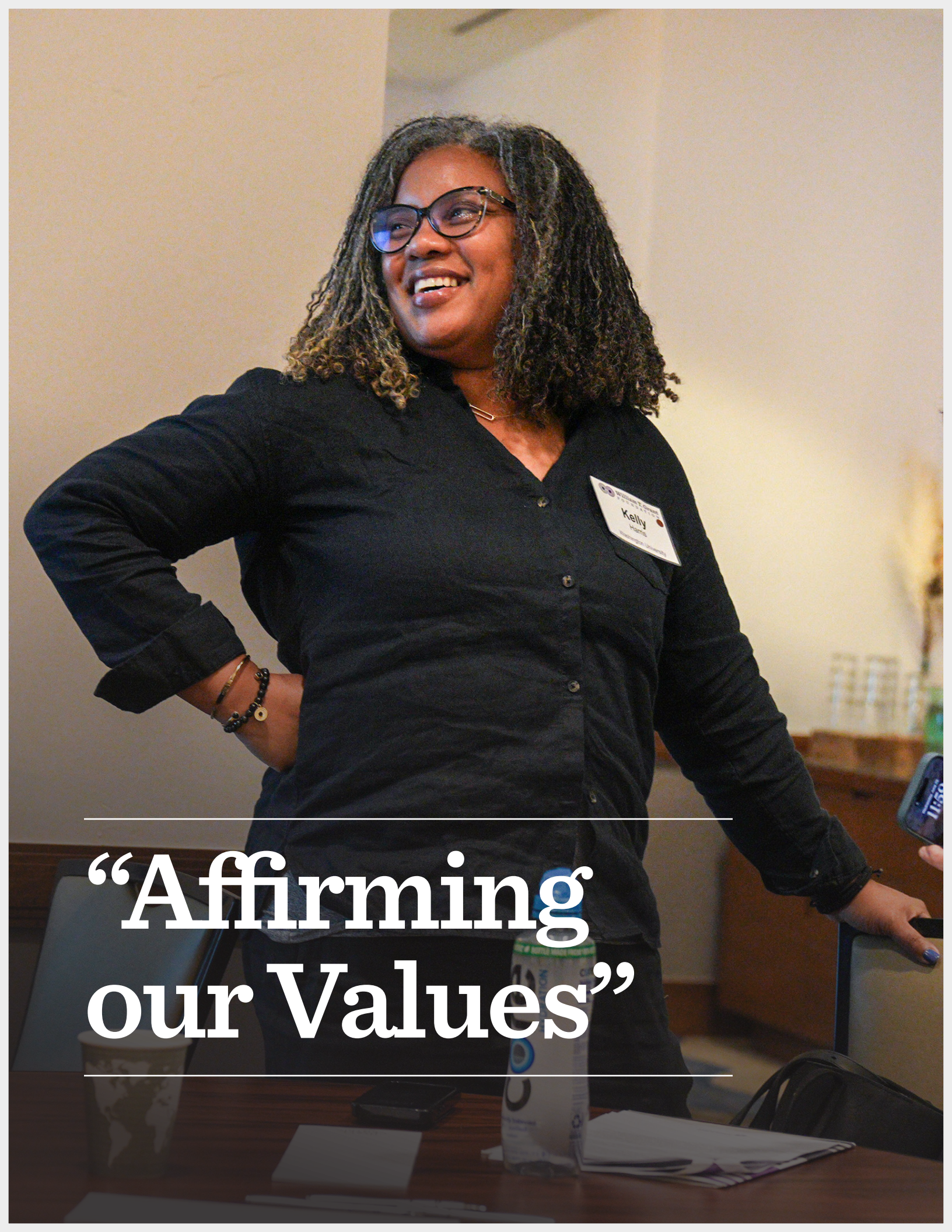




2025
Annual Report

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“Affirming
our Values”

President’s Letter

The year 2025 was challenging for researchers across the nation, particularly in the social sciences and education. The federal government cancelled hundreds of contracts, eliminated grant competitions, contracted science funding agencies, and withheld much of the money that Congress appropriated to support scientific research. Research on racial equity and on the well-being of LGBTQ youth, areas that are priorities for our reducing inequality initiative, were hit particularly hard. The administration’s actions also contradicted our focus on improving the use of evidence in policy and practice.

While no private funder can fill the void created by the contraction in federal support for science, we can and did take several steps to play our part in supporting the scientific enterprise. We were pleased to collaborate with other funders, including the Annie E. Casey Foundation, the Bezos Family Foundation, the Doris Duke Foundation, and the Spencer Foundation, to extend the reach of our grantmaking. We continued to fund research through our major grants, Officers’ awards, Institutional Challenge Grants, and William T. Grant Scholars awards—all the mechanisms we already had in place. We supported four new Rapid Response Research grants to synthesize research urgently needed by policy actors to protect vulnerable young people in these polarized days. In particular, three of these grants focused on immigrant youth and families at a time of increased hostility toward this group.

Substantively, we also encouraged potential grantees to respond to the moment with studies that may create positive change in the long term. We invited researchers to explore new directions, from examining the role of social movements in reducing inequality in youth outcomes, to investigating ways to improve evidence use on controversial topics and in polarized environments.

We also provided urgent funding for organizations that are pushing back against the contraction of science funding, or re-imagining the science infrastructure for when it is rebuilt following the present crisis. For example, we co-funded with the Lumina Foundation a project at the American Statistical Association to revitalize the National Center for Education Statistics.

Most importantly, we expressed our ongoing commitment to our mission of supporting research to improve the lives of young people. We explained in many public forums that inequality remains a central problem in our nation and that we still need research to identify programs, policies, and practices to reduce inequality. Moreover, we maintained that using research evidence will allow us to identify and implement smarter policies. Our stance gave heart to our grantees and others navigating suddenly rough waters.

We are fortunate to have the support of a Board of Trustees that is determined to sustain our mission and support our role as a leader in social science research to reduce inequality and advance evidence use. We know that not every Foundation enjoys such close alignment between Board and staff, and we are only able to hold the positions we do because of the unwavering support of our Board.

With the perspective of our 90-year history, we are confident that a new era will emerge in which reducing inequality—by race, ethnicity, income, immigration status, LGBTQ status, and other conditions—will once again be widely recognized as a crucial goal. Research will have a vital role to play in meeting this aim.

In the meantime, we are affirming our values, continuing our research funding on our own and in collaboration with others, and accumulating the critical knowledge that can be put to use when policy windows open again.

Adam Gamoran, President

Chair’s Letter

This has been a difficult year for our Foundation, grantees, and staff, as well as the youth-serving agencies who depend on research evidence to validate their programs to reduce inequality for our nation’s youth. Federal sponsorship of research supporting our chosen areas of interest—usually the leading source of funding for researchers—has been reduced substantially, pushing demand for other sources of funding to record levels.

I would like to thank Adam Gamoran and the entire staff at the William T. Grant Foundation for rising to the occasion of the surge in demand for our funding. They have worked long hours under trying conditions to keep our operations on track despite a record volume of grant requests.

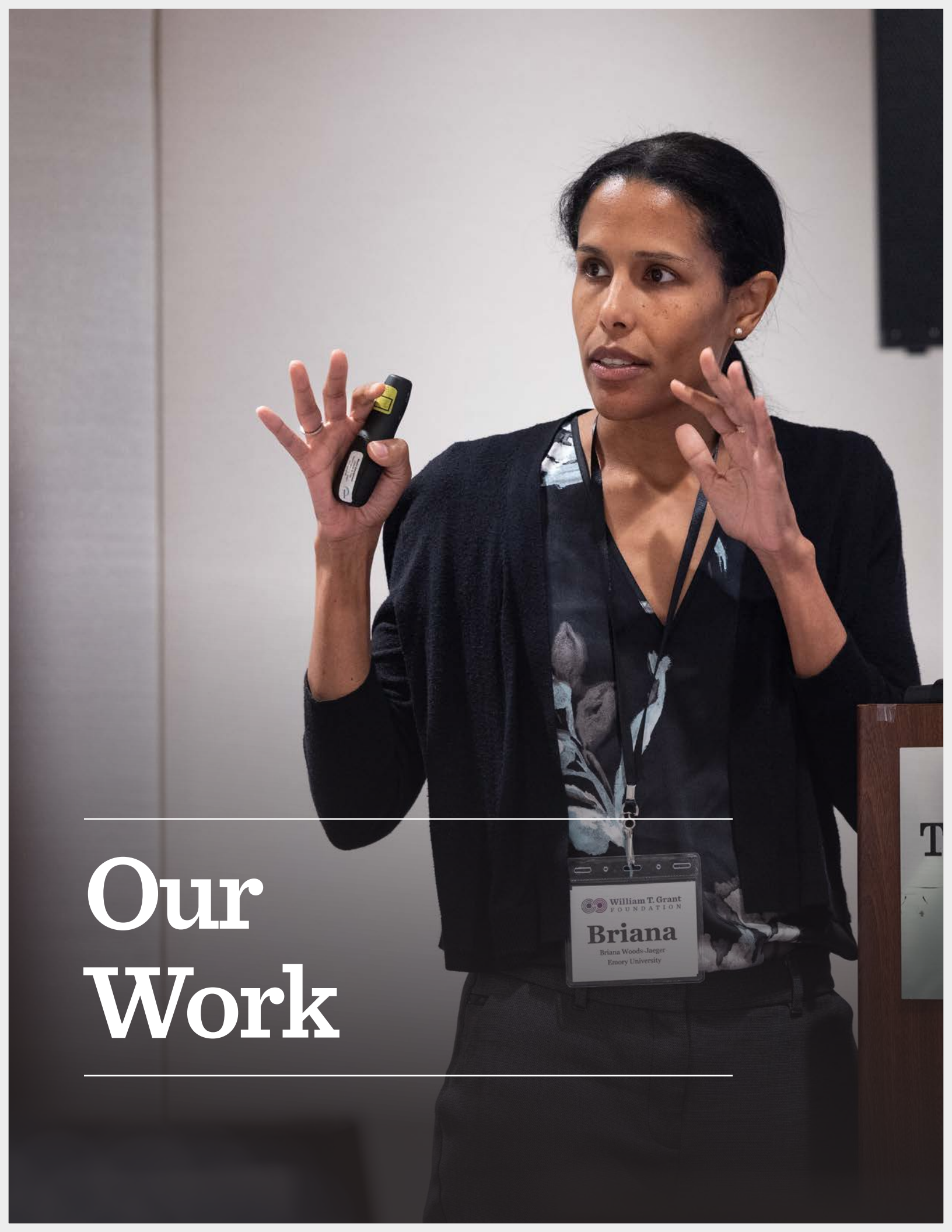
Thanks also to retiring trustees Kenji Hakuta and Mark Soler for their service to our Board for the past nine years. Kenji has been a persistent voice for English language learners, with his sensitivity and thoughtfulness lending a welcoming presence to the Board. We are additionally grateful for his four years of service on the Scholars Selection Committee. A prolific contributor to our Board deliberations, Mark has lent his considerable perspective on youth-related legal issues to our work. He has also been a valuable addition to our Institutional Challenge Grant Selection Committee for the past 6 years.

I also want to thank Bill Hite, who has opted to step down from our Board as he becomes president of the Bezos Family Foundation. While we are sorry to lose Bill as a colleague, we are pleased to continue interacting with him in his new role as our organizations work together to provide Institutional Challenge Grants and other funding to support common objectives.

In 2026, we will welcome Jennifer Rodriguez and Anne-Marie Núñez to our Board. Jennifer is the executive director of the Youth Law Center in San Francisco and brings an expertise in serving youth by advocating for the rights of children in foster care and the juvenile justice system. Anne-Marie, as executive director of the Diana Natalicio Institute for Hispanic Student Success at University of Texas at El Paso, brings deep insight into the multiple barriers to equality confronted by new immigrants for whom English is a second language.

Despite the difficult environment in academic research today, we look forward to the year ahead. As a private foundation, we are blessed with the independence to continue funding the research that we believe is vital to the long-term well-being of young people in our society. We will continue in our mission to improve the lives of young people next year, as we have every year since 1936.

Scott Evans, Chair of the Board of Trustees



Our Work

Focus Areas

The Foundation’s mission is to support research to improve the lives of young people ages 5–25 in the United States. We pursue this mission by building bodies of research within two focus areas.

Reducing Inequality

Our focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. To address this complex challenge, we support research from a range of disciplines and methodologies, and we encourage investigations into various systems, including justice, housing, child welfare, mental health, and education. The common thread across all of this work is a distinct and explicit focus on reducing inequality—one that goes beyond describing the causes or consequences of unequal outcomes and, instead, aims to examine policy, program, or practice responses.

Improving the Use of Research Evidence

Research evidence can be a powerful resource for policymakers, agency leaders, organizational managers, and others who make high-stakes decisions that shape youth outcomes. In addition to informing policy formation and service delivery, evidence from systematic research can deepen decision-makers’ understanding of issues, generate reliable assessment tools, support strategic planning, and guide program improvement. But only if it is used. While prevailing strategies to bring research evidence into policy and practice rest on models that increase decision-makers’ access to rigorous evidence and incentivize or mandate the adoption of programs with evidence of effectiveness, the use of research evidence remains challenging. Thus we aim to grow the body of knowledge about the science of using research evidence.

Funding Programs

Research Grants on Reducing Inequality

Research grants on reducing inequality fund studies that aim to examine programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5–25 in the United States. We prioritize studies that aim to reduce inequalities that exist along dimensions of race, ethnicity, economic standing, sexual or gender minority status, language minority status, or immigrant origins.

Research Grants on Improving the Use of Research Evidence

This program funds studies that advance theory and build empirical knowledge on ways to improve the use of research evidence by policymakers, agency leaders, organizational managers, intermediaries, community organizers, and other decision-makers that shape systems that serve young people ages 5–25 in the United States.

William T. Grant Scholars Program

The William T. Grant Scholars Program supports career development for promising early-career researchers. The five-year award funds research in our focus areas, in addition to mentoring plans that significantly expand researchers' expertise in new disciplines, methods, and content areas.

Institutional Challenge Grant

The Institutional Challenge Grant supports university-based research institutes, schools, and centers in building sustained research-practice partnerships with public agencies

or nonprofit organizations in order to reduce inequality in youth outcomes. The grant requires that research institutions shift their policies and practices to value collaborative research. Institutions also need to expand the capacity of researchers to produce relevant work and of agency and nonprofit partners to use research.

Mentoring Grants

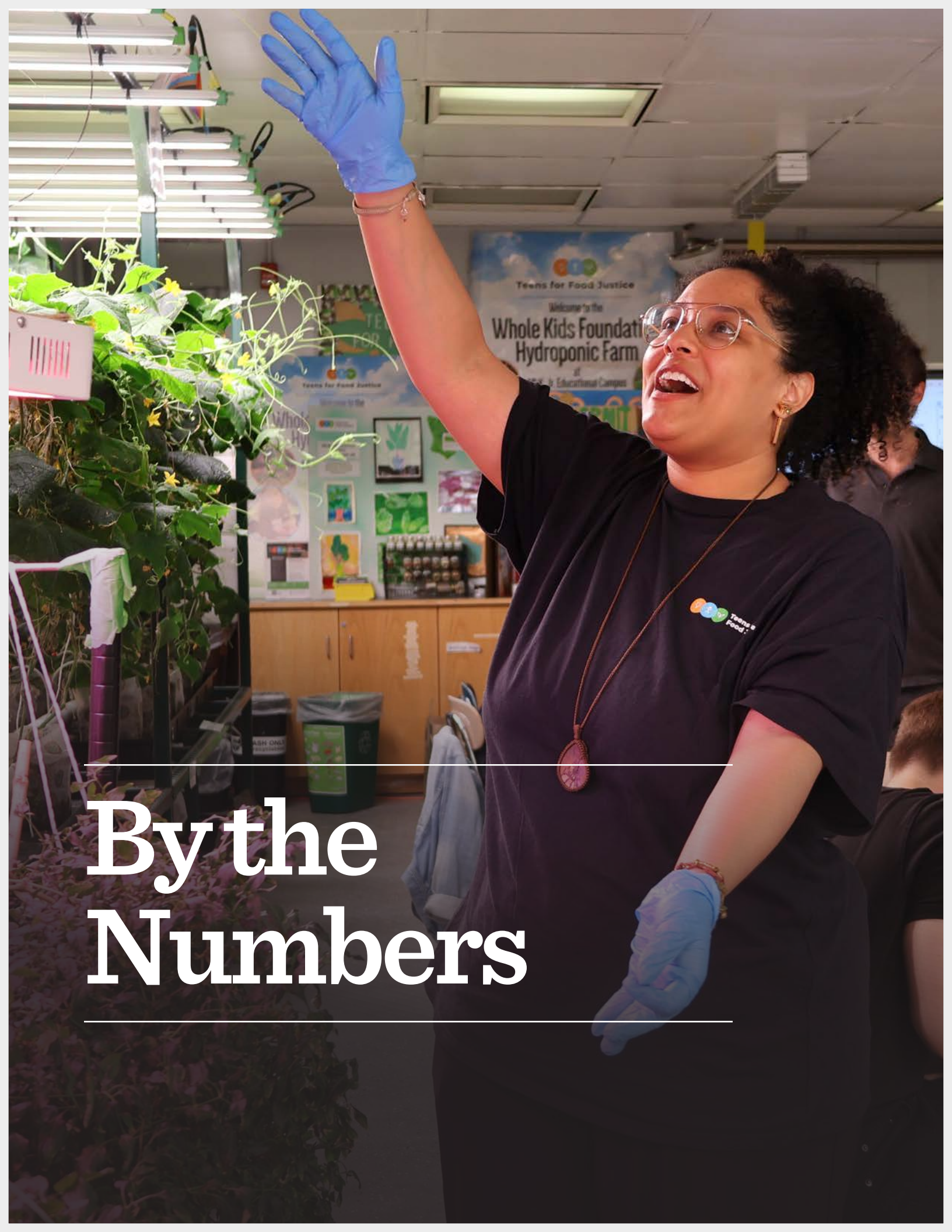
Mentoring grants are available to William T. Grant Scholars and principal investigators of major research grants. The Foundation's goals for the program are to strengthen the mentoring received by junior researchers of color and to develop a stronger understanding of the career development issues facing junior colleagues of color.

Youth Service Capacity-Building Grants

The Youth Service Capacity-Building Grants program supports activities to strengthen the organizational infrastructure of small nonprofit organizations in the five boroughs of New York City that provide direct services to young people ages 5 to 25. The long-term goal of the YSCG program is to help build stronger, more stable youth-serving organizations that tackle inequality in youth outcomes.

Youth Service Improvement Grants

The Youth Service Improvement Grants program supports activities to improve the quality of direct services for young people ages 5 to 25 in the five boroughs of New York City. The goal is to strengthen existing services by helping youth-serving nonprofit organizations address challenges or remedy problems at the point of service, where staff and youth interact.



By the Numbers

125

125 active research grants on reducing inequality in youth outcomes, including 14 new major research grants awarded in 2025

28

28 active research grants on improving the use of research evidence, including 5 new major research grants awarded in 2025

37

37 active William T. Grant Scholars awards to help early-career researchers develop new expertise, including 5 new grants awarded in 2025

26

26 active grants to improve and build capacity among youth service programs in New York City, including 9 new grants awarded in 2025

\$2.6_m

With the Annie E. Casey Foundation, Bezos Family Foundation, Doris Duke Foundation, and Spencer Foundation, we jointly awarded \$2,600,000 in grants to research-practice partnerships seeking to advance institutional change, build capacity for research use, and reduce inequalities in youth outcomes

162

162 unique institutions and organizations are represented in the 2025 cohort of new and active grants

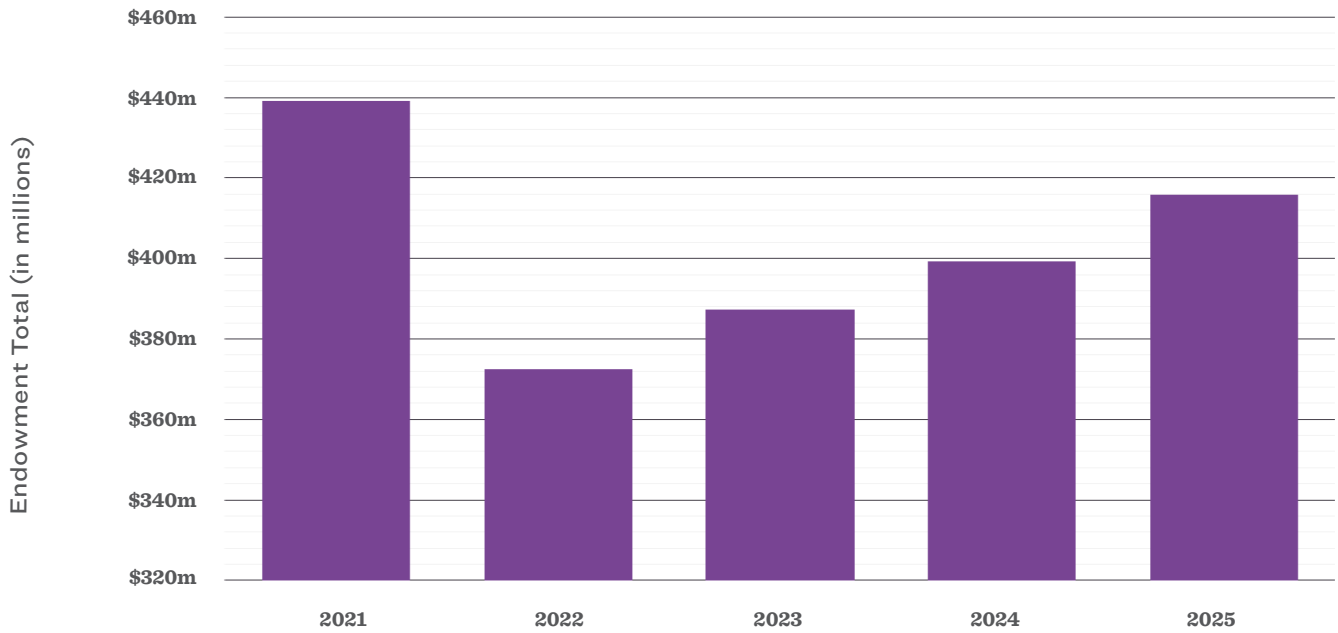
\$339_k

Over \$339,000 went toward supporting mentoring relationships and career development for faculty and early-career scholars of color

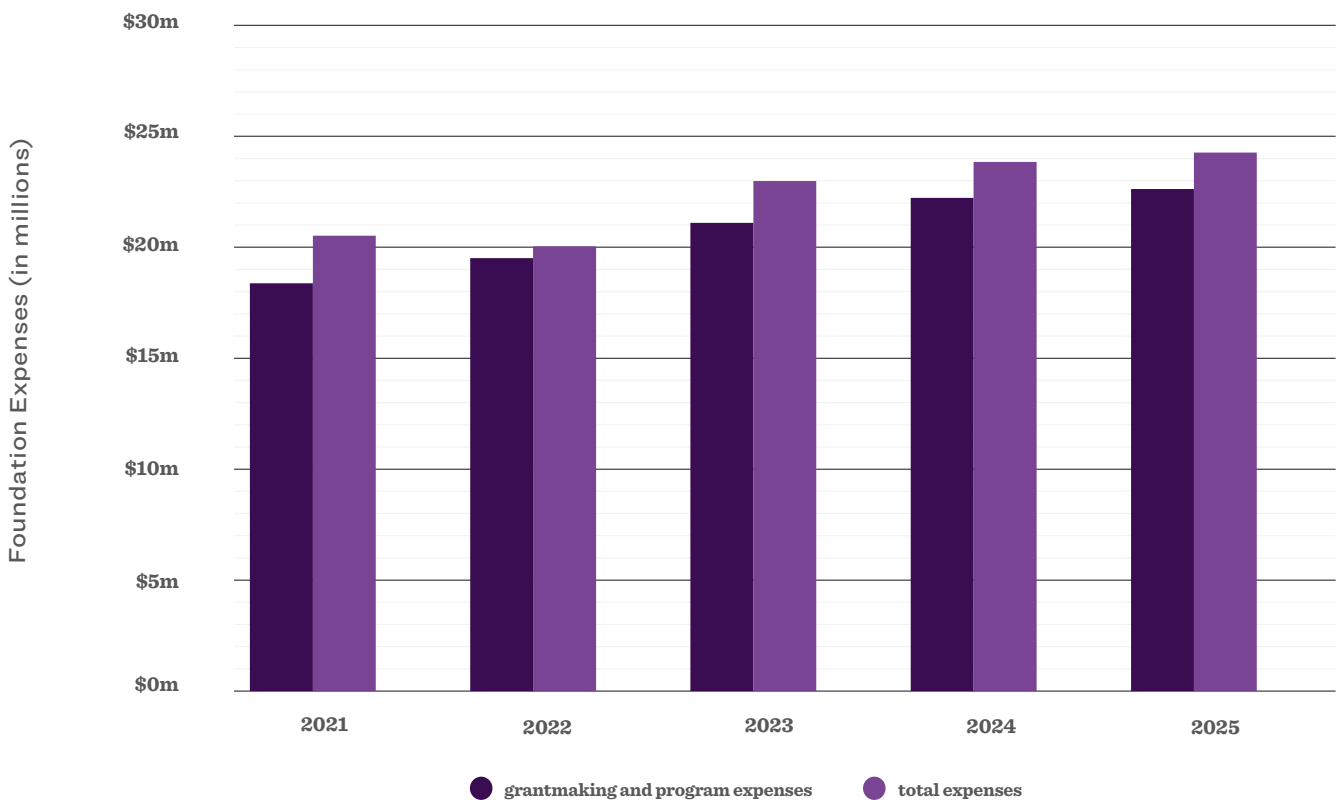


Financial Summary

At the end of 2025, the value of the Foundation’s endowment was \$415,868,630



\$22,628,741—93% of the Foundation’s total expenses—went toward grantmaking and program services



Statements of Financial Position

	Year Ended December 31	
	2025	2024
ASSETS		
Cash and cash equivalents	\$ 11,397,708	\$ 4,385,447
Grants receivable, net	1,239,692	1,813,396
Due from investment and accrued investment income	13,109,564	6,501,737
Investments	415,868,630	399,267,313
Prepaid federal excise tax	7,241	449,388
Prepaid expenses and other assets	250,646	213,901
Right-of-use assets, operating leases	6,647,562	7,365,832
Total assets	\$ 448,521,043	\$ 419,997,014
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts payable and accrued expenses	733,091	466,080
Grants payable	16,443,107	15,942,812
Deferred federal excise tax	1,568,000	1,316,000
Lease liability	7,364,180	8,129,331
Postretirement benefit obligation adjustment	3,831,470	3,616,666
Total liabilities	29,939,848	29,470,889
Net assets		
Net assets without donor restrictions	416,976,181	387,921,045
Net assets with donor restrictions	1,605,014	2,605,080
Net assets	418,581,195	390,526,125
Total liabilities and net assets	\$ 448,521,043	\$ 419,997,014

Statements of Activities

	Year Ended December 31	
	2025	2024
SUPPORT AND REVENUE		
Investment return		
Interest and dividends	\$ 5,966,360	\$ 8,047,543
Realized gain on investments	29,041,223	26,692,532
Unrealized gain on investments	18,124,786	5,985,520
	<u>53,132,369</u>	<u>40,725,595</u>
Less direct investment expenses	866,068	1,006,723
Investment return	<u>52,266,301</u>	<u>39,718,872</u>
Contributions	954,688	2,480,626
Other income	1,861	8,935
Net assets released from restriction	-	-
Total support and revenue	<u>53,222,850</u>	<u>42,208,433</u>
EXPENSES		
Program services	22,628,741	22,228,618
Operations and governance	1,639,130	1,613,154
Federal excise tax	544,213	500,991
Deferred excise tax expense (benefit)	252,000	83,000
Unrelated business income tax and other taxes	3,761	24,768
Total expenses	<u>25,067,845</u>	<u>24,450,531</u>
Change in net assets before postretirement benefit obligation adjustment	<u>28,155,005</u>	<u>17,757,902</u>
Postretirement benefit obligation adjustment	(99,935)	21,572
Change in net assets	<u>28,055,070</u>	<u>17,779,474</u>
NET ASSETS		
Beginning of year	390,526,125	372,746,651
End of year	<u>\$ 418,581,195</u>	<u>\$ 390,526,125</u>



New and Active Grants

Research Grants

Research Grants on Reducing Inequality

The Intergenerational Impacts of Reparations on Youth Outcomes: Evidence from the Eastern Cherokees

Achyuta Adhvaryu, University of California, San Diego • Huayu Xu, Peking University • Alexander Fertig, University of Michigan
\$239,817, 2023–2026

Transformative Justice in Schools: Unraveling the Impacts of Restorative Practices on Youth Outcomes and Inequality

Anjali Adukia, The University of Chicago • Ben Feigenberg, University of Illinois Chicago
\$541,730, 2024–2027

Do Tribal Casinos Affect Intergenerational Socio-Economic Mobility and Reduce Inequality in Native American Children?

Randall Akee, University of California, Los Angeles • Emilia Simeonova, Johns Hopkins University
\$432,136, 2021–2025

Closing the Digital Engagement Gap: Leveraging Tutoring to Advance Equity in Mathematics

Ellen Altermatt, University of Utah • Andrea Rorrer, University of Utah, Utah Education Policy Center • Bill Altermatt, University of Utah, Utah Education Policy Center • Muhammed Yildiz, University of Utah, Utah Education Policy Center
\$34,600, 2025–2027

Assessing the Effectiveness of School District Safe-Zone Policies in Narrowing Achievement Gaps Among Minority Students: Evidence from California

Catalina Amuedo-Dorantes, University of California, Merced • José Bucheli, University of Texas at El Paso
\$138,286, 2024–2026

Improving Access & Equity in Private Scholarships

Joshua Angrist, Massachusetts Institute of Technology • Jack Mountjoy, The University of Chicago
\$537,914, 2023–2026

Does Permanent Supportive Housing Address Racial Inequalities in Child Welfare, Education, and Housing? Assessing the Long-Term Impacts on Homeless Families with Children in Foster Care

Rong Bai, East Carolina University • Dimitri Tumin, East Carolina University
\$30,000, 2024–2026

Collateral Benefits of Prison Education: A Randomized, Family-Level Impact Evaluation

Ashley Barr, University at Buffalo, SUNY • Veronica Horowitz, University at Buffalo, SUNY
\$50,000, 2024–2026

The Social Return on Investment of School-Based Family Resource Centers for Child Welfare

Sara Bayless, Omni Institute
\$50,000, 2024–2026

Reducing Inequality in Academic Outcomes Through Personalized Learning

Monica Bhatt, The University of Chicago • Jens Ludwig, The University of Chicago Education Lab
\$450,000, 2024–2027

Changed Mindsets, Changed Futures? Enduring Effects of Two Social-Psychological Interventions

Geoffrey Borman, Arizona State University
\$225,365, 2024–2026

Epistemic Exclusion: Scholar(ly) Devaluation as a Barrier to Inclusion

Nicole Buchanan, Michigan State University • Isis Settles, University of Michigan • Martinque Jones, University of North Texas • Michael O'Rourke, Michigan State University • Marisa Rinkus, Michigan State University • Kristie Dotson, University of Michigan
\$24,975, 2025–2026

Housing Assistance, Housing Affordability and Inequality Among Children

Thomas Byrne, Boston University
\$48,965, 2023–2025

Assessing the Child Tax Credit's Response to Income Instability: Policy Design Matters

Julie Cai, Center for Economic and Policy Research • Mariana Amorim, Washington State University
\$34,006, 2024–2026

The Building Resilience Project

Victor Carrión, Stanford University • Alexander Urban, Stanford University • Maria Rolon-Martinez, Puerto Rico Department of Children and Families • Nuria Sabate Ponce, Health Sciences University
\$600,000, 2025–2028

How State Policy Affects Racial/Ethnic and Gender Equity in Advanced Course-Taking

Jamie Carroll, Tulane University • Douglas Harris, Tulane University
\$340,757, 2024–2027

Racial Equity in Discipline for Black Students

Dorinda Carter Andrews, Michigan State University
\$767,186, 2021–2025

Cultivating Refugee Access to Higher Education Across Maryland, District of Columbia, and Virginia

Ishara Casellas Connors, Texas A&M University • Kerri Evans, University of Maryland, Baltimore County • Lisa Unangst, Empire State College, State University of New York
\$49,992, 2022–2025

Moving the Needle on School Attendance and Truancy: A Study of Maryland's Bright Spot Middle and High Schools

Joshua Childs, University of Texas at Austin • Clea McNeely, University of Tennessee, Knoxville
\$540,000, 2025–2028

Advancing Research on the Promotion of Educational Attainment and Economic Mobility Among Racially, Ethnically, and Economically Diverse Groups in a Post-Affirmative Action Era

Aixa Cintron-Velez, Russell Sage Foundation
\$200,000, 2023–2026

A Lever for More Equitable Access to Schools? Evidence from San Francisco

Damon Clark, University of California, Irvine • Adriana Villavicencio, New York University • Matthew Wiswall, University of Wisconsin-Madison
\$519,868, 2020–2026

Reducing Mental Health Disparities in Black Children: Testing a Cultural Adaptation of Parent-Child Interaction Therapy

Erica Coates, Georgetown University
\$599,995, 2025–2029

Long-Run Effects of a Voluntary Interdistrict Desegregation Program on Black and Latine Students

Casey Cobb, University of Connecticut
\$50,000, 2025–2027

A Networked Improvement Community Approach to Equitable Literacy in Urban Schools

Hardin Coleman, Boston University • Ariel Tichnor-Wagner, Boston University • Jonathan Zaff, Boston University
\$600,000, 2023–2026

A Mixed-Method Evaluation of the Impact of Social Risk Screening on Uptake of Social Assistance

Danielle Cullen, Children's Hospital of Philadelphia
\$534,000, 2021–2025

The Impact of Revision's School-Based Program on Educational Outcomes

Flavio Cunha, William Marsh Rice University • Snejana Nihtianova, William Marsh Rice University
\$34,986, 2025–2027

Examining How Faculty Awareness of Systemic Barriers and Growth Mindset Influences Students' Belonging, Self-Efficacy, and Success in STEM

Nilanjana Dasgupta, University of Massachusetts, Amherst
\$24,942, 2025–2026

Advancing, Supporting, and Sustaining Equity Among Elementary Teachers of Science: ASSETS

Elizabeth Davis, University of Michigan
\$25,000, 2025–2027

An Impact and Implementation Study of Culturally Responsive Programming in the Fresno Unified School District, California

Thomas Dee, Stanford University • James Pyne, Stanford University
\$453,437, 2025–2028

Evaluating the Long-Term Impact of Project Restore Bed-Stuy on Reducing Gun Violence Among Gang-Involved Youth/Young Adults

Geraldine Downey, Columbia University • Peter Dixon, Columbia University • Brooke Burrows, Appalachian State University • Jarrell Daniels, Columbia University
\$50,000, 2024–2026

Empowerment-Based Self Defense to Reduce Sexual Violence and Other Inequities Among Indigenous 2SLGBTQ+ Youth

Katie Edwards, University of Michigan • Lorey Wheeler, University of Nebraska-Lincoln • Gayle Beck, University of Michigan • Vivian Aranda Hughes, Michigan State University
\$665,000, 2025–2028

An Online Family-Based Program to Reduce Inequity Among Sexual and Gender Minority Youth of Color

Katie Edwards, University of Michigan
• Heather Littleton, University of Colorado Colorado Springs • Lorey Wheeler, University of Nebraska-Lincoln
\$600,000, 2023–2027

Tribes and Families: Fulfilling the Dual-Promise of Indian Child Welfare Reform

Frank Edwards, Rutgers University, Newark • Theresa Rocha Beardall, University of Washington
\$664,796, 2021–2025

Can Implementing Continuous Medicaid Eligibility for Children Reduce Inequities in Academic and Developmental Outcomes?

Erica Eliason, Rutgers, The State University of New Jersey
\$50,000, 2025–2026

Roca Young Women’s Programming: Reducing Inequalities in the Incidence and Impact of Involuntary Systems Involvement for Young Minoritized Women Living in Poverty

Rebecca Fauth, Tufts University • Jessica Goldberg, Tufts University
\$45,015, 2025–2026

TLNYC Project Evaluation

Eddie Fergus, Rutgers, The State University of New Jersey
\$50,000, 2024–2026

CARPE DIEM (Courageous, Antiracist, and Reflective Parenting Efforts: Deepening Intentionality with Each Moment)

Gail Ferguson, University of Minnesota • Melissa Koenig, Institute of Child Development, University of Minnesota
\$599,932, 2023–2026

Addressing Educational Inequities in the Wake of the COVID-19 Pandemic

Michael Feuer, National Academy of Education
\$200,000, 2022–2025

School Based Health Centers and Health and Education Equity: Causal Evidence from the Largest U.S. School District

Maria Fitzpatrick, Cornell University
\$346,103, 2025–2027

School-to-Work (STW) Transitions of Newcomer Youth: The Role of Community-Based Organizations

Silvia Garcia, Indiana University
\$49,992, 2023–2025

Exploring Family Civics as a Lever for Building Power to Influence Education Among Youth and Parents of Color

Joanna Geller, New York University • Gigliana Melzi, New York University • Matthew Diemer, University of Michigan
\$735,000, 2021–2026

Part 2: How State Social Policies and Practices Impact Hispanic Low-Income Children and Youth

Lisa Gennetian, Duke University • Marcos Rangel, Duke University Sanford School of Public Policy • Dana Thomson, Child Trends
\$327,727, 2022–2025

Community-Driven, Technology-Guided School Rezoning to Reduce Economic Segregation

Nabeel Gillani, Northeastern University • Genevieve Siegel-Hawley, Virginia Commonwealth University
\$323,150, 2024–2026

Centering Youth Voice in an Intervention Developed to Reduce Racism and Violence Through Collaboration with Teachers and Youth

Charity Griffin, Winston-Salem State University • Jessika Bottiani, University of Virginia
\$49,041, 2023–2025

Reducing Racial Educational and Behavioral Disparities Through Teacher Unconscious Bias Training

Colleen Halliday, Medical University of South Carolina • Patricia Devine, University of Wisconsin-Madison
\$599,059, 2019–2027

Empowered Voices: Exploring How and Why Civic Action Transforms the Mental Health and Well-Being for Black, Latine, and Middle Eastern Youth

Daphne Henry, University of Pittsburgh
\$49,836, 2025–2026

Career: Affirming Bilingual Children’s Participation in Mathematics (ABC-PAR)

Josè Martínez Hinestroza, University of Texas at San Antonio
\$25,000, 2025–2026

Who Belongs in Mainstream Schools? The Role of District Policy in Reducing Inequitable Transfer to Alternative Schools

Rebecca Hinze-Pifer, University of Illinois at Urbana-Champaign
\$50,000, 2022–2025

Empowering Latinx and Black Youth with School Discipline Referrals as Peer Coaches

Stanley Huey, University of Southern California • Colleen Halliday, Medical University of South Carolina • Adrian Huerta, University of Southern California
\$599,997, 2024–2028

Developing an Effective White Bystander Intervention to Reduce Racial Inequality in Higher Education

Noelle Hurd, University of Virginia
• Sophie Trawalter, University of Virginia
\$446,869, 2020–2026

The Promise of Marijuana Legalization to Reduce Racial Disparities in Youth Legal System Contact in New Jersey

Jordan Hyatt, Drexel University • Loni Philip Tabb, Drexel University • Nathan Link, Rutgers University, Camden
• Jordan Hyatt, Drexel University • Sarah Lageson, Rutgers University, Newark • Christopher Uggen, University of Minnesota
\$544,030, 2022–2026

Codesigning Family-School Agency & Early Critical Literacies of Black Youth Towards Systemic Racial Equity

Ann Ishimaru, University of Washington • Keisha Scarlett, Seattle Public Schools • Dana Nickson, University of Washington • Eric Anderson, Seattle Public Schools
\$600,000, 2022–2025

Choosing Opportunities: Reducing Racial Inequality with Choice Neighborhoods, Wrap-Around Services, and Case Management

Jason Jabbari, Washington University in St. Louis • Odis Johnson, Johns Hopkins University • Michal Grinstein-Weiss, Washington University in St. Louis • Yung Chun, Washington University in St. Louis • DeMarcus Jenkins, Pennsylvania State University
\$512,314, 2022–2026

Representation Matters: Compiling the Data to Measure the Effect of Teacher Workforce Diversity Policies on Reducing Ethnoracial Inequalities in Academic Outcomes

Faiza Jamil, Clemson University • Luke Miller, University of Virginia
\$206,693, 2023–2026

Who Benefits from the Public PreK and Increased K-12 Funding? Dynamic Complementarity in California's Education Policies

Rucker Johnson, University of California, Berkeley • Sean Tanner, WestEd
\$596,809, 2021–2026

State Minimum Wages: Long-Term Impacts on the Job-Level Inequality Measures for Young Workers from Low Income Families

Sari Kerr, Wellesley College • William Kerr, Harvard Business School
\$215,474, 2025–2027

Hattie's Influences on Student Achievement Under an Institutionally Racist System: What Works for Black & Brown Students

Adam Kho, University of Kentucky • Erika Patall, University of Southern California • Pedro Noguera, University of Southern California • Lam Pham, North Carolina State University
\$600,000, 2022–2026

Increasing Teacher Diversity, Supply, and Retention Through Grow Your Own Programs

Matthew Kraft, Brown University • Danielle Edwards, Brown University
\$525,000, 2023–2026

Partnering with Teachers to Engage in Mathematical Inquiry About Relevant Social Issues

Kari Kokka, University of Nevada, Las Vegas
\$25,000, 2025–2026

Addressing Student Needs Via State Funding Allocations: Understanding Equity in California School Funding

Julien Lafortune, Public Policy Institute of California • Iwunze Ugo, Public Policy Institute of California
\$50,000, 2024–2026

Cultural Socialization: Development and Validation of an Afrocentric Cultural Socialization Scale for Black Males

Husain Lateef, Washington University in St. Louis
\$50,000, 2023–2025

How Do Mixed-Income Neighborhood Initiatives Reduce Educational Inequality for Low-income Black Youth?

Sarah Lenhoff, Wayne State University • Huriya Jabbar, University of Southern California • DeMarcus Jenkins, University of Pennsylvania • Kara Finnigan, University of Michigan
\$600,000, 2024–2027

Closing the Gap: Addressing the Learning Needs of English Language Learners in Mainstream Classroom

Miao Li, University of Houston
\$46,229, 2018–2025

Reducing Inequalities in Eviction Outcomes: A Mixed-Methods Study on Connecting Renters to Housing Stability Resources

Elizabeth Linos, Harvard University
\$537,224, 2025–2028

Impact of Paid Sick Leave Mandates on SSI and SSDI Participation Among Children

Brandy Lipton, University of California, Irvine
\$50,000, 2025–2026

Reducing Inequality Through a Cross-Sector Care Network for Immigrant-Origin Youth: A Mixed-Methods Case Study of the Chelsea Children’s Cabinet

Rebecca Lowenhaupt, Boston College
• Betty Lai, Boston College
\$49,956, 2023–2025

Redesigning the Child Tax Credit to Reduce Economic Inequality: Changes to Benefits and Administration

Elaine Maag, The Urban Institute
• Theresa Anderson, The Urban Institute
\$497,580, 2023–2026

Community Neuroscience for Educational Justice: Interrupting the Impact of Ethnic-Racial Discrimination on Emotional Learning in Latina Girls

Kalina Michalska, University of California, Riverside
\$25,000, 2025–2026

Coaching for Equity Centered Social and Emotional Learning: A Measurement Validation Study

Joseph McFall, Children’s Institute, Inc. • Elizabeth Devaney, Children’s Institute
\$50,000, 2023–2025

Directing Change: A Novel Approach to Addressing Disparities in Suicidal Behaviors Among Latinx and LGBTQ+ Youth

Pamela Morris-Perez, New York University • Rachel Abenavoli, New York University • Jana Sczersputowski, Directing Change Program and Film Contest, Inc • Stan Collins, Directing Change Program and Film Contest, Inc

\$750,000, 2022–2025

Multilevel Influences on HIV and Substance Use in a YMSM Cohort

Brian Mustanski, Northwestern University
\$50,000, 2025–2025

Understanding the Continuing Impact of Guaranteed Income on Housing Trajectories of Low-Income Black Emerging Adults

Michelle Nakphong, University of California, San Francisco
\$49,766, 2025–2026

An Educational Game to Support Multilingual Learners’ Reading Comprehension and Science Learning

John Nietfeld, North Carolina State University • Rayne Sperling, Pennsylvania State University • Maria Coady, North Carolina State University
\$599,413, 2024–2027

Reducing Ethnoracial Inequality: A Prosecutor-Led Community Based Diversion Program for Juveniles and Young Adults

Jennifer Padgett Macias, First Judicial District Attorney’s Office • Linda Freeman, New Mexico Sentencing Commission • Noah Painter Davis, University of New Mexico • Andrew Hsi, University of New Mexico
\$450,000, 2020–2025

Developing Equity-Minded Engineering Practitioners (DEEP)

Oludare Owolabi, Morgan State University • Steve Efe, Morgan State University • Jennifer Cromley, University of Illinois at Urbana-Champaign
\$25,000, 2025–2026

HOME Visits: Teachers’ and Latine Families’ Perspectives

Natalia Palacios, University of Virginia
• Judy Paulick, University of Virginia
• Amanda Kibler, Oregon State

University
\$525,057, 2025–2028

Effects of Work and Financial Assistance Policies on Child Outcomes: Long-Term Evidence from Welfare Reform Experiments

Zhuan Pei, Cornell University • Hilary Hoynes, University of California, Berkeley • Pauline Leung, Cornell University • Jordan Matsudaira, American University
\$544,312, 2021–2025

Can Ethnic Studies Courses Reduce Racial Inequality as They Scale? Evidence from Three Research Practice Partnerships

Emily Penner, University of California, Irvine • Nancy López, University of New Mexico • Lucrecia Santibanez, University of California, Los Angeles • Kyo Yamashiro, Loyola Marymount University
\$695,000, 2020–2025

Fostering Number Sense Development in K-1 EBS Through Interactive Simulations and Engagement in Math Discourse Practices

Katherine Perkins, University of Colorado Boulder • Sylvia Celedón-Pattichis, University of New Mexico • Catherine Carter, University of Colorado Boulder
\$599,530, 2022–2027

Fostering Belonging in School for Black and Latinx Students: The Pathway from Teachers’ Professional Learning on Asset-Based Pedagogy to Students’ Social-Emotional Experiences

Shanette Porter, The University of Chicago • Francesca Lopez, Pennsylvania State University • Deborah Rivas-Drake, University of Michigan • Camille Farrington, The University of Chicago
\$399,996, 2024–2027

Improving School Funding Decisions Using AI: Evidence from Nevada

Simon Quach, University of Southern California
\$50,000, 2025–2027

Resource Use as a Mode of Fostering Equity Policies on College Campuses

Johanna Quinn, Fordham University • Alannah Caisey, Fordham University
\$10,000, 2025–2026

Advancing Racial Equity in Illinois Through Reforms to Developmental Education

Johanna Quinn, Fordham University
\$49,843, 2022–2026

Bridging Gaps in Speech Therapy: Implementing Ultrasound Visual Biofeedback in Rural Public Schools

Caitlin Raaz, University of Northern Colorado
\$47,596, 2025–2026

When Money Matters Most: Unpacking the Equalizing Effects of Education Funds

Emily Rauscher, Brown University
\$49,990, 2022–2025

Investigating Cross-Sector Synergies for Reducing Residential and School Segregation

Sean Reardon, Stanford University • Ann Owens, University of Southern California
\$300,000, 2024–2026

Reducing Inequality Through Housing Policies: The Housing Choice Voucher Program and Its Effects on Academic Outcomes of Low-Income Students in Houston, Texas

Anna Rhodes, William Marsh Rice University • Jeremy Fiel, William Marsh Rice University • Robert Bozick, William Marsh Rice University
\$299,312, 2023–2026

Examining the Influence of Teacher Leader Diversity on Outcomes for Teachers and Students of Color

Luis Rodriguez, New York University • Clare Flack, New York University
\$50,000, 2024–2026

Reducing Structural Barriers in a School-Based System of Food Assistance to Reduce Inequality in Food Security and Child Outcomes

Rebecca Ryan, Georgetown University • Pamela Herd, Georgetown University • Anna Gassman-Pines, Duke University • Ariel Kalil, The University of Chicago • Carolyn Barnes, The University of Chicago
\$599,869, 2023–2026

Child Poverty Impacts of Safety Net Responses to COVID-19

Rachel Ryley, Ideas42
\$326,708, 2023–2026

Using a Virtual, Culturally Based Parenting Program to Reduce American Indian/Alaska Native Child Welfare Inequality

Puneet Sahota, National Indian Child Welfare Association • Sarah Kastelic, National Indian Child Welfare Association
\$65,000, 2020–2025

An Investigation of a Cultural Humility & Social Justice Training and Support Intervention for Mentors of Youth of Color

Bernadette Sanchez, University of Illinois Chicago
\$570,000, 2020–2026

Reducing Inequalities in Opportunities to Learn Mathematics Through Adaptive Teacher Professional Development

Rossella Santagata, University of California, Irvine • Adriana Villavicencio, New York University
\$600,000, 2022–2026

The Impact of Tax Policies on Youth Inequality in Puerto Rico: A Granular Analysis Using Decomposable Metrics

Daniel Santamaria Ots, Espacios Abiertos Puerto Rico, Inc. • Joshua Villafane Delgado, Espacios Abiertos Puerto Rico
\$250,000, 2025–2027

Using Inquiry to Foster Identity and Inclusion: Developing Teacher Dispositions to Build Belonging in the Classroom

Rachelle Savitz, East Carolina University • Courtney Baker, East Carolina University
\$469,999, 2025–2027

Unconditional Cash Transfers and Child Maltreatment

William Schneider, University of Illinois at Urbana–Champaign • Megan Feely, University of Connecticut • Emily Bosk, Rutgers, The State University of New Jersey
\$598,687, 2023–2027

The Impact of School Board Election Timing Policies on Educational Equity

Beth Schueler, Stanford University • Melissa Arnold Lyon, University at Albany, State University of New York • Joshua Bleiberg, University of Pittsburgh
\$299,083, 2025–2028

Sustaining School District Improvement

Beth Schueler, University of Virginia
\$50,000, 2022–2025

Participatory Development and Validation of a New Wellbeing Measure for Trans and Nonbinary Youth & Young Adults

Jama Shelton, Silberman School of Social Work at Hunter College • Alex Wagaman, Virginia Commonwealth University
\$397,769, 2025–2027

Long-Term Consequences of the Voting Rights Act for Black-White Disparities in Children's Later-Life Outcomes

Ying Shi, Syracuse University • Daniel Jones, University of Pittsburgh • Abhay Aneja, University of California, Berkeley • Carlos Avenancio-Leon, University of California, San Diego
\$359,556, 2021–2026

Rikers Island Longitudinal Study

Mario Small, Columbia University
\$749,632, 2018–2025

Can More Wealth-Conscious Financial Aid Policy Narrow Racial Inequality in Student Borrowing?

Christian Smith, University of Georgia
\$50,000, 2025–2027

Effects of Legal Status Change (DACA) on Individuals, Within Families, and Across Local Ecosystems

Robert C. Smith, Baruch College, City University of New York
\$599,999, 2018–2025

Measuring the Role of Racial Literacy in Promoting Equitable Reading Instruction Through the 3Rs

Caitlin Spear, University of Pittsburgh • Shannon Wanless, University of Pittsburgh Office of Child Development • Shallegra Moye, University of Pittsburgh Office of Child Development
\$648,527, 2024–2027

One Talk At a Time: A Racial-Ethnic Socialization Intervention for Diverse Families to Reduce Psychosocial Inequalities

Gabriela Stein, University of North Carolina at Greensboro • Stephanie Coard, The University of North Carolina at Greensboro • Laura Gonzalez, The University of North Carolina at Greensboro • Michelle Martin Romero, The University of North Carolina at Greensboro • Lisa Kiang, Wake Forest University • Veronica Cole, Wake Forest University
\$599,999, 2021–2026

Co-Designing for Parental Presence in Middle School STEM

Edna Tan, University of North Carolina at Greensboro • Angela Calabrese Barton, University of Michigan
\$552,432, 2022–2026

Reducing Administrative Burdens in Special Education and Re-Imagining Engagement of Immigrant Multilingual Families to Enhance Equity for Students with Disabilities

Adai Tefera, University of Arizona
\$50,000, 2024–2027

Identifying Pathways to Employment for College Students

Neil Thakral, Brown University • Linh Tô, Boston University • Lisa Abraham, RAND Corporation
\$417,950, 2022–2027

The Impact of Black Lives Matter Mobilization on Police Departments' Policies to Reduce Racial Inequality

Fernando Tormos-Aponte, University of Pittsburgh • Heidi Reynolds-Stenson, Colorado State University-Pueblo
\$567,701, 2021–2026

Youth in Relation to Returned Land

Eve Tuck, University of Toronto • K. Wayne Yang, University of California, San Diego • Corrina Gould, Sogorea Te' Land Trust
\$743,658, 2020–2025

Reducing Inequalities for Immigrant, Multilingual Students in Secondary Schools

Adriana Villavicencio, New York University • Hua-Yu Sebastian Chern, New York University • Marguerite Lukes, Internationals Network
\$698,647, 2021–2026

HSI Implementation and Evaluation Project: Beyond Large Enrollments: Cultivating Latine Student Success in Chemistry Through Servingness Centered Evidence-Based Pedagogies

Paulette Vincent-Ruz, New Mexico State University
\$24,626, 2025–2026

Student Engagement in Mathematics: A Longitudinal Study of Classroom and Psychosocial Processes

Ming-Te Wang, The University of Chicago
\$25,000, 2025–2026

Safer Stronger Together (SST) Initiative: An Evaluation of the Impact of a Place-Based Social Intervention on Youth and Their Families

David Weisburd, George Mason University • Preeti Chauhan, John Jay College of Criminal Justice, City University of New York
\$99,631, 2024–2025

The Role of Community College Interventions in Reducing Racial Inequality in Students' Academic Progress: A Synthesis of 20 Years of MDRC's RCTs

Michael Weiss, MDRC • Marjorie Dorime-Williams, MDRC • Rob Olson, George Washington University
\$317,802, 2024–2027

Public Learning for a Multiracial Democracy: A Project to Construct a New Narrative

Amy Wells, Bank Street College of Education
\$314,999, 2022–2025

Assessing the Effect on Inequality of a Childless EITC Expansion for Young Adults

Laura Wheaton, The Urban Institute • Rob McClelland, The Urban Institute
\$326,365, 2024–2026

Improving Teacher-Student Relationships to Help Close the Racial Discipline Gap for Young Students

Amanda Williford, University of Virginia • Jessica Whittaker, University of Virginia • Robert Pianta, University of Virginia
\$688,922, 2019–2027

The Effects of Alternative Staffing Models for Instructing Students with Disabilities

Marcus Winters, Boston University • Nathan Jones, Boston University
\$207,733, 2023–2025

Understanding the Potential of Youth Participatory Action Research to Improve African American Youth Mental Health Outcomes

Briana Woods-Jaeger, Emory University • Melvin Jackson, The Prime Collective • Alexander Lightfoot, The University of North Carolina, Chapel Hill
\$579,998, 2023–2026

A Study on the Corequisite Model in the Kentucky Community and Technical College System (KCTCS)

Zeyu Xu, American Institutes For Research In The Behavioral Sciences • Ben Backes, American Institutes for Research
\$526,789, 2022–2026

Growth Mindset and Socioeconomic Disparities in College Readiness

David Yeager, University of Texas at Austin
\$499,656, 2019–2022

Using a Facilitated Collaborative to Build Equity in Higher Education Institutions

Joy Zacharia, NORC at the University of Chicago
\$539,998, 2021–2025

The Effects of State-Level SNAP Expansions During COVID-19 on Food Insecurity Inequalities Among Children of Immigrants

Yingying Zeng, University of Georgia
\$49,995, 2025–2027

Interrogating Successive School Discipline Reforms as Levers for Promoting Racial Equity

Katherine Zinsser, University of Illinois Chicago • Jessica Shaw, University of Illinois Chicago • Ryne Estabrook, University of Illinois Chicago
\$599,977, 2023–2026

Research Grants on the Use of Research Evidence

A Southern California Regional RPP Network for the Comparative Study of Research Use in Anti-Racist Partnerships

June Ahn, University of California, Irvine • Kim Gomez, University of California, Los Angeles
\$600,000, 2021–2026

Embedding Research into Organizational Routines to Deepen the Use of Evidence

Annie Allen, University of Colorado Boulder • William Penuel, University of Colorado Boulder • Tamara Sumner, University of Colorado Boulder
\$650,000, 2023–2026

Co-Producing Research Evidence to Inform State Education Policy

Sofia Bahena, University of Texas at San Antonio
\$50,000, 2023–2026

Addressing Conceptual and Pragmatic Challenges to Measuring Use of Research Evidence in Children's Mental Healthcare By Leveraging Clinical Documentation

Kimberly Becker, University of South Carolina • Bruce Chorpita, University of California, Los Angeles
\$50,000, 2022–2025

Consistently Crucial But Invariably Ignored: Testing the Role of Coordination in the Use of Research Evidence

Kimberly Becker, University of South Carolina • Bruce Chorpita, University of California, Los Angeles
\$638,475, 2020–2026

Boundary Infrastructure and the Democratization of Research Use: The Case of Chicago Public Schools

Angel (Xiao) Bohannon, NORC at the University of Chicago • Ashani Johnson-Turbes, NORC at the University of Chicago • Caitlin Farrell, University of Colorado Boulder • Samhitha Krishnan, Chicago Public Schools
\$600,000, 2025–2028

Convening and Catalyzing School Turnaround Through Conceptual Research Use

Ebony Bridwell-Mitchell, Harvard University
\$249,229, 2025–2028

Microecological Influences of Supervision on URE in Children's Mental Health: Secondary Analysis of the Child Steps in California Randomized Effectiveness Trial

Bruce Chorpita, University of California, Los Angeles • Kimberly Becker, University of South Carolina • Deborah McGuiness, Rensselaer Polytechnic Institute
\$379,984, 2024–2026

Optimization of the RPC Model: Enhancing Effectiveness and Equity in Improving the Use of Research

Daniel Crowley, Pennsylvania State University • J. Taylor Scott, Pennsylvania State University
\$900,000, 2021–2025

States as Laboratories: Experimental Trial of the Research-to-Policy Collaboration to Improve State's Use of Evidence to Benefit Youth

Daniel Crowley, Pennsylvania State University • J. Taylor Scott, Pennsylvania State University
\$200,000, 2024–2027

Strengthening Connections Between Researchers and Policymakers: Testing the Scalability of a Local-Level Intervention

Elizabeth Day, University of Oregon • Adam Levine, Johns Hopkins University
\$689,452, 2025–2028

Quality Use of Research Evidence in American Schools - Laying the Foundations

Elizabeth Farley-Ripple, University of Delaware • Mark Rickinson, Monash University
\$50,000, 2025–2027

Improving the Use of Research Evidence to Reduce Child and Youth Opioid-Related Trauma: Developing and Testing a Reflective Decision Analysis Tool

Leah Frerichs, University of North Carolina at Chapel Hill • Kristen Hassmiller, University of North Carolina Chapel Hill
\$965,366, 2024–2028

Enhancing the Capacity of State Educational Technology Leaders to Use Research Evidence to Translate Policy into Practice

Beth Holland, The Learning Accelerator • Marianne Bakia, The Learning Accelerator
\$569,901, 2025–2028

Facilitating Collaboration Between Social Scientists and Legal Advocates to Improve Uses of Research in Justice-Oriented Court Cases

Megan Hopkins, University of California, San Diego
\$49,678, 2024–2025

Leveraging Secondary Data to Explore the Use of Implementation Research in Policy-Making Related to School Meal Programs During COVID-19

Hannah Lane, Duke University
\$48,521, 2022–2025

Research Use Among Federal Policymakers on Free-College Programs

Amy Li, Florida International University
\$50,000, 2024–2027

Applying a Critical Lens to the Use of Research Evidence in State Policymaking

Courtnee Melton-Fant, University of Memphis
\$43,417, 2023–2025

Secondary Analyses of California Community of Practice Meetings Promoting the Use of Research Evidence from Intermediary Websites for Social and Emotional Learning in Schools

Ashley Metzger, University of California, Berkeley • Valerie Shapiro, University of California, Berkeley
\$50,000, 2022–2025

Fidelity Ac(counts): A Qualitative Case Study of Artificial Intelligence and Compliance Practice in Child Welfare Policy Implementation

Jennifer Mosley, The University of Chicago • Ariel Maschke, The University of Chicago
\$28,042, 2025–2026

Developing and Examining a Coordinated Knowledge System for Improving the Use of Research Evidence in Clinical Decisions Around Cultural Adaptation

Alayna Park, University of Oregon
\$550,000, 2025–2029

State-Level Interrupted Time Series of the Family Impact Seminars: A National Infrastructure for Improving the Use of Research Evidence

J. Taylor Scott, Pennsylvania State University • Max Crowley, Pennsylvania State University
\$449,840, 2024–2026

Effectiveness of a Multi-System Leadership Strategy for Using Evidence During Sustainment of ASD Interventions

Aubyn Stahmer, University of California, Davis • Lauren Brookman Frazee, University of California, San Diego
\$1,148,264, 2021–2025

Brokering Activities and Outcomes Among Embedded Versus Informal Liaisons in Education Research-Practice Partnerships

Ruth Turley, William Marsh Rice University • Erin Baumgartner, William Marsh Rice University
\$641,497, 2023–2027

Utilizing Discrete Event Simulation (DES) to Improve the Use and Relevance of Research Evidence to Inform School Mental Health Services

Nathaniel von der Embse, University of South Florida • Ken Christensen, University of South Florida • Stephen Kilgus, University of Wisconsin-Madison • Jennifer Wolgemuth, University of South Florida • Troy Quast, University of South Florida • Eunsook Kim, University of South Florida • Joseph, University of South Florida
\$950,000, 2024–2027

Improving the Use of Research Evidence in Multilingual Learner Policy and Practice: Research-Practice Partnership Engagement with State Education Agency Leaders

Hayley Weddle, University of Pittsburgh • Megan Hopkins, University of California, San Diego
\$609,612, 2022–2026

Research-Practice Partnerships (RPPS) and Racial Equity in School Discipline: An Exploration of the Functioning of Equity-Centered RPPS and the Use of Research Evidence

Richard Welsh, Vanderbilt University • Jennifer Scott, Clarke County School District • Jabari Cobb, Clarke County School District • Erin Henrick, Vanderbilt University
\$474,178, 2023–2026

How Can State Governments Most Effectively Use Research Evidence When Deciding How to Spend Tax Dollars?

David Yokum, University of North Carolina at Chapel Hill • Weston Merrick, Minnesota Management & Budget • Jonathan Womer, Rhode Island Department of Administration
\$400,000, 2024–2026

Rapid Response Research Grants

Immigrant Inclusion in the U.S. Tax and Transfer System: Reviewing Evidence to Inform State Policy Action

Dolores Acevedo-Garcia, Boston University • Stephanie Ettinger De Cuba, Boston University • Pamela K. Joshi, Boston University • Christopher Wimer, Columbia University
\$150,000, 2025–2026

How Federal K-12 Education Programs May Reduce Inequality and Improve Student Outcomes

Robert Kim, Education Law Center • Danielle Farie, Education Law Center • Alyn Turner, Research for Action • Cara Jackson, Evidence Use in Education
\$74,882, 2025–2026

Uninterrupted Higher Education: Identifying Approaches to Supporting Students with Precarious Immigration Statuses

H. Kenny Nienhusser, University of Connecticut • Milagros Castillo-Montoya, University of Connecticut • Jillian Ives, University of Connecticut • Adam McCready, University of Connecticut • Saran Stewart, University of Connecticut • Frank Tuitt, University of Connecticut
\$75,000, 2025–2026

Assessing the Impacts of Plyler v. Doe on Immigrant Students

Sophia Rodriguez, New York University • Subha Varadarajan, National Immigration Law Center
\$74,776, 2025–2026

Institutional Challenge Grant

Bridging Institutions to Close Youth Opportunity Gaps

Ben Allen, University of Virginia • Daphne Keiser, Albemarle County Public Schools
\$162,489, 2023–2026

Raising Academic Achievement in Under-Performing Schools Through Improved Management: A Research-Practice Partnership

Gustavo Bobonis, University of Toronto • Damarys Varela Velez, Puerto Rico Dept. of Education
\$699,992, 2019–2025 (includes \$350,000 continuation award, 2022)

The Northwestern-Evanston Education Research Alliance (NEERA): Designing for Equity and Excellence in Education

Bryan Brayboy, Northwestern University • Pete Bavis, Evanston Township High School District 202 • Angel Turner, Evanston/Skokie School District 65
\$325,000, 2020–2026

Enhancing Nursing Capacity to Understand and Address the Needs of Native American Youth on the Fort Belknap Reservation

Teresa Brockie, Johns Hopkins University • Karen King, Fort Belknap Indian Community
\$675,000, 2021–2026 (includes \$350,000 continuation award, 2024)

Disrupting Inequalities Along the Path to College and Career: A Partnership Between Metro Nashville Public Schools and Vanderbilt University

Sean Corcoran, Vanderbilt University • Matthew Nelson, Metropolitan Nashville Public Schools
\$162,500, 2023–2026

Improving Postsecondary Educational Outcomes for Transition-Age Youth in Foster Care

Deborah Ehrenthal, Pennsylvania State University • Laval S. Miller-Wilson, Pennsylvania Dept. of Human Service, Office of Children, Youth, and Families
\$108,334, 2025–2028

Mind the Gap: Partnering to Narrow Denver's Achievement Gaps By Retaining Top Teachers

Mimi Engel, University of Colorado Boulder • Jolene Gregory, Denver Public Schools
\$700,000, 2019–2025 (includes \$350,000 continuation award, 2022)

The Delaware Early Literacy Research-Practice Partnership: Catalyzing Educational Equality

Elizabeth Farley-Ripple, University of Delaware • Monica Gant, Delaware Dept. of Education
\$175,000, 2024–2027

Using Implementation Science to Reduce Health Disparities in Youth & Families: A University-Federally Qualified Health Center Partnership

Kristina Gordon, University of Tennessee • Parinda Khatari, Cherokee Health
\$25,000, 2024–2027

Strategic Partnership for Advancing Research Knowledge and Leadership for Equity (SPARKLE)

Decoteau Irby, University of Illinois Chicago • Allison Tingwall, Chicago Public Schools
\$162,511, 2023–2027

Youth and Undergraduate Transformation to Harness Community Change (Youth-C2)

Regina Langhout, University of California, Santa Cruz • Yvetter Lopez Brooks, United Way of Santa Cruz
\$625,000, 2021–2026 (includes \$350,000 continuation award, 2024)

Advancing the Social and Economic Mobility of Black Male Youth and Young Men

Mary McKay, Washington University in St. Louis • Courtney Robinson, Excellence and Advancement Foundation • Cheri Lilly-Tillis, Fathers Support Center, St. Louis • Brandon Williams, Boys and Girls Club of St. Louis
\$325,000, 2024–2027

Building a More Holistic and Inclusive Workforce Development System for Boston's Youth

Alicia Modestino, Northeastern University • Rashad Cope, Dept. of Youth Engagement and Employment, City of Boston
\$303,529, 2021–2026 (includes \$250,000 continuation award, 2024)

Strengthening a Holistic, Community-Based Pre-Collegiate and Collegiate Support System to Enhance College Matriculation, Persistence, and Success Among Latinx Students in East San José, California: Preparing Racially Minoritized Students for College During Uncertain Times

Pedro Nava, Santa Clara University • Brittany Alvarez, Latino Education Advancement Foundation • Sherry Segura, The Foundation for Hispanic Education
\$175,000, 2024–2027

Focus: Mental Health: A Stress and Workforce Development Intervention Promoting Racial and Economic Justice Among Youth

Enrique Neblett, University of Michigan • Tiffany Graydon, Focus: HOPE
\$566,699, 2022–2027 (includes \$350,000 continuation award, 2025)

Understanding and Intervening on Inequities in Chronic Absenteeism and Its Consequences Among High School Students

Emily Ozer, University of California, Berkeley • Devin Corrigan, San Francisco Unified School District
\$362,487, 2020–2026 (includes \$200,000 continuation award, 2023)

University-Research Partnerships to Reduce Educational Disparity in College Towns: Building a Model in Tallahassee, FL

Nicole Patton Terry, Florida State University • Michelle Gayle, Leon County Schools
\$566,699, 2022–2027 (includes \$350,000 continuation award, 2025)

Promoting Innovative and Vital Opportunities for Transformation (PIVOT): A Prosecutor-Led Community Based Diversion Program for Youth and Young Adults to Reduce Ethnoracial Inequality

Jennifer Perillo, University of New Mexico Health Sciences Center • Jennifer Padgett Macias, State of New Mexico, First Judicial District Attorney's Office
\$162,500, 2025–2028

Restoring Justice and Reimagining Research: Building Community to Disrupt the Cycle of Violence and Enhance Research-Practice Partnerships

Becky Pettit, University of Texas at Austin • Courtney Robinson, Excellence and Advancement Foundation
\$162,500, 2023–2026

New Orleans Youth Equity Collaborative: A Research-Practice Partnership to Reduce Youth Firearm Violence

Katherine Theall, Tulane University • Troi Bechet, Center for Restorative Approaches • Lerone Crayton, New Orleans Public Schools • Julia Fleckman, Washington University in St. Louis
\$216,666, 2025–2028

Reducing Inequities in Postsecondary Debt and Repayment Through a Multi-sector Research-Practice Partnership

Thomas Vicino, Georgia State University • Cheryl Watson-Harris, Achieve Atlanta
\$566,670, 2022–2027 (includes \$350,000 continuation award, 2025)

Improving Outcomes for English Learners and Students with Disabilities in Indiana

Marcus Winters, Boston University • Anna Shults, Indiana Dept. of Education
\$162,500, 2025–2028

The Impact of Upstream Prevention of Homelessness on Youth Educational and Developmental Outcomes

Gautam Yadama, Boston College • Ellen Dickenson, United Way of Massachusetts Bay
\$357,615, 2020–2026 (includes \$200,000 continuation award, 2024)

William T. Grant Scholars

Disrupting and Transforming Race-Related Stressors to Address Psychosocial Inequalities and Promote Adolescent Adjustment

Farzana Adjah, Stanford University
\$425,000, 2025–2030

Explicating the Role of Higher Education in Native Nation-Building

Theresa Ambo, University of California, Los Angeles
\$350,000, 2022–2027

Embracing Technology to Improve Black Youth’s Coping with Racial Discrimination to Reduce Psychosocial Inequalities

Riana Anderson, Columbia University
\$400,000, 2021–2026

How Politics, Poverty, and Social Policy Implementation Shape Racial Inequality in Child Development in the Rural South

Carolyn Barnes, The University of Chicago
\$350,000, 2019–2025

Cisinformated: Misinformation and the Media War on Transgender Youth

T.J. Billard, Northwestern University
\$350,000, 2023–2028

Top-Down Discipline: The Effects of Carceral Ideology on Low-Income and Racial Minority Students

NaLette Brodnax, Georgetown University
\$349,588, 2023–2028

Using Big Data to Understand and Reduce Inequality in Youth Connectedness in an Era of Economic Polarization

Siwei Cheng, New York University
\$349,899, 2023–2028

Reducing Inequality Through Improved Outcomes for Children Receiving SSI Benefits

Manasi Deshpande, The University of Chicago
\$350,000, 2020–2026

Understanding the American Child Welfare System

Matthew Desmond, Princeton University
\$350,000, 2016–2026

Reducing Harm of Discrimination Among Diverse Adolescents with LGBTQ Parents: How Do Family, Peers, and Community Matter

Rachel Farr, University of Kentucky
\$350,000, 2018–2025

Administrative Burdens in Free-College (Promise) Programs and Postsecondary Outcomes for Racially Minoritized Students

Denisa Gandara, University of Texas at Austin
\$350,000, 2021–2026

Are Racial Equity Policies an Effective Lever to Reduce Educational Inequality for Black Students?

Terrance Green, University of Texas at Austin
\$350,000, 2020–2025

Building Healthy Foundations: Citywide Mapping of Childhood Asthma Rates for Early Identification of Dangerous Housing

Adam Haber, Harvard University
\$350,000, 2023–2028

Developing a School-Based Care Coordination Service Model to Support Youth with Asthma: A Systems Approach

Kelly Harris, Washington University in St. Louis
\$425,000, 2025–2030

School Engagement and Avoidance Among System-Involved Parents with Young Children

Anna Haskins, University of Notre Dame
\$350,000, 2019–2026

Evaluating Structural Strategies for Reducing Homophobic Bullying

Mark Hatzenbuehler, Harvard University
\$350,000, 2018–2025

Mapping the Civics Education Landscape: Identifying the Role of Research and Politics in Educational Decision-Making

Mariah Kornbluh, University of Oregon
\$349,914, 2023–2028

Structural Stigma and Suicide Risk in Gender & Racial Minority Students: A Novel Study to Understand & Reduce Inequality

Sarah Lipson, Boston University
\$350,000, 2020–2027

Developing and Evaluating Equitable Student Assignment Policies

Irene Lo, Stanford University
\$425,000, 2025–2030

Understanding Educational Gender- and Sexual-Diversity Reforms and the Use of Evidence in Politically Divisive Contexts

Mollie McQuillan, University of Wisconsin-Madison
\$424,957, 2025–2030

Strategies and Conditions Facilitating and Hindering Education Law Attorneys' Use of Research Evidence

Raquel Muñoz Castro, Boston College
\$349,880, 2024–2029

Detecting Preventable Childhood Vision Loss and Barriers to Care in the Navajo Nation to Reduce Vision Health Disparities

Julius Oatts, Children's Hospital of Philadelphia
\$350,000, 2024–2029

Place-Based Opportunity: Housing Models to Reduce Inequality in Children's Contexts

Ann Owens, University of Southern California
\$350,000, 2019–2025

How Ethnic Studies Teaching Reduces Racial Inequality: Identifying Effective Pedagogy and School Efforts to Promote It

Emily Penner, University of California, Irvine
\$350,000, 2021–2026

Reducing Socioeconomic Inequality in Pathways from College to Work

Natasha Quadlin, University of California, Los Angeles
\$350,000, 2024–2029

Exploring the Role of Youth Advocacy in State Policymakers' Use of Research Evidence for Eating Disorders Prevention

Amanda Raffoul, University of Toronto
\$349,749, 2024–2029

Welcoming Central American Newcomer Immigrant Students: A Mixed-Methods Study of School-Community Partnerships to Reduce Inequalities

Sophia Rodriguez, New York University
\$350,000, 2022–2027

Reducing Inequalities in Public Education Through Algorithmic Assignment

Niloufar Salehi, University of California, Berkeley
\$350,000, 2022–2027

Reducing Harm from Structural Xenophobia for Reproductive Equity

Goleen Samari, University of Southern California
\$349,991, 2021–2026

The Role of Income and Housing Support in Reducing Inequality in Child Neglect

William Schneider, University of Illinois at Urbana-Champaign
\$350,000, 2021–2026

Measuring Educator's Use of Research Evidence from Intermediary Websites Seeking to Support Social Emotional Learning

Valerie Shapiro, University of California, Berkeley
\$350,000, 2020–2027

School Victimization and Hate Crime Exposure Among Asian Students: An Evidence Base to Reduce Well-Being Inequality

Ying Shi, Syracuse University
\$350,000, 2024–2029

How Does Working While Enrolled Affect the Academic and Labor Market Outcomes of Low-Income College Students?

Adela Soliz, Vanderbilt University
\$350,000, 2019–2024

Curbing Racial Inequality in Truancy with Critical Policy Research: A Mixed-Methods Investigation of Policy Rhetoric and Implementation

Ericka Weathers, University of Pennsylvania
\$424,623, 2025–2030

Understanding How U.S. Immigrant and Immigration Policies Affect Latino Adolescents' School Lives

Abigail Weitzman, University of Texas at Austin
\$350,000, 2022–2027

Racism and the Mechanisms Maintaining Racial Stratification in Poverty and Material Hardship for Families with Children

Deadric Williams, University of Tennessee
\$350,000, 2022–2027

Reducing Digital Inequality By Empowering At-Risk Youth to Be Resilient Against Online Sexual Predation Risks

Pamela Wisniewski, International Computer Science Institute
\$350,000, 2018–2026

Mentoring Grants

Ambo and Musillo

Theresa Ambo, University of California, San Diego
\$60,000, 2023–2025

Anderson and Pham

Riana Anderson, Columbia University
\$110,000, 2025–2027

Ferguson and Barnes

Gail Ferguson, University of Minnesota
\$59,866, 2025–2028

Jamil and Hochstetter

Faiza Jamil, Clemson University
\$59,857, 2024–2026

Kho and Pardo

Adam Kho, University of Kentucky
\$60,000, 2024–2026

Lenhoff and Spindle-Jackson

Sarah Lenhoff, Wayne State University
\$110,000, 2025–2027

Rodriguez and Lopez-Escobar

Sophia Rodriguez, New York University
\$59,976, 2023–2026

Salehi and Jin

Niloufar Salehi, University of California, Berkeley
\$60,000, 2023–2025

Samari and Albahsahli

Goleen Samari, University of Southern California
\$59,997, 2025–2027

Santagata and Fuentes Acevedo

Rossella Santagata, University of California, Irvine
\$60,000, 2024–2026

Soliz and Mesa

Adela Soliz, Vanderbilt University
\$60,000, 2020–2023

Stein and Gomez Alvarado

Gabriela Stein, University of Texas at Austin
\$60,000, 2023–2025

Tormos-Aponte and Lachir

Fernando Tormos-Aponte, University of Pittsburgh
\$110,000, 2023–2026

Weitzman and Turcios-Villalta

Abigail Weitzman, University of Texas at Austin
\$60,000, 2024–2026

Feldman, Quinn, and Caisey

Wesley Williams, NORC at the University of Chicago
\$110,000, 2023–2025

Capacity-Building and Communications Grants

NASEM/CLAJ Workshop Examining Prosecution

Emily Backes, National Academy of Sciences
\$100,000, 2023–2025

Support for YSCG Grantees

Jeff Ballow, Community Resource Exchange • Unique Brathwaite, Community Resource Exchange
\$237,200, 2023–2026

Transforming Evidence Network

Angela Bednarek, The Pew Charitable Trusts • Christie Senft, The Pew Charitable Trusts
\$742,614, 2020–2026

Two Decades, One Mission: Celebrating 20 Years of the Data Quality Campaign

Jennifer Bell-Ellwanger, Data Quality Campaign
\$10,000, 2025–2025

All-In: Co-Creating Knowledge for Justice Conference

Chris Benner, University of California, Santa Cruz
\$10,000, 2019–2022

Core Leadership Support for BCYF and CLAJ

Natacha Blain, National Academy of Sciences • Emily Backes, National Academy of Sciences
\$150,000, 2025–2026

Study on Federal Policy Impacts on Child Poverty

Natacha Blain, National Academy of Sciences • Emily Backes, National Academy of Sciences
\$50,000, 2024–2026

Growing and Sustaining a URE Methods Repository

Annette Boaz, King's College London
\$295,801, 2024–2026

Utilizing Research Evidence to Improve Policymaking on Youth Mental Health in Schools

Sheri Brady, Children's Defense Fund • Serena Holthe, Children's Defense Fund
\$50,000, 2024–2025

Racial Democracy Crime and Justice Network (RDCJN)

Rod Brunson, University of Maryland College Park • Maria Velez, University of Maryland
\$36,800, 2025–2026

The Gueron Scholars Program

Crystal Byndloss, MDRC
\$25,000, 2025–2025

RC28 2026 Summer Meeting At NYU

Siwei Cheng, New York University • Mike Hout, New York University
\$11,500, 2024–2026

Two-Year Membership with CFON (Community Foundation Opportunity Network)

Amy Daly-Donovan, San Diego Foundation
\$5,000, 2025–2026

William T. Grant Foundation Mixed Methods Consultancy

Nancy Deutsch, University of Virginia • Katrina Debnam, University of Virginia
\$302,800, 2021–2026

Mobilizing Research Evidence in Policymaking

Rachel Dinkes, Council for Educational Development and Research
\$112,000, 2025–2026

Development and Implementation of a Strategic Communications Initiative to Reinforce and Expand Public Understanding of the Value of Education Research, Evaluation, and Evidence and Its Impact on Informing Policies That Improve Student Outcomes

Rachel Dinkes, Council for Educational Development and Research
\$25,000, 2025–2025

2025 Annual Membership

Kathleen Enright, Council on Foundations
\$19,000, 2024–2025

Centering Equity and Improving Evidence Use in NYC’s Education Ecosystem

Cheri Fancsali, New York University
\$180,000, 2024–2027

Supporting Health and Learning for Research-Practice Partnerships

Caitlin Farrell, University of Colorado Boulder
\$15,000, 2024–2025

Support for the Book “Next Generation Evidence: Strategies for More Equitable Social Impact”

Kelly Fitzsimmons, Project Evident, Inc.
\$15,000, 2024–2025

In Support of NPR’s Coverage of Children, Youth and Families

Blair Gage, National Public Radio
\$300,000, 2025–2027

In Support of NPR’s Coverage of Children, Youth and Families

Blair Gage, National Public Radio
\$300,000, 2023–2025

IQRMI - Intersectional Qualitative Research Methods Institute

Ange-Marie Hancock, Ohio State University • Ruth Zambrana, University of Maryland
\$150,000, 2025–2027

The AEFPP “Live” Online Handbook of Research on Education Policy and Inequality

Douglas Harris, Association for Education Finance and Policy
\$25,000, 2023–2025

Utilizing the Learning and Engagement Opportunities (LEO) Platform to Deliver Research-Based Knowledge

Rhonda Lauer, Foundations, Inc.
\$25,000, 2024–2025

Child Policy Connect

Suzanne Le Menestrel, Society for Research in Child Development
\$80,000, 2024–2026

Lifting Up Research and Evaluation in Child Policy and Policymaking

Messellech Looby, First Focus on Children
\$50,000, 2024–2025

New York City Reducing Inequality Network (RIN)

Dale Maglalang, New York University • Leslie McCall, Graduate Center, City University of New York
\$50,000, 2024–2029

Institute in Critical Quantitative, Computational, and Mixed-Methodologies

Ebony McGee, Johns Hopkins University • Odys Johnson, Johns Hopkins University
\$200,000, 2024–2026

Scholars Retreat and Meeting on Mentoring and Career Development Through Fiscal Sponsor Philanthropy New York

Catherine Mullen, Philanthropy New York
\$410,006, 2024–2025

Supporting Faculty Scholarship of Teaching and Learning

Laura Naumann, Board of Regents, Nevada System of Higher Education
\$23,091, 2025–2025

2025 Annual Membership

Kathryn O’Neal-Dunham, Philanthropy New York
\$23,750, 2024–2025

Scholar Retreat and Meeting on Mentoring and Career Development Through Fiscal Sponsor Philanthropy New York

Kathryn O’Neal-Dunham, Philanthropy New York
\$460,021, 2023–2025

Institutional Challenge Grant Convening 2024 and Reducing Inequality Convening 2025 - Grantee Meeting and Support

Hillary Oravec, National Summer Learning Association
\$360,000, 2024–2025

Building Evidence About What Works for Reducing Inequalities in Puerto Rico: A Convening for Funders and Practitioners

Glenisse Pagán, Filantropia Puerto Rico, Inc.
\$18,000, 2024–2025

Informing a Revitalized, Agile, Efficient, and Responsive National Center for Education Statistics

Stephen Pierson, American Statistical Association • Rochelle Martinez, American Statistical Association
\$50,000, 2025–2026

Urgent Research and Action Strategies for Protecting the Freedom to Learn in the United States

Mica Pollock, University of California, San Diego
\$50,000, 2025–2026

LGBTQ+ Child and Adolescent Global Forum - Early-Career Scholar Travel Scholarships

Stephen Russell, Society for Research in Child Development • Suzanne Le Menestrel, SRCD
\$13,800, 2025–2026

Leveraging a Crucial Window of Opportunity to Expand Support for Working Families and Children

Rachel Snyderman, Bipartisan Policy Center • Shai Akabas, Bipartisan Policy Center
\$100,000, 2024–2025

**National Network of Education
Research-Practice Partnerships**

Ruth Turley, William Marsh Rice
University
\$596,443, 2019–2026

**Elevating the Conversation on
Research Evidence Creation and
Use in the Research Community**

Ellen Weiss, Society for Research on
Educational Effectiveness
\$72,000, 2019–2026

**Learning and Thriving Across
the Lifespan: A Centennial
Celebration of the Intellectual
Legacy of Dr. Edmund W. Gordon**

Amy Wells, Teachers College, Columbia
University • Erica Walker, Teachers
College, Columbia University
\$25,000, 2021–2024

**AERA Institute on Diversity,
Equity, and Inclusion in
Education Research**

George Wimberly, American
Educational Research Association
\$15,000, 2018–2026

**From Research to Policy and Back:
A Research Agenda for Advancing
Knowledge and Practice of Use
of Research Evidence in Public
Policymaking**

Itzhak Yanovitzky, Rutgers, The State
University of New Jersey
\$50,000, 2023–2025

Youth Service Grants

Youth Service Capacity-Building Grants

Teachers & Writers Collaborative: Increasing Fundraising Capacity

Asari Beale, Teachers and Writers Collaborative
\$60,000, 2023–2026

From Seeds to Blossoms: A Leadership Succession Plan to Empower Immigrant Women

Lauren Blodgett, Brave House, Inc.
\$60,000, 2025–2028

Train-the-Trainer 2.0

Samora Coles, Alex House Project Inc.
\$60,000, 2022–2025

Improving Program Planning Capabilities for the Gardiner Foundation

Dexter Gardiner, Gardiner Foundation
\$60,000, 2023–2026

Gotta Grow-Capacity IT Project

Jessica Greenawalt, Arthur Project Inc.
\$60,000, 2022–2025

Board and Fundraising Capacity-Building

Jinn Kim, Developing Artists Theatre Company, Inc.
\$60,000, 2025–2028

Unlocking Opportunity: Enhancing Funding for Legal Services for Immigrant Youth in NYC Through Strategic Fundraising Planning

Sierra Kraft, Fund for the City of New York, Inc.
\$60,000, 2024–2027

Brooklyn Boatworks Constituent Database

Margaretmary McNicholas, Brooklyn Boatworks
\$60,000, 2023–2026

Director of Development for Teatro SEA

Manuel Morán, Teatro SEA
\$60,000, 2024–2027

Development Assistant and Development Dashboard

Kate Reuther, Uptown Stories
\$60,000, 2024–2027

Building Leadership and Fundraising Capacity for IntegrateNYC

Martin Urbach, The Circle Keepers
\$60,000, 2024–2027

The Bell Capacity-Building Grant

Adrian Uribarri, Bell Voices, Inc.
\$60,000, 2025–2028

Youth Service Improvement Grants

Vanguard Docmakers - A New Approach to Filmmaking and Art Therapy

Kazembe Balagun, Maysles Institute
\$25,000, 2025–2026

Biobus for Spanish Speakers

Ben Dubin-Thaler, BioBus, Inc.
\$25,000, 2020–2021

Improve JQY's Warmline and Support Groups

Rachael Fried, JQY, Inc.
\$25,000, 2025–2026

Program Impact Staff Investment Project

Barbara Glassman, The Sylvia Center
\$25,000, 2025–2026

Strengthening Facilitator Training for Youth-Led Hydroponic Programming

Meghan Groom, Teens for Food Justice
\$25,000, 2025–2026

Case Management and One-on-One Support Enhancements for Fiver Youth

Christie Ko, Fiver Children's Foundation
\$25,000, 2024–2025

Drive Change Substance Dependence Training for Staff

Kalilah Moon, Drive Change, Inc.
\$25,000, 2023–2024

Curriculum and Staff Development for Core Program

Salma Muro, Christodora, Inc.
\$25,000, 2025–2026

Enhancing bbLeaders Creative Pathways Program Through 1-1 Mentorship

Phi Pham, Building Beats
\$24,518, 2025–2026

Developing Training Curriculum on Intersections Between Race and Immigration

Angy Rivera, New York State Youth Leadership Council, Inc.
\$25,000, 2023–2024

**LGBTQ+ Inclusive Youth
Development Training Project**

Catherine Shugrue dos Santos, Fresh
Youth Initiatives
\$25,000, 2024–2025

**Work-Readiness Refresh:
Preparing New York City’s Youth
for the New World of Work**

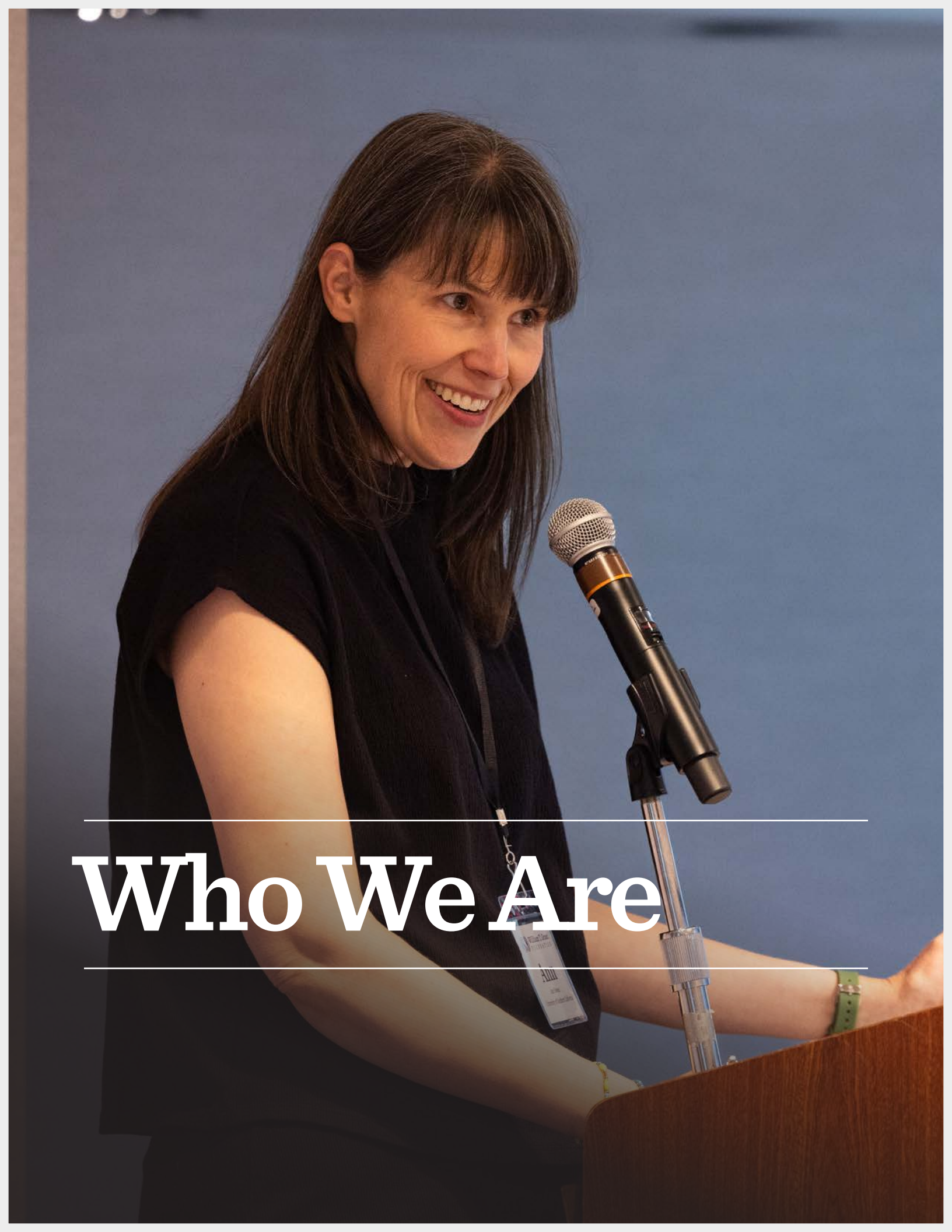
Carolyn Silver, Futures and Options
\$25,000, 2024–2025

**SBU Academy: 6th-9th
Grade Academic Curriculum
Development**

Andrew So, South Bronx United, Inc.
\$25,000, 2024–2025

**Youth Programs in Mott Haven -
Incorporating Socio-Emotional
Learning**

Ron Zak, Mercy Center, Inc.
\$25,000, 2024–2025



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