

MENTOR'S STATEMENT (TWO PAGE MAXIMUM)

PLEASE REFER TO GUIDE FOR DETAILED INFORMATION REGARDING FILLING OUT THIS FORM

The mentoring statement is a critical part of the Mentoring Grant application. The statement provides the applicant the opportunity to communicate an interest in developing a stronger understanding of the career development issues facing their junior colleagues of color. The statement should communicate 1) specific learning goals the applicant will pursue to develop the stronger understanding of the issues facing junior colleagues of color and 2) the actionable steps that will flow from these learnings.

Prior mentoring experience:

Click or tap here to enter text.

A candid assessment of current strengths and limitations as a mentor for junior researchers of color, including the role of the mentor's positionality in shaping mentoring relationships:

Click or tap here to enter text.

Learning goals for improving mentoring of junior scholars of color:

Click or tap here to enter text.

Mentors should use this section to describe how they intend to expand their capacity to more effectively mentor junior researchers of color within a two-year grant period. When developing learning goals, we encourage mentors to consider what new knowledge and skills are necessary to 1) become a more reflective and responsive mentor to junior researchers of color and 2) sustain efforts to mentor junior researchers of color. Example learning goals will likely span a combination of broad ones such as developing greater intercultural competence to more task oriented ones such as developing processes to support mentee's publication productivity.