**

J. Taylor Scott, Pennsylvania State University • Daniel Max Crowley, Pennsylvania State University  
\$449,840, 2024–2026

**Effectiveness of a Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions**

Aubyn Stahmer, University of California, Davis • Anna Lau, University Of California, Davis • Lauren Brookman-Frazee, University Of California, Davis  
\$1,148,264, 2021–2025

**Brokering Activities and Outcomes Among Embedded Versus Informal Liaisons in Education Research-Practice Partnerships**

Ruth Turley, Rice University • Erin Baumgartner, Rice University  
\$641,497, 2024–2027

**Utilizing Discrete Event Simulation (DES) to Improve the Use and Relevance of Research Evidence to Inform School Mental Health Services**

Nathaniel von der Embse, University of South Florida • Ken Christensen, University of South Florida • Stephen Kilgus, University of Wisconsin–Madison • Jennifer Wolgemuth, University of South Florida • Troy Quast, University of South Florida • Eunsook Kim, University of South Florida • Joseph Latimer, University of South Florida  
\$950,000, 2024–2027

**Measurement of Conceptual Use of Research in Courts**

Sarah Walker, University of Washington  
\$409,936, 2020–2024

**Improving the Use of Research Evidence in Multilingual Learner Policy and Practice: Research-Practice Partnership Engagement With State Education Agency Leaders**

Hayley Weddle, University of Pittsburgh • Megan Hopkins, University of California, San Diego  
\$609,612, 2022–2025

**Research-Practice Partnerships (RPPs) and Racial Equity in School Discipline: An Exploration of the Functioning of Equity-Centered RPPs and the Use of Research Evidence**

Richard Welsh, Vanderbilt University  
\$474,178, 2024–2026

**Building the Evidence that Research Evidence Matters**

Fred Wulczyn, Chapin Hall at the University of Chicago  
\$605,656, 2018–2024

**How Can State Governments Most Effectively Use Research Evidence When Deciding How to Spend Tax Dollars?**

David Yokum, University of North Carolina at Chapel Hill • Shashank Srivastava, University of North Carolina at Chapel Hill • Weston Merrick, Minnesota Office of Management and Budget • Jonathan Womer, Rhode Island Department of Administration  
\$400,000, 2024–2026

# Institutional Challenge Grant

## **Bridging Institutions to Close Youth Opportunity Gaps**

Ben Allen, University of Virginia •  
Daphne Keiser, Albemarle County  
Public School  
\$162,489, 2023–2026

## **Raising Academic Achievement in Under-Performing Schools through Improved Management: A Research-Practice Partnership**

Gustavo Bobonis, University of  
Toronto • Damarys Varela Velez,  
Puerto Rico Department of Education  
\$699,992, 2019–2025  
(includes \$350,000 continuation  
award, 2022)

## **Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation**

Teresa Brockie, Johns Hopkins  
University • Karen King, Fort Belknap  
Indian Community  
\$675,000, 2021–2026  
(includes \$350,000 continuation  
award, 2024)

## **Disrupting Inequalities Along the Path to College and Career: A Partnership Between Metro Nashville Public Schools and Vanderbilt University**

Sean Corcoran, Vanderbilt University  
• Matthew Nelson, Metropolitan  
Nashville Public Schools  
\$162,500, 2023–2026

## **The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education**

Mesmin Destin, Northwestern  
University • Simone Ispa-Landa,  
Northwestern University • Pete  
Bavis, Evanston Township High  
School District 2022 • Angel Turner,  
Evanston /Skokie School District 65  
\$325,000, 2020–2026

## **Mind the Gap: Partnering to Narrow Denver's Achievement Gaps By Retaining Top Teachers**

Mimi Engel, University of Colorado •  
Jolene Gregory, Denver Public Schools  
\$700,000, 2019–2025  
(includes \$350,000 continuation  
award, 2022)

## **The Delaware Early Literacy Research-Practice Partnership: Catalyzing Educational Equality**

Elizabeth Farley-Ripple, University  
of Delaware • Monica Gant, Delaware  
Department of Education  
\$175,000, 2024–2027

## **Using Implementation Science to Reduce Health Disparities in Youth & Families: A University-Federally Qualified Health Center Partnership**

Kristina Gordon, University of  
Tennessee • Parinda Khatri, Cherokee  
Health Systems  
\$25,000, 2024–2027

## **Strategic Partnership for Advancing Research Knowledge and Leadership for Equity (SPARKLE)**

Decoteau Irby, University of Illinois  
• Allison Tingwall, City of Chicago  
Public Schools • Devin McFarland  
Swartley, Chicago Board of Education  
\$162,511, 2023–2026

## **Youth and Undergraduate Transformation to Harness Community Change (Youth-C2)**

Regina Langhout, University of  
California, Santa Cruz • Yvette Lopez  
Brooks, United Way of Santa Cruz  
County  
\$625,000, 2021–2026  
(includes \$350,000 continuation  
award, 2024)

## **Advancing the Social and Economic Mobility of Black Male Youth and Young Men**

Mary McKay, Washington University  
in St. Louis • Flint Fowler, Boys and  
Girls Club of St. Louis • Valerie Patton,  
Greater St. Louis Foundation • Cheri D.  
Lilly-Tillis, Fathers and Family Support  
Center  
\$325,000, 2024–2027

## **Building a More Holistic and Inclusive Workforce Development System for Boston's Youth**

Alicia Modestino, Northeastern  
University • Rashad Cope, Youth  
Engagement and Employment City of  
Boston  
\$303,529, 2021–2026  
(includes \$250,000 continuation  
award, 2024)



**Strengthening a Holistic, Community-Based Pre-Collegiate and Collegiate Support System for Latinx Students in East San José, California: Preparing Racially Minoritized Students for College During Uncertain Times**

Pedro Nava, Santa Clara University  
• Brittany Alvarez, Latino Education Advancement Foundation • Sherry Segura, the Foundation for Hispanic Education  
\$175,000, 2024–2027

**Focus: Mental Health: A Stress and Workforce Development Intervention Promoting Racial and Economic Justice Among Youth**

Enrique Neblett, University of Michigan • Tiffany Graydon, Focus: HOPE  
\$216,670, 2022–2025

**Understanding and Intervening on Inequities in Chronic Absenteeism and its Consequences Among High School Students**

Emily Ozer, University of California, Berkeley • Devin Corrigan, San Francisco Unified School District  
\$362,487, 2020–2025  
(includes \$200,000 continuation award, 2023)

**University Research Partnerships to Reduce Educational Disparity in College Towns: Building a Model in Tallahassee, Florida**

Nicole Patton-Terry, Florida State University • Michelle Gayle, Leon Schools  
\$216,670, 2022–2025

**Restoring Justice and Reimagining Research: Building Community to Disrupt the Cycle of Violence and Enhance Research-Practice Partnerships**

Becky Pettit, University of Texas at Austin • Courtney Robinson, Excellence and Advancement Foundation  
\$162,500, 2023–2026

**Reducing Inequities in Postsecondary Debt and Repayment through a Multi-Sector Research-Practice Partnership**

Thomas Vicino, Georgia State University • Cherly Watson-Harris, Achieve Atlanta  
\$216,670, 2022–2025

**The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes**

Gautam Yadama, Boston College  
• Ellen Dickenson, United Way of Massachusetts Bay  
\$357,615, 2020–2026  
(includes \$200,000 continuation award, 2024)

# William T. Grant Scholars

## **Explicating the Role of Higher Education in Native Nation-Building**

Theresa Ambo, University of California, Los Angeles  
\$349,999, 2022–2027

## **Embracing Technology to Improve Black Youth's Coping with Racial Discrimination to Reduce Psychosocial Inequalities**

Riana Anderson, Columbia University  
\$350,000, 2021–2026

## **How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South**

Carolyn Barnes, the University of Chicago  
\$350,000, 2019–2025

## **Cisinformed: Misinformation and the Media War on Transgender Youth**

T.J. Billard, Northwestern University  
\$350,000, 2023–2028

## **Top-Down Discipline: The Effects of Carceral Ideology on Low-Income and Racial Minority Students**

NaLette Brodnax, Georgetown University  
\$349,588, 2023–2028

## **Using Big Data to Understand and Reduce Inequality in Youth Connectedness in an Era of Economic Polarization**

Siwei Cheng, New York University  
\$349,899, 2023–2028

## **Reducing Inequality through Improved Outcomes for Children Receiving SSI Benefits**

Manasi Deshpande, the University of Chicago  
\$350,000, 2020–2025

## **Understanding the American Child Welfare System**

Matthew Desmond, Princeton University  
\$350,000, 2016–2026

## **Healthy Pathways Towards Academic Achievement and Social Mobility for Low-SES Youth**

Mesmin Destin, Northwestern University  
\$350,000, 2016–2024

## **Reducing Harm of Discrimination Among Diverse Adolescents With LGBTQ Parents: How Do Family, Peers, and Community Matter**

Rachel Farr, University of Kentucky  
\$350,000, 2018–2025

## **Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students**

Denisa Gandara, University of Texas at Austin  
\$350,000, 2021–2026

## **Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?**

Terrance Green, University of Texas at Austin  
\$350,000, 2020–2025

## **Building Healthy Foundations: City-Wide Mapping of Childhood Asthma Rates for Early Identification of Dangerous Housing**

Adam Haber, Harvard University  
\$350,000, 2023–2028

## **School Engagement and Avoidance Among System-Involved Parents with Young Children**

Anna Haskins, University of Notre Dame  
\$350,000, 2019–2025

## **Evaluating Structural Strategies for Reducing Homophobic Bullying**

Mark Hatzenbuehler, Harvard University  
\$350,000, 2018–2025

## **Mapping the Civics Education Landscape: Identifying the Role of Research and Politics in Educational Decision-Making**

Mariah Kornbluh, University of Oregon  
\$349,914, 2023–2028

## **Structural Stigma and Suicide Risk in Gender & Racial Minority Students: A Novel Study to Understand & Reduce Inequality**

Sarah Lipson, Boston University  
\$350,000, 2020–2025

## **Strategies and Conditions Facilitating and Hindering Education Law Attorneys' Use of Research Evidence**

Raquel Muñiz Castro, Boston College  
\$349,880, 2024–2029



**Detecting Preventable Childhood Vision Loss and Barriers to Care in the Navajo Nation to Reduce Vision Health Disparities**

Julius Oatts, Children's Hospital of Philadelphia  
\$350,000, 2024–2029

**What Drives Racial/Ethnic Disparities in School Discipline? Understanding Mechanisms to Inform Policy Solutions**

Jayanti Owens, Yale University  
\$350,000, 2020–2026

**Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts**

Ann Owens, University of Southern California  
\$350,000, 2019–2025

**How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It**

Emily Penner, University of California, Irvine  
\$350,000, 2021–2026

**Reducing Socioeconomic Inequality in Pathways from College to Work**

Natasha Quadlin, University of California, Los Angeles  
\$350,000, 2024–2029

**Exploring the Role of Youth Advocacy in State Policymakers' Use of Research Evidence for Eating Disorders Prevention**

Amanda Raffoul, University of Toronto  
\$349,749, 2024–2029

**Welcoming Central American Newcomer Immigrant Students: A Mixed-Methods Study of School-Community Partnerships to Reduce Inequalities**

Sophia Rodriguez, New York University  
\$350,000, 2022–2027

**Reducing Inequalities in Public Education through Algorithmic Assignment**

Niloufar Salehi, University of California, Berkeley  
\$350,000, 2022–2027

**Reducing Harm From Structural Xenophobia for Reproductive Equity**

Goleen Samari, University of Southern California  
\$349,991, 2021–2026

**The Role of Income and Housing Support in Reducing Inequality in Child Neglect**

William Schneider, University of Illinois at Urbana  
\$350,000, 2021–2026

**Measuring Educator's Use of Research Evidence From Intermediary Websites Seeking to Support Social Emotional Learning**

Valerie Shapiro, University of California, Berkeley  
\$350,000, 2020–2025

**School Victimization and Hate Crime Exposure Among Asian Students: An Evidence Base to Reduce Well-Being Inequality**

Ying Shi, Syracuse University  
\$350,000, 2024–2029

**How Does Working While Enrolled Affect the Academic and Labor-Market Outcomes of Low-Income College Students?**

Adela Soliz, Vanderbilt University  
\$350,000, 2019–2024

**Understanding How U.S. Immigrant and Immigration Policies Affect Latino Adolescents' School Lives**

Abigail Weitzman, University of Texas at Austin  
\$349,730, 2022–2027

**Racism and the Mechanisms Maintaining Racial Stratification in Poverty and Material Hardship for Families With Children**

Deadric Williams, University of Tennessee  
\$350,000, 2022–2027

**Reducing Digital Inequality by Empowering At-Risk Youth to be Resilient Against Online Sexual Predation Risks**

Pamela Wisniewski, Vanderbilt University  
\$350,000, 2018–2026

# Grants to Researchers and William T. Grant Scholars to Mentor Junior Researchers of Color

**Ambo and Musillo**

Theresa Ambo, University of California, Los Angeles  
\$60,000, 2023–2025

**Becker and Chu**

Kimberly Becker, University of South Carolina  
\$60,000, 2021–2024

**Crowley and Lovell**

Daniel Max Crowley, Pennsylvania State University  
\$110,000, 2022–2024

**Jamil and Hochstetter**

Faiza Jamil, Clemson University  
\$59,857, 2024–2026

**Kho and Pardo**

Adam Kho, University of Kentucky  
\$60,000, 2024–2026

**Painter-Davis and Setter**

Noah Painter Davis, University of New Mexico  
\$59,999, 2021–2024

**Rivas-Drake and Pinetta**

Deborah Rivas-Drake, University of Michigan  
\$60,000, 2021–2024

**Rodriguez and Lopez-Escobar**

Sophia Rodriguez, New York University  
\$59,976, 2023–2025

**Salehi and Jin**

Niloufar Salehi, University of California, Berkeley  
\$60,000, 2023–2025

**Sanchez and Lee**

Bernadette Sanchez, University of Illinois at Urbana  
\$60,000, 2022–2024

**Santagata and Fuentes Acevedo**

Rossella Santagata, University of California, Irvine  
\$60,000, 2024–2026

**Stein and Gomez Alvarado**

Gabriela Stein, University of Texas at Austin  
\$60,000, 2023–2025

**Tormos-Aponte and Lachir**

Fernando Tormos-Aponte, University of Pittsburgh  
\$110,000, 2023–2025

**Walker and Gudino**

Sarah Walker, University of Washington  
\$60,000, 2022–2024

**Weitzman and Turcios-Villalta**

Abigail Weitzman, University of Texas at Austin  
\$60,000, 2024–2026

**Feldman, Quinn, and Caisey**

Wesley Williams, NORC at the University of Chicago  
\$110,000, 2023–2025



# Capacity-Building and Communications Grants

## **NASEM Committee on Law and Justice Workshop Examining Prosecution**

Emily Backes, National Academies of Sciences, Engineering, and Medicine  
\$100,000, 2023–2025

## **Transforming Evidence Network**

Angela Bednarek, the Pew Charitable Trusts • Christie Senft, the Pew Charitable Trusts  
\$742,614, 2021–2026

## **Study on Federal Policy Impacts on Child Poverty**

Natacha Blain, National Academies of Sciences, Engineering, and Medicine • Emily Backes, National Academies of Science, Engineering, and Medicine  
\$50,000, 2024–2026

## **Growing and Sustaining a URE Methods Repository**

Annette Boaz, King's College London • Kathryn Oliver, London School of Hygiene and Tropical Medicine  
\$295,801, 2024–2026

## **Meeting the Promise of Brown: 70 Years Later, What Have We Learned From the Landmark Supreme Court Ruling?**

Dwight Bonds, California Association of African American Superintendents and Administrators  
\$50,000, 2024–2024

## **Utilizing Research Evidence to Improve Policymaking on Youth Mental Health in Schools**

Sheri Brady, Children's Defense Fund • Serena Holthe, Children's Defense Fund  
\$50,000, 2024–2025

## **Support for Youth Service Capacity-Building Grantees**

Unique Brathwaite, Community Resource Exchange  
\$230,000, 2023–2026

## **Family First Act Policy Research**

Harold Briggs, University of Georgia  
\$50,000, 2020–2024

## **Planning Grant to Develop an Institutional Challenge Grant Application**

Michael Brooks, North Carolina A&T State University • Justin Adams, North Carolina A&T State University  
\$50,000, 2024–2024

## **Society for Research on Adolescence Undergraduate Scholars Program**

Elizabeth Cauffman, Society for Research on Adolescence • Noni Gaylord-Harden, Texas A&M University • Melinda Gonzales-Backen, Florida State University • Angela Gordon, Society for Research on Adolescence  
\$38,351, 2023–2024

## **RC28 2026 Summer Meeting At NYU**

Siwei Cheng, New York University • Jason St. Germain, New York University • Mike Hout, New York University  
\$11,500, 2024–2026

## **To Support the Community Foundation Opportunity Network through Fiscal Sponsor NH Charitable Foundation**

Amy Daly-Donovan, New Hampshire Charitable Foundation • Gale Dean, New Hampshire Charitable Foundation • Richard Ober, New Hampshire Charitable Foundation  
\$5,000, 2023–2024

## **William T. Grant Foundation Mixed Methods Consultancy**

Nancy Deutsch, University of Virginia • Katrina Debnam, University of Virginia  
\$265,000, 2021–2025

## **2025 Annual Membership**

Kathleen Enright, Council on Foundations  
\$19,000, 2024–2025

## **2024 Annual Membership**

Kathleen Enright, Council on Foundations  
\$19,000, 2024–2024

## **Centering Equity and Improving Evidence Use in NYC'S Education Ecosystem**

Cheri Fancsali, New York University • Adwoa Adjei-Ofosu, New York University  
\$180,000, 2024–2027

**Supporting Health and Learning for Research-Practice Partnerships**

Caitlin Farrell, University of Colorado  
\$15,000, 2024–2025

**Support for the Book “Next Generation Evidence: Strategies for More Equitable Social Impact”**

Kelly Fitzsimmons, Project Evident  
\$15,000, 2024–2025

**In Support of NPR’S Coverage of Children, Youth, and Families**

Blair Gage, National Public Radio •  
Daphne Kwon, National Public Radio  
\$300,000, 2023–2025

**Sociology of Education Section’s Online Mini-Conference on “Repair: Revisiting Our Past and Re-Envisioning Our Future.”**

Laura Hamilton, American Sociological Association  
\$12,000, 2024–2024

**The AEFPP “Live” Online Handbook of Research on Education Policy and Inequality**

Douglas Harris, Association for Education Finance and Policy • Lydia Ross, Association for Education Finance and Policy  
\$25,000, 2023–2025

**Quantitative Methods for Assessing the Potential to Disrupt Disparities in and Through STEM Education**

Guanglei Hong, the University of Chicago • Jennifer Ponting, the University of Chicago • Caleb Arnold, the University of Chicago  
\$14,999, 2024–2024

**Workshop on Assessing the Impacts of Engaged Research and Its Use: Evidence and Opportunities**

Emily Jack-Scott, Aspen Global Change Institute • James Arnott, Aspen Global Change Institute  
\$50,000, 2023–2024

**CRE Leadership and Management Training Opportunities**

Tiloma Jayasinghe, Community Resource Exchange • Alla Farberova, Community Resource Exchange • Ose Idigbe, Community Resource Exchange  
\$50,000, 2021–2024

**Utilizing the Learning and Engagement Opportunities (LEO) Platform to Deliver Research-Based Knowledge**

Rhonda Lauer, Foundations, Inc.  
\$25,000, 2024–2025

**Travel Awards for Early Career Researchers to Participate in the Summit on Anti-Racist Developmental Science**

Suzanne Le Menestrel, Society for Research in Child Development • Saima Hedrick, Society for Research in Child Development  
\$16,500, 2024–2024

**Lifting Up Research and Evaluation in Child Policy and Policymaking**

Messellech Looby, First Focus on Children  
\$50,000, 2024–2025

**Reducing Inequality through a Cross-Sector Care Network for Immigrant-Origin Youth: A Mixed-Methods Case Study of the Chelsea Children’s Cabinet**

Rebecca Lowenhaupt, Boston College • Betty Lai, Boston College  
\$49,956, 2024–2025

**New York City Reducing Inequality Network (RIN)**

Dale Maglalang, New York University • Leslie McCall, The Graduate Center, City University of New York • Nicholas Reed, New York University • Jason St. Germain, New York University  
\$50,000, 2024–2029

**Institute in Critical Quantitative, Computational, and Mixed-Methodologies**

Ebony McGee, Johns Hopkins University • Odis Johnson, Johns Hopkins University • Nicole Billops, Johns Hopkins University  
\$200,000, 2024–2026

**Scholars Retreat and Meeting on Mentoring and Career Development**

Catherine Mullen, Philanthropy New York  
\$410,006, 2024–2025

**2025 Annual Membership**

Kathryn O’Neal-Dunham, Philanthropy New York  
\$23,750, 2024–2025

**2024 Annual Membership**

Kathryn O’Neal-Dunham, Philanthropy New York  
\$18,100, 2024–2024

**Scholars Retreat and Meeting on Mentoring and Career Development**

Kathryn O’Neal-Dunham, Philanthropy New York  
\$460,021, 2023–2025

**Institutional Challenge Grant Convening and Reducing Inequality Convening - 2024 and 2025 Grantee Meeting and Support**

Hillary Oravec, National Summer Learning Association  
\$360,000, 2024–2025

**Reducing Inequality Convening and Institutional Challenge Grant Convening - 2023 Grantee Meeting and Support**

Hillary Oravec, National Summer Learning Association  
\$387,727, 2023–2024



**Building Evidence about What Works for Reducing Inequalities in Puerto Rico: A Convening for Funders and Practitioners**

Glenisse Pagán, Filantropía Puerto Rico • Virginia Quiñones, Filantropía Puerto Rico  
\$18,000, 2024–2025

**In Search of Cross-System Research-to-Policy Breakthroughs**

Kathy Park, Evident Change • Deb Paulus, Evident Change  
\$50,000, 2023–2024

**Workshop on Scaling Up Effective Models of Tutoring to Reduce Educational Inequality in the Wake of the Pandemic**

Sally Sadoff, University of California, San Diego • John List, the University of Chicago • Matthew Kraft, Brown University  
\$60,000, 2023–2024

**NASEM Engaged Research Workshop**

Heidi Schweingruber, National Academies of Sciences, Engineering, and Medicine • Christine Lange, National Academy of Sciences, Engineering, and Medicine  
\$50,000, 2023–2024

**No Dreams Deferred: Evaluating a Partnership to Advance SEL & Equity in Harlem Schools**

Cassie Schwerner, Morningside Center for Teaching Social Responsibility • Laura McClure, Morningside Center for Teaching Social Responsibility  
\$30,000, 2023–2024

**Combatting the Youth Mental Health and Substance Use Crisis**

Marilyn Serafini, Bipartisan Policy Center • Erin White, Bipartisan Policy Center  
\$50,000, 2023–2024

**Leveraging a Crucial Window of Opportunity to Expand Support for Working Families and Children**

Rachel Snyderman, Bipartisan Policy Center • Erin White, Bipartisan Policy Center • Kurt Redenbo, Bipartisan Policy Center • Shai Akabas, Bipartisan Policy Center  
\$100,000, 2024–2025

**How to Quantcrit: Applying Critical Race Theory to Quantitative Data - Open Access Fee**

Kamden Strunk, Virginia Commonwealth University • Wendy Castillo, Princeton University  
\$6,750, 2023–2024

**Child Policy Connect**

Lindsay Trammell, Society for Research in Child Development • Saima Hedrick, Society for Research in Child Development  
\$80,000, 2024–2025

**National Network of Education Research-Practice Partnerships**

Ruth Turley, Rice University  
\$596,443, 2019–2025

**Making a Difference Today for Tomorrow: Campaign for the ASA Minority Fellowship Program**

Heather Washington, American Sociological Association  
\$25,000, 2024–2024

**Shifting the Academic Ecology to Support Community Engaged Scholarship**

Heather Washington, American Sociological Association  
\$49,990, 2023–2024

**Convening for Juvenile Justice Leaders and Policymakers At the State Level**

Josh Weber, the Council of State Governments • Sandy Jamet, the CSG Justice Center  
\$50,000, 2023–2024

**Elevating the Conversation on Research Evidence Creation and Use in the Research Community**

Ellen Weiss, Society for Research on Educational Effectiveness  
\$72,000, 2020–2026

**Learning and Thriving Across the Lifespan: A Centennial Celebration of the Intellectual Legacy of Dr. Edmund W. Gordon**

Amy Wells, Teachers College, Columbia University • Erica Walker, Teachers College, Columbia University  
\$25,000, 2021–2024

**Helping Journalists Find, Understand, and Responsibly Use Education Research to Inform Their News Coverage**

Rachel Wolin, Education Writers Association  
\$50,000, 2023–2024

**From Research to Policy and Back: a Research Agenda for Advancing Knowledge and Practice of Use of Research Evidence in Public Policymaking**

Itzhak Yanovitzky, Rutgers, the State University of New Jersey • Daniel Max Crowley, Pennsylvania State University • J. Taylor Scott, Pennsylvania State University  
\$50,000, 2023–2025

**Expanding the Reach and Impact of Intersectional Qualitative Research Methods Institute to Minority Serving Institutions**

Ruth Zambrana, University of Maryland College Park  
\$50,000, 2024–2024

# Youth Service Grants

## Youth Service Capacity-Building Grants

### Teachers & Writers

#### Collaborative: Increasing Fundraising Capacity

Asari Beale, Teachers and Writers Collaborative  
\$60,000, 2023–2026

### Train-the-Trainer 2.0

Samora Coles, Alex House Project  
\$60,000, 2022–2025

### Improving Program Planning Capabilities for the Gardiner Foundation

Dexter Gardiner, Gardiner Foundation  
\$60,000, 2023–2026

### Gotta Grow-Capacity IT Project

Jessica Greenawalt, Arthur Project  
\$60,000, 2022–2025

### Unlocking Opportunity: Enhancing Funding for Legal Services for Immigrant Youth in NYC through Strategic Fundraising Planning

Sierra Kraft, Fund for the City of New York  
\$60,000, 2024–2027

### YDC Communications Capacity Building Project

Quardean Lewis-Allen, Youth Design Center  
\$60,000, 2021–2024

### Brooklyn Boatworks Constituent Database

Margaretmary McNicholas, Brooklyn Boatworks  
\$60,000, 2023–2026

### Director of Development for Teatro SEA

Manuel Morán, Teatro SEA  
\$60,000, 2024–2027

### Scaling and Sustaining the Future of the Marcy Lab School

Reuben Ogbonna, Marcy Lab  
\$60,000, 2021–2024

### EVC's Strategic Planning

Ambreen Qureshi, Educational Video Center  
\$60,000, 2021–2024

### Development Assistant and Development Dashboard

Kate Reuther, Uptown Stories  
\$60,000, 2024–2027

### Building Leadership and Fundraising Capacity for IntegrateNYC

Martin Urbach, IntegrateNYC  
\$60,000, 2024–2027

## Youth Service Improvement Grants

### Enhancing College Readiness for LGBTQ+ and Allied Youth on Staten Island

Carol Bullock, Pride Center of Staten Island  
\$25,000, 2022–2024

### Case Management and One-on-One Support Enhancements for Fiver Youth

Christie Ko, Fiver Children's Foundation  
\$25,000, 2024–2025

### Drive Change Substance Dependence Training for Staff

Kalilah Moon, Drive Change Inc.  
\$25,000, 2023–2024

### Strengthening the Live Out Loud School Program

Leo Preziosi, LGBT Youth Out Loud  
\$25,000, 2023–2024

### Developing Training Curriculum on Intersections Between Race and Immigration

Angy Rivera, New York State Youth Leadership Council  
\$25,000, 2023–2024

### Advancing Alumni Leadership of Epic's REMIX After School Program in Bronx CD12

Ronald Russell, Epic Theatre Center  
\$25,000, 2023–2024

### Culturally Responsive and English As a New Language (ENL) Training for Opening Act's Teaching Artists and Staff

Alexander Santiago-Jirau, Opening Act  
\$25,000, 2023–2024

### Enhancing Tech-Based Skill Building in the Arts

LaFrae Sci, Willie Mae Rock Camp for Girls  
\$25,000, 2023–2024

### LGBTQ+ Inclusive Youth Development Training Project

Catherine Shugrue dos Santos, Fresh Youth Initiatives  
\$25,000, 2024–2025



**Work-Readiness Refresh:  
Preparing New York City’s Youth  
for the New World of Work**

Carolyn Silver, Futures and Options  
\$25,000, 2024–2025

**SBU Academy: 6th-9th  
Grade Academic Curriculum  
Development**

Andrew So, South Bronx United  
\$25,000, 2024–2025

**Youth Programs in Mott Haven -  
Incorporating Socio-Emotional  
Learning**

Ron Zak, Mercy Center  
\$25,000, 2024–2025



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Not pictured: Bryan McKinley Jones Brayboy (Lumbee), Tabbye Chavous, Dolores Acevedo-Garcia.

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**Marc Atkins**

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